

Frazier Elementary School
Title I School Wide Plan
2018-2019

Well Rounded Education

1. Increase STEM learning opportunities through existing educational initiatives:
 - Maker Education - added a Tinker Space component to increase robotics and engineering opportunities.
 - Use of the Simulation Classroom
 - Introduce/continue developing coding skills to students grades 3-5

Effective Use of Technology

1. Purchase of Digital Programs/Applications
 - Renaissance Learning - AR, STAR, Acc. Math
 - Edmentum - Reading Eggs & Study Island
 - Math Seeds
2. Conduct an end of year review of all educational technology and digital programs/apps to ensure use is effective and appropriate for our learning needs.
3. Continued use of Google Applications for Education - students and teachers
4. Appropriate use of existing technology devices - iPads and Chromebooks
5. Continue to teach students about digital literacy/citizenship through the Common Sense Media Digital Literacy curriculum to ensure digital use is safe and appropriate.

Assessments and Data Driven Decision Making

1. Implement Classroom Diagnostic Tool (CDT) testing in grades 3-5 to review individual student data for remediation and enrichment purposes.
2. Use of Dibels Next for benchmark and progress monitoring purposes to gather data for the MTSS program (K-3).
3. Use of ASCD School Improvement Tool to accurately apply the Whole Child Approach
4. Ongoing use of Data Driven Practices
 - Annual review of PVAAS and PSSA data - to understand changes necessary for instructional, curriculum and programming concerns.
 - Ongoing Data Meetings to adjust programs/practices throughout the school year
 - Ongoing MTSS Data Meetings to review and adjust intervention tier groups based on benchmark and progress monitoring data.

School Culture

1. Apply the Whole Child Approach - the Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

Academic Improvement Efforts

1. Acquire Wilson/Fundations Reading Intervention/Phonics Program
2. Continue to provide 2 Title I Teachers to deliver Title I services for students
3. Continue to use a RtII/MTSS model - Tier Groups for Intervention
4. Continue to offer a Summer Kindergarten Readiness Program
5. Continue to hold Weekly K-5 Grade Level Teacher Meetings
6. Ensure Curriculum Alignment to appropriate standards
7. Use of Evidence Based Instructional Strategies
8. Apply Personalized Learning Practices - digital programs and apps - to provide individualized remediation and/or enrichment
9. Implement exploratory educational opportunities for grades 4 & 5
10. Continue to implement an After School Tutoring program for grades 3-5
11. Use of Career Cruising program to provide students in Grades 2-5 career education

Parent and Family Engagement

Parent Involvement Practices/Programs

- Create and distribute Parent Resource Guides
- Grade Level Orientations/Parent Meetings
- Open House event
- Parent-Teacher Conferences
- Fall and Spring Title I Parent Meetings
- Parent Advisory Council
- Evening Family Events - Literacy and Math
- Parent Workshops - Parents choose topics

Behavior Support - Safe and Healthy Students

1. Updates to our Positive Behavior and Intervention Support (PBIS) program
 - Behavioral Notices to parents
 - Voice Levels 0-1-2

Professional Development

1. Foundations/Wilson Reading Intervention Program
2. PBIS Refresher Training (core team)
3. Coding (Code.org curriculum)
4. PSSA ELA and Math Content areas
5. Effective Use of Technology
6. Evidence-Based Instructional Strategies
 - Formative Assessment
 - Data Driven Decision Making