

English 9/H Curriculum Map
Grade: 9
Developer: Meaghan Mahoney

Unit	Essential Questions	Common Core State Standards	Assessments	Academic Skills and Activities	Resources
(Semester 1) Unit 1: Introduction to Literary Elements and Plot Structure	-In what ways can I identify and explain plot structure? -To what extent do various literary elements provide insight and clarity to an author's purpose? -How can we determine the POV of a piece of literature? How does that POV affect reader interpretation?	CC.9-10.R.L.1,2,4,6,10 CC.9-10.R.I.1,2,3,4,5,6,10 CC.9-10.W.2,4,5,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6	Formative: <ul style="list-style-type: none"> Literary analysis work independently and with partners Written response to stories from prompts Class discussion Reading comprehension worksheets Group writing Albert.io Summative: <ul style="list-style-type: none"> Prompt Writing Unit test (multiple choice and identification practice) Story analysis project Albert.io 	- Bell Ringer/Exit Slip Modeled -Annotations/explications -Think-Pair-Share -Graphic Organizers for close reading to write -PowerPoint -Photograph Analysis -Quote Analysis -Frontloading -Four Square -Paired Reading with rubric -Socratic Seminar/fishbowl discussion -Peer Editing -SSR -Writing Process -Comparing and contrasting text with non-print resources (videos, etc) -Guided Reading Questions -Text Connections	<ul style="list-style-type: none"> Teacher-made supplements Visual and Hardcopy resources for comprehension Presentations (teacher) Vocabulary Short stories for identification practice Albert.io assignments
Unit 2: POV and <i>To Kill a Mockingbird</i> by Harper Lee	-In what ways does history (non-fiction)	CC.9-10.R.L.1,2,3,4,5,7,10	Formative: <ul style="list-style-type: none"> Literary analysis Study guide 	-Critical Thinking Questions -Visual Analysis for enrichment	<ul style="list-style-type: none"> Teacher-made supplements TKAM worksheets Town map

	<p>contribute to a piece of literature (fiction)?</p> <p>-What is "justice"?</p> <p>-How can we apply the lessons of empathy and moral courage to our own lives, relationships, and responsibilities as citizens?</p>	<p>CC.9-10.R.1.1,2,3,4,5,6,7,8,9,10</p> <p>CC.9-10.W.1,3,4,5,6,9,10</p> <p>CC.9-10.SL.1,2,3,4,5,6</p> <p>CC.9-10.L.1,2,3,4,5,6</p>	<p>responses</p> <ul style="list-style-type: none"> • Reading comprehension worksheets • Chapter quizzes • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Chapter quizzes • Reflective writing • Unit test • Yearbook project • Law of life • Albert.io 	<p>-Bloom's Taxonomy</p> <p>-Sequencing Chart</p>	<ul style="list-style-type: none"> • Presentations (teacher) • The trial discussion • <i>To Kill a Mockingbird</i> novel • Vocabulary • Historical and author's background for cultural awareness • Nonfiction paired passages • Albert.io assignments
Unit 3: Imagery, Short Stories and Gothic Literature	<p>-In what ways does language influence mood and tone?</p> <p>-What makes a piece of literature "Gothic"?</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,10</p> <p>CC.9-10.R.1.1,2,3,4,5,6,10</p> <p>CC.9-10.W.2,4,5,6,9,10</p> <p>CC.9-10.SL.1,2,3,4,5,6</p> <p>CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Literary analysis essay • Written response to stories from prompts • Class discussion 		<ul style="list-style-type: none"> • Teacher-made supplements • Author biography handouts • Presentations (teacher) • Short stories (Poe, Gilman, etc.) • Vocabulary • Nonfiction paired passages • Albert.io assignments

			<ul style="list-style-type: none"> • Reading comprehension worksheets • Group writing • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Prompt Writing • Unit test (ID'ing elements of a short story and multiple choice) • Albert.io 		
Unit 4: Nonfiction and <i>Night</i> by Elie Wiesel	-What role does faith play in moments of adversity? -In what ways does historical knowledge influence the way a reader reads? -How does silence perpetuate violence?	CC.9-10.R.L.1,2,3,4,5,6,7,10 CC.9-10.R.I.1,2,3,4,5,6,7,8,9,10 CC.9-10.W.2,3,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6	<p>Formative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Written response to stories from prompts • Class discussion • Reading comprehension worksheets • Group writing • Nonfiction article analysis • Chapter quizzes • Albert.io 		<ul style="list-style-type: none"> • Teacher-made supplements • Night worksheets and enrichment activities • History presentations for cultural and geographical awareness • Presentations (teacher) • <i>Night</i> novel • Vocabulary • A Day in Auschwitz • Nonfiction paired passages • Albert.io assignments

			Summative: <ul style="list-style-type: none"> • Prompt Writing • Chapter quizzes • Unit test • Blackout poem • Discussion • Albert.io 		
Unit 5: The Pursuit of the American Dream and Social Justice in <i>A Raisin in the Sun</i>	-In what ways does the American Dream differ from person to person, culture to culture? -In what ways does a play reveal the pathos of a character? -How do characters embody resilience, strength, and wisdom in the face of adversity? What lessons can be learned from their experiences?	CC.9-10.R.L.1,2,3,4,5,10 CC.9-10.R.I.1,2,3,4,5,6,9,10 CC.9-10.W.2,3,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6	Formative: <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Written response to stories from prompts • Class discussion • Reading comprehension worksheets • Chapter quizzes • Albert.io Summative: <ul style="list-style-type: none"> • Prompt Writing • Chapter quizzes • Unit test • Your dream project • Discussion 		<ul style="list-style-type: none"> • Teacher-made supplements • ARITS worksheets and enrichment activities • Presentations (teacher) • <i>A Raisin in the Sun</i> text • Nonfiction paired passages • Vocabulary • Albert.io assignments

			<ul style="list-style-type: none"> • Albert.io 		
(Semester 2) Unit 6: Characterization and <i>Of Mice and Men</i> by John Steinbeck	-What is empathy? Why is it an important character trait? -What can the struggles of others teach us about ourselves? -What lessons can be learned from the characters' experiences in the story? -In what ways does the setting influence the characters' dreams, struggles, and relationships?	CC.9-10.R.L.1,2,3,4,5,10 CC.9-10.R.I.1,2,3,5,6,,9,10 CC.9-10.W.2,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6	Formative: <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Written response to stories from prompts • Class discussion • Reading comprehension worksheets • Group projects • Chapter quizzes • Albert.io Summative: <ul style="list-style-type: none"> • Prompt Writing • Chapter quizzes • Unit test • Discussion • Albert.io 		<ul style="list-style-type: none"> • Teacher-made supplements • OMAM worksheets and enrichment activities • History presentations for cultural and geographical awareness • Presentations (teacher) • Vocabulary • <i>Of Mice and Men</i> novel • The working poor • Robert Burns poem • Nonfiction paired passages • Albert.io assignments
Unit 7: Epic Poetry and <i>The Odyssey</i>	-What elements of literature contribute to the composition of an epic poem?	CC.9-10.R.L.1,2,3,4,5,6,7,10 CC.9-10.R.I.1,2,3,5,6,7,9,10	Formative: <ul style="list-style-type: none"> • Mythology packet • Homecoming worksheet • Reading comprehension questions 		<ul style="list-style-type: none"> • Teacher-made supplements • Odyssey worksheets • Presentations (teacher) • Vocabulary • "Odyssey" video • Mythology videos • <i>The Odyssey</i> Graphic

	<p>-What is the relationship between myths and legends and Epic poetry?</p> <p>-What themes are prominent and how do they develop?</p> <p>-How does the hero's journey reflect universal values, challenges, and moral dilemmas that resonate with audiences across time and culture?</p>	<p>CC.9-10.W.2,3,4,5,6,9,10</p> <p>CC.9-10.SL.1,2,3,4,5,6</p> <p>CC.9-10.L.1,2,3,4,5,6</p>	<ul style="list-style-type: none"> • The Hero's Journey worksheet • Chapter quizzes • Bio poem • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • The Hero's Journey test • Chapter quizzes • Odyssey final test • Character biography analysis project • Discussion • I am poem • Albert.io 		<p>Novel</p> <ul style="list-style-type: none"> • Nonfiction paired passages • Albert.io assignments
Unit 8: Metaphor and <i>Romeo and Juliet</i> by William Shakespeare	<p>-How do relationships shape values, actions, and lives?</p> <p>-How can we identify elements of poetry within the drama genre?</p> <p>-How can we describe dramatic literature in comparison to</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,7,10</p> <p>CC.9-10.R.I.1,2,3,5,6,7,9,10</p> <p>CC.9-10.W.1,2,3,4,5,6,9,10</p> <p>CC.9-10.SL.1,2,3,4,5,6</p> <p>CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • R&J worksheets • R&J analysis • R&J study guide / timeline • Writing activities • Act quizzes • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Scene summary sheets 		<ul style="list-style-type: none"> • Teacher-made supplements • R&J worksheets • Presentations (teacher) • "Romeo and Juliet" video • No Fear Shakespeare website • Vocabulary • Nonfiction paired passages • Albert.io assignments

	<p>prose?</p> <p>-How can we be certain of the playwright's use of irony?</p>		<ul style="list-style-type: none"> • Unit test • R&J portfolio project • Close reading passages • Prompt writing • Act quizzes • Assessment options choice board • Albert.io • Discussion 		
Unit 9: Poetry	<p>-In what ways can we effectively communicate the writing styles of a given poet?</p> <p>-How do time periods, culture, and experience influence an author's language?</p> <p>-Identify different literary devices within a poetic context.</p> <p>-What role does figurative language play in poetry?</p>	<p>CC.9-10.R.L.1,2,4,5,9,10</p> <p>CC.9-10.R.I.2,3,4,10</p> <p>CC.9-10.W.2,3,4,5,6,9,10</p> <p>CC.9-10.SL.1,2,3,4,5,6</p> <p>CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Elements of a poem worksheets • Group and individual poem analysis and annotation • Writing activities • Identification quizzes • TPCASTT • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Poetry presentation • Poem analysis and annotation • Elements of poetry identification 		<ul style="list-style-type: none"> • Teacher-made supplements • Visual and Hardcopy resources for comprehension • Presentations (teacher) • Vocabulary • Various poems for identification and annotation practice • Albert.io assignments

			test <ul style="list-style-type: none"> Poem analysis and annotation TPCASTT Albert.io 		
Unit 10: Parallel Structure and <i>Jake, Reinvented</i> (tentative)	-In what ways does our novel in-focus compare/contrast with its classic counterpart?	CC.9-10.R.I.1,2,3,5,6,9,10 CC.9-10.R.L.1,2,3,4,10 CC.9-10.W.2,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6	Formative: <ul style="list-style-type: none"> Literary analysis work independently and with partners Written response to stories from prompts Class discussion Reading comprehension worksheets Group projects Socratic Seminar Chapter quizzes Albert.io Summative: <ul style="list-style-type: none"> Prompt Writing Chapter quizzes Unit test Discussion Albert.io 		<ul style="list-style-type: none"> Teacher-made supplements Worksheets and enrichment activities Presentations (teacher) <i>Jake, Reinvented</i> novel Vocabulary Nonfiction paired passages Albert.io assignments
Vocabulary and grammar	-What is the value in	CC.9-10.R.I.4	Formative: <ul style="list-style-type: none"> No Red Ink 		<ul style="list-style-type: none"> Teacher-made supplements

(done throughout the year)	developing an extensive vocabulary? -How can one improve reading comprehension when learning new material? -Do I understand correct punctuation? -Can I find grammatical mistakes with sentence structure? -Can I identify a run-on sentence and understand how to fix it? -Can I produce a sentence in a proper grammatical format?	CC.9-10.R.L.10 CC.9-10.W.4,6 CC.9-10.SL.1 CC.9-10.L.1,2,4,5,6	units • Vocabulary review sessions • Writing activities • Albert.io Summative: • No Red Ink unit tests/quizzes • Vocabulary tests • Writing prompts • Albert.io		• Visual and Hardcopy resources for comprehension • Presentations (teacher) • No Red Ink • Albert.io assignments
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Unit order and completion subject to change