What is a School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home. This agreement is jointly developed by all stakeholders and is reviewed/revised annually based on feedback from all stakeholders. The compact will be discussed during parent-teacher conferences.

Parents are welcome to contribute comments at any time.

Parents can provide feedback on the compact at any time during the school year. Please call (478) 953-0450 or visit or our website at www.eses.hcbe.net for more information on the school-parent compact.

Parent Engagement Program

At ESES, our Parent and Family Engagement Coordinator, Ashley Pike is here to assist parents and to provide opportunities for parents to learn how to better help their students academically at home. Our PFEC is available Monday-Friday 8:30am-4:00pm and can be reached at (478)953-0450.

Volunteer

There are a variety of volunteer opportunities for parents, guardians, and grandparents at Eagle Springs. These opportunities range from helping prepare classroom materials, working in the media center, tutoring students, assisting with class projects, proctoring for tests, chaperoning field trips, etc. A list of volunteer opportunities can be found in the information rack in the front hall, on the school website, posted in the school newsletter, Facebook, or by contacting our Parent and Family Engagement Coordinator.

Building Partnerships

Eagle Springs will offer the following events and workshops to build parent capacity and promote parent engagement:

Meet & Greet * Annual Title I Meeting * Open House * Teacher/Parent Conferences * Multicultural Night * Grandparent's Luncheon * Fall and Spring Read-nic * Grade Level Math Nights * Honor Roll Breakfast * "BRIGHT" Night * STEM Day * Field Day * Awards Programs

Communicating about Student Learning

Eagle Springs Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Weekly Homework Folders * Report Cards and Progress Reports * Monthly Newsletters and Calendars * School Website * Parent/Teacher Conferences * Call-outs * Advisory Committees * School Marquee * Facebook * Fliers

Do you have questions about your child's progress? Contact your child's teacher at (478)953-0450 or by email.

Eagle Springs
Elementary School
School-Parent-Student
Compact



Fifth Grade

2019-2020 Focus on Success

Revised August 12, 2019

Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and multi-tier system of supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

School Goals

• Increase the percentage of students fluent with grade level math facts standards.

ESES 5th Grade Focus Areas

Math

Reading/Writing/ELA

- Fluency with addition and subtraction of fractions
- Conceptual understanding of Multiplication and division of fractions
- •Fluency with whole numbers and decimal operations

- Constructive responses
- Comparing themes across genres
- Writing effective narratives and informative and opinion essays
- Identify nonfiction text structure.

Teachers, Parents, and Students—Together for Success

Teachers Will

- Provide parents with "BRIGHT" Nights to teach strategies used in the classroom.
- •Give parents use of an interactive math notebook that will contain notes and examples of all lessons.
 - •Send home exemplars of narrative, informative, and opinion essays along with checklist.



Parents Will

- •Attend "BRIGHT" nights provided by the school.
- Review lessons added to math interactive notebook with student daily.
- •Read and use writing exemplars to compare with child's work.
- •Ensure child reads 30 minutes nightly and initial log.

Students Will

- •Encourage parents to attend "BRIGHT" nights.
- •Review math lessons at home nightly while keeping interactive math notebook up-to-date and compete at all times.
- Utilize writing skills using the exemplars.
- Read at least 30 minutes nightly and document on reading log.

