

HOW TO USE THIS BOOK

180 Days of Reading for Second Grade offers teachers and parents a full page of daily reading comprehension and word-study practice activities for each day of the school year.

Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework.

Every second-grade practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in reading comprehension and word study, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards
Days 1–3	
1–2	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it</i> or Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>
3	Reading Foundational Skills Standard: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>
4	Reading Anchor Standard 4: <i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</i>
Day 4	
1	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
2–3	Reading Anchor Standard 10: <i>Read and comprehend complex literary and informational texts independently and proficiently.</i>
4–5	Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>
Day 5	
	Writing Anchor Standard 4: <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Some kids played a game called Telephone. Casey and John got four kids together, and they all sat in a circle. Casey came up with a funny sentence. She whispered it to the friend on her left. That friend whispered it to the next friend. The story traveled around the circle. When it got to John, he said the sentence aloud. The kids all laughed! The sentence was not the same at all!

1. What makes the game of Telephone so fun and silly?

- A It is hard to hear someone whispering.
- B The message at the end does not match the message at the beginning.
- C Sitting in a circle is silly.
- D John keeps telling jokes.

2. Which title best fits the text?

- A Calling Your Friends
- B The Game of Telephone
- C Funny Statements
- D Whispered Words

3. How many syllables are in the word *telephone*?

- A one syllable
- B two syllables
- C three syllables
- D four syllables

4. What does it mean that the story *traveled around the circle*?

- A It was a story about a vacation trip.
- B The story went on and on.
- C The story had no ending.
- D The story was told from one kid to the next, around the circle.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4
Total

My grandpa always told stories. It was hard to know what was true. I don't know if he really did walk eight miles to school in the snow. I also wonder if he saw a real bear that day in the woods, but it doesn't really matter. What matters is that he told me the tales. I loved my grandpa's company.

1. Who is the narrator?

- (A) a bear
 (B) a grandson
 (C) a grandma
 (D) a grandpa

2. Which title best fits the text?

- (A) Jokes from My Family
 (B) Special Times with My Grandpa
 (C) Tall Tales
 (D) A Walk in the Snow

3. Which word **cannot** be added to the word *snow* to make a compound word?

- (A) flake
 (B) suit
 (C) man
 (D) hill

4. What does the word *company* mean in the last sentence?

- (A) a business
 (B) work
 (C) being together
 (D) group

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

We talked about George Washington in school today. He was the first president. There are many stories about him. One is that he could not tell a lie. As a child, he got caught cutting down a cherry tree. The tree was a special one. His father was furious. George told the truth. His father was happy that he told the truth. That story has been told for over 200 years! I could not believe that!

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

1. What does the narrator think is unusual about the George Washington story?

- (A) Cutting down a cherry tree was a big deal.
- (B) The president was so honest.
- (C) His dad was mad.
- (D) It has been told for over 200 years.

2. Who does *we* refer to in the first sentence?

- (A) a family
- (B) an author
- (C) a class of students
- (D) George Washington

3. Which word has the same root word *talked*?

- (A) stalker
- (B) walked
- (C) talking
- (D) taller

4. What does *furious* mean?

- (A) appalled
- (B) curious
- (C) interested
- (D) very angry

____ / 4

Total

NAME: _____ DATE: _____

Johnny Appleseed

Johnny Appleseed lived long ago. He was born in 1774. His real name was John Chapman. He was famous for planting apple trees.

Some stories claim that he just spread seeds around. But Johnny knew a lot about trees. He knew where they should grow. He set up *nurseries*. These are places for trees to grow. The trees were sold to people. Then people planted the trees on their land.

Johnny wanted apple trees to grow over large areas of land. He wanted to protect things in nature.

This story has been passed down over the years. Some facts are true. Some facts have been exaggerated. It is a folktale that many people know.

One reason Johnny Appleseed is famous is because he was a warm and kind man. He treated others very nicely. He lived a simple life. He cared deeply about animals and looked after things in nature. He is a hero. He is admired for his good nature and his good deeds.



NAME: _____ DATE: _____

DIRECTIONS

Read "Johnny Appleseed" and then answer the questions.

1. Who might make a connection to the text?

- (A) a little girl who does not like to eat apples
- (B) a teacher who is warm and kind to children
- (C) a young boy who cleans up local beaches
- (D) a man who plants seeds in his garden

2. What kind of story is "Johnny Appleseed"?

- (A) a focketale
- (B) a folktale
- (C) a fulltale
- (D) a folktall

3. What is a *hero*?

- (A) a strong person
- (B) a person who lives a simple life
- (C) a person who is admired by others
- (D) a person who lived long ago

4. Where did Johnny Appleseed get his nickname?

- (A) He planted apple trees and protected large areas of nature.
- (B) He bought and sold apples.
- (C) He baked apple pies.
- (D) He was good to animals and people.

5. Which gives the best summary?

- (A) Johnny Appleseed is a famous farmer.
- (B) Johnny Appleseed's life story is a folktale that many people know.
- (C) Johnny Appleseed invented the apple.
- (D) Johnny Appleseed knew a lot about trees.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

____ / 5

Total

ANSWER KEY *(cont.)*

Week 27 *(cont.)*

Day 4

1. B
2. D
3. A
4. C
5. C

Day 5

Responses will vary.

Week 28

Day 1

1. A
2. C
3. C
4. D

Day 2

1. B
2. B
3. A
4. B

Day 3

1. D
2. C
3. B
4. A

Day 4

1. C
2. D
3. C
4. B
5. C

Day 5

Responses will vary.

Week 29

Day 1

1. D
2. C
3. D
4. D

Day 2

1. B
2. B
3. B
4. A

Day 3

1. A
2. B
3. C
4. D

Day 4

1. B
2. C
3. D
4. C
5. B

Day 5

Responses will vary.

Week 30

Day 1

1. B
2. D
3. C
4. A

Day 2

1. C
2. A
3. B
4. A

Day 3

1. D
2. C
3. B
4. A

Day 4

1. B
2. A
3. A
4. C
5. C

Day 5

Responses will vary.

Week 31

Day 1

1. B
2. B
3. C
4. D

Day 2

1. B
2. B
3. D
4. C

Day 3

1. D
2. C
3. C
4. D

Day 4

1. C
2. B
3. C
4. A
5. B

Day 5

Responses will vary.

Week 32

Day 1

1. C
2. B
3. D
4. B

Day 2

1. A
2. A
3. D
4. D

Day 3

1. C
2. B
3. C
4. C