

**THANK
YOU
TEACHERS
AND STAFF**

Principal's Corner

We hope you will help us celebrate and thank all of our fabulous staff during Teacher Appreciate Week, which is May 3rd – 7th. Please take a moment to send in a note of appreciation to your child's teachers. Teachers play a major role in our children's lives that go far beyond teaching "reading, writing, and arithmetic!" They go above and beyond to support students and help them achieve success daily, whether it's academically, behaviorally, emotionally, or socially. Oftentimes, our teachers become like a mentor to our children because they spend so much time together. SCS teachers truly enjoy the time spent with these students and the strong connections that are built throughout the years. We are fortunate to have such great parental involvement as well, as we know that the best results are achieved when parents and teachers collaborate in the best interest of the students. Again, I welcome and encourage you to take a moment and join us as we celebrate and acknowledge these amazingly caring, dedicated, and compassionate professionals we are fortunate to call Stewartstown's TEACHERS!



Mrs. Mathieu

Calendar of Events

May 3rd – 7th

TEACHER APPRECIATION WEEK

May 3rd
4:15- School Board Meeting

May 5th
Student of the Month

May 7th
School Hero Day

May 14th
Quarter 4 Progress Reports

May 31st
No School



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Pictures, updates, events, and more!

~Students of the Month~

Ava Johnson, Raygen Boire, Callie-Ann Johnson, Samuel Thomas, Autumn Mills, Jacob Hope, Joseph Noyes



Way to go!

News from Pre-K & Kindergarten

Kindergarten and PreK have been working on a unit called "Be Kind to Earth." We have read lots of books and watched several videos about different ways children can help make a big difference in the world. Their favorite activities were using recycled materials (toilet paper rolls and empty milk cartons) as well as their art totes to make a village and monsters.

In Math, Kindergarten has been practicing reading, writing, and counting numbers to 100. They are learning about the attributes of 2-D and 3-D shapes, as well as positions in space (in, on, above, below, behind, between, under, inside, outside, left, and right).

In reading, the kindergartners have been hard at work learning to tap and blend sounds to read cvc (consonant-vowel-consonant) words, as well as these trick words: the, a, and, are, to, is, his. Trick words are words that we learn to read by "just looking and using our brains" instead of tapping and blending. The kids are super-excited to be reading!

Mrs. Hemon

News from 1st Grade

April has flown by! First grade has been enjoying the warm weather and getting outside as much as possible! We continue to focus on our confidence and perseverance each day.

In Social Studies, we learned all about community economics. Students learned about how our community works, jobs in our community, and why they are important. They also learned what needs and wants are, goods and services, and producers and consumers.

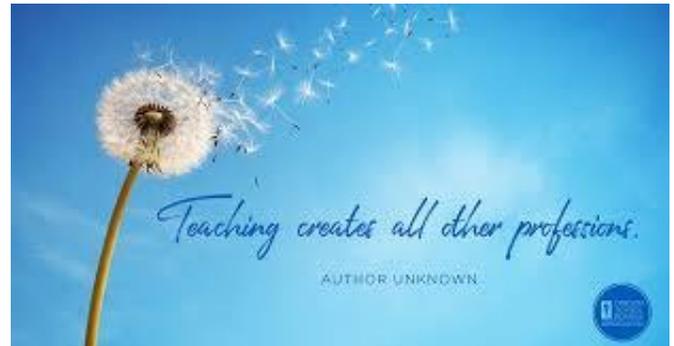
In LA, we have been reading many books by Mo Willems. Ask your child what their favorite Elephant and Piggie book or Pigeon book is. We have been authors! Each

student has been writing a book using text features similar to Mo Willems.

In Math, we explored the topic of time. Ask your child to tell you what time it is (for example 1 o'clock or 1:30). Currently, we are diving deeper into learning about shapes! At the end of this math topic, we will be creating shape monsters.

We hope you have a fun, safe, and restful April Vacation!

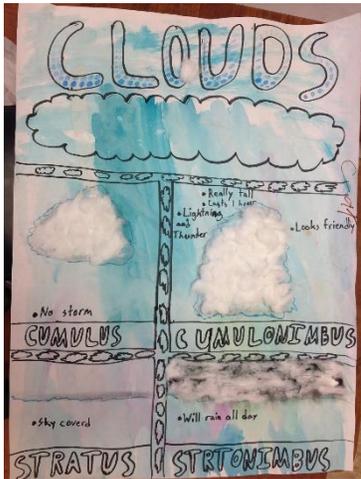
Mrs. Ricker & Ms. Scott



News from 2nd & 3rd Grade

Second and third graders had a fun experience recently with weather prediction. We have been learning about different types of clouds and how wind direction can impact where they drop their precipitation. Our class went out at 10:00 and happened to notice that some of the fluffy cumulus clouds were getting taller and turning into cumulonimbus clouds, and that the wind was bringing them towards us. At 11:30 we were outside again and noticed that those clouds were actually dropping small hailstones and some rain. It was exciting to apply knowledge from the classroom! Also, as part of this unit, students participated in a design challenge to help a paper model of a house withstand a strong wind storm like a tornado or a hurricane. Some innovative designs were created. Here are a few photos of

a 3D cloud poster students created during this unit.



Another topic that has been very interesting for our class is the Titanic! We will continue learning about this after break, and even have a design challenge to see if we might be able to make some improvements to the Titanic. Feel free to ask your student to share some of their new knowledge.

Have a happy and restful April vacation!
Mrs. Hodge

News from 4th & 5th Grade

Being poetry month, this newsletter is being presented to you in the format of several poem types: *couplet*, *haiku*, *quatrain*, *cinquain*, and *limerick*. Students have written poems in all these forms which they'll be bringing home soon. Here is what we've been up to in class. Have a wonderful April vacation!

APRIL (haiku)

Spring is upon us
Warm weather blows in on wind
Flowers are blooming

ELA (couplet)

The Boy Who Harnessed the wind refined
the fine art of leaving nothing behind.

Social Studies (quatrain)

The North and South caught in a fight
Battling it out day and night
Four long years of strife and trouble
Piecing our lives back together from rubble

Science (cinquain)

Engineering
Fun, Complex
Creating, Modifying, Challenging
I wonder what we can make
Designing

Math (limerick)

There once was a subject called Math
Convert length, capacity, weight in our path
Be it metric or customary
It was sometimes a bit hairy
Now it's time to go take a bath

Ms. Wonka

News from Junior High ELA & SS

Hello, Jr. High families!

We have had a busy month so far.

Novels to read, vocabulary to learn, grammar to work on, and lots more have kept us busy in classes. We have switched to a 5-minute daily grammar practice that will include lots of practice in all grammar areas. We are making our way through the novels we started in March and are already practicing vocabulary words from Lesson 13. Eighth graders will be starting argument writing after our break. Hopefully, they will enjoy researching both sides and opinions of a hot topic.

In our Social Studies classes, students in grade 8 are learning about the Civil War, its causes, and the historical figures involved. Grade 6 students have just finished creating and decorating a model of King Tut's tomb. Students in grade 7 have recently started a research project on a South American country.

We have all had lots of outside time because of the nice weather, and hopefully, that will continue into the month of May.

Mrs. Stebbins

Earth Day

Earth Day is in April.
But, really it's every day.
Think about our world
at work and when you play.



<https://i.pinimg.com/474x/5f/55/fa/5f55fad48625ecf7314856ae6b9a8401.jpg>

News from Junior High Science & Math

Students in Math 6 are learning about shapes and how to determine the area of each shape. Do you know how many sides a hexagon has? What is the formula for determining the area of a triangle? Grade 6 is learning vocabulary words such as vertices, parallel, perpendicular, and sides. To fully understand the concept of area of various shapes, the students will create their own township using shapes to show buildings,

parallel and perpendicular lines showing roads, and other features of their choice.

Students in grades 7 & 8 Math are learning about what makes up shapes. Points, lines, rays and line segments make up angles. Do you know about supplementary and complementary angles? How many degrees make up a triangle? A parallelogram?

Grade 7 students learned about the difference between proper and improper polygons. They are also learning how to find the area for various shapes, such as a rectangle, square, triangle, rhombus, and trapezoid. Both grades are engaged in a project in which they must design a floor plan for a dream house. They must include certain shapes, determine the area of each room, and figure out how much it would cost to floor that specific room.

Science students in grades 6 & 7 are learning about the solar system and all its parts, such as planets, meteors, meteoroids, and meteorites. To help with their understanding, students created their own crossword puzzle, which included clues and an answer key. After learning about how long each planet's yearly revolution around the sun is, students determined their age on each planet. For example, someone that is 20 years old on Earth would be 83 years old on Mercury! How? Mercury's year-length is approximately 88 Earth days. More recently, we have started learning about the moon and its phases.

Students in Science 8 have focused their attention on invertebrates, learning about sponges, arthropods, and now echinoderms. Do you know the difference between a lobster and a starfish? What is an exoskeleton? What does the word "arthropod" mean? Jointed leg! What is another characteristic of arthropods? A

segmented body is the answer. Remember: head, thorax, abdomen. Through a series of videos, handouts, and textbook reading, students in grade 8 have learned some interesting facts about the various invertebrates found on the Earth.

Mr. Kennedy



News from Title I~ Mrs. Joos

April was a busy month for both our hardworking students and staff, topped off with testing and end-of-quarter wrapping-up. I provided small group and individual assistance to students. Kindergartners were working hard on their CVC words and started recognizing sights words. K-1 students I work with use paper games as well as the Khan Academy learning platform. Second graders are making good progress in 3-digit addition and subtraction, while third grade students mastered quadrilaterals and are now working on time to the quarter hour, minute and elapsed time. Students in grades 2 & 3 that I work one-on-one with are getting extra reading practice, specifically working on recognizing sight words and Foundations trick words. I hope everyone has a good April break and comes back full of energy for the last quarter!

Mrs. Joos

News from Title I~ Mrs. Gray

If someone would have told me last summer that I would now be in my hometown involved in the learning process of students in the Stewartstown School, I would have certainly been in disbelief. Here I am. I am honored and pleased to have been given the Title 1 opportunity. Many years ago I was taught to read, in the West Stewartstown School, by Cleora Richardson as a member of her grades 1-3. I smile thinking Title 1 was not offered to her.

The staff members of SCS have guided me by offering their time, materials, ideas, and expertise enhancing my involvement with their students' progress. It is a thrill to witness student progress. During my interview, Mrs. Mathieu stated that the school has a wonderful staff. I have witnessed this to be true. Mr. Kennedy, as Title 1 director, has guided me through my responsibilities. Ms. Miller, an unbelievable resource, constantly offers materials to use with students to enhance the learning process.

The Title 1 position has allowed me to work with students individually and within the classroom setting. Being in the classroom during instructional time allows me to have an awareness of what is expected of the students and to create a relationship with all students in the class. I have had the opportunity to use materials to enhance reading fluency and comprehension, and mathematical concepts. There is an opportunity to hear individual students read and to review and use spelling words. Each day is different, and that makes the learning process exciting. The kindergarten students are not only losing teeth, but they are using their letter sounds to read and write words. Using the guidance of Mrs. Hemon, I use games, and hands on materials as

means of reviewing classroom instruction focusing on reading and math.

Mrs. Joos coming to the school as a Title 1 teacher has been a gift. We share materials, ideas, and students.

Because Mrs. Stebbins offered me a space in her sixth grade classroom, I enter each morning to a 6th grade math class, and during the day I have heard sixth grade social studies classes. Information on Egypt and China have once again been brought to my attention.

Learning goes on all day at SCS. I am thankful for the opportunity to have been allowed to be a part of this. I will do my best to enhance the learning process and offer whatever intervention that I can until June 17, 2021.

Mrs. Gray, M.Ed



News from the Resource Room

During this month, my Grades 2 & 3 ELA students have increased their sight word knowledge, increased their reading levels, and answered comprehension questions on given stories. In Math, they mastered 2-digit addition with regrouping and telling time to the hour and half hour. After vacation, they will be learning how to subtract 2-digit

numbers with regrouping and identifying & counting coins up to \$1.00.

In the upper grades, my Grade 6 ELA students have read a chapter book, learned its vocabulary, and completed various activities connected to the book. They will start another book after vacation. My Grades 6-8 Math students have learned how to find the area of different shapes using a variety of materials.

We all have worked diligently and deserve a break! Enjoy your vacation! Come back in May well-rested and ready to work.

"To plant a garden is to believe in tomorrow."

Audrey Hepburn

What is spring's favorite type of pickles?

Daffo-dills!

Miss Miller

