

# **ESEA/ESSA Federal and State Evaluation and ESSA Planning Coordination of Programs ALVORD ISD**

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**SBDM/Stakeholders Public Notice of intent to apply  
for federal programs/review of programs/and  
planned activities**

**Date: May 24, 2021**

**Time: 4:00 PM**

**Location: High School Cafeteria**

Call Meeting to order

Explain purpose of meeting

**Title IA Campuses: Alvord Elementary**

# Public Notice of intent to apply for federal programs/review of programs/and planned activities

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- This meeting will be one of the opportunities for the district to provide Public Notice of intent to apply for federal programs.
- LEAs are to provide public notice of applications, evaluations, plans and reports.
- Each LEA has a policy for how these Public Notices will take place.

See Handout listing program purposes, estimated funding and tentative plans.

# Agenda Items

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## **SBDM (Public Comment on ESSA Application)**

- Evaluate/Review/Update/Approve Parent and Family Engagement (Policy, Compact, Activities)\*
- LEA/Campus Federal Accountability
- Private School Participation
- State Compensatory Education
- Review Other State Student Programs
- Homeless Identification/Policy/Liaison
- Foster Care Contact/Services/Transportation/Liaison
- Neglected/Delinquent Facilities
- FDE – Safe Schools Policy
- Professional Development\*
- CNA Data Review/Needs/Activities/Student Outcomes/Calendar
- TEA Strategic Priorities/Review and Plan ESSA and Perkins Programs

## **\*Action Items**

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# Title IA Parent and Family Engagement

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- Review the following rights of parents:
    - Right to be involved
    - Right to know the professional qualifications of your child's classroom teacher
    - Conferences for all elementary (PK-5) students
    - Conferences for any secondary (6-12) student who failed any portion of the required State Assessments
    - Knowledge of achievement levels of their students
  - Documents are on Website
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# Title IA Parent and Family Engagement

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## Parent and Family Engagement Policies

- Evaluate/Review/Update/Approve District and Campus Parent and Family Engagement Policies- *Documents are on website*
- *Review any information gathered from Surveys.*
- *Current year PFE was sent to Stakeholder members before the meeting*

*\*Action Item*

# Parent and Family Engagement Calendars

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□ Review Parent and Family Engagement *Activities* for the year and plan for next year-

□ ***Documents are on website***

- *What needs have been identified for parent involvement?*

# Title IA Parent and Family Engagement

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## School-Parent Compacts

- Evaluate/Review/Update/Approve School-Parent Compacts from each campus- *Documents are on website*

\*Action Item

# District/Campus Federal Accountability

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- Review if a Title IA Campus was identified as Improvement Required: NA
- Review if LEA had any stages of intervention for Results Driven Accountability (RDA)– NONE
- Federal Report Card and parent letter was posted on the website and a parent letter was distributed by **March 4, 2021**. The parent letter was also sent home.



# Participating Private School

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- Let the committee know if there are private schools within the district boundaries...or for Title IA purposes if there are students living in the district but attending private schools outside the boundaries of the LEA.
- No Private School Elected to Participate.

# State Compensatory Education

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- Review the intents and purposes.
- State Compensatory Education (SCE)
  - Priority - SCE funds have been set aside for any End of Course failures for High School students. Services must happen before the next testing cycle
  - SCE funds are supplemental funds to be used for identified at-risk students (using the 14 At-Risk Criteria)

If SC5000 indicates a schoolwide campus **then a campus may use their allotted SCE funds for “upgrading” math/reading intervention on the schoolwide campus. There are specific requirements that must be met and the funds remain supplemental.**

- How were funds used this year? [Documents on Website](#)
- Who is identifying students? Who is following up on services?  
[Documents on Website](#)
- A yearly public hearing is to be held for the evaluation of SCE.  
[11-30-2020](#)

# Other Student Programs Evaluation/Needs/Plans

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- Bilingual/ESL
- Career and Technology
- Dyslexia
- GT-Advanced Academics
- Pre-Kindergarten
- Special Education
- Other

# Review Homeless Policy

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- Discuss the district homeless guidelines/process for identification
  - ✓ Survey and follow-up
  - ✓ Identification Training
  - ✓ Homeless Liaison: [Bonnie Foreman, Policy on Website](#)

A homeless district reservation is made with ESSA TIA funds to provide any identified services for identified homeless students not served by a Title IA campus.

# Services for Foster Care Students

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- Discuss the district Foster Care guidelines/procedures
  - ✓ Change under ESSA
  - ✓ Who is the Foster Care Liaison? [Bonnie Foreman, Policy on Website](#)
  - ✓ Required Training
  
- Transportation to school of origin
  - Title IA funds used? [no](#)
  - Local funds used as needed? [yes](#)

# Special Student Facilities

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- There are no delinquent facilities within the district boundaries.
- There are no neglected facilities within the district boundaries.

# FDE – Safe Schools Policy

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- Review the policy in the event the district is deemed an unsafe school: [Policy on Website](#)
- Review the policy for transfer opportunities for a student that may become a victim of a violent criminal incident
- Student Handbook addresses this policy and who to contact
- Validations of the policy may be held in 2021-2022

# Comprehensive Needs Assessment

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## **TEA 4 Strategic Priorities –**

TEA OVERALL Goal:

Every child, prepared for success in college, a career, or the military

1. Recruit, support, and retain teachers and principals
2. Build a foundation of reading and math (required)
3. Connect high school to career and college
4. Improve low-performing schools

The bottom line for funding and services in ESSA is ...  
address student performance!

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# Student Performance Objective Evaluation

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- Review 2020-2021 measurable academic student Goals and which TEA Priorities were addressed.
- What Amount of ESSA funds were reserved to meet these goals.
- Will the district continue the same Goals during the 2021-2022 school year? Any revisions? What data were used for Goals? Yes

# Review of ESEA/ESSA current year programs

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- Title IA
- Title IIA
- Title IV
- ESSER

**Only discuss those programs that will be applied for next year either at the district level or Shared Service Arrangement.**

**Use handout that will also be used at the District Notice of Intent to Apply for Federal Programs: Document on Website and was sent with Agenda.**

# Required Elements of a Title IA program

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- The following Elements must be addressed:
  - Comprehensive Needs Assessment
  - Campus Improvement Plan addressing Needs
  - Parent and Family Engagement

# Title I, Part A

If the district does not apply for these funds, go to the next slide.

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- Review the handout that has the intents and purposes of Title IA
- Title IA – **Discuss which campuses are schoolwide or targeted assisted. Alvord Elementary**
- How were the funds used this year? Were TIA funds reserved to meet the Student Performance Objectives?
- District is exempt from Supplement/Supplant regulations for Title IA purposes.
- What activities will the district do for:
  - Those students who failed any portion of the State Assessment?
  - Those students who are at-risk of failing any portion of the State Assessment?

# Title IIA

**If the district does not apply for these funds, REAPs or uses Transferability...go to the next slide.**

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- If the district is eligible for REAP or Transferability....Will the district use 100% of these funds to meet the intents and purposes of Title IA. [Yes](#)

## **Title IIA may now be used for:**

- **Recruit, Support and Retain Effective Teachers and Principals**
- **Professional Development/Educator Growth**
- **Evidence-Based Activities**

# Title IV A

If the district does not apply for these funds, go to the next slide.

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- Does the district plan to use 100% of these funds to meet the intents of Title IA under REAP or use [Transferability](#)? Yes
- If so, no further discussion is needed

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# Review Professional Development and Staff Needs

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- Review any Staff Needs – review any non-certified positions
- Professional Development Opportunities for the current year
  - ESC
  - Conferences
  - District-wide training
  - Specific training for campus
- Opportunities for next year-review the Staff Development Survey Results
- Educate staff on the importance of parent involvement and contributions jointly planned by staff and parents (ESSA required)
- Approve Staff Development Plans – review the SBDM suggestions and any needs for additional staff.

# District and Campus Plans

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- Reviewing program evaluations and developing student and campus needs are in progress.  
This information will be used to develop a draft DIP/CIP during early summer.
- Another Public Notice of Intent to Apply for Federal Programs will be held in June to gather input or comments for the ESSA application process. After that meeting the program applications will begin to be submitted to TEA.
- The Committee will be called upon to review the draft plans before sending them to the School Board for review early next year.



# ESSER programs

## Use of funds and required plans

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### CARES ACT

- ❑ ESSER I (266 fund code) 3/13/2020 – 9/30/22
- ❑ ESSER II (281 fund code) 3/13/2021-9/30/2023
- ❑ ESSER III (282 fund code) 3/13/2021 – 9/20/2024
  - ❑ 20% must address learning loss and academic impact of loss of instructional time
  - ❑ Safe Return to in-Person Instruction and Continuity of Services Plan must be posted and submitted with the application
  - ❑ Use of Funds Plan public notice
  - ❑ Maintenance of Equity (MOE) some districts will be exempt.

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□ QUESTIONS?

□ Additional questions or comments  
may be sent to:

Dr. Randy Brown

940-427-5975

[rbrown@alvordisd.net](mailto:rbrown@alvordisd.net)

# For further information

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- TEA <http://www.tea.texas.gov>
  - ESEA/ESSA
  - Grants
  - Compliance
  
- ESC 16 Statewide Parent Initiative  
[www.esc16.net](http://www.esc16.net)
  
- USDE <http://www.ed.gov/essa>