

Student's Name: _____ **Current Eligibility Date:** _____

Date of Permission to Test: _____ **Date Information Requested:** _____

Date Information Due in SPED Office: _____

Date when information is received. Place N/A in the blank if information is not necessary. When first 5 items are collected, the psychometrist needs to proceed with the evaluation. The additional information can be collected throughout the process before report writing.

- _____Hearing Screening
- _____Vision Screening
- _____Teacher Narrative
- _____Developmental History
- _____Language/Speech Observation form (Include testing and report, if applicable)
- _____Copy of Cumulative Record Insert
- _____Current grades
- _____Current Attendance
- _____Attendance History, if not on Cumulative Insert
- _____Current Discipline Record
- _____Discipline Records from Previous Years
- _____Current updated IEP Goal Sheets with Progress Monitoring
- _____MCT Results from Current Year and Previous Years
- _____Behavior Logs or Narrative, if applicable
- _____FBA/BIP
- _____Individual Results for Universal Screening Data from Current Year and Previous Years
- _____Class Results for Universal Screening Data from Current Year and Previous Years
- _____Work Samples
- _____Information/Reports provided by the Parent, if applicable
- _____Classroom Observation
- _____Any Available Intervention data
- _____Copy of Current and/or previous eligibility reports
- _____Student Data Sheet
- _____Medical Information
- _____Report of Physical Observation

Evaluation Date (Date of Report): _____

Eligibility Date: _____

PWN Completed and copy in file? Yes No Waiver signed? Yes No

IEP Review/Revision Date, if applicable: _____