



Syllabus For

DMS 6th Grade ELA

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Welcome to 6th Grade ELA! This syllabus shows a monthly breakdown of the standards your child will be taught, the objectives set forth to master those standards, and any major project or assignment that will assist in the mastery of those objectives.

We have completed this syllabus as a grade-level and content-area team in order to focus on consistency, and we have followed the state-approved blueprint. Specific weekly lesson plans will still be located on our school website:

www.dekalbmiddleschoolsaints.com. They will be listed under your child's grade and teacher, per subject.

Thank you! Let's have a phenomenal year!

2016-2017

❖ August-

- Standard **Demonstrate grammar usage when writing**
- Standard **Write paragraphs correctly**
 - Objective: TLW identify and create a variety of sentence structures (commas, compound, and complex) in order to improve writing skills. (L.6.1 and 2)
 - Objective: TLW identify main ideas, collect details, and create an appropriate closing sentence to create a well-developed paragraph. (RI.6.2)
 - ✓ Major Project/Assignment: Introduce speeches (present in September)

❖ September-

- **Standard Written Expression: Write arguments to support claims (W.6.1)**
- **Standard Reading Literature: Use evidence and inferences to support text (RL.6.1)**
 - Objective: TLW write argument papers.
 - Objective: TLW use evidence and inferences to support a text.
 - ✓ Major Project/Assignment: Speeches using Google Slide presentation

❖ October-

- **Standard Written Expression: Write informative texts to examine a topic (W.6.2)**
- **Standard Reading Literature: Determine a theme of a text and how it is conveyed through details (RL.6.2)**
 - Objective: TLW write informative papers.
 - Objective: TLW provide a summary of the text using the central idea and details.
 - ✓ Major Project/Assignment: Inventions via Google Presentation

❖ November-

- **Standard Written Expression: Write narratives to develop real or imagined experiences (W.6.3)**
- **Standard Reading Literature: Describe how a character or a plot changes throughout a story (RL.6.3)**
 - Objective: TLW use effective technique, details, and well-structured event sequencing to create a narrative.
 - Objective: TLW describe the characters and plot of a story.
 - ✓ Major Project/Assignment: Inventions continued

❖ December-

- **Standard Distinguish the text as being argumentative, informative, or narrative**

- **Standard Reading Literature: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text (RL.6.5 and RL.6.6)**
 - Objective: TLW write in response to the prompt.
 - Objective: TLW analyze structure of a text.
 - ✓ Major Project/Assignment: None

❖ January-

- **Standard Distinguish the text as being argumentative, informative, or narrative**
- **Standard Reading Literature: Compare and contrast in different forms.**
 - Objective: TLW write in response to the the prompt.
 - Objective: TLW recognize different genres.
 - ✓ Major Project/Assignment: Reteach Activities (Student directed using Google Presentation)

❖ February-

- **Standard Distinguish the text as being argumentative, informative, or narrative**
- **Standard Writing Conventions: Use correct grammar and sentence structure while writing.**
 - Objective: TLW write in response to the the prompt.
 - Objective: TLW create effective paragraphs.
 - ✓ Major Project/Assignment: Reteach Activities continued

❖ March-

- **Standard Reading Informational Text: Analyze in detail how a key individual, event or idea is introduced. (RI.6.3)**
- **Standard Writing Conventions: Demonstrate command of standard English grammar and usage**
 - Objective: TLW understand how examples, anecdotes, or other text features deepen readers' understanding of a topic.
 - Objective: TLW create effective paragraphs.

✓ Major Project/Assignment:

❖ April-

- Standard Review of writing standards
 - Standard Review of reading standards
 - Objective: Review
 - Objective: Review
- ✓ Major Project/Assignment: Reteach continued

❖ May-

- Standard Continue reading, writing, and grammar standards
 - Standard
 - Objective:
 - Objective:
- ✓ Major Project/Assignment: Cereal Box Activity