**Teacher: Coach Thompson Week of: 10/28 – 11/01 Subject: English 7 Period: 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will be able to identify Complete Subjects and Predicates. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Set 11 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson. | Smartboard  Paper/Writing utensils  Chromebooks  Handout | Complete Vocabulary | Oral review | [W.7.4] |
| T  U  E  S | Students will be able to recall and utilize Complete Subjects and Predicates correctly.  Students will be able to identify Compound Subjects and Predicates. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge.  **After:** Reflect on content of lesson | Smartboard  Paper  Writing utensils Computer Lab  AVL | Study Set 11 Vocabulary | Oral review and monitor progress | [RL.7.4] |
| W  E  D | Students will be able to recall vocabulary terms.  Students will be able to recall and utilize Compound Subjects and Predicates correctly. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #11  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Notes  Handout-Vocab Review  Paper/writing utensils | Study Set 11Vocabulary Worksheet-Independent Practice | Oral review and check for understanding  Review Questions | [L.7.1] |
| T  H  U  R | Students will be able to identify the Inverted and Command Sentences.  Students will be able to recall all the Parts of a Sentence by creating a foldable. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Guided Practice-Workbook  Construction Paper/writing utensils  Color Pencils  Markers | Study Set 11 Vocabulary terms | and check for understanding | [7.8.1]  [W.7.4] |
| F  R  I | Recall vocabulary terms. Students will be able to recall all the Parts of a Sentence by finishing a foldable. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard Construction Paper/writing utensils  Color Pencils  Markers | N/A | Oral review and check for understanding | [RL.7.4]  [L.7.1 |