

US Government AMI

First off- if something doesn't work... don't stress- we will get everyone all caught up once we are back to school.

Second- I am available via email or the Remind APP. If you have a question or need help- reach out. We will figure this out together.

AMI Day #1

1. Complete the activities on the power point "One Big Party". Students need to answer in the "speakers Notes box" found in Google Slides.
2. Use documents to complete pages 2-3 of Political Party Notes and the powerpoint titled Political Parties. (Found on Google Classroom)

AMI Day # 2

1. Complete pages 4-6 in your Political Party Notes as well as the Political Party Powerpoint (Found on Google Classroom)

AMI Day #3

1. Complete pages #7-8 in your Political Party Notes as well as the Political Party Powerpoint (Found on Google Classroom)

AMI Day #4

1. Complete pages #9-10 in your Political Party Notes as well as the Political Party Powerpoint (Found on Google Classroom)

UNIT II Political BEHAVIOR

Create a Unit Page (Chapters 5-8) Use Textbook pg. 120

5 Pictures

5 Words

5 Colors

Democrats	Republicans

Write as many politically correct and respectful words/ideas that you associate with these labels

Chapter 5 Section 1 Parties and what they do

Facts

CONCEPTS

BASIC UNDERSTANDINGS

U.S. Political Parties

**Explain a
two-party system.**

**Why did some
Founding Fathers
oppose political
parties?**

**Why have U.S.
political parties
changed over time?**

Party Differences

What is a party platform?

Explain how Democrats and
Republicans view government.

Look it UP!

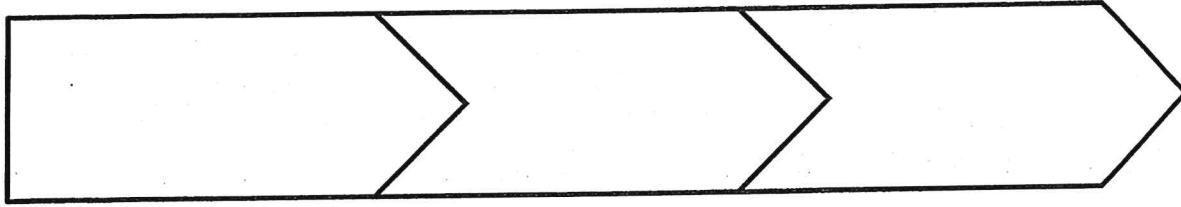
Identify the two major political parties of the United States and the key elements of their platforms.

Comparing Political Parties

Issue	Republican Party	Democratic Party
Election and Campaign Reform		
Education Reform		
Gay Rights		
Gun Control		
Death Penalty		
Abortion		
Climate Change		
Health Care Reform		
Social Security		

Identify at least three minor political parties of the United States and the key elements of their platforms.

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2 Party System

Chapter 5 Section 2 Two-Party System in American History

Describe the overall pattern in the way 2 parties have competed for and held power in the United States (summarize who has dominated which era). Page 130-136

Chapter 5 Section 3 Minor Parties

Third Parties

What is a third party?

Why might a third party form?

Name some third parties in the U.S.

Why do third party candidates have difficulty winning elections?

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Chapter 5 Section 3 Minor Parties

Comparing Political Parties

	Economy	Defense	Environment	Healthcare
Republican Party				
Democratic Party				
Libertarian Party				
Socialist Party				
Communist Party				

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Chapter 5 Section 3 Minor Parties

Ideology	Single- Issue
<p>Example pg. 137:</p>	<p>Example pg. 137:</p>
Economic Protest	Splinter
<p>Example pg. 138</p>	<p>Example pg. 138:</p>

Student Tasks

Why are minor parties important?

Chapter 5 Section 4 Party Organization

Organization of Political Parties

**National
Committee**

Caucuses

**Campaign
Committees**

**State & Local
Organizations**

Precincts

Political Machines

Chapter 5 Section 4 Party Organization

National	State	Local

Selecting Party Candidates

Selecting Party Candidates

What is the difference between an open and closed primary?

Why would a candidate make a petition?

Explain the two ways a party might win a primary.

What is the purpose of a runoff?



Explain at least three functions of a political party.

Are You a Liberal or a Conservative?

Directions: Put an A in front of each statement below with which you agree. Put a D in front of the statements with which you disagree. Do not mark on the lines to the right until you are directed to do so.

A/D		L	C
_____	1. The government should encourage rather than discourage prayer in public schools	_____	_____
_____	2. The federal government should control businesses in order to protect the environment.	_____	_____
_____	3. Affirmative action programs deny equality of opportunity to whites in hiring.	_____	_____
_____	4. The federal government should provide funds to improve public schools and make college possible for more people.	_____	_____
_____	5. People are responsible for their own well-being, so the government should make welfare recipients go to work.	_____	_____
_____	6. The federal government should limit spending so that people can keep more money in their own pockets to spend as they please.	_____	_____
_____	7. Uncontrolled capitalism benefits the rich at the expense of the poor.	_____	_____
_____	8. The government should guarantee medical care for all.	_____	_____
_____	9. The Supreme Court should reverse its decision to legalize abortions in order to protect the life of the child.	_____	_____
_____	10. The federal government should guarantee the rights of homosexuals.	_____	_____
_____	11. The federal government should take any steps necessary to eliminate discrimination.	_____	_____
_____	12. The government should support the morals of the past.	_____	_____
_____	13. The government should support the morals of the past.	_____	_____
_____	14. The government should be less concerned with the rights of the accused and more concerned about maintaining law and order.	_____	_____
<hr/>			
_____	15. The federal government must provide a sort of insurance against catastrophic illness and unemployment.	_____	_____
_____	16. Homosexuals should be allowed to marry.	_____	_____
_____	17. Guns and firearms should not be owned by just anybody.	_____	_____
	Total	_____	_____
	18. I consider myself a A) Liberal, B) Conservative, C) don't know	_____	
	19. My results say that I am a _____		

Are you a Republican or Democrat?

<https://www.pewresearch.org/politics/quiz/political-typology/>

QUESTION	YES / NO	SCORE
1. A strong military is very important.	_____	_____
2. Healthcare for everyone is important, even if I have to help pay for it.	_____	_____
3. High taxes are okay because they help pay for roads, schools, social security, etc.	_____	_____
4. A woman should be allowed to have an abortion.	_____	_____
5. Gays and lesbians should be allowed to marry.	_____	_____
6. People without jobs should receive money from the government, even if I have to help pay for it.	_____	_____
7. Environmental protection is very important.	_____	_____
8. The war in Iraq was the right decision.	_____	_____
9. Fighting terrorism is more important than fighting cancer.	_____	_____
10. Marijuana should be legal.	_____	_____
11. The government should have greater control over economic issues (ie taxes, business, employment, worker's rights).	_____	_____
12. The government should have greater control over moral issues (ie abortion, religion, sexuality, drugs).	_____	_____
13. The government gives too much money to poor people.	_____	_____
14. My country is more important than other countries in the EU.	_____	_____
15. Immigrants should be allowed to live and work in my country.	_____	_____
16. The death penalty is an acceptable form of punishment.	_____	_____
	TOTAL:	_____

https://www.diffen.com/difference/Democrat_vs_Republican

Today's Learning Objective: Students will be able to explain the role that Political Parties play in the American political system and the process they go through in selecting their candidates. Students will engage in notes and a discussion about the political parties and then specifically examine primaries and caucuses and answer critical thinking questions about them.

Guiding Thought Question: What are the positives and negatives of having political parties in the United States?

Guiding Thought Question: Using what you know now explain what you think political parties are and what role they have in American politics.

Today's Learning Objective: Students will be able describe the changes and platform focuses on the major political parties. Students will go over notes about the changes of political parties, and then use different sources to examine how the parties stand about major political issues and answer critical thinking questions about them.

Major Party Platforms Section:

Directions: You will be using the major parties websites to research how they stand on a particular issue to see what the different parties think about the issue and which parties beliefs most closely match your own.

1. Choose a political issues (Education, healthcare, welfare, Immigration, abortion, equality – could get race, gender, orientation, climate change, etc..) and write what your own beliefs of the issue is. Make it an issue that is very important to you that might even affect how you would vote in an upcoming election.
2. Research the Democratic Party and find out what is their stance on the particular issue.
3. Research the Green Party and find out what is their stance on the particular issue.
4. Research the Republican Party and find out what is their stance on the particular issue.
5. Which Party is the most closely connected to your own personal beliefs? Explain how.

Ch. 5 Quiz Review

1. DEFINE:

- a. Splinter parties
- b. Spoils system
- c. Incumbent
- d. Ideological parties
- e. Electorate
- f. Partisanship
- g. Precinct
- h. Bipartisan
- i. Coalition
- j. Ward
- k. Political parties

2. Five functions of political parties

3. Main goal of the Federalist Party?

4. Which party had dominated the Federal Government in recent decades? Republican? Democrat? Or neither? Why?

5. Example of a one-party system
6. Examples of different types of minority political parties:
7. Describe the major political parties in the United States in terms of how they help/hinder the nature of American government
8. Why are minor parties important to the American political system?
9. Why was George Washington concerned about political parties?
10. Describe party functions
11. Essay Question:
 - a. Does the two-party system help or harm democracy?

