**Honors English/D. Kelly Syllabus: February 3-7**

**M-3:** **Before:** Finish outlines for *TSL* lit anal 1-12

**During:** Students will have remainder of class period to write paper.

**T-4: During:** Students will have entire class period to write introduction and conclusion for *TSL* literary analysis 1-12.

**W- 5/TH-6: Before:** Submit and go over vocab review**.** Review Chapters 1-12 in *TSL*.

**During:** Read Chapters 13, 14, and 15 in class.

**After:** Add evidence for Chapters 13 -15 to CEC (cumulative evidence chart).

**F-7: During:** TSL vocabulary test 1-12.

**After:** Read Chapter 16 in class.

**Next week:**

* Chapters 11-18 quiz