



Raidertown Times

January 27, 2020

Edition 5, Volume 9

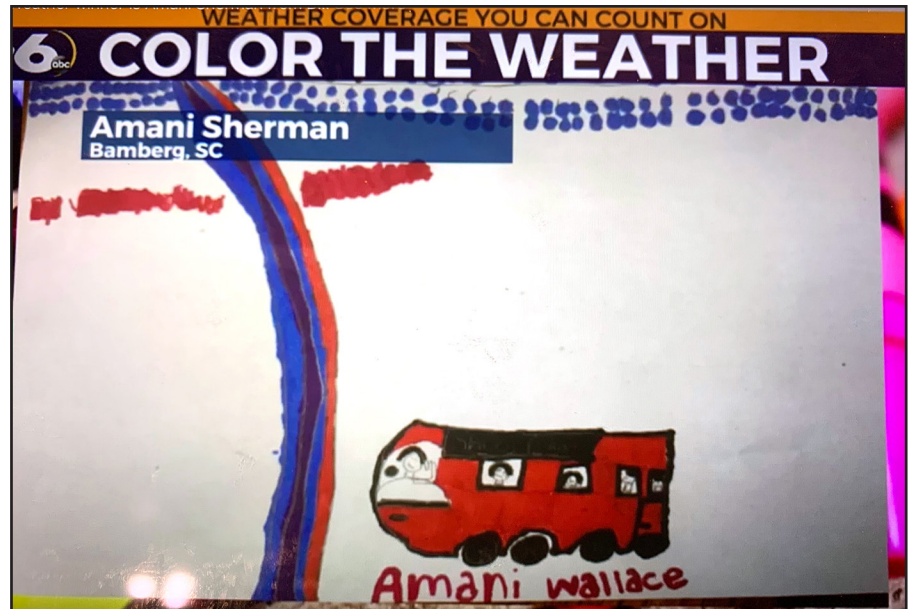
Fifth grade science celebrates Green Dot Challenge

Broken down by standard, the Green Dot Challenge is a way for teachers to individualize a student's learning. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Personalized goals are developed and the student becomes accountable for their own learning. Students can access practice (even at home) without the teacher having to create an assignment. Through questions, vocabulary terms, videos, and even puzzles, students work at their own pace to increase their number of correct answers and green dots.

The 5th Grade Science class with the greatest number of green dots from the Mid-Year Benchmark is Mrs. Cornforth's HR. Their class also had the greatest increase in dots! The individual student with the most green dots is Sarah Frances Coggins from Mrs. Porth's HR. There was a tie for the individual student who showed the greatest improvement from the Fall Test to the Mid Year Test. Camren Johnson from Mrs. Porth's HR and Kaylan Furtick from Mrs. Cornforth's HR improved by four dots!

Congratulations to these students for showing perseverance and a passion for learning!

RCES is collecting
CAN TABS for
Ronald McDonald House



Our very own Amani Wallace was featured on WJBF Augusta News for submitting a "Color the Weather" picture. Way to go, Amani!



The yellow hall has incorporated walking in the mornings into their routine. Students are up and moving before class, while waiting on the day to begin, in order to get some energy out and focus better on learning.



At the conclusion of the tour, Joshua Goodson, 5th grade, Mason McAlhaney, 3rd grade, and Davis Earhardt, 3rd grade, enjoyed the enhanced display of Van Gogh's work, "Flower Bed in Holland".

Project Beyond students attend Van Gogh Exhibit

Students in the Gifted and Talented program in grades 3-8, Project Beyond, were fortunate to attend the Columbia Museum of Art's Vincent Van Gogh exhibit on December 4, 2019. They enjoyed a guided tour by museum docents and an art program. Over 12 of Van Gogh's pieces were shown, as well as the works of those that inspired Van Gogh's talent.

After seeing "Flower Bed in Holland", the students visualized what it must be like to visit the Netherlands, to pick the flowers, and to work in such a beautiful garden.

Book Fair begins February 5



Celebrating Raiderthon \$6,000 Goal



These 5th graders helped pass out the popsicles for a reward for the canned food drive. Above are Lexie Barnwell, Sarah Frances Coggins, and Isabella Castellano. Below, a younger student gets his popsicle from Darion Sease as (back) Raelynn Jarrett and Reace Hutto help others.



RCES Vision Statement

We are Richard Carroll Elementary School
and together we
Learn with Passion,
Lead with Integrity, and
Succeed with Confidence.

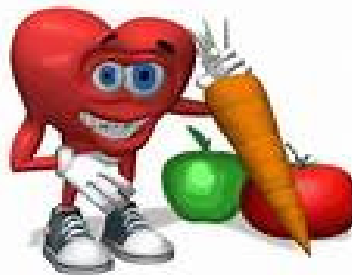


RCES celebrated our very own SRO Officer Bryan Shuler on January 9, 2020 for National Law Enforcement Day! He was bombarded with notes, sweet treats, and many hugs throughout his day! We appreciate you, Officer Shuler and all that you do for us.

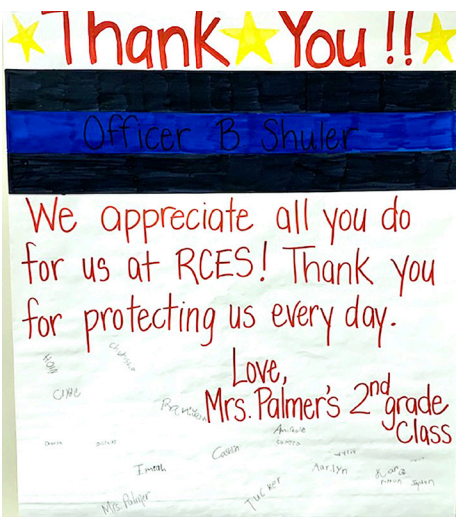


Mrs. Mixon's third grade class made metamorphic rocks using Rice Crispy Treats and M&Ms. They added heat and pressure, and watched the effect.

RCES's Wellness Mission Statement:



To provide students with an educational experience that inspires a healthy lifestyle.



Calendar of Events

Thursday, January 30 - "Moving with Some Math Night (Title 1)
Pre-K - 6, 5:30 - 6:30

Wednesday, February 5 - Bookfair Begins

Saturday, February 8 - Father/Daughter Valentine Dance, 5 p.m. - 7 p.m.
Pictures at 5 p.m.

Monday, February 17 - Presidents' Day Holiday

Tuesday, February 18 - Bamberg School District 1 Board Meeting
6:30 p.m., BEMS





Richard Carroll Elementary School
Proudly Presents...

FAMILY MATH NIGHT

Thursday, January 30th
5:30 pm – 6:30 pm

COME JOIN US!!

**Drawings for
\$50 Gas Cards
and other Gift
Cards!!!**

**All grades report to
classrooms EXCEPT:
Grade 3 to Science Lab
&
Grade 4 to Cafeteria**

FREE Jump Drives – 1 per family while supplies last.



GeT Gifted Newsletter

January 2020, Issue V.1 Issue 4

Welcome back to the last half of the school year!

Gifted students can be underachievers...that's right! They can be gifted in an area and still be an underachiever due to the many complexities of giftedness. This issue will focus on working with underachievers.

DID YOU KNOW? Giftedness (Intellectual) means..... "Children who give evidence of high performance capability in areas such as intellectual, creative, artistic, leadership capacity, or specific academic fields, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities." Underachievement may stem from emotional causes, such as pressure to conform, fear of failure and low self-esteem. Other areas related to underachievement: peer pressure, undiagnosed learning disability, lack of interest in curriculum or curriculum is not challenging and engaging, along with low teacher expectations, especially with twice-exceptional, minority, and students from low income backgrounds. (NAGC). According to the Davidson Institute, teachers and parents need to work together to explore ways to support the student. Finding areas the child shows exceptional ability, the child's preferred learning style, their strengths and problem areas, and asking the child about self needs, interests, and school experiences are great ways to begin the conversations. Begin by focusing on their strengths, create an individual plan with the child and find an advocate for the child that they can relate or connect with at the school.

Additionally, the notion that "gifted" means they are extremely bright in ALL areas and will make ALL A's is most definitely incorrect. Focus on your child's area of strength that qualified them as gifted when working with that student, keep in close touch with parents, and involve the child in activities that will encourage them to seek out their strengths.



LET'S RECYCLE FOR A CAUSE!

SAVE YOUR POP TABS!

Pop tabs are easy to collect and allow for anyone to participate. The program provides a terrific opportunity for the children to get involved and make a genuine contribution to the Ronald McDonald House. The funds raised from the tabs being recycled help run the House!

Simply remove the pop tab from the aluminum can and put them in your favorite collection container. It's that easy!

Pop-Tabs can be dropped off at **81 Gadsden St. Charleston, SC.**