



**First Grade Newsletter**  
**Mrs. Forbes 1B**  
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**January 6-10, 2020**



<p style="text-align: center;"><b><u>Language Arts</u></b></p> <p><b>Selection:</b> "Snowmen at Night" (we will not be using the Journeys textbook)</p> <p><b>Skill:</b> Compare and contrast informational text and literary text, story elements, retell stories</p> <p><b>Phonics:</b> Consonant and digraph blends R-controlled vowel sounds: ar, or, er, ir, ur Contractions 's and n't</p> <p><b>Grammar:</b> Verbs</p>	<p style="text-align: center;"><b><u>Sight Words:</u></b> would, could, should, her, over, number</p> <p style="text-align: center;"><b><u>Vocabulary:</u></b> anxious, fright, crooked, giggling, tucked out, drooped</p> <p style="text-align: center;"><b><u>Spelling</u></b> Spell one syllable words with consonant and digraph blends.(Example: shrubs, drill, pinch, mend, chomp, etc.) Spell one syllable words with r-controlled vowels(Example: car, horn, her, bird, burn)</p>	<p style="text-align: center;"><b><u>Language Arts Standards</u></b></p> <ul style="list-style-type: none"> <li>• Retell stories using key details</li> <li>• Explain differences between books that tell stories and books that give information</li> <li>• Identify and describe story elements</li> <li>• Demonstrate conventions of grammar when writing and speaking</li> <li>• Demonstrate conventions of capitalization, punctuation, and spelling</li> <li>• Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words</li> <li>• Produce and expand complete sentences.</li> <li>• Orally produce single syllable words including consonant blends</li> <li>• Identify root words and their inflectional forms</li> </ul>
<p style="text-align: center;"><b><u>Math</u></b></p> <p>Addition and Subtraction Facts to 20</p>	<p style="text-align: center;"><b><u>Math Standards</u></b></p> <ul style="list-style-type: none"> <li>• Use addition and subtraction within 20 to solve word problems with unknowns in all positions</li> <li>• Apply properties of operations as strategies to add and subtract</li> <li>• Understand subtraction as an unknown-addend problem</li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</li> </ul>	<p style="text-align: center;"><b><u>Reminders/Additional Information</u></b></p> <ul style="list-style-type: none"> <li>• <b>Blue folders need to be returned daily.</b></li> <li>• <b>Special Schedule:2:30-3:10</b>  <b>Monday - Music</b>  <b>Tuesday - P.E.</b>  <b>Wednesday - Art</b>  <b>Thursday - Technology</b>  <b>Friday - P.E.- Friday's special will change each nine week period</b></li> </ul> <p><b><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></b></p> <ul style="list-style-type: none"> <li>• <b>Christmas Break: Dec. 23-Jan. 5</b></li> <li>• <b>We have a gluten and dairy allergy in the room. Please be mindful if you are sending in treats for the class. Thank you!</b></li> </ul>



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