



# SUMTER COUNTY INTERMEDIATE SCHOOL

**Dr. April Smith, Principal**

Mr. Mohan Gugolothu, Assistant Principal  
Mr. Jeffery Boges, Assistant Principal

Mrs. Tawana Bettis, Counselor  
Mrs. Hayley Champion, Counselor

## **1st Nine Weeks** **4th Grade ELA Expectations**

**Standards:** ELAGSE4L1, ELAGSE4L2, ELAGSE4L3, ELAGSE4RL1, ELAGSE4RI1, ELAGSE4RI2, ELAGSE4RI5, ELAGSE4W3

### **The students will learn:**

#### **Unit 1**

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

- Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
- Use dialogue and description to develop experiences and events to show the responses of characters to situations.
- Use a variety of transitional words and phrases to manage the sequence of events.
- Use concrete words and phrases and sensory details to convey experiences and events precisely.
- Provide a conclusion that follows from the narrated experiences or events.

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Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- Use correct capitalization.
- Spell grade-appropriate words correctly, consulting references when needed.

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

- Choose words and phrases to convey ideas precisely.
- Choose punctuation for effect.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

- Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).

# ELA/Reading Pacing Guide

## 1st 9 Weeks

<b>Week</b>	<b>Reading</b>	<b>ELA</b>
Week One	<b>Orientation Week</b> <ul style="list-style-type: none"> <li>- Familiarizing students with technology</li> <li>- Contacting parents</li> </ul>	<b>Orientation Week</b> <ul style="list-style-type: none"> <li>- Familiarizing students with technology</li> <li>- Contacting parents</li> </ul>
Week Two	<b>Navigating Online Resources, Online Etiquette, Practicing Online Discussions</b> <p>ELAGSE4SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p>	<b>Common nouns and proper nouns</b> <p>ELAGSE4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
Week Three	<b>Main Idea and Supporting Details</b> <p>ELAGSE4RI2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<b>Complete Sentences</b> <p>ELAGSE4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>Word Study: 'ex', 'non', and 'in'</b></p> <p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>d. Spell grade-appropriate words correctly, consulting</b></p>

		references as needed.
Week Four	<p><b>Main Idea and Supporting Details</b></p> <p>ELAGSE4RI2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><b>Features of a Biography</b></p> <p>ELAGSE4RI9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><b>Types of Sentences/Punctuation for Effect</b></p> <p>ELAGSE4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. <b>b. Choose punctuation for effect.*</b></p> <p><b>Word Study: ‘ex’, ‘non’, and ‘in’</b></p> <p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <b>d. Spell grade-appropriate words correctly, consulting references as needed.</b></p>
Week Five	<p><b>Narrative Writing:</b></p> <p>ELAGSE4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>Complete Sentences Sentence Fragments, and Run-Ons</b></p> <p>ELAGSE4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p> <p><b>Word Study: ‘uni’, ‘bi’, and ‘tri’</b></p> <p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization,</p>

		<p>punctuation, and spelling when writing.</p> <p><b>d. Spell grade-appropriate words correctly, consulting references as needed.</b></p>
Week Six	<p><b>Identify Sequence of Events</b></p> <p>ELAGSE4RI5: Describe the overall structure (e.g., <b>chronology</b>, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>Complete Sentences Sentence Fragments, and Run-Ons</b></p> <p>ELAGSE4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p> <p><b>Word Study: ‘uni’, ‘bi’, and ‘tri’</b></p> <p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <b>d. Spell grade-appropriate words correctly, consulting references as needed.</b></p>
Week Seven	<p><b>Personal Narrative:</b></p> <p>ELAGSE4RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><b>Quotation Marks</b></p> <p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <b>b. Use commas and quotation marks to mark direct speech and quotations from a text.</b></p> <p><b>Word Study: ‘pre’ and ‘fore’</b></p>

		<p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>d. Spell grade-appropriate words correctly, consulting references as needed.</b></p>
Week Eight	<p><b>Narrative Writing:</b></p> <p>ELAGSE4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>Quotation Marks</b></p> <p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>b. Use commas and quotation marks to mark direct speech and quotations from a text.</b></p> <p><b>Word Study: ‘pre’ and ‘fore’</b></p> <p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>d. Spell grade-appropriate words correctly, consulting references as needed.</b></p>
Week Nine	<p><b>Making Inferences</b></p> <p>ELAGSE4RI1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Word Study: ‘ful’, ‘less’, ‘ly’ and ‘ness’</b></p> <p>ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>d. Spell grade-appropriate words correctly, consulting references as needed.</b></p>



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## 4<sup>th</sup> Grade Curriculum Map

First Nine e Weeks	Weeks 1-3	Weeks 4-6	Week 7-9
	ELA	ELA	ELA
	Identifying Main Idea	Identifying Main Idea	Identifying Main Idea
	Text Structure	Text Structure	Text Structure
	Narrative Writing	Narrative Writing	Narrative Writing
	Context Clues	Context Clues	Context Clues
	Conventions	Conventions	Conventions
			Reader's Theatre
	ELAGSE4L1, ELAGSE4L2,ELAGSE4L3, ELAGSE4RL1, ELAGSE4RI1, ELAGSE4RI2, ELAGSE4RI5, ELAGSE4W3	ELAGSE4L1, ELAGSE4L2,ELAGSE4L3, ELAGSE4RL1, ELAGSE4RI1, ELAGSE4RI2, ELAGSE4RI5, ELAGSE4W3	ELAGSE4L1, ELAGSE4L2,ELAGSE4L3, ELAGSE4RL1, ELAGSE4RI1, ELAGSE4RI2, ELAGSE4RI5, ELAGSE4W3



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	<ul style="list-style-type: none"><li>• Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</li><li>• Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.</li><li>• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</li></ul>	<ul style="list-style-type: none"><li>• Determine the main idea of a text and explain how it is supported by key details; summarize the text.</li><li>• Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</li><li>• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</li><li>• Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</li></ul>	<ul style="list-style-type: none"><li>• Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts</li><li>• a. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li><li>• b. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</li><li>• c. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</li></ul>





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