**Instructor: Mrs. Lindsey Newman Room: 66 Email:** [**newmanL@k12coffee.net**](mailto:newmanL@k12coffee.net)

**Course Objective:** *Environmental and Natural Resource Management is an applied course for students interested in learning more about becoming good stewards of our environment and natural resources. This course covers major types of natural resources and their management, public policy, and the role of public education in managing resources, as well as careers, leadership, and history of the industry. Upon completion of this course, proficient students will be prepared for further study and careers as an environmental scientist, conservationist, forester, or wildlife manager.*

The standards for this course can be found at

<https://www.tn.gov/content/dam/tn/education/ccte/ag/cte_std_natural_resource_management.pdf>

**Course Requirements**

Students are asked to do his/her own work and follow all instruction in the class. Each student is expected to come to class with paper, pencil, and other materials that are necessary as deemed by me. Students are expected to attend class daily, be on time, and participate in all class activities. As part of the agriculture program, each student enrolled in an agriculture class is required to have an SAE (Supervised Agriculture Experience). Each student must take and **PASS** a safety exam with **100%** before they will be allowed to enter the shop or lab.

**Course Outline:**

**1st Quarter** **2nd Quarter**

Safety Energy & Fossil Fuels

Introduction to Natural Resources Land Management

Conservation Mineral Management

Nonrenewable/Renewable Resources Water Management

**3rd Quarter** **4th Quarter**

Careers Wildlife Management

Wildlife Animals Forestry

**Required Materials**

* 3-Ring Binder/Notebook
* Paper and writing utensils

**Grading Procedures:**

* Grades will be assigned to all work.
* Late assignments lose 10 points per day.
* 10% - Participation/Notebook
* 45% - Daily Classwork
* 30% - Tests/Quizzes
* 15 % - Semester Exams/Projects
* Grades can be accessed via Synergy through the Coffee County Central High School website.

**\*\*Students will be required to complete a leaf collection, careers presentation, wildlife species presentation and a National Parks presentation. More information and expectations will be given at a later date.\*\***

**Google Classroom**

Google Classroom will be used to post assignments and class announcements.

**Classroom Expectations**

* All students will respect the teacher, other students, and any guests of the classroom at all times.
* Bring all materials to class and be prepared to work when the bell rings.
* No cell phones or other electronic devices allowed in class. These devices will be taken up and turned into administration.
* Please raise your hand when you have a question or when you need to leave the room.
* You may not leave the room unless you have a hall pass.
* Stay in your seat until the bell rings.
* No students are allowed in the shop without permission and supervision.
* No horseplay in the classroom at any time!
* Follow all other school rules at all times.

**Consequences of Misbehavior**

* Verbal warning
* Conference after class regarding behavior
* Call to parent/guardian
* Report to Administration. Discipline form will be written.

**Raider Renaissance Incentives**

* Red card: 10 points extra credit on a test or quiz
* Black card: 5 points extra credit on a test or quiz
* Silver card: 10 points on a daily assignment
* White card: 5 points extra credit on a semester exam

**Additional Information**

All students enrolled in an agriculture class are official FFA members, thanks to funding and approval from the Tennessee FFA Foundation. This allows agriculture students to be eligible for all the benefits and opportunities offered through FFA. It is strongly encouraged that students be active, where they will participate in an abundance of activities during and after school. FFA builds the foundation of premier leadership, personal growth, and career success for all of its members. For more information on FFA, you may visit <http://www.ffa.org> and <http://www.tnffa.org>

\*\*I will be on maternity leave sometime in September through some of November. I have made preparations for the interim teacher, and expect there to be a smooth transition when I return before Thanksgiving. I assure you that your child will be well taken care of in my absence. Thank you for your patience and flexibility during this time.

I have read over the syllabus and understand that classroom behavior and student responsibility are significant factors in the success of the student. I also have read and understand the class policies. I understand that I can contact the teacher at [newmanL@k12coffee.net](mailto:newmanL@k12coffee.net) or call CCCHS at 931-723-5159 to schedule a meeting with the teacher. Please sign and return to the teacher by August 27th.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_