

Government

YCHS

Instructional Packet

March 25<sup>th</sup>-April 6<sup>th</sup>

Demus

## ANNOUNCEMENT FROM COACH DEMUS

### HEY KIDDOS

I pray all is well with you and your families during this time. I must say that I really miss you guys. As most of you know, we are still required to educate ourselves although we are taking a break from our school environment. Below you will find very important information about our routine for the upcoming weeks. First off, WE WILL UTILIZE GOOGLE CLASSROOM FOR ALL LESSONS! Everyone should be familiar with the operation of google classroom because we have utilized it for most of the school year. If you are in need of hard copies please email me no later than Tuesday of this week.

You will have one discussion question along with with two assignments that will be posted each week. The assignments will consist of one government/economics assignment and one current event. The current event template will be located on google classroom. This template will serve as a guideline while you are completing your current event. You can submit your work by creating a new document. Be sure to answer the questions that are located on the template. All assignments and discussion board questions are due no later than Friday of each week. Keep in mind that we will still find ways to ENHANCE OUR LEARNING. GET READY TO USE YOUR CREATIVE SIDE ☺

Please feel free to reach out to me for any questions or concerns that you have during this time.

Love you guys

# Government Week of March 23-27

## Discussion Question

1. How has your life changed in response to the coronavirus? Have you heard someone make a derogatory remark about the coronavirus to another person? Why do you think people make such comments during a health crisis. What could you do to make the person who was name-called feel supported?
2. What do you think should happen for the majority of public schools across the country that do not have access to online learning tools or internet infrastructure at school or students' homes? Should the state or federal government step into help? Why or why not? If you were in charge, what would you do?

## Assignment

Research the Stafford Disaster Act and Emergency Relief Act- Write a paragraph describing the Powers of President under this act.

Research the Senators who sold stock before pandemic. Write names of Senators and what party they belong to and the state they are elected from. Then write explanation of why this activity is a conflict of interests of their job.

## Current Event

Record your current events on a single sheet of paper, double spaced, typed or neatly written, using the format located on google classroom.

# Government Week of March 30-April 3

## Discussion Question

What is "fake news," how does it affect our trust in media, and our perception of issues relevant to our daily lives?

## Assignment

Click on the link below. Watch the video concerning fake news sources. Answer the questions below. Record your answers on a single sheet of paper, double spaced, typed or neatly written, using the format located on google classroom.

<https://www.c-span.org/video/?c4860271/identifying-fake-news-sources>

- How have changes in the way people receive news impacted how people interpret news stories?
- According to the study, how does the number of likes on a social media post impact its distribution? Why is this?
- How does the delivery of the information affect the likelihood of people finding that information credible?
- What features should readers look for when viewing news on social media?
- Based on this research, come up with three tips or strategies to determine if news shared on social media is real or fake.
- Should the media continue to share ALL information as it relates to the coronavirus? Do you think the media should be blamed for the "panicking" that is taking place? Please be detailed!
- Have you ever shared fake news? Why or Why not?

## Current Event

Record your current events on a single sheet of paper, double spaced, typed or neatly written, using the format located on google classroom.

# CURRENT EVENTS

## EXTRA! EXTRA! TELL US ALL ABOUT IT!

BIG NEWS IS HAPPENING ALL AROUND US... WE ARE RELYING ON YOU TO SHARE IT WITH THE WORLD. USE THE SELECTED ARTICLE, AND ANSWER THE QUESTIONS BELOW - THE WORLD WANTS TO KNOW YOUR THOUGHTS ON THE MATTER!

NAME:

PARTNER:

DATE:

CLASS / PERIOD:

1. WHAT IS THE HEADLINE OF YOUR ARTICLE?

2. IS THIS ARTICLE CONTROVERSIAL? YES \_\_\_ NO \_\_\_  
(AN ARTICLE IS CONTROVERSIAL WHEN OPPOSING OPINIONS ARE EXPLICITLY STATED WITHIN THE TEXT OF THE ARTICLE.)

3. DOES THIS ARTICLE DEAL WITH QUESTIONS OF MORALITY?  
YES \_\_\_ NO \_\_\_

4. WHAT MORAL QUESTION IS MOST PROMINENTLY DISCUSSED?  
(1 POINT, POSED AS A QUESTION.)

5. DO YOU BELIEVE THAT BIAS WAS WRITTEN INTO THIS ARTICLE?  
YES \_\_\_ NO \_\_\_

(DOES THE AUTHOR INSERT THEIR OPINION INTO THE ARTICLE AND DOES THE AUTHOR PRESENT BOTH POINTS OF VIEW ON THE TOPIC?)

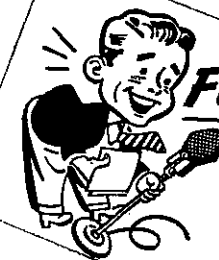
6. IF YOU ANSWERED YES TO QUESTION 5, WHY DO YOU BELIEVE THE ARTICLE IS BIASED? IF YOU ANSWERED NO, WHY DO YOU BELIEVE THAT NO BIAS IS PRESENT?

### CITE YOUR SOURCE!

PUBLICATION NAME:

PUBLICATION DATE:

IS THIS A LOCAL, NATIONAL, OR INTERNATIONAL NEWS STORY?  
(LOCAL MEANS WITHIN OUR STATE, FOR THE PURPOSES OF THIS ASSIGNMENT)



# SAY WHAT???

7. IN YOUR OPINION, WHAT ARE THE TWO MOST SIGNIFICANT STATEMENTS (OR QUOTES) FROM THIS ARTICLE? DESCRIBE THE SIGNIFICANCE OF EACH, USING COMPLETE SENTENCES. (4 POINTS)

STATEMENT / QUOTE #1:

STATEMENT / QUOTE #2:

SIGNIFICANCE #1

SIGNIFICANCE #2

8. WHO WILL BE MOST IMPACTED BY YOUR ARTICLE? (1 SENTENCE / POINT)

9. DESCRIBE THE IMPACT THEY MAY EXPERIENCE. (2 SENTENCES / POINTS)



# BOIL IT DOWN!

11. NOW THAT YOU HAVE IDENTIFIED THE MAIN ELEMENTS OF THIS ARTICLE, IT'S TIME TO SHARE YOUR OPINION ON THE ISSUES. WHAT DO YOU THINK ABOUT THE MORAL QUESTION DESCRIBED IN THE ARTICLE? WHAT DO YOU THINK SHOULD BE DONE? WRITE AT LEAST TWO SENTENCES EXPLAINING YOUR POSITION ON THIS SUBJECT. (2 POINTS)



A series of horizontal lines for writing, starting from the bottom of the question box and extending to the bottom of the page.