

## Pacing Guides For Acuity Readiness Form A Grade 5 - English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 4	L Language	Vocabulary Acquisition and Use	L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade reading and content, choosing flexibly from a range of strategies.	L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	L Language	Vocabulary Acquisition and Use	L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade reading and content, choosing flexibly from a range of strategies.	L.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	L Language	Vocabulary Acquisition and Use	L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	L Language	Vocabulary Acquisition and Use	L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	L.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RI Informational Text	Key Ideas and Details	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining/Level 2- Using Fundamental Concepts and Procedures
Grade 4	R Reading	RI Informational Text	Key Ideas and Details	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Level 3 - Concluding and Explaining
Grade 4	R Reading	RI Informational Text	Key Ideas and Details	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Level 3 - Concluding and Explaining/ Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 2 - Using Fundamental Concepts and Procedures

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Level 3 - Concluding and Explaining
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Craft and Structure	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Craft and Structure	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	Level 2 - Using Fundamental Concepts and Procedures