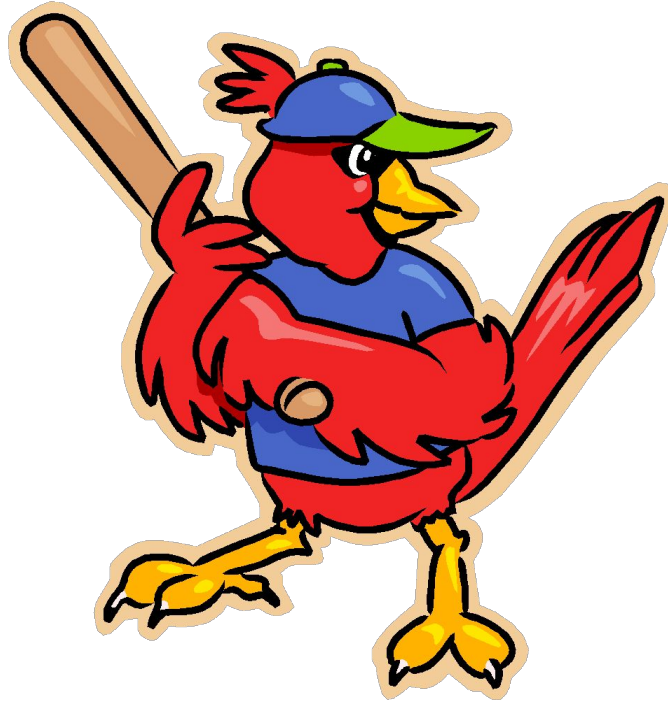


Indian Creek Elementary School



Reunión anual de padres de Título I
Octubre de 2020

Objeto del Título I

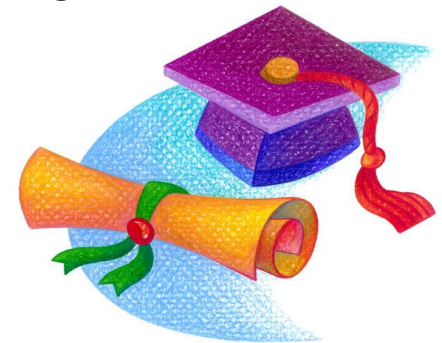
El Título I es un programa financiado con fondos federales bajo la Ley Every Student Succeeds Act (ESSA)

El propósito del Título I bajo la ESSA es asegurar que todos los niños tengan una oportunidad justa, equitativa y significativa de obtener una educación de alta calidad y alcanzar, como mínimo, la competencia en los desafiantes estándares estatales de rendimiento académico y las evaluaciones académicas estatales.



Programa de colaboración entre la familia y la escuela

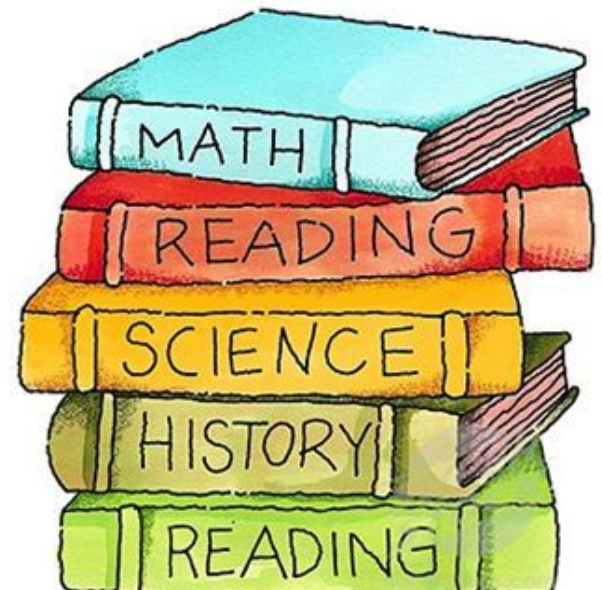
- ✓ Asegurar que las evaluaciones académicas de alta calidad, los sistemas de rendición de cuentas, la preparación y capacitación de maestros, el plan de estudios y los materiales instructivos estén alineados con los estándares académicos estatales desafiantes para que los estudiantes, maestros, padres y administradores puedan medir el progreso en comparación con las expectativas comunes para el rendimiento académico de los estudiantes.
- ✓ Brindar a los padres oportunidades sustanciales y significativas para participar en la educación de sus hijos.



Creemos....

- Los padres juegan un papel integral en ayudar al aprendizaje de sus hijos.
- Los padres son socios de pleno derecho en la educación de sus hijos y se les incluye, cuando corresponda, en la toma de decisiones, además de ser parte de los comités asesores para ayudar en la educación de sus hijos.

Animamos e invitamos a los padres para estar activamente involucrados en la educación de su hijo en la escuela.



Fondos de participación de los padres y la familia

Las escuelas de Título I deben apartar dinero para la participación de los padres y la familia. Los padres pueden opinar sobre cómo se gasta el dinero.

- Presupuesto para el dinero de participación de padres de Título I:
 - Salarios de maestros, proveedores de intervención y coordinador de participación de padres
 - Materiales para el aula
 - Tecnología
 - Elementos del Centro de recursos para padres
 - Materiales para las actividades de participación de los padres



Participación de Indian Creek en el Título I

La Primaria Indian Creek, junto con todas las escuelas del condado de Coffee, recibe asistencia de Título I.

- Calificaciones: Las escuelas califican para recibir fondos según la necesidad económica.

Requisitos para toda la escuela:

Evaluación integral de necesidades: la escuela debe identificar las áreas de mayor necesidad.

- Estrategias de reforma a nivel escolar
- Instrucción por profesores altamente calificados
- Aprendizaje profesional para profesores
- Estrategias de participación de los padres



3. ¿Cómo participa nuestra escuela en el programa de Título I?
4. ¿Cuáles son los requisitos del Título I de nuestra escuela?

Estado de designación de ICE

Debido a la implementación de la nueva ley federal, la Ley Every Student Succeeds Act (ESSA), las designaciones de Escuelas Prioritarias y Escuelas de Enfoque, así como el Programa de Aprendizaje Flexible (FLP), ya no se requieren después del año escolar 2016-2017.

A partir del año escolar 2018-2019, el Departamento de Educación de Georgia utilizará un nuevo método para identificar las escuelas que necesitan apoyo y mejoras adicionales. Como lo requiere la ESSA, las nuevas designaciones serán:

- Escuelas de Mejora y Apoyo Integral (CSI)
- Escuelas de apoyo y mejora específicos (TSI).



Nuestro plan escolar en ICE

Se ha desarrollado un plan para toda la escuela basado en:

- Evaluación de necesidades completada en la primavera de 2020.
- Comité Asesor de Padres
- Reunión de revisiones
- Sugerencias de los padres



Nuestro plan escolar en ICE (continuación)

Metas para el próximo año escolar:

- En los grados 3º al 5º, aumentar en un 5% la cantidad de estudiantes que obtienen los niveles 3 y 4 en la Evaluación Georgia Milestones en todas las áreas de contenido (ELA / Escritura, Matemáticas y Ciencias).
- Aumentar en un 5% el número de estudiantes en los grados 2º a 5º que cumplen con la meta Lexile de su nivel de grado en el Inventario de Lectura de Primavera (2º-550; 3º-650; 4º-750; 5º-850).

Para ayudarnos a alcanzar estas metas, nos conectaremos con las familias al...

- Realización de programas nocturnos familiares (tareas y habilidades de estudio, lectura, matemáticas,
 - estudios sociales y ciencias)
 - Proporcionar boletines escolares mensuales
 - Realizar conferencias de padres y maestros
- Proporcionar a los padres materiales de aprendizaje que se puedan pedir prestados a los padres Centro de Recursos

5. Explicar qué es el programa para toda la escuela y cómo se evaluará la eficacia del plan para toda la escuela.

Programa para toda la escuela: pasado y presente

An official website of the State of Georgia government. [Here's how you know](#) ▼

 **Governor's Office of Student Achievement**
Georgia School Grades Reports

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[Home](#) / Indian Creek Elementary School

Indian Creek Elementary School

 2033 Highway 158 West, Douglas, GA 31533

 [District Website](#)

 912-393-1300

 Grades: K-5

 Enrollment: 658 students

Note: For information on educator qualifications and other federal reporting requirements, [click here](#). Discipline data are available in the [K-12 Student Discipline Dashboard](#).

Performance Snapshot

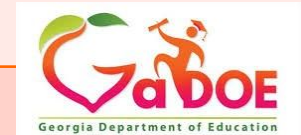
- Indian Creek Elementary's **overall performance is higher than 67% of schools in the state** and is higher than its district.
- Its students' **academic growth is higher than 30% of schools in the state** and lower than its district.
- 55.7% of its 3rd grade students are reading at or above the grade level target.**

<https://schoolgrades.georgia.gov/indian-creek-elementary-school>

¿Cuál es el informe de calificaciones del estado para nuestra escuela?

Reunión anual de padres de Título I

Plan de estudios	Estándares de excelencia de Georgia
Programas básicos	Ratones de biblioteca, Envision Math, Stemscoptos, Estudios Sociales Semanalmente, desarrollando escritores estratégicos con la Dra. Zoi Philippakos
Programas adicionales	System 44, Read 180, iRead, soporte ESOL, IXL, Study Island, Reflex Math, etc.
Evaluaciones	GKIDS, DIBELS, Inventario de lectura, Computación matemática, Evaluación de hitos de GA, Examen ACCESS para estudiantes de ESOL
Fechas de prueba de primavera GMAS	Ser anunciado



6. ¿Qué plan de estudios utiliza nuestra escuela?
7. ¿Qué pruebas tomará mi hijo?

Política de participación de los padres y la familia del distrito

Coffee County Schools Parent & Family Engagement Policy 2020-2021

2020-2021
Revised June 16, 2020
1311 S. Peterson Avenue
Douglas, GA 31533
www.coffee.k12.ga.us



What is Parent & Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents and families play an integral role in assisting their child's learning.
- (B) That parents and families are encouraged to be actively involved in their child's education.
- (C) That parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

About the Parent & Family Engagement Policy

In support of strengthening student academic achievement, the Coffee County School System has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful parent and family engagement and guides the strategies and resources that strengthen school and partnerships in the district's Title I schools. This policy describes Coffee County School System's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do

better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive parent and family engagement at every level of the program, such as in the development and implementation of the district and school policy, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the Coffee County Schools will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Jointly Developed

Throughout the school year, each school gathers feedback from parents and families on the system and school Parent and Family Engagement Policies. The system conducts a spring parent survey and solicits input/feedback on the System Parent and Family Engagement Policy. During the annual parent meeting in April 2019, all parents were invited to participate and provide suggestions and ideas to improve the system parental involvement plan for the upcoming school year. The system sent the information to the local newspaper, notified on the system marquee and system website, and had each school send an automated phone message to all parents to inform them about the meeting. During this meeting, parents reviewed and discussed the District Improvement Plan. Upon final revision, the System Parent and Family Engagement Policy was submitted to the state. Parents and families are welcome to submit comments and feedback regarding the plan at any time to the Federal Programs Director or by submitting written comments to their child's school. All feedback received is reviewed and included in the school policy.

The System Parent and Family Engagement Policy is posted on system and school websites, distributed during the annual Title I school parent meetings early in the school year, and made available in the schools' parent resource centers.

Strengthening Our School

The System Family Engagement Coordinator (FEC) provides technical assistance and support to all Title I schools to ensure parental and family requirements are satisfied and that strategies and activities are being implemented. Title I schools receive notifications and resources from the System FEC to help improve and strengthen family engagement. In addition to frequent communication and school visits, the System FEC holds meetings and trainings with Title I schools' FECs review parent and family engagement policies and activities. Additionally, the System FEC works with principals and School FECs in the spring to review parent and family engagement requirements and plan opportunities for engagement activities and meetings for the remainder of the school year and begin planning for the upcoming year.

Reservation of Funds

The Coffee County School System will reserve 1 percent from the total amount of Title I funds it receives in FY21 to carry out the parent and family engagement requirements listed in this policy and as described in Section 1116 of the ESSA. The schools' leadership has opted to use the reserved funds for a district-wide project by providing family engagement coordinators at each of the schools. The system provides clear guidance and communication to assist each Title I school in developing an adequate parent and family engagement budget that addresses their needs assessment and recommendations. Title I schools hold a School Improvement Planning Meeting in the spring for parents, families and faculty to provide suggestions on how these parent and family engagement funds will be used in the upcoming year at the system and school level. Comments and minutes from these meetings are reviewed by the system to determine areas of need for the upcoming school year and consider changes



Política de participación de los padres y la familia del distrito

Opportunities for Parent and Family Consultation

Input and suggestions from parents and families are an essential component of the district and school improvement plans that are developed each year. All parents and families of students eligible to receive Title I services are invited to attend various meeting opportunities to share their ideas and suggestions to help the district, schools, and students reach academic achievement goals established for the school year.

Spring Parent and Family Engagement Surveys

An annual survey is conducted in March/April in which all parents and families are asked for feedback/input on the district and school parent and family engagement policies, the District Improvement Plan/CNA and the use of Title I funds. Major effort is put forth during the spring parent-teacher conference day to obtain as many completed surveys as possible. Flyers telling about the surveys are posted at each school and district front office. Links to access the electronic versions of the surveys are available on the school and district websites. The surveys are also available in Spanish for our growing Hispanic population. Parents can also request a hard copy of the survey instead of taking it online.

District and School Parent and Family Engagement Meetings – Spring

During the spring of each year, the district holds a meeting at which time all parents and families can review and provide input into the System Parent and Family Engagement Policy, the Strategic Plan/District Improvement Plan/CNA and use of funds for the upcoming school year. Also, during this meeting, an analysis of the spring parent and family engagement survey results are presented. The schools likewise convene a parent meeting at the school to discuss/review the Schoolwide Plan, Parent and Family Engagement Policy, and Parent-School Compact. Schools also ask for parents/families to comment on the School-Parent Compacts, the Parent and Family Engagement Policy, and the use of Title I funds, in particular the 1% parental engagement set aside money. Schools use the information solicited from all parents and families in developing plans for the upcoming school year. Notices regarding the district and school meetings are distributed in various ways: websites, Facebook pages, automated phone calls, newspaper articles, and flyers. If someone is unable to attend any of these meetings, they can visit the district website at www.coffee.k12.ga.us to review the documents. Comments/input may be sent to Dr. Christina Tucker, the district Family Engagement Coordinator.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Adoption

This system wide parent and family engagement policy has been developed jointly and agreed upon with parents and families of children participating in Title I, Part A programs as evidenced by the collaboration of parents, families and school and system personnel at the annual policy revision meeting. This policy was reviewed and revised by the Coffee County School System on June 16, 2020 and will be in effect for the 2020-2021 academic school year. The school system will make this policy available to all parents of participating Title I, Part A children on or before August 17, 2020.

Building Staff and Parent/Family Capacity

The Coffee County School System builds the staff and parent/family capacity for strong engagement. The following activities and programs are provided in order to ensure effective engagement of parents and families and to support a partnership among the Title I schools, parents, families and the community to improve student academic achievement.

The Coffee County School System works with its Title I schools to provide assistance to parents and families in understanding state and system academic information connected to their student's learning and progress, as well as information regarding the Title I program. The SystemFEC works with each school to provide training for parents and families to gain knowledge about the Georgia Standards of Excellence and the achievement standards, as well as the required assessments for Georgia students, including alternative forms of assessment. The dates and locations for these classes are communicated via the school Website, flyers posted at the school, newspaper articles, notices sent home, as well as shared in each school's newsletter. The Coffee County School System also provides a page on the system website that contains Title I information and resources.

The Coffee County School System coordinates and integrates the System's Parental and Family Programs with the Head Start program and the Early Learning program within the system. While neither program receives Title I funds, the parents and families of these students are invited to attend parent engagement activities/programs. A Pre-K Transition Camp is provided each year prior to the start of school. Parents receiving training and students experience activities that will take place in school (eating lunch, riding the bus, etc.) The system also coordinates with these programs to ensure that parents are informed about available resources.

To ensure that information related to system, school, and parent programs, meetings, and activities is available to all parents and families in an understandable and uniform format, each Title I school posts meeting days/times in their front office as well as send home information about upcoming programs/activities. Parent notifications and resources are sent home in parents'/family's native language, mostly Spanish, and interpreters are available at events and meetings, as needed. Information posted on the system website will be translated to the extent practicable. The system also utilizes the automated phone system, school websites, local newspaper, and the Parent Portal to post information for parents and families. An employee of the system assists with all translations.

The Coffee County School System Family Engagement Coordinator provides technical assistance to principals, assistant principals and school family coordinators at the beginning and throughout the school year to learn and discuss strategies to build staff capacity in creating a welcoming environment, increasing family engagement, improving school-family communication and building ties with parents and community. The continuous focus is on improving parent and family engagement. Articles and videos are shared with each school FEC to share ideas and strategies with all staff to build the capacity to engage families and communities in their child(ren)'s education. The System FEC also provides technical assistance opportunities by visiting each Title I school to review and discuss parental involvement requirements and initiatives.

The Coffee County School System has established a System Wide Parent/Family Advisory Council comprised of parent and family representatives from each Title I school to provide advice on all matters related to parent and family engagement in Title I, Part A programs. The system invites community and business partners to serve on this council each year. Their collaboration and participation is most valuable in building school and parent/family capacity.

Parent and Family Engagement Evaluation

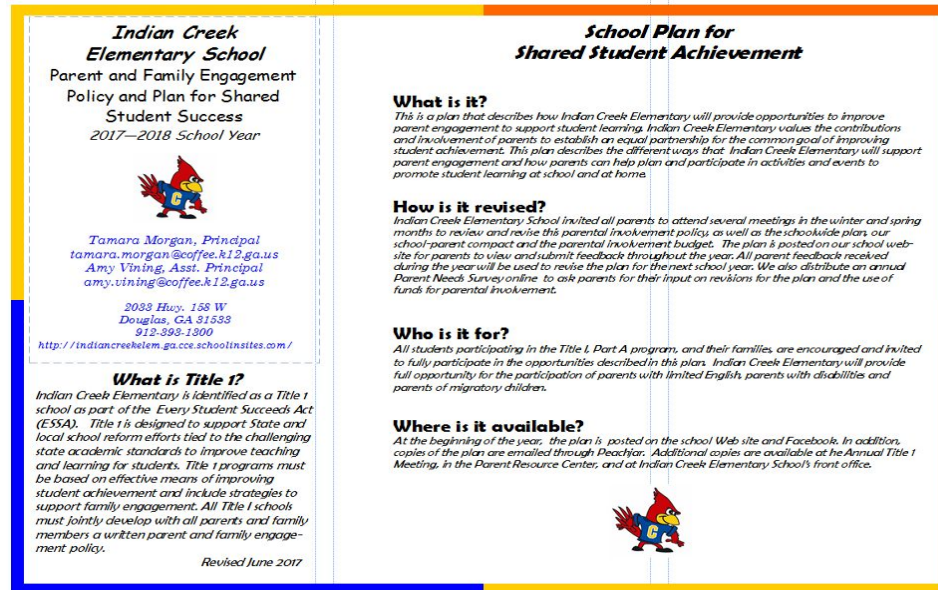
Each year, the Coffee County School System conducts an evaluation of the content and effectiveness of this parent and family engagement policy and engagement activities to improve the academic quality of the Title I schools through an annual parent and family needs survey. This survey is conducted in March of each year.

In addition, during March, April & May, each Title I school sends home information for parents and families to provide valuable feedback regarding the parent and family engagement activities and programs, the School-Parent Compacts and the Parent and Family Engagement Policy. These policies are posted on the System and school websites for parents and families to review and provide feedback.

Title I schools also conduct a School Improvement Planning meeting to facilitate group discussions to discuss the needs parents and families of children eligible to receive Title I services and to design strategies for more effective parental and family engagement.

The Coffee County School System uses the findings from the system and school meetings and feedback throughout the year to design strategies to improve effective parental and family engagement, to remove possible barriers to participation, and to revise its parent and family engagement policies.

Política de participación de padres y familias de ICE



- Desarrollado conjuntamente entre escuela y familias
- Revisado anualmente
- Contenido y propósito de la política y los pactos
- Se pueden encontrar copias de la Política de participación de los padres y los Pactos con los padres en el sitio web de nuestra escuela y en la oficina principal.

8. ¿Qué exige la ley para la participación de los padres y la familia?

Política de participación de padres y familias de ICE

2020-2021 District Goals

- The Coffee County School System will increase the percentage of students scoring at the Developing level or above in English Language Arts on the Georgia Milestones End of Grade (EOG) Assessment.
- The Coffee County School System will increase the percentage of students scoring at the developing level or above in Mathematics on the Georgia Milestones End of Grade (EOG) Assessment.

2020-2021 School Goals

- Sustain strategies that promote Positive Behavior Interventions and Supports (PBIS).
- Increase the percentage of students reading on grade level by five percentage points as measured by Lexile scores on the Georgia Milestones (GMAS).
- Increase the percentage of students scoring at the Developing Level or above on the Writing portions of the GMAS.
- Increase by five percentage points the number of students scoring at the Developing Level or above on the Math portion of the GMAS.

School-Parent Compacts

As part of this plan, Indian Creek Elementary and our families developed a school-parent compact, which is an agreement that parents, teachers, and students will develop explaining how parents and teachers will work together to make sure all our students reach grade level standards. The compacts are reviewed and updated annually based on feedback from parents, students, and teachers during spring revision meetings. Indian Creek will use these compacts throughout the year as an agreement to work as a team and strive for excellence in the education of our students. Copies are provided to each parent and are available on the school website, Facebook, and through Peachjar.



Come to The Creek!

Indian Creek Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Please check the school newsletter, Peach Jar, and Facebook for times and reminders

*Open House (Virtual or attend by Last Name)
August 4,5,6, 2020
4:00-6:00pm*

*ESOL Fiestas
August 27, 2020, or Sept. 3, 2020, & March 18, 2021*

ESOL families will come fellowship and learn about the ESOL program, ACCESS Test and scoring. In addition, they will learn how they can help their child at home.

*Annual Title I Meeting /Back to School Bash
August 29, 2020*

We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Visit classrooms to learn ways to help your child with homework as well as becoming familiar with curriculum including Ga Standards of Excellence, and classroom expectations.

*Parent-Teacher and Student-led Conferences
September 17, 2020 & February 4, 2021
Scheduled updates on your child's progress.*

Spooky Science and STEAM Night

The week of October 26-30, 2020

Dress in your favorite costume and enjoy spooky science experiments and along with some cool math activities and technology!

*A Creek Family Christmas
December 3, 2020*

Parents and students will have fun as we hear the Creek Choir Sing, light our Christmas tree and enjoy learning how to help students become better readers.

*Fine Arts Night/Talent Show
March 18, 2021*

Students will have their artwork displayed around the school for parents to view. Students will also be able to participate in a Talent Show to show off their talents with family and friends.

Excellence is what we say! Excellence is what we do!

Excellence is who we are! Cardinals through and through!



8. ¿Qué exige la ley para la participación de los padres y la familia?

Pactos de participación de padres y familias



Gr. K-2

Gr. 3-5



8. ¿Qué exige la ley para la participación de los padres y la familia?

PBIS en ICE



What is it?

Positive
Behavioral
Interventions &
Supports



PBIS is a proactive approach to establishing the behavioral supports and culture needed for all students to achieve social, emotional, and academic success.



School-Wide Incentives



Homeroom Classes can earn "Cardinal Cash" in any of the Common Areas listed on the Matrix for modeling expectations. (The exception to this will be Pickups & Buses. The **WHOLE** grade-level will have to exhibit the expected behaviors in order to earn "Cardinal Cash" in these two areas)!

Why are we doing it?

The **purpose of PBIS** at Indian Creek is to create a positive school culture in which academic success and appropriate behaviors are the norm.



This will be accomplished by **teaching** and **promoting** school-wide behavior **expectations**, **consistent responses to problem behavior**, and **use of data** to make decisions.



Derecho de los padres a saber

Derecho a solicitar las calificaciones del maestro y paraprofesional

Notificado si el niño ha sido enseñado por un maestro altamente calificado por más de cuatro semanas

ESSA nos permite seguir la Opción de transferencia dentro del distrito de Georgia.



9. ¿El maestro de mi hijo cumple con las calificaciones profesionales? ¿Qué derecho tienen los padres a saber?

Derechos de los padres

Los padres tienen derecho a participar en la escuela.

Los padres tienen derecho a solicitar oportunidades para reuniones periódicas para formular sugerencias y participar, según corresponda, en las decisiones sobre la educación de sus hijos.

La escuela debe responder a cualquier sugerencia de los padres tan pronto como sea posible.

9. ¿El maestro de mi hijo cumple con las calificaciones profesionales? ¿Qué derecho tienen los padres a saber?



Oportunidades de participación familiar

- **CASA ABIERTA/OPEN HOUSE**
- **SEPTIEMBRE:**
 - CONFERENCIAS DE PADRES / MAESTROS
- **OCTUBRE:**
 - REUNIÓN ANUAL DE TÍTULO I
 - REVISIÓN DE ESOL
 - CIENCIA ESPANTOSA / NOCHE DE VAPOR
- **DICIEMBRE:**
 - NAVIDAD FAMILIAR CREEK
- **MARZO:**
 - NOCHE DE BELLAS ARTES / SHOW DE TALENTOS
 - ESOL FIESTA

* Tuvimos que reprogramar la fiesta de regreso a clases y el evento anual de la reunión del Título I del evento en persona originalmente planeado en agosto debido a las pautas de salud y seguridad de COVID-19.

10. ¿Qué oportunidades ofrece la escuela para la participación familiar?

Lo que dice la investigación ...

Cuando los padres participan, los estudiantes logran más, sin importar el nivel socioeconómico, el origen étnico / racial o el nivel educativo de los padres.



Maneras en que los padres pueden monitorear sus progreso de los niños:

- Los informes de progreso se envían a casa cada 4 semanas y media
- Las boletas de calificaciones se envían cada 9 semanas
- Días de conferencias de padres y maestros
(17 de septiembre, 4 de febrero)
- Los trabajos calificados se envían a casa semanalmente
- Se pueden concertar citas con los profesores. (389-1300)
- Observar la finalización de la tarea
- Acceso al portal para padres

11. ¿Qué tan receptiva será la escuela a mis preguntas cuando se contacte al personal?



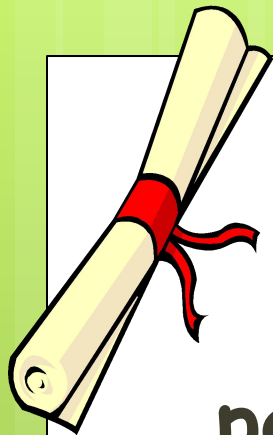
Coordinadora de participación de padres y familias y asesora académica

- Trabaja con el personal y los grupos asesores de padres
- Supervisa el Centro de recursos para padres
- Planifica noches y actividades efectivas para la participación de los padres.
- **Las actividades de participación familiar se basan en los resultados de la encuesta de primavera para padres.**
- Se comunica con los padres a través de KINVO, PeachJar, Facebook y Class Dojo.
- Por favor siéntase libre de contactar:

Shelly Lott

shelly.lott@coffee.k12.ga.us or 393-1300





Misión:

"Graduación de destino
para la universidad, la carrera y la
vida"

Visión:

"Crear una comunidad más fuerte a
través de una educación equitativa y
excelente para cada estudiante."

