



HOUSTON COUNTY HIGH SCHOOL

Expect Excellence

Strategic Plan 2018-2020

Our Core Beliefs

- Our school plays a role in the future life success of students in our community.
- Children are at the center of everything we do, and our practice should reflect their best interest.
- Education is a mission, and educators should conduct themselves as missionaries.
- Education should address the whole child and provide all students an opportunity for success.
- We provide a positive environment that fosters creativity and risk taking.

2018-2019 College and Career Readiness Targets

Increase percent of student performance in levels 3 and 4 in all content areas	63.6	>63.6
Increase percent of students with a Lexile score in American Lit. > 1275	72.7	>72.7
Increase performance of SWD's in levels 2, 3, and 4 on all Milestones	65.2	70.0
Increase the graduation rate for ELL students		

Long Range Goals

- Provide high quality instruction aligned with state standards to increase student achievement.
- Provide opportunities for stakeholder engagement
- Provide professional learning opportunities using research-based practices and professional learning communities that increase teacher effectiveness and student achievement

Key Actions (1-3 years)

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Develop high and clear expectations for all students by analyzing summative assessments prior to instruction to ensure a balance of standards and high rigor (DOK 2 and 3).	Goal 1	2018-2020
Implement the use of Backwards by Design for all instruction including the creation of summative and formative assessments.	Goal 1	2018-2020
Formatively assess students daily to determine student needs and adjust instruction accordingly.	Goal 1	2018-2020
Provide remediation and intervention strategies during BEAR Time and using grouping in the classroom specifically for identified subgroups to increase achievement and close learning gaps.	Goal 1	2018-2020
Increase the ability of all parents to support their students' academic growth through Evening Advisement, weekly updated Infinite Campus gradebooks, and multiple parent informational nights.	Goal 2	2018-2020
Implement policies and procedures to ensure organizational effectiveness.	Goal 3	2018-2020
Ensure common planning for all professional learning communities to focus on instruction using the HCBOE framework, common assessments, data review of common assessments, and planning interventions and remediation to address identified needs from the data review.	Goal 4	2018-2020
Facilitate professional learning modeled around the 4 PLC questions to increase teacher effectiveness.	Goal 4	2018-2020
Provide job embedded professional learning focused on Backwards by Design and the 4 PLC questions.	Goal 4	2018-2020
Provide the least restrictive environment for students with disabilities through the co-teaching model and supportive instruction.	Goal 1	2018-2020
Implement PBIS school-wide to reduce referrals for minor behaviors and time out of class for students.	Goal 3	2018 – 2020
Ensure students remain on track for graduation by the use of Odysseyware and Credit Recovery opportunities during the school day.	Goal 1	2018 – 2020
Provide opportunities through BEAR Time for students to assess their learning needs and have autonomy to choose sessions that support their learning.	Goal 2	2018 - 2020

Strengths

- ✓ Commitment to academic excellence
- ✓ Highly qualified staff
- ✓ School Climate
- ✓ Communication with stakeholders
- ✓ Ability to adapt to change
- ✓ Student camaraderie among diverse populations

Opportunities for Growth

- ✓ Instruction relevant to real world
- ✓ Quality feedback to improve instruction
- ✓ Refine opportunities for academic growth
- ✓ Professional Learning Communities

External Challenges

- ✓ Parental participation
- ✓ Lack of attendance accountability



Goal 1: To provide high quality instruction aligned with state standards.

Action 1: Develop high and clear expectations for all students by analyzing summative assessments prior to instruction to ensure a balance of standards and high rigor (DOK 2 and 3).

Action 2: Implement the use of Backwards by Design for all instruction including the creation of summative and formative assessments.

Action 3: Formatively assess students daily to determine student needs and adjust instruction accordingly.

Action 4: Provide remediation and intervention strategies during BEAR Time and using grouping in the classroom specifically for identified subgroups to increase achievement and close learning gaps.

Action 5: Provide the least restrictive environment for students with disabilities through the co-teaching model and supportive instruction.

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Increase the ability of all parents to support their students' academic growth through Evening Advisement, weekly updated Infinite Campus gradebooks, and multiple parent informational nights.

Action 2: Provide opportunities through BEAR Time for students to assess their learning needs and have autonomy to choose sessions that support their learning.

Goal 3: Plan, facilitate, and monitor organizational processes.

Action 1: Implement policies and procedures to ensure organizational effectiveness.

Action 2: Implement PBIS school-wide to reduce referrals for minor behaviors and time out of class for students.

Goal 4: Provide professional learning opportunities using research based practices and professional learning communities that increase personal effectiveness and student achievement.

Action 1: Facilitate professional learning modeled around the 4 PLC questions to increase teacher effectiveness.

Action 2: Provide job embedded professional learning focused on Backwards by Design and the 4 PLC questions.

Action 3: Ensure common planning for all professional learning communities to focus on instruction using the HCBOE framework, common assessments, data review of common assessments, and planning interventions and remediation to address identified needs from the data review.