

Learning Plan April 27-May 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/ Reading	<p>Practice sight words (5 words)</p> <p>Read a book and complete reading log</p> <p>Read Decodable Story: Unit 10: The Sunlit Sand p.15: find compound words and words with suffixes in the story</p> <p>Scholastic Learn at Home Week 4, Day 16 Scholastic Learn at Home OR Sequence the story, The Sunlit Sand</p>	<p>Practice sight words (5 words)</p> <p>Reread Decodable Story: Unit 10: The Sunlit Sand p.15: Find and sort one syllable words into short vowel or long vowel word columns</p> <p>Scholastic Learn at Home Week 4, Day 17 Scholastic Learn at Home OR Give characteristics of Pete and Beth and support it with details from the story, the Sunlit Sand (ex. Thoughtful: They filled in the hole so no one would fall.)</p>	<p>Practice sight words (5 words)</p> <p>Read a book and complete reading log</p> <p>Reread Decodable Story: Unit 10: The Sunlit Sand p.15: Complete comprehension check p.17</p> <p>Scholastic Learn at Home Week 4, Day 18 Scholastic Learn at Home OR Compare and contrast Pete and Beth in the story, The Sunlit Sand</p>	<p>Practice sight words (5 words)</p> <p>Reread Decodable Story: Unit 10: The Sunlit Sand p.15: Complete Vocab. p.16</p> <p>Scholastic Learn at Home Week 4, Day 19 Scholastic Learn at Home OR Sort the actions and words Pete and Beth do and say in the story, The Sunlit Sand</p>	<p>Practice sight words (5 words)</p> <p>Read a book and complete reading log</p> <p>Reread Decodable Story: Unit 10: The Sunlit Sand p. 15: Parent use timed sheet p. 18</p> <p>Scholastic Learn at Home Week 4, Day 20 Scholastic Learn at Home OR Illustrate the beginning, middle, and end of the story, The Sunlit Sand and retell the story to a family member while showing your illustrations.</p>
Writing/ Grammar	<p>Journal Prompt: Watch on youtube: Cloudy with a Chance of Meatballs Animated Book Read Aloud https://www.youtube.com/watch?v=q5uXp4694sE Write your own short story about a time when the weather turned to food. What food fell from the sky? What were the effects of the food falling? Make sure your story has a setting, characters, and a plot. Show a clear beginning, middle, and end to your plot. On the back create an illustration for your story.</p>	<p>Give a common noun to replace each proper noun.</p> <p>Pizza Hut</p> <p>Southern Local Elementary</p> <p>Wal-Mart</p> <p>United States of America</p> <p>Ohio</p> <p>Monopoly</p>	<p>Give a proper noun to replace each common noun.</p> <p>student</p> <p>city</p> <p>holiday</p> <p>book</p> <p>pet</p> <p>teacher</p>	<p>Use the phrases in your own sentences. Use the commas correctly in your sentence.</p> <p>sunglasses, hat, and sunblock</p> <p>April 30, 2020</p> <p>Columbus, Ohio</p> <p>apples, oranges, and bananas</p>	<p>Write the two words that make up the contractions.</p> <p>they've you're</p> <p>you'll it's</p> <p>didn't aren't</p> <p>won't we'd</p> <p>let's should've</p> <p>I'm they're</p>

Mathematics	<p>Expand and model the following numbers</p> <table><tr><td>72</td><td>34</td><td>81</td></tr><tr><td>29</td><td>47</td><td>15</td></tr><tr><td>58</td><td>63</td><td>96</td></tr></table> <p>Example: 21 Expand: 20+1=21 Model: draw two groups of ten and one group of one</p>	72	34	81	29	47	15	58	63	96	<p>Use the <, >, or = symbol to fill in the blank.</p> <table><tr><td>46 __ 64</td><td>94__109</td></tr><tr><td>15 __ 15</td><td>33__81</td></tr><tr><td>83 __ 80</td><td>19__12</td></tr><tr><td>7 __ 17</td><td>70__70</td></tr></table>	46 __ 64	94__109	15 __ 15	33__81	83 __ 80	19__12	7 __ 17	70__70	<p>Practice addition and subtraction facts through 20</p>	<p>Put the sets of numbers in order from least to greatest.</p> <p>33, 13, 3</p> <p>48, 21, 99</p> <p>27, 17, 77</p> <p>Put the sets of numbers in order from greatest to least.</p> <p>65, 46, 51</p> <p>32, 3, 44</p> <p>95, 120, 113</p>	<p>Finish the number patterns.</p> <p>12, 14, 16, __, __, __</p> <p>55, 60, 65, __, __, __</p> <p>80, 70, 60, __, __, __</p> <p>3, 6, 9, __, __, __</p> <p>45, 40, 35, __, __, __</p> <p>22, 32, 42, __, __, __</p> <p>102, 104, 106, __, __, __</p> <p>54, 44, 34, __, __, __</p>
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Science/ Social Studies	<p>Scholastic News https://sn1.scholastic.com/: Class password: Mrs. Forbes class:forbes1 Mrs. Beadnell's class:firstiesrock</p> <p>Read Palm Trees in the Wind magazine and answer questions on last page</p>	<p>Scholastic News https://sn1.scholastic.com/: Class password: Mrs. Forbes class:forbes1 Mrs. Beadnell's class:firstiesrock</p> <p>Watch video "Parts of a Plant" and play the game Build a Plant</p>	<p>Build a palm tree to hold as many coconuts as you can.</p> <p>Use a toilet paper roll for the trunk, craft sticks for the palms (you can color or paint them green), and brown craft pom poms for the coconuts. Carefully place craft sticks on the toilet paper tube overlapping each other. Add pom poms on top of the craft sticks until one falls off or the palm tree can't hold any more. Record your results or take a picture of your palm tree.</p>	<p>Draw a tree, plant or flower and label its parts. Describe what each part does for the plant.</p> <p>Here are some plant parts you may want to label in your illustration: roots, trunk, branches, stem, leaves, flower</p>	<p>Plant a seed indoors in a Dixie cup or outdoors. Keep weekly progress on your plant. Record any observations.</p> <p>OR</p> <p>Test different objects in your home that can withstand a gust of wind. Build a tree out of different materials. Use a hair dryer to see if it can survive a storm.</p> <p>Make a tree from paper, blocks, craft supplies, etc.</p> <p>Which tree held up the best?</p>																	

