

Social Development

Child's Name _____ Sex _____ Nickname _____

Address _____ Birth Date _____

Parent's name _____ Telephone (H) _____ (C) _____

Early Childhood / Social Experience

1. Has your child attended preschool or daycare? Yes No

If yes, where? For how long? _____

May we contact the preschool? Yes No Teacher's Name _____

2. Is a language other than English spoken in the home? Yes No If yes, what is it? _____

3. Handedness: Left _____ Right _____

Behavior: Please check any of the following that describe your child:

_____ Happy _____ Shy _____ Anxious _____ Good natured

_____ Quiet _____ Moody _____ Awkward _____ Independent

_____ Attentive _____ Stubborn _____ Unhappy _____ Aggressive

_____ Outgoing _____ Withdrawn _____ Impulsive _____ Perfectionist

_____ Nervous _____ Angry _____ Friendly _____ Sensitive

_____ Separates easily from parent Other _____

Communication/General Development Behavior

1. Is your child able to listen to a story for fifteen minutes? Yes No

2. Can your child follow one-step directions? Yes No

3. Can your child follow two-step directions? Yes No

4. Does your child hear and understand most speech and conversation in the home? Yes No



Can your child's speech be easily understood by others? Yes No

Please check the self-help tasks your child is able to complete independently:

dressing washing toileting zipping tying shoes

Please check the materials your child can use appropriately and independently:

crayons scissors pencil paint

Can your child write his/her first name independently? Yes No

General

1. Do you have any concerns about your child entering school?

2. Is there any other information of which you feel that the school should be aware concerning your child? For example, have there been any recent, significant events in the family (e.g., birth, death, serious illness, separation/divorce, remarriage)? Please detail any information that will assist school staff to know your child better.

Parent/Legal Guardian signature: _____

Date: _____