**Teacher: Grade: Date:**

**Standards:**

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Expectations/Instructional Targets (MATH): | | | |
|  |  |  |  |
| Language Objective: | | | |
|  |  |  |  |
| Essential Questions: | | | |
|  | | | |
| Assessment: How do we know we met our objective? | | | |
|  | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Anchor Chart*** | FOCUS: | | | MATHEMATICAL PRACTICES |
| Vocabulary | Strategies/Models | | ☐ MP 1 Make sense and persevere.  ☐ MP 2 Abstract, quantitative reasoning.  ☐ MP 3 Construct, critique arguments  ☐ MP 4 Model with Math  ☐ MP 5 Use tools strategically  ☐ MP 6 Attend to precision  ☐ MP 7 Make use of structure  ☐ MP 8 Regularity, repeated reasoning |
| DOK Range Target for Instruction & Assessment: | | | ☐ Level 1 ☐ Level 2 ☐ Level 3 ☐ Level 4 | |

|  |  |
| --- | --- |
| INTRODUCTION (Number Talks, Problem of the Day): | Engagement & ELL Strategies |
|  |  |
| MIDDLE / INVESTIGATION | Engagement & ELL Strategies |
|  |  |
| END (Discussion/Processing): | Engagement & ELL Strategies |
|  |  |