

Weekly Bible Verse	How precious to me are your thoughts,[a] God! How vast is the sum of them! Were I to count them, they would outnumber the grains of sand -when I awake, I am still with you. -Psalm 139:17-18
Monday 10/5	<ul style="list-style-type: none"> <input type="checkbox"/> Lesson 9: God's Plan for His People <input type="checkbox"/> Target Truths: <ul style="list-style-type: none"> <input type="checkbox"/> God has a purpose for all He does. <input type="checkbox"/> God wants us to obey Him, and He will complete His purposes. <input type="checkbox"/> God thinks about each of us constantly. <input type="checkbox"/> God has a special plan for us right now. <input type="checkbox"/> Vocabulary: <ol style="list-style-type: none"> 1. Pharaoh: the ruler of Egypt Bondage: slavery 2. Purpose: a plan that is expected to be done 3. Doubt: lack of trust <input type="checkbox"/> Introduce Lesson 9 page 37. <input type="checkbox"/> Read the first paragraph of the student's lesson. Have students explain why many of the Israelites began to doubt that God would keep His promise. <input type="checkbox"/> Help the students complete the rest of this first section. Help them find Psalm 139:17-18 and fill in the blanks to complete the truth from these verses. <input type="checkbox"/> Students will complete Bible Workbook page 37-38
Tuesday 10/6	<ul style="list-style-type: none"> <input type="checkbox"/> Lesson 9 page 38-39. Complete the section "Pharaoh's Plan" together since students will need help reading the verse and answering the questions in their own words. <input type="checkbox"/> Help them find Exodus 1:22 and read the verse together. Have them answer the two questions orally. <input type="checkbox"/> Complete Bible Workbook page 38-39.
Wednesday 10/7	<ul style="list-style-type: none"> <input type="checkbox"/> Chapel Today
Thursday 10/8	<ul style="list-style-type: none"> <input type="checkbox"/> Lesson 9 page 40. Read and discuss the section God's Purpose for You. <input type="checkbox"/> Discuss the character trait: Obedience <ul style="list-style-type: none"> Definition: Doing what I'm told with a happy spirit Opposite: Rebellion <input type="checkbox"/> Read and discuss the story, "Special Identity," TE p. 86 <input type="checkbox"/> Complete the Bible Workbook page 40-crossword puzzle
Friday 10/9	<ul style="list-style-type: none"> <input type="checkbox"/> Lesson 9 Bible Test <input type="checkbox"/> Bible Verse Test
Notes: Bible Workbook pages will be used for daily grades each week. Memory Verses and Quizzes will be used as test grades. Test dates will be noted on Goal Sheets	

ALCOS (State Standards)	9,20a-f, 22, 35, 36g
Monday 10/19	<input type="checkbox"/> Phonics Emphasis: Chart 7 https://youtu.be/EhTCBcHDMLs <input type="checkbox"/> Introduce spelling words from list <input type="checkbox"/> Read each word. Identify and circle special sounds in words on page 10 <input type="checkbox"/> Workbook page 10 -Section 1 -Identify words that are spelled correctly <input type="checkbox"/> Workbook page 10-Section 2- Identify words that rhyme
Tuesday 10/20	<input type="checkbox"/> Phonics Emphasis: Chart 7 <input type="checkbox"/> Workbook page 11 Section 3-4 (Unscramble letters to make a Spelling Word and use Spelling words to complete sentences)
Wednesday 10/21	<input type="checkbox"/> Phonics Emphasis: Chart 7 <input type="checkbox"/> Phonics Worksheet pages 19-20
Thursday 10/22	<input type="checkbox"/> Practice Spelling Test on Spelling City
Friday 10/23	<input type="checkbox"/> Spelling Test on List 5 Words
Notes:	

<p>ALCOS (State Standards)</p>	<p>ELA: 1, 2, 3, 10, 11, 13, 14, 15, 21, 21a, 21b, 21c, 29, 30, 31, 32, 38a, SS. 1, 2, Math 23</p> <p>*Social Studies objective: Students will recognize that, for a decision to be fair, everyone must have a chance to participate in making it.</p> <p>*Reading objective: Identify a situation that requires a decision</p>
<p>Monday 10/19</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Social Studies Textbook pages 232-235 <input type="checkbox"/> Before reading, discuss certain situations that students may have participated in, in which they had to choose what they wanted to eat, watch, game to play, etc. Discuss how they made the choice. <input type="checkbox"/> Read the story on pages 232-235 in the Social Studies textbook. Stop during reading to check understanding by asking questions. <input type="checkbox"/> After reading, discuss voting. Ask students to brainstorm about other names for the dog in the story and then choose the name they like best by completing a survey, bar graph, writing it on a slip of paper, raising hands and using tally marks, etc. <input type="checkbox"/> Count the votes and announce the winner. <input type="checkbox"/> Students will write complete sentences to answer specific questions about the data collected and the votes received. <ul style="list-style-type: none"> <input type="checkbox"/> Example question: <i>How many students liked the name Bootsie?</i> <input type="checkbox"/> Example answer: Five students liked the name Bootsie.
<p>Tuesday 10/20</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Reread pages 232-235 in the Social Studies Textbook <input type="checkbox"/> Use textbook pages 232-235 to answer comprehension questions in complete sentences.
<p>Wednesday 10/21</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Introduce Unit 5: Our Government using student textbook pages 236-240 <input type="checkbox"/> Introduce Unit Vocabulary-discuss the meaning of words that are not yet familiar to students <input type="checkbox"/> Make a Visual Dictionary - have students keep a page for each word in a folder to illustrate as they go through the unit. At the bottom of each illustration, students will write a sentence or two using the vocabulary word. <input type="checkbox"/> Complete the page for the vocabulary words vote, government,
<p>Thursday 10/22</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Introduce Unit 5: Our Government using student textbook pages 236-40 <input type="checkbox"/> Use textbook pages 236-240 and glossary to answer the comprehension questions about government. <input type="checkbox"/> Use textbook pages A2- A 3 to discuss the three important documents that our country has. (Declaration of Independence, The Constitution, and the Bill of Rights). <input type="checkbox"/> Students will write complete sentences to answer specific questions about each document.
<p>Friday 10/23</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Unit 5 from this week and complete any unfinished assignments.

Notes: Small groups will meet this week to work on fluency and phonics skills.

Grammar	Handwriting/Sentences	Week of Oct. 19-23
ALCOS (State Standards)	35,36,37 Students will work this week restating questions in order to write complete sentences to answer comprehension questions in reading/social studies. Students will begin cursive handwriting this week.	
Monday 10/19	<input type="checkbox"/> Practice writing complete sentences to answer questions. See Reading <input type="checkbox"/> Writing with Phonics handwriting page 1	
Tuesday 10/20	<input type="checkbox"/> Practice writing complete sentences to answer questions. See Reading <input type="checkbox"/> Writing with Phonics handwriting page 2	
Wednesday 10/21	<input type="checkbox"/> Practice writing complete sentences to answer questions. See Reading <input type="checkbox"/> Writing with Phonics handwriting page 3	
Thursday 10/22	<input type="checkbox"/> Practice writing complete sentences to answer questions. See Reading <input type="checkbox"/> Writing with Phonics handwriting page 4	
Friday 10/23	<input type="checkbox"/> Complete any unfinished handwriting assignments.	
Notes:		

ALCOS (State Standards)	1,2,3,5,6,7,8,12,19,20,21,22,23,24
Monday 10/19	<ul style="list-style-type: none"><input type="checkbox"/> Lesson 29: Combining Dimes and Nickels<input type="checkbox"/> Review: Temperature, Comparing Numbers, Place Value, Interpreting information to solve a story problem<input type="checkbox"/> Read a pictograph to answer questions https://youtu.be/GWoya4T37PU<input type="checkbox"/> Complete workbook pages 57-58
Tuesday 10/20	<ul style="list-style-type: none"><input type="checkbox"/> Lesson 30: 9 Subtraction Family<input type="checkbox"/> Review: Counting coins and dollar bills, identify one-half of a group, numbers that come between, order numbers from least to greatest, solve story problems<input type="checkbox"/> Complete workbook pages 59-60
Wednesday 10/21	<ul style="list-style-type: none"><input type="checkbox"/> Lesson 31: Adding double digits using place value<input type="checkbox"/> Use manipulatives to demonstrate and practice adding double digits using place value
Thursday 10/22	<ul style="list-style-type: none"><input type="checkbox"/> Review Lesson 31: Complete workbook pages 61-62<input type="checkbox"/> Use manipulatives to demonstrate and practice adding double digits using place value<input type="checkbox"/> Use ixl.com to practice addition with two digit numbers using place value without regrouping https://www.ixl.com/math/grade-2/use-models-to-add-a-two-digit-and-a-one-digit-number-without-regrouping
Friday 10/23	<ul style="list-style-type: none"><input type="checkbox"/> Practice adding double digits using place value<input type="checkbox"/> Use ixl.com to practice two-digit addition word problems https://www.ixl.com/math/grade-2/addition-word-problems-up-to-two-digits
Notes:	

Social Studies**Week of Oct. 5-9**

ALCOS (State Standards)	SS 5, 6 Science 9, 10 ELA-4
Monday 10/5	<input type="checkbox"/> See Reading
Tuesday 10/6	<input type="checkbox"/> See Reading
Wednesday 10/7	<input type="checkbox"/> See Reading
Thursday 10/8	<input type="checkbox"/> See Reading
Friday 10/9	<input type="checkbox"/> See Reading
Notes:	