

**COMMUNITY
SCHOOL
ADVISORY**

FUTURE PLANNING OF COOPER COUNTY R-IV

COMMUNITY SCHOOL ADVISORY

AGENDA

Welcome	
Public Comment	Discussion
Objectives for our work together	Mission
Introduction of Committee Members	Reason for Involvement
Review Goals	Future Planning Goals
Data Review	Testing, Attendance, Discipline
Upcoming Meetings	Quarterly
Adjournment	

WHAT IS A COMMUNITY SCHOOL?

<https://www.youtube.com/watch?v=P8GaUJEP2h0>

- What is a Community School?
 - A community school is a school that acts as the hub of its community by engaging community resources to help meet student, family, and community needs. Community schools offer a range of on-site programs and services that support the success of students and their families. Every community school looks different because each school works to meet the unique needs of its unique students, families, and community members. The fundamental goals -- success for all students and families -- remain the same.

COMMUNITY SCHOOL ADVISORY

- MISSION

The Cooper County R-IV Community School Advisory will _____

Cooper County R-IV Mission:

Cooper County R-IV School District reflects the heritage, values and strengths of our community. We are the heart of the community and our success is in direct correlation to this community support.

The school's goal is to meet and exceed the educational expectations of our students, community, state, and nation. Our students will graduate from Cooper County R-IV School District well prepared and confident that they can take their place in society by holding onto their small town values as they strive to achieve their big time dreams.

OBJECTIVES

- Goals: To guide and assist our district in identifying areas that need to be reviewed and updated to reflect the needs of our students.
- Educate ourselves of the principles of Cooper County R-IV
- Listen to our community and stakeholders
- Discuss strategies to make the districts plan unique
- Involve as many people as possible in providing input to the plan
- Capitalize on existing group, committee, and advisory groups expertise and feedback.

PARENT INVOLVEMENT GOALS

Strategy: PROVIDING PARENT, FAMILY, AND TEACHER WORKSHOPS

Action Step	Lead and Team Members	Status
Conscious Discipline Workshops	Online Training Video and Workbooks	Monthly
Computer Workshops	Technology	After School Monthly for Community
Intruder Prevention	Cooper County Sherriff	Yearly
Life Skills- Archery, Cooking, Sewing, Mechanics, VO TECH	Life Skills Class and present to the Parents/Community	Quarterly or Semester Ed Camp
Student Involvement: Safety Student Patrol	NHS/Student Council/Mrs. Huth	Students Changed Once Month- help with assemblies, traffic for bus/walkers/pick up, cafeteria, and hallways Elementary change once Week- Recess, hallways, and cafeteria

PARENT INVOLVEMENT GOALS

Strategy: DEVELOP A PARENT PEER GROUP TO MENTOR STUDENTS THROUGHOUT THE DAY

Action Step	Lead and Team Members	Status
Dragon Patrol Team	A+, Counselor, Administration	Open House Sign Ups

STUDENT INVOLVEMENT/TRAINING

Strategy: PROFESSIONALS EXPERTIECE FOR STUDENTS

Action Step	Lead and Team Members	Status
Career Day	Enlist professionals, colleges, and universities to present to students.	Semi Annually
Professional Development Day	Enlist professionals to demonstrate and train students in various life skills.	Semi Annually- May 2018
Dragon Den	All students and teachers will be divided into groups and participate in various activities.	Quarterly

BEAUTIFICATION

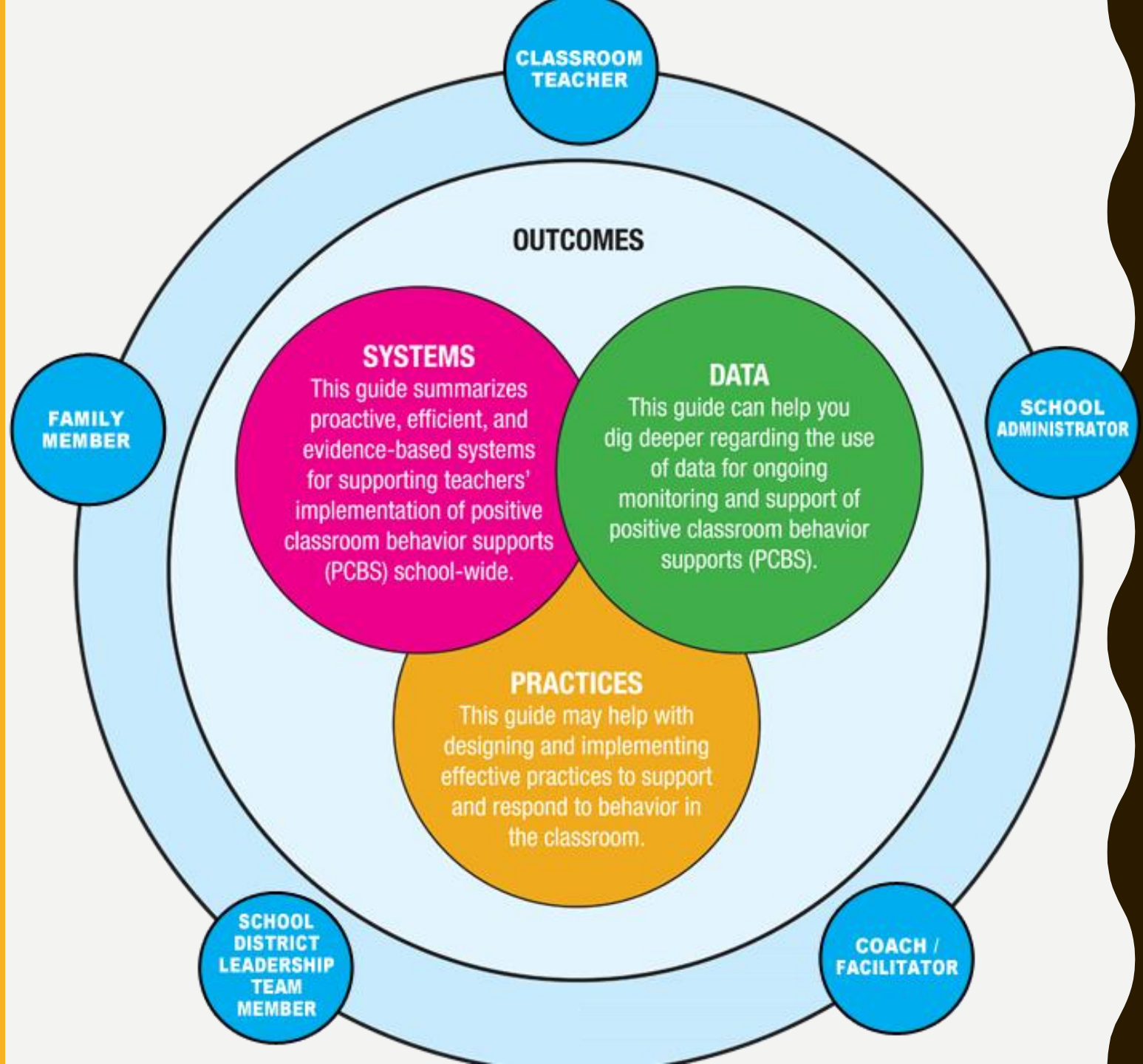
Strategy: DEVELOP A PLAN TO ENCOURAGE CONTINUOUS REPAIRS AND POSITIVE PRESENTATION/REPUTATION OF SCHOOL DISTRICT

Action Step	Lead and Team Members	Status
FLOWER BEDs/Round Flower Pots	Christal/Ashley	May 2018
WEBSITE- Pictures, Class page, Bios, Remove Extra Tabs	Mr. Schick, Christal, and Business Class	End Summer 2018
OUTDOOR CLASSROOM	Gerke and 4 H	Fall 2018
PICTURES- Students Character Words	Business Class Wagner	Ongoing May 2 nd
Newsletter	Business Class	On Going

OBJECTIVE:

Strategy: _____

Action Step	Lead and Team Members	Status



PBIS SCHOOL-WIDE

Improves school culture

Builds social skills

Reduces discipline

Increases instructional time

Improves social and emotional development

Improves school safety

Increases student engagement

The DRAGON WAY

Be Safe

Be Respectful

Be Responsible



There are Dragon Way Matrix placed throughout the school for appropriate direction for students and Dragon staff.

THE DRAGON WAY

- Administrative Leadership and **Support**
 - School administrators are active participants of the PBIS team
 - PVBIS updates are communicated to staff at faculty meetings monthly
 - **PBIS efforts are communicated** to parents on regular basis through newsletters, websites, and Planning Committee
- Team Based Implementation
 - **PBIS team has represented** from various stakeholders
 - PBIS team meets monthly; agendas, minutes, action places
 - Clear Roles and responsibilities for team members
 - Needs assessment completed regular to guide action planning
- Behavioral Expectations Defined
 - 3-5 **positively stated expectation** are established and defined specifically for all common areas
 - Expectations are **clearly visible and posted in all common areas**
- Expectations Taught
 - There is a documented system for **teaching the behavioral expectations** to all students on the ongoing basis monthly
 - The school has developed strategies to involve families and community in the teaching of expectations
 - Social-emotional learning curriculum taught at least 30 minutes per week
- Acknowledge and Reinforce Appropriate Behaviors
 - The **acknowledgement/reinforcement system is implemented throughout the school**
 - A ratio of 4:1 positive to negative interactions is in place to acknowledge students, staff, and families
- Monitor and Correct Behavioral Errors
 - **Major and minor problem behaviors are clearly defined**
 - A flow chart is provided for staff
- Data Based Decision Making
 - System used to keep **track of discipline data**
 - **PBIS team reviews** discipline data monthly and uses the data to **drive decisions in designing, implementing, and revising school-wide efforts**
 - Discipline data is shared with school staff at quarterly meetings

THE DRAGON WAY

- **Procedures and Expectations Clearly Defined and Posted**

- Classroom rules are stated positively, defined clearly, and posted in the classroom and school wide
- School rules are posted in all common areas
- There are clear procedures for all classroom routines and materials used in the class and are communicated to parents

- **Procedures and Expectations are Taught Directly**

- Each week there is a dedicated time to explicitly teach social and emotional skills (30 min)
- Lessons include examples, non-examples, role playing and student practice
- Regular class meetings are held to discuss ongoing behavior in the classroom and school setting
- Community circles are utilized to create positive classroom culture (DRAGON FAMILITES)

- **Systems for Dealing with Challenging Behaviors**

- Classroom based options exist to all classroom instruction to continue when challenging behavior occurs (in class time away areas, clear redirection, buddy rooms)
- Challenging behavior are dealt with in a consistent and equitable way while maintain the flow of instruction
- Individual behavior contracts are used for additional support and created collaboratively with students and teams are established to support when needed

- **Expected Behaviors are Reinforced**

- Procedures for acknowledging positive student behavior
- Systems of reinforcement for individuals, groups and whole class positive behavior
- The ratio of teacher student interactions is 4 positive to 1 negative
- Parents receive regular positive behavior updates

- **Student Engagement**

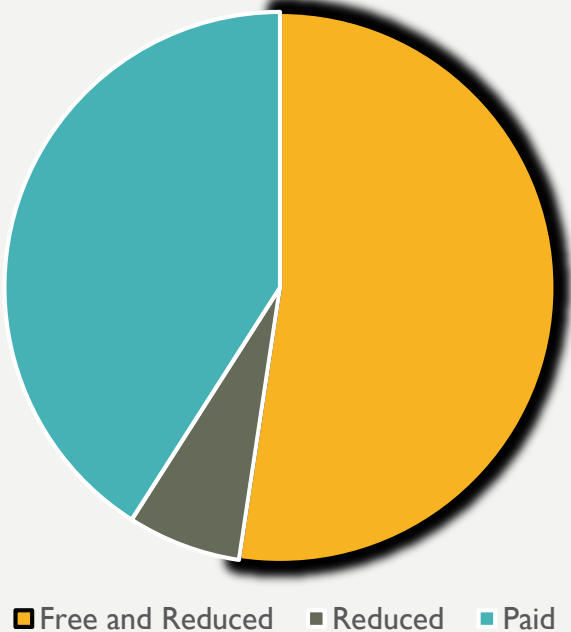
- Instruction and curriculum materials are matched to student learning needs
- Students demonstrate high rates of academic success
- Students demonstrate active engagement in the learning process
- Downtime is minimal
- Students work in a various group setting (whole, small, partners, independently)

- **Environmental Supports**

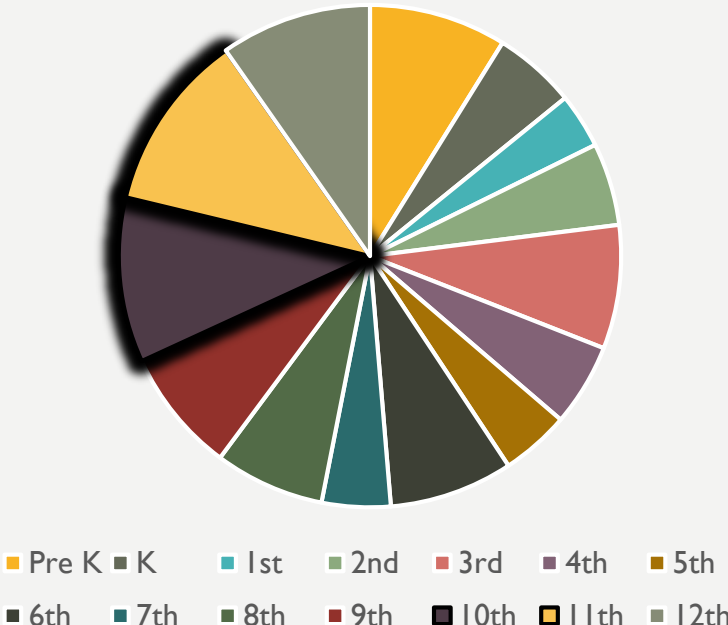
- Daily schedules are posted
- Students friendly objectives are posted for each lesson
- Work areas are clearly defined
- Materials are well organized
- Transition between activities are efficient and orderly
- Strategic seating charts are implemented
- Classroom arrangement is adapted to students needs

STUDENT DEMOGRAPHIC

Cooper County R-IV Students

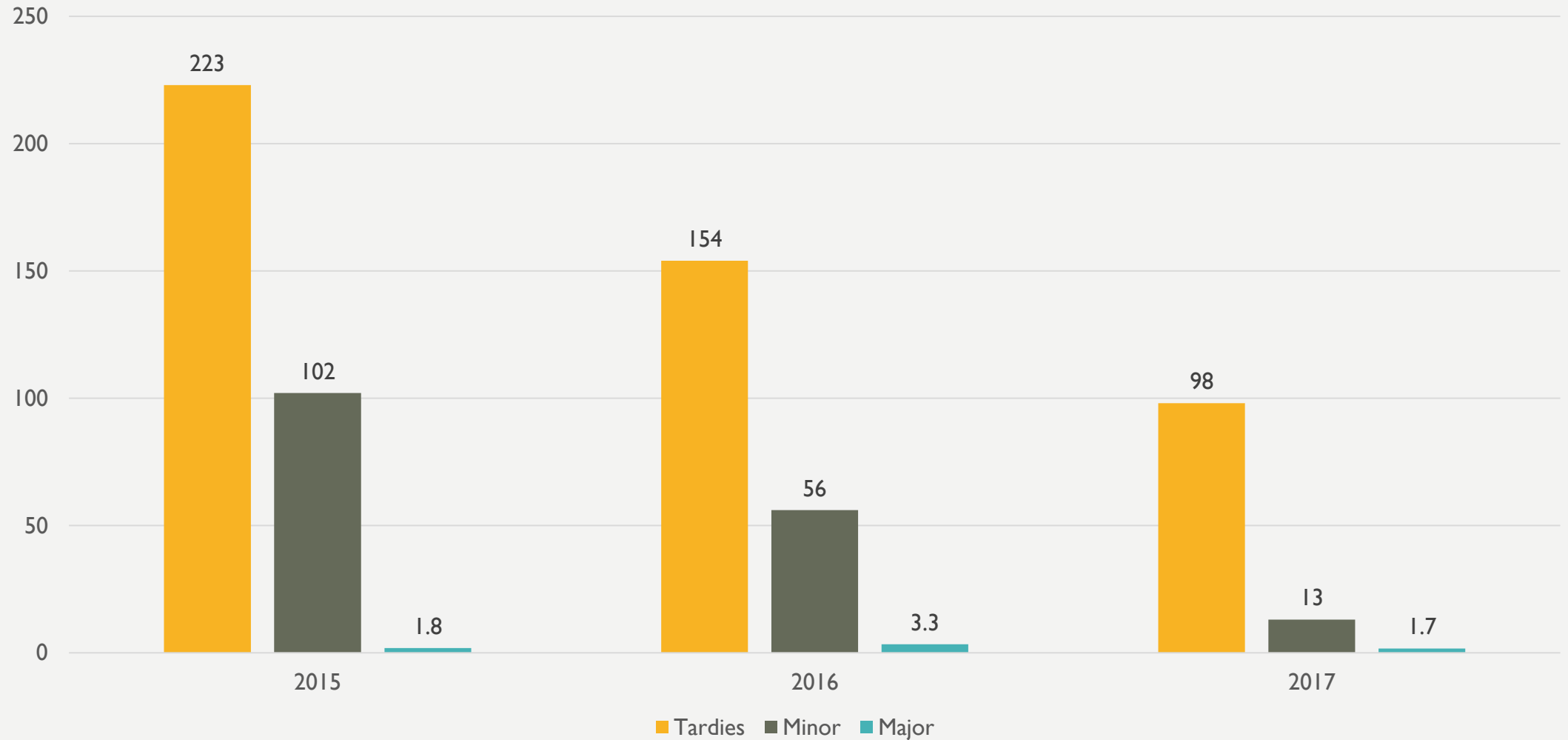


Cooper County Students by Grade



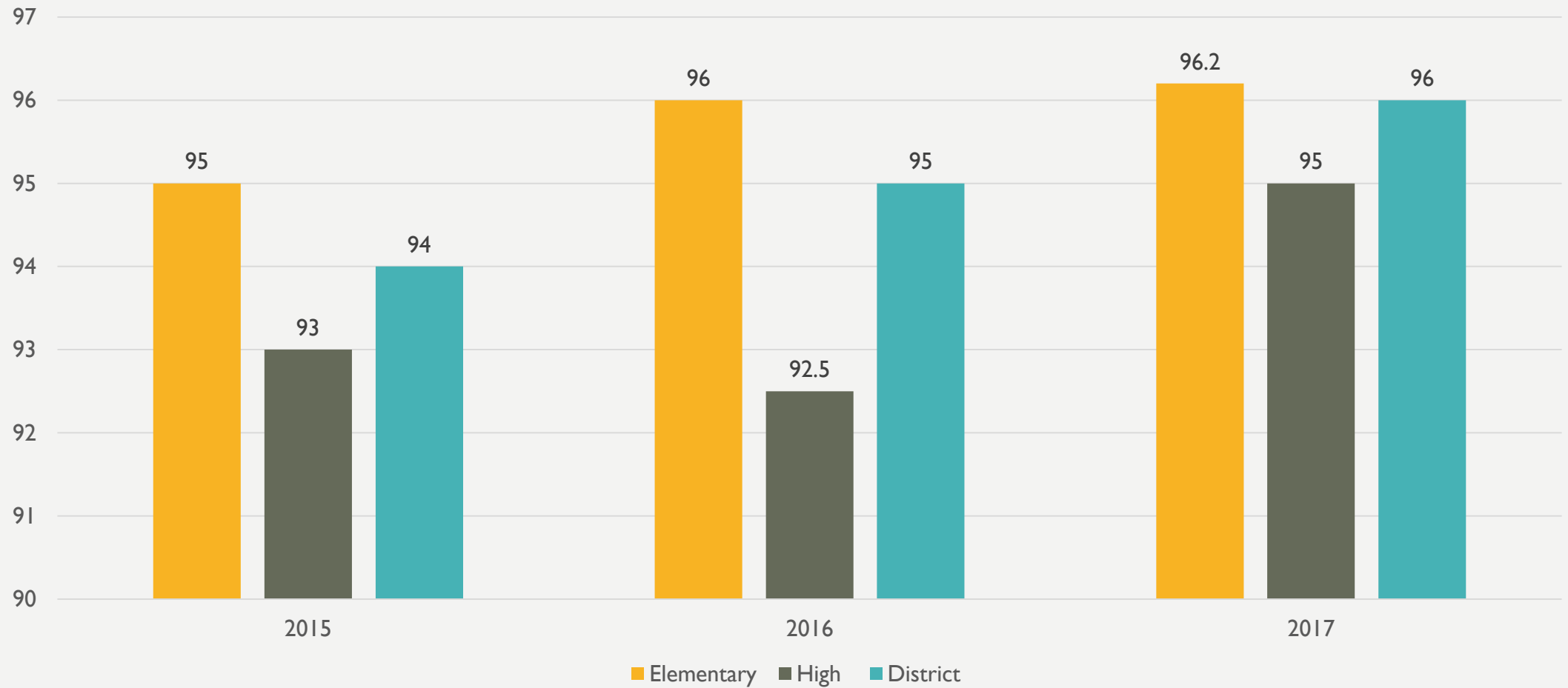
DISCIPLINE 2015, 2016, 2017

District Discipline



ATTENDANCE 2015, 2016, 2017

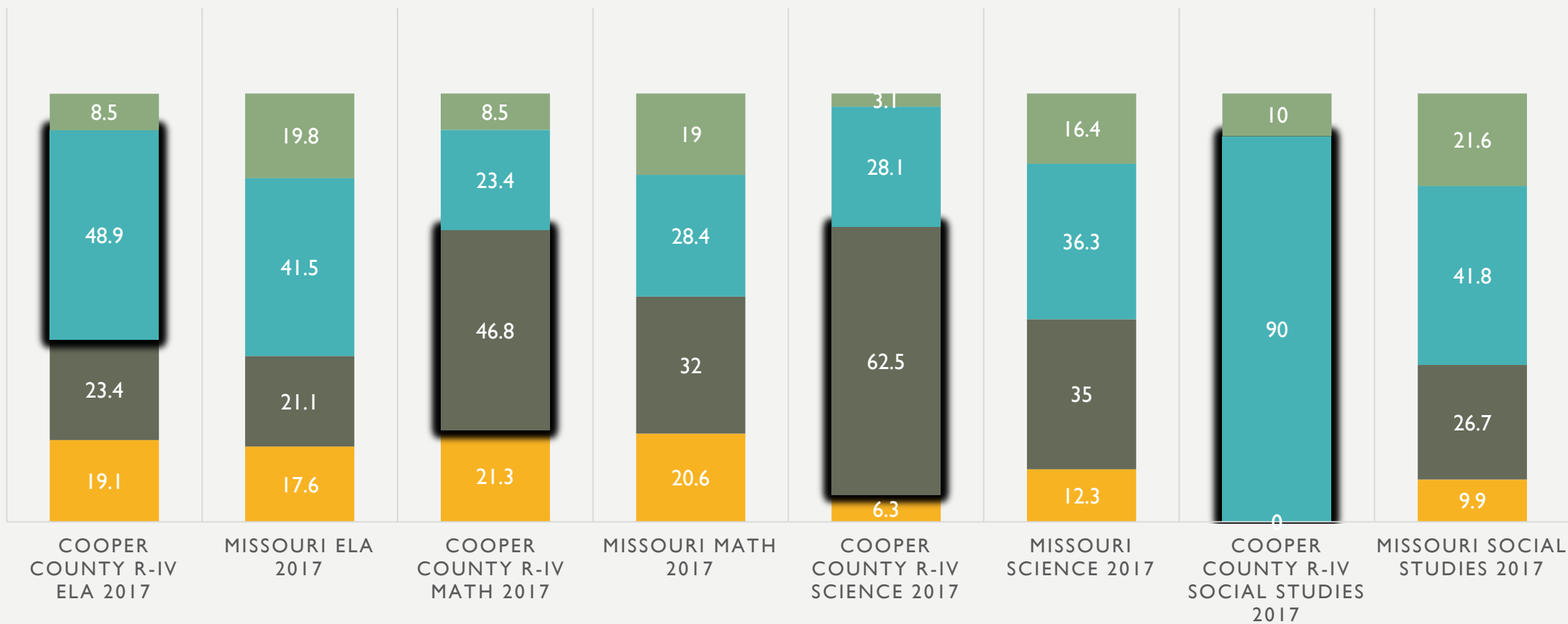
District Attendance



COOPER COUNTY R-IV VS MISSOURI

DISTRICT VS STATE ASSESSMENTS

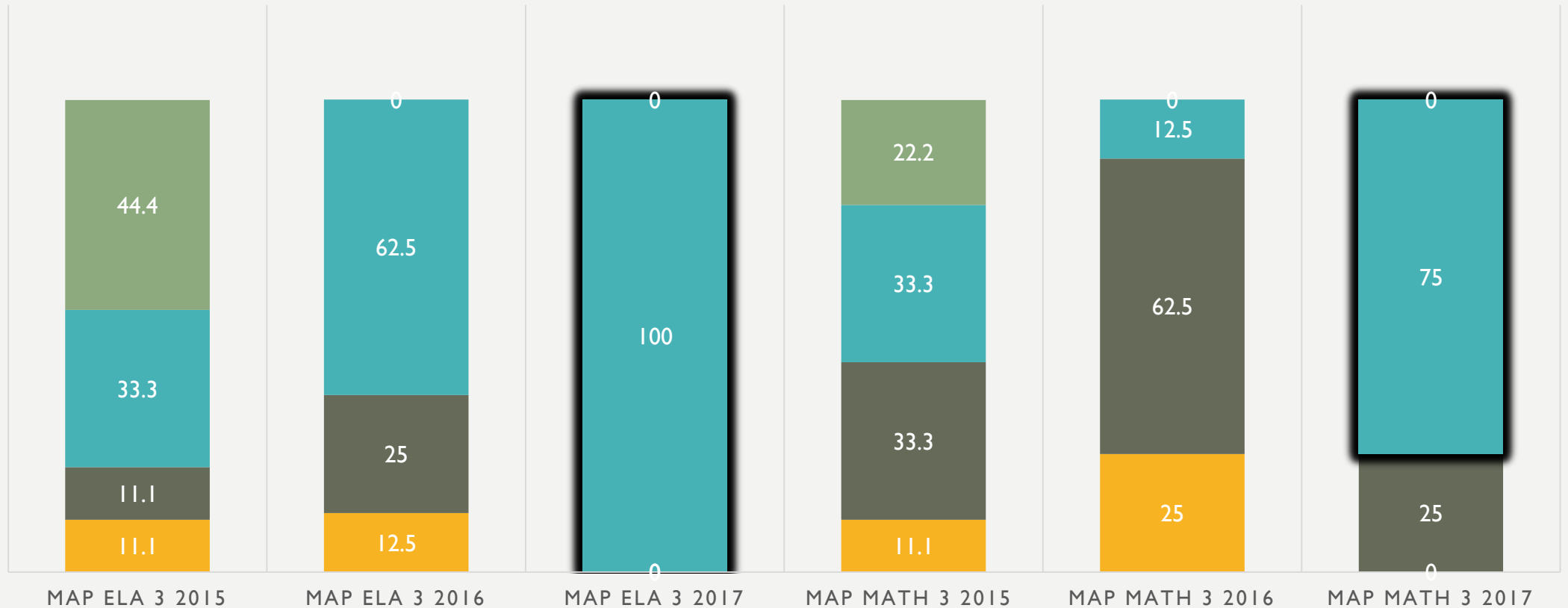
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3RD GRADE MAP 2015, 2016, 2017

MAP 3RD GRADE

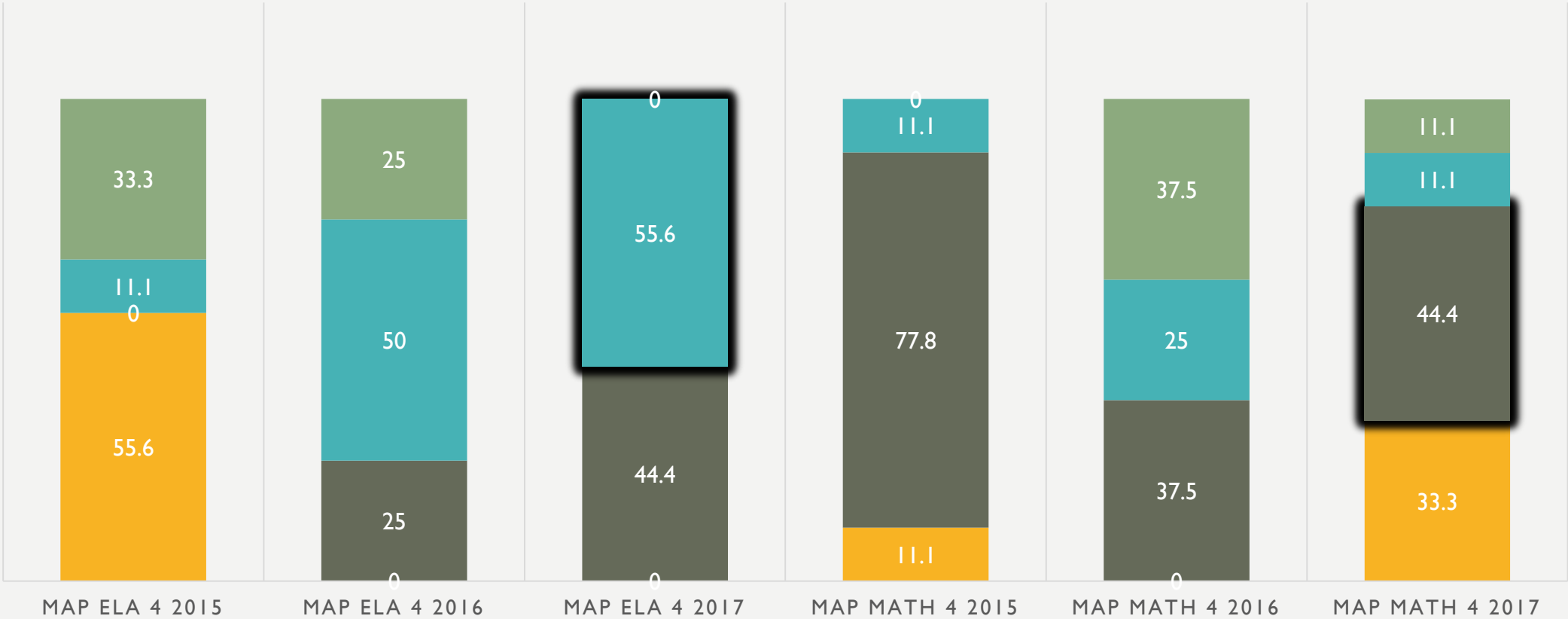
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4TH GRADE MAP 2015, 2016, 2017

MAP 4TH GRADE

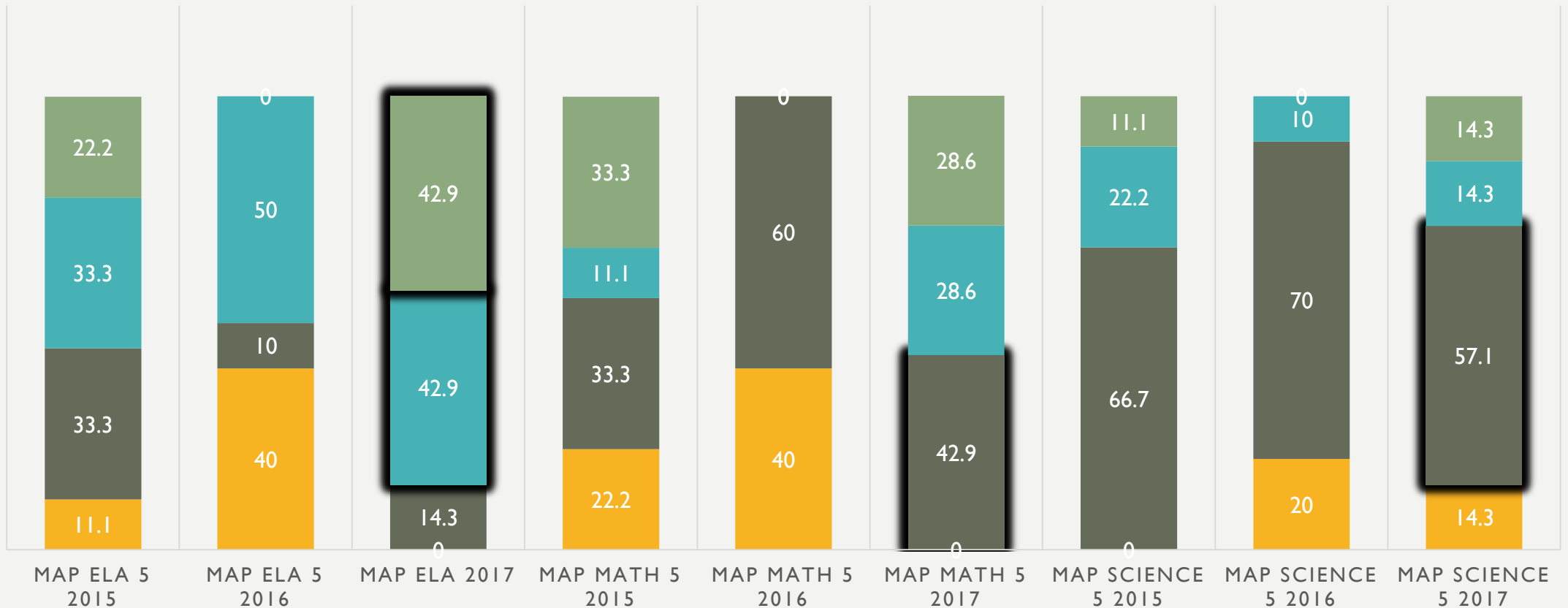
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5TH GRADE MAP 2015, 2016, 2017

MAP 5TH GRADE

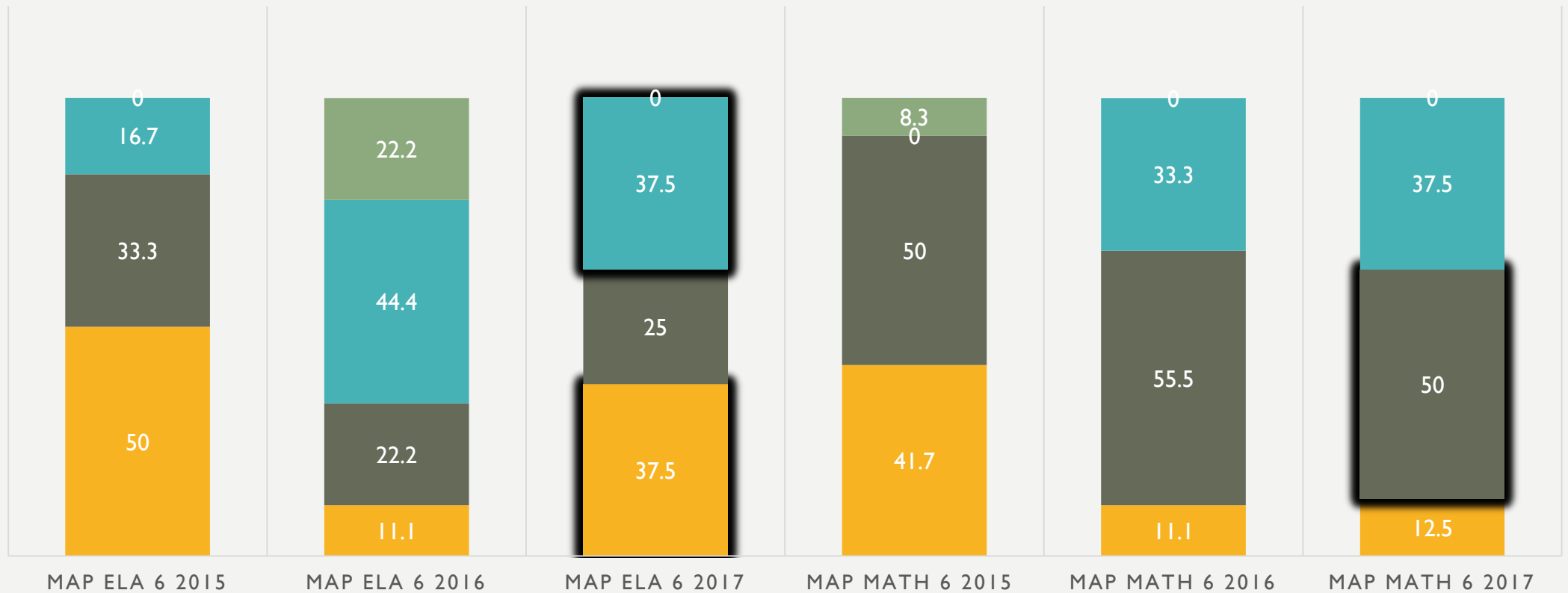
■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced



6TH GRADE MAP 2015, 2016, 2017

MAP 6TH GRADE

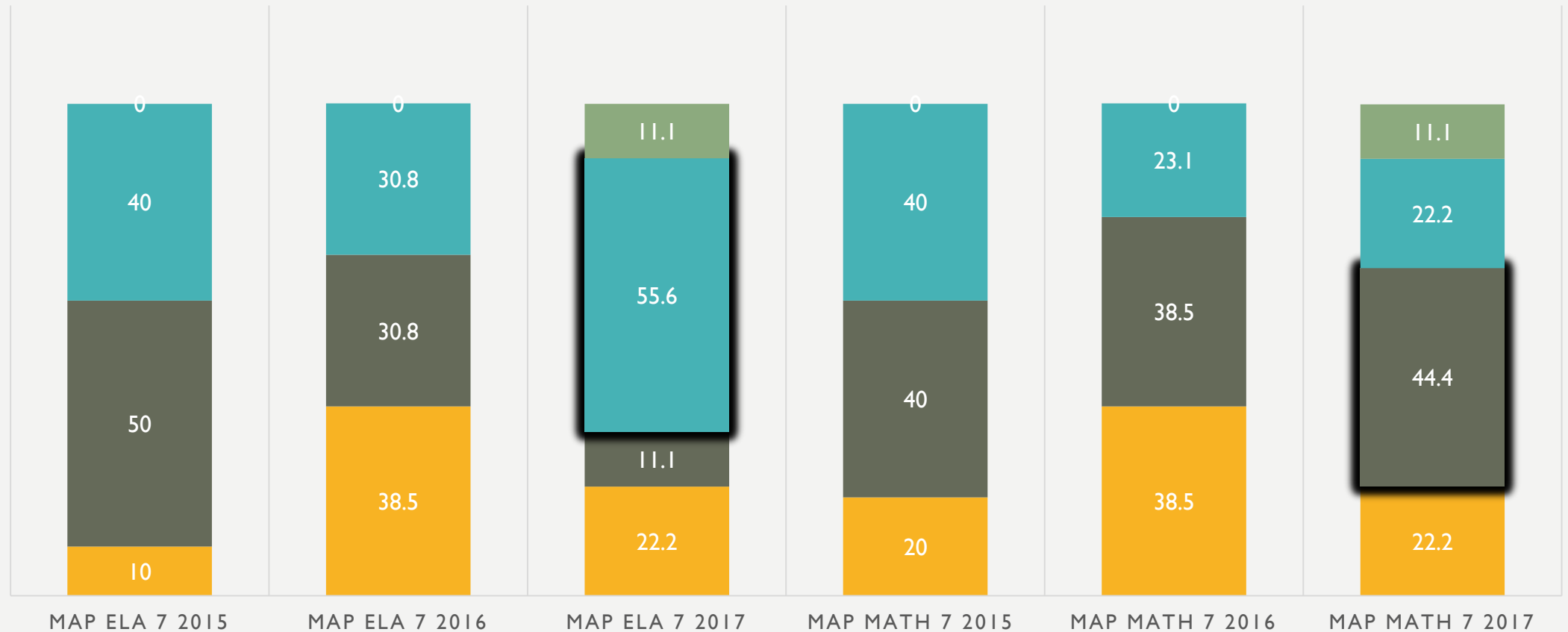
■ Below Basic ■ Basic ■ Proficient ■ Advanced



7TH GRADE MAP 2015, 2016, 2017

MAP 7TH GRADE

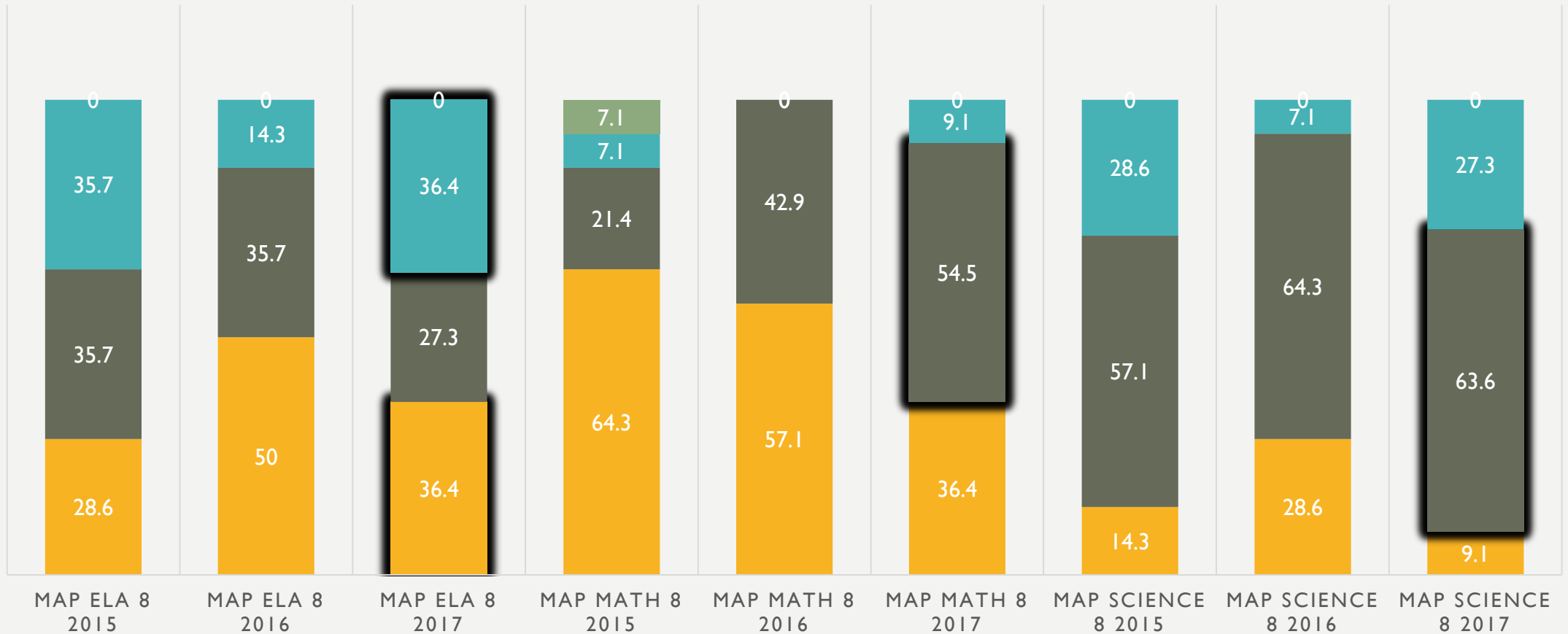
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8TH GRADE MAP 2015, 2016, 2017

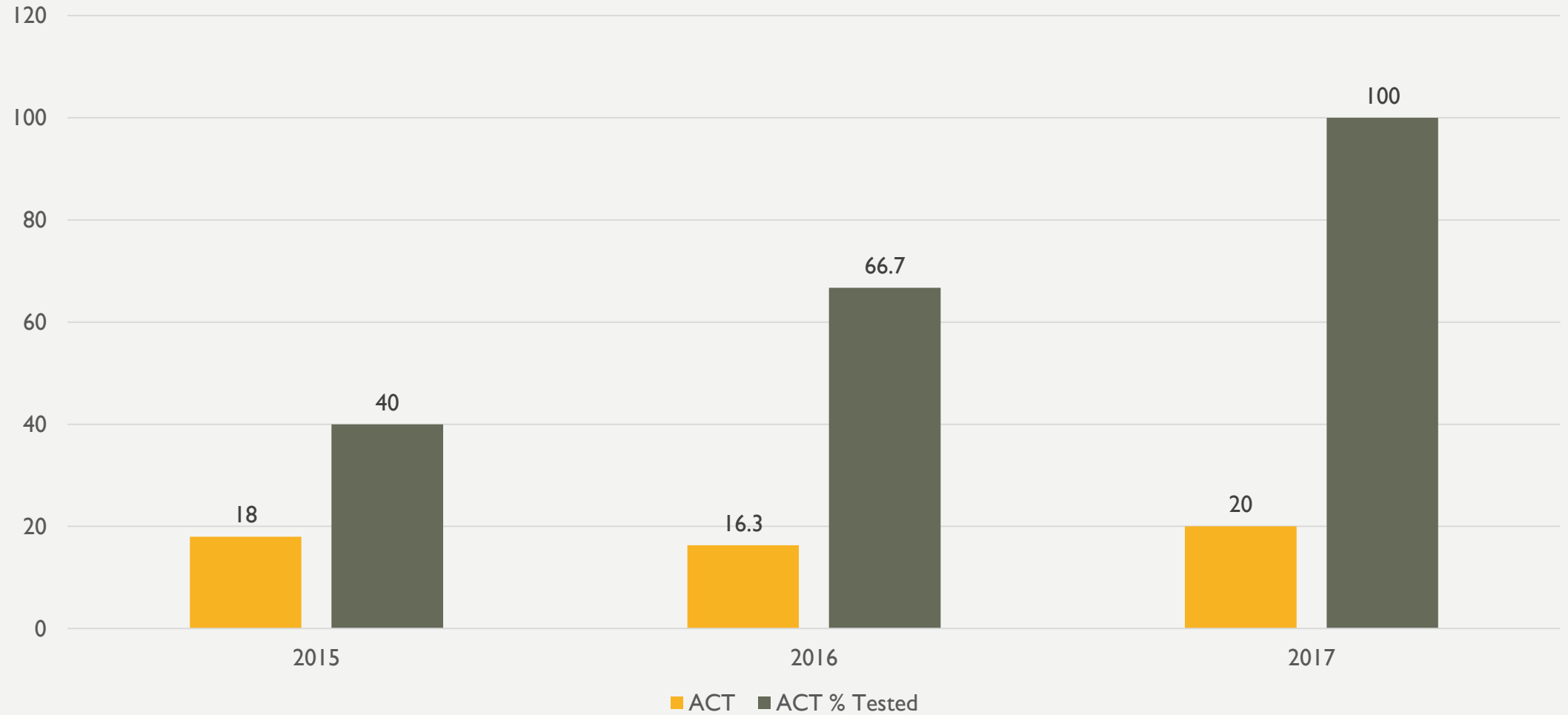
MAP 8TH GRADE

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ACT 2015, 2016, 2017

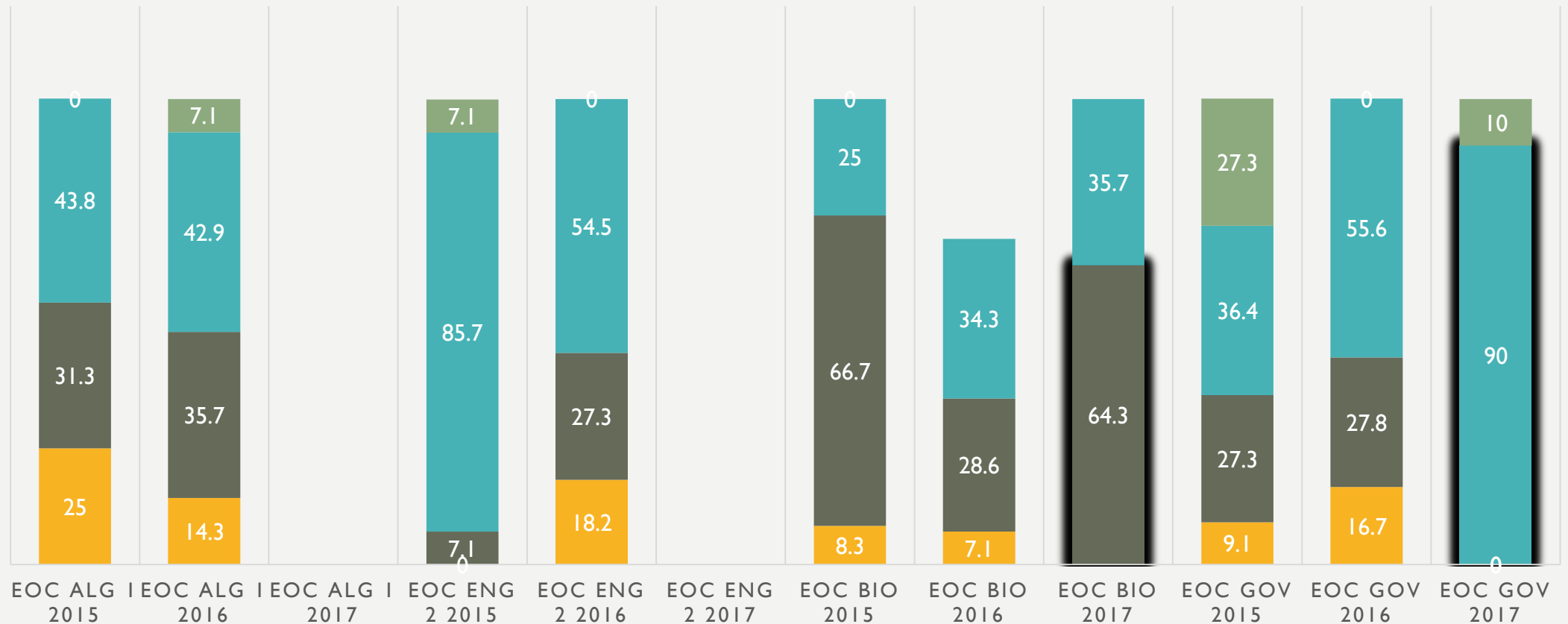
ACT Testing



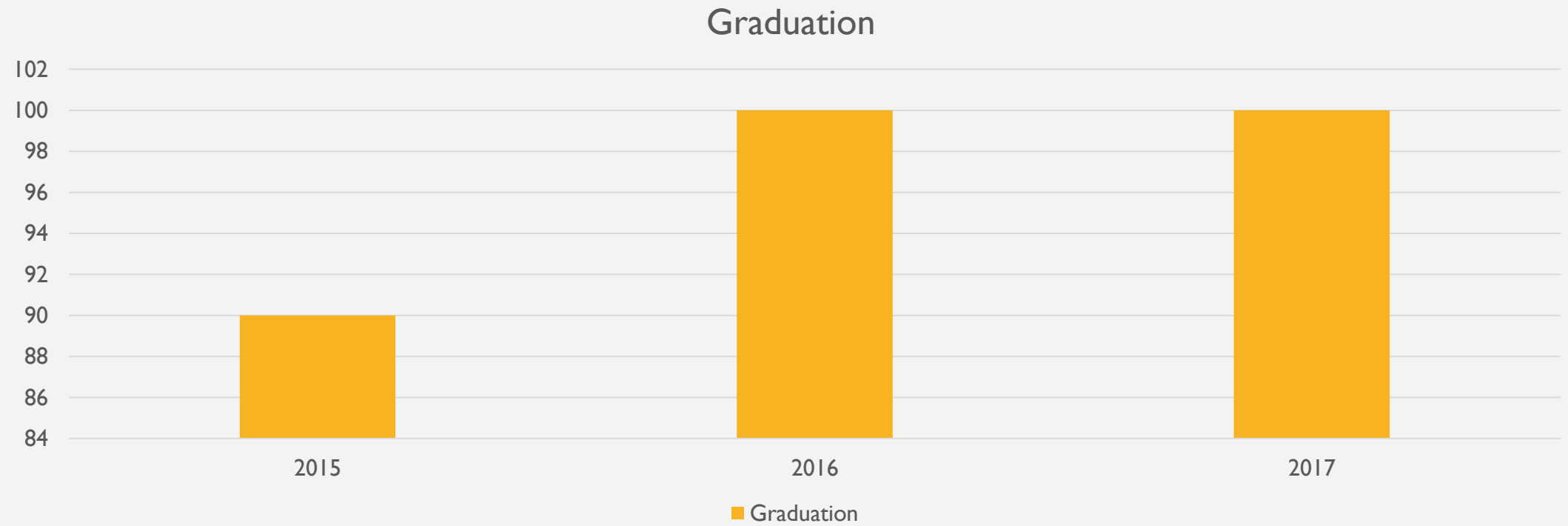
EOC 2015, 2016, 2017

EOC TESTING

Below Basic Basic Proficient Advanced

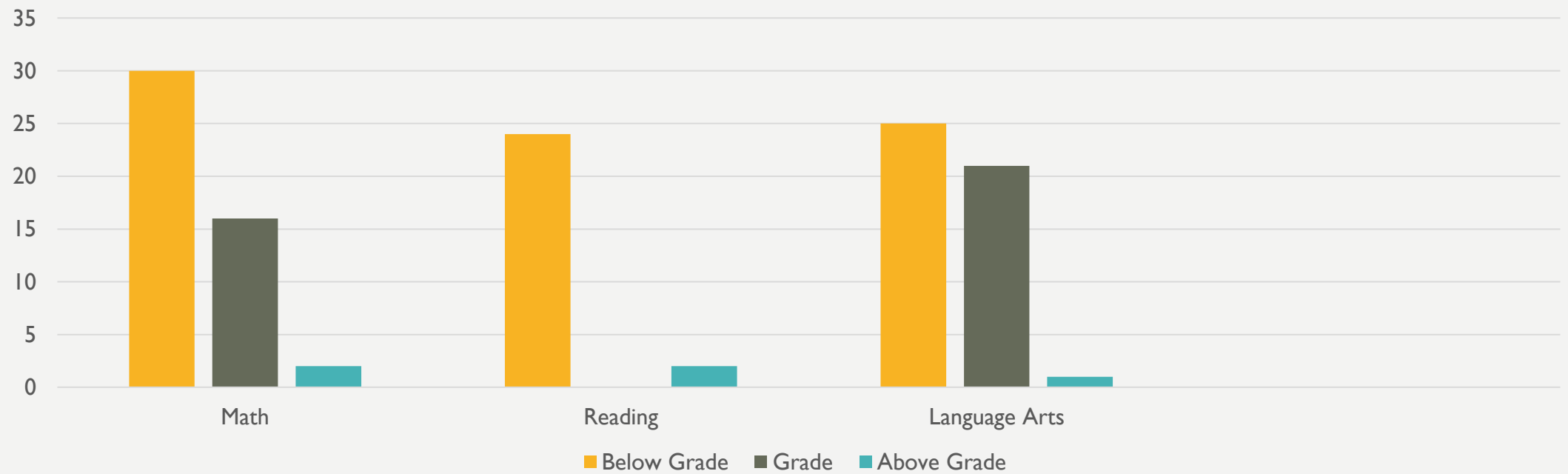


GRADUATION 2015, 2016, 2017



EXACT PATH RESULTS DIAGNOSIS 1

Fall 2018

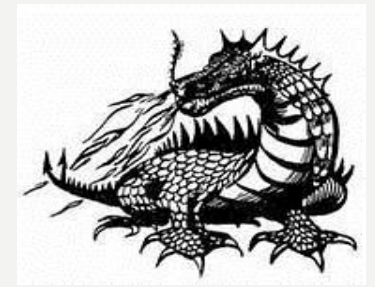


DISTRICT RESULTS PBIS



- Safe
 - Students feel safe in school
 - Parents feel safe for their students to attend school
 - Staff feel safe in school
- Respectful
 - Students could use improvement on understanding how to respect others
 - Staff are respectful to students and could use improvements on teaching respect to students
- Responsible
 - Students are responsible for their self and could use improvements on understanding how to be responsible for their self and actions such as work
 - Parents could use improvements on teaching responsibility to their students.
 - Staff are responsible in school and for their actions and could use improvements on teaching students responsibility

DISTRICT RESULTS OF PBIS



STUDENT OUTCOMES

- Discipline
 - Overall discipline has decreased since PBIS implantation
- Attendance
 - Elementary and High School attendance has increased since PBIS implantation
 - Overall District attendance has increased
- Graduation Rate
 - Has risen since the start of PBIS Implantation and remain steady

ASSESSMENT RESULTS

- District Assessment Scores are comparable to State Scores
- MAP Testing
 - Proficient and Advanced scores has increased since the start of PBIS implantation
- ACT Testing
 - ACT Scores have increase since start of PBIS Implantation
 - Students taking ACT has increased since start of PBIS Implantation and is at 100% in 2017
- EOC Testing
 - Proficient and Advanced scores have increased since the start of PBIS implantation
 - Biology and Government has increased to all Proficient and Advanced in 2017

DISTRICT PLANS FOR IMPROVEMENT

SAFE

- Review Crisis Manual and Update plans in rooms.
- Monthly Drills



RESPECT

- Model Respect
- Teach Lessons Weekly/Monthly with Students 30 Minutes
- Fully utilize Counselor
- PD Day for Students

RESPONSIBILITY

- Manage Procedures and educate students and parents on it.
- Fully utilize Counselor
- Provide praise and recognition
- Utilize School Planners

DRAGON WAY

- Present Clear Expectations
- Transparent with Data
- Individualize student plans
- Communicate with parents and community
- Promote inviting environment

OBJECTIVE:

Strategy: _____

Action Step	Lead and Team Members	Status

What are your suggestions for improvement or goals to focus on?

SUMMARY

- Reviewed the Data
- Define Objectives and Goals
 - Fill out form and turn in to Mrs. Huth
 - jhuth@bunceton.k12.mo.us
 - 500 E Main, Bunceton Missouri 65237
- Set Meeting Date and Time
 - Quarterly
- Thank you for coming in and taking your time.