

Lucy Webb Kindergarten Preparatory School

Terrific

Tuesday

ELA

Week 1

A

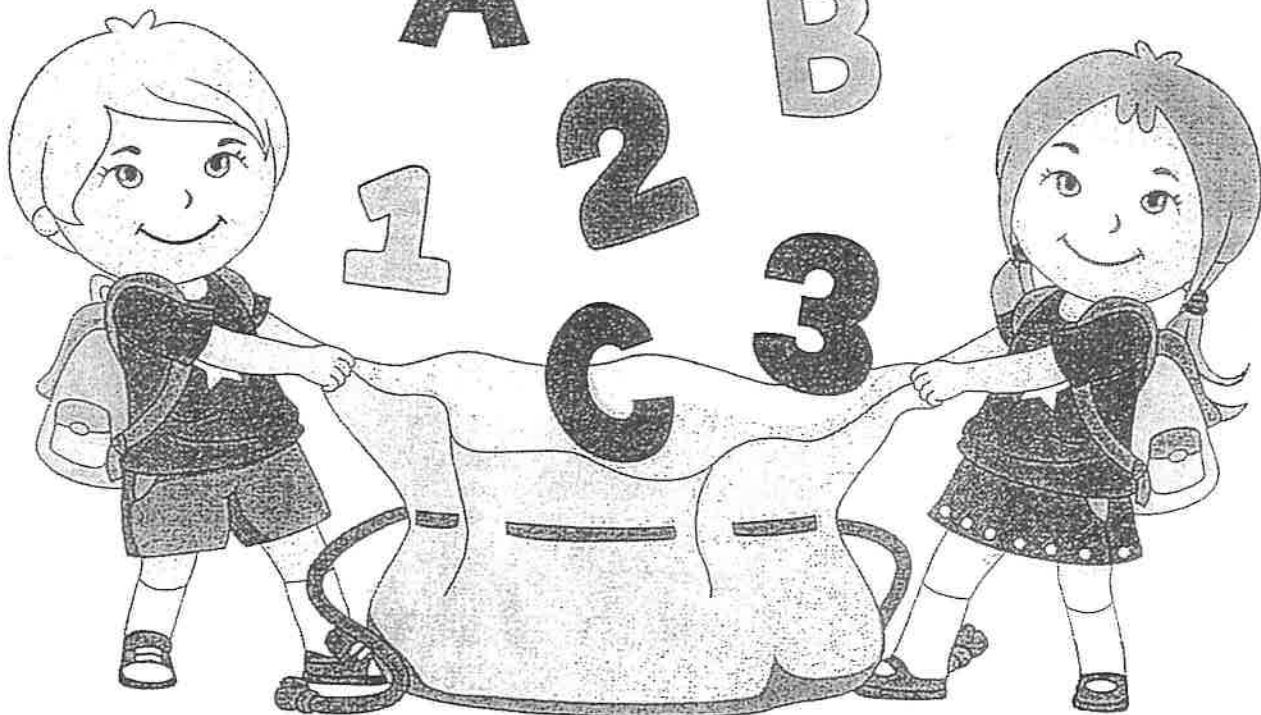
B

1

2

3

C



Name \_\_\_\_\_ Date \_\_\_\_\_



## The Funny Raccoon

Can you see the raccoon?

The raccoon is little and funny.

He can read a book.

1. Can you see the \_\_\_\_\_

a. bear.

b. raccoon

2. The raccoon is \_\_\_\_\_ and funny.

a. big

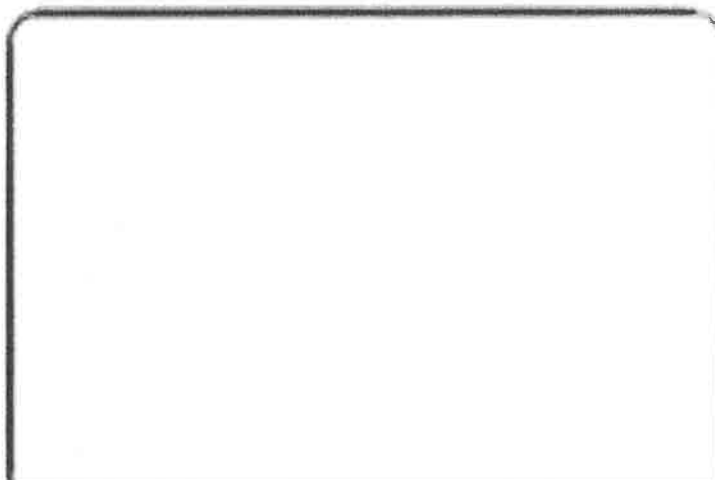
b. little

3. He can read a \_\_\_\_\_

a. book.

b. newspaper.

Draw a picture.

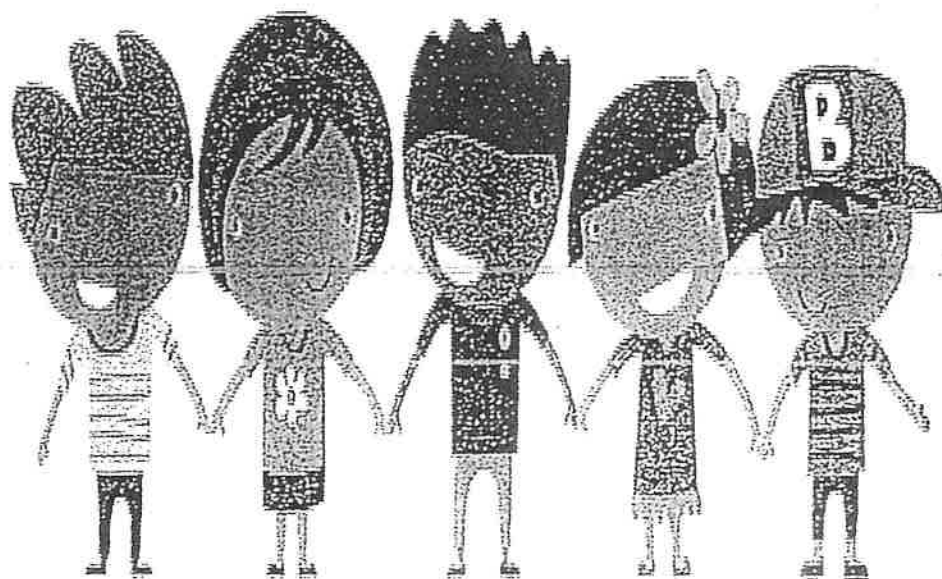


Color me.



Lucy Webb Kindergarten Preparatory School

# Wacky Wednesday Week 1



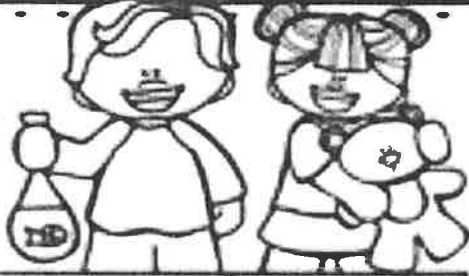
EXPLORING LEARNING TOGETHER

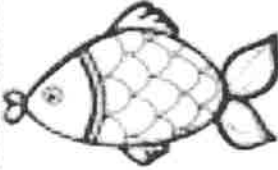






Directions: Name each object. Color the correct noun for each object.

## What Is a Noun?

Name \_\_\_\_\_

### Person, Place or Thing



	Person		Person
	Place		Place
	Thing		Thing
	Person		Person
	Place		Place
	Thing		Thing
	Person		Person
	Place		Place
	Thing		Thing
	Person		Person
	Place		Place
	Thing		Thing

Lucy Webb Kindergarten Preparatory School

# Thankful Thursday Week 1

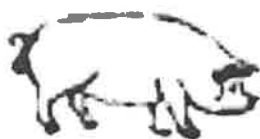


## Rhyme Time: Short Vowel Sounds

Trace the name of the first picture. Circle the picture in the same row that rhymes with the first picture. Color all the pictures.



cat



socks



shell



mug



ring



Lucy Webb Kindergarten Preparatory School

Fantastic

Friday

Week 1

Kindergarten



ROCKS!

**Name**

**Date**

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. The page contains 10 sets of these three-line guides.



# Mathematics Packet



Week 1

January 18-22, 2021

Webb Prep

Name: \_\_\_\_\_

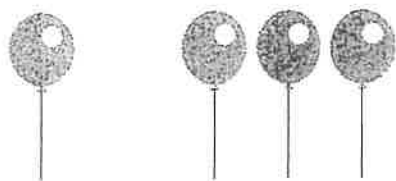
Date: \_\_\_\_\_

# Addition to 10

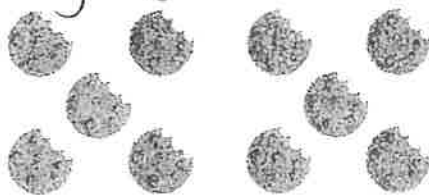


K.OA.1 I can represent addition and subtraction  
Solve the addition problems. using objects.

Monday



$$1 + 3 = \underline{\quad}$$



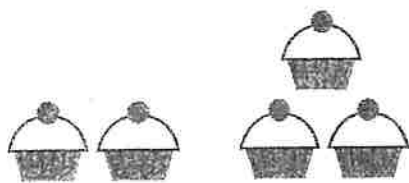
$$5 + 5 = \underline{\quad}$$



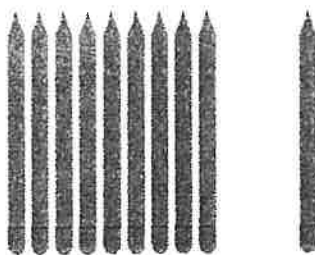
$$5 + 1 = \underline{\quad}$$



$$3 + 3 = \underline{\quad}$$



$$2 + 3 = \underline{\quad}$$



$$9 + 1 = \underline{\quad}$$



$$6 + 2 = \underline{\quad}$$



$$4 + 2 = \underline{\quad}$$

K.OA.1 I can represent addition and subtraction using objects.

Tuesday

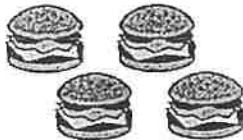
Addition - Count the objects, write the numbers and find the sum (1-10)



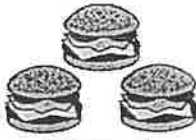
+



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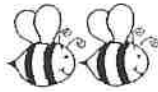
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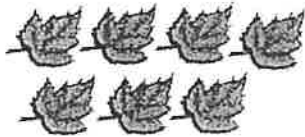
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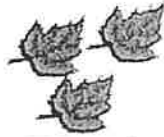
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+



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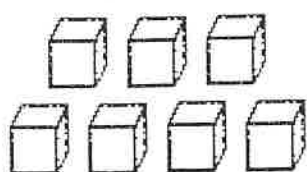
Name: \_\_\_\_\_

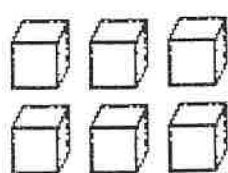
K.OA.1

## Addition & Subtraction

K.OA.1 I can add and subtract using

1. Solve each problem. Objects. Wednesday


$$7 - 2 = \underline{\quad}$$


$$6 + 3 = \underline{\quad}$$

2. Solve each problem.

$$1 + 4 = \underline{\quad}$$

$$8 - 2 = \underline{\quad}$$

3. Solve each problem.

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

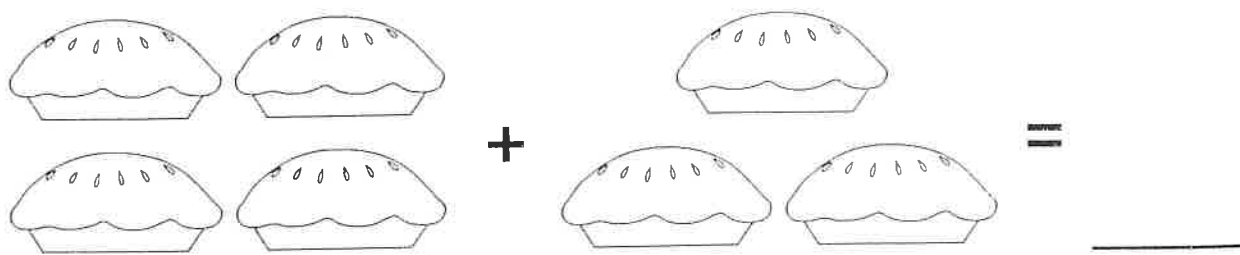
Name: \_\_\_\_\_

K.OA.2

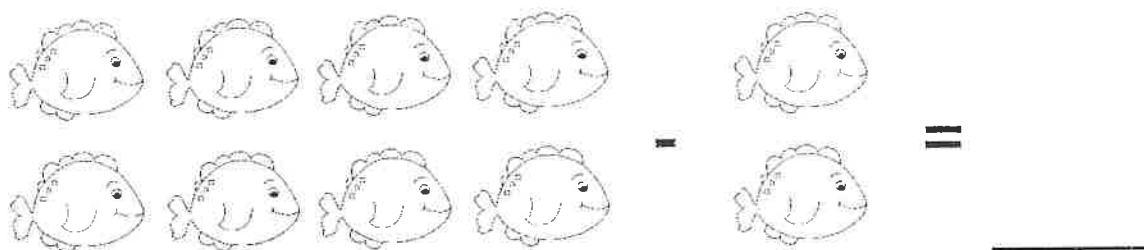
## Addition & Subtraction Word Problems

Directions: Solve each word problem.

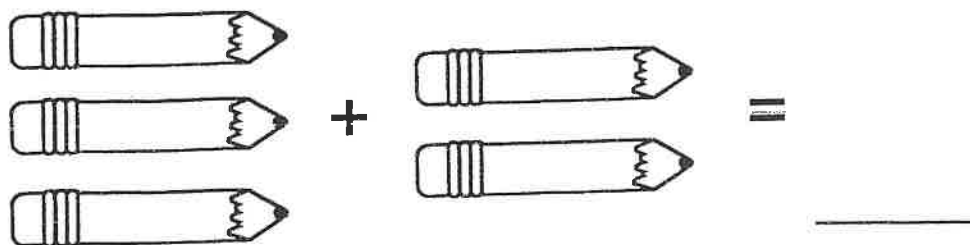
1. Rachel made 4 cherry pies and 3 apple pies. How many pies did she make altogether?



2. Johnny caught 8 fish, and Henry caught 2 fish. How many more fish did Johnny catch than Henry?



3. Kayla has 3 pencils, and Tom has 2 pencils. How many pencils do Kayla and Tom have combined?



Name

R.O.A.5

Date



Fluently add and subtract within 5.

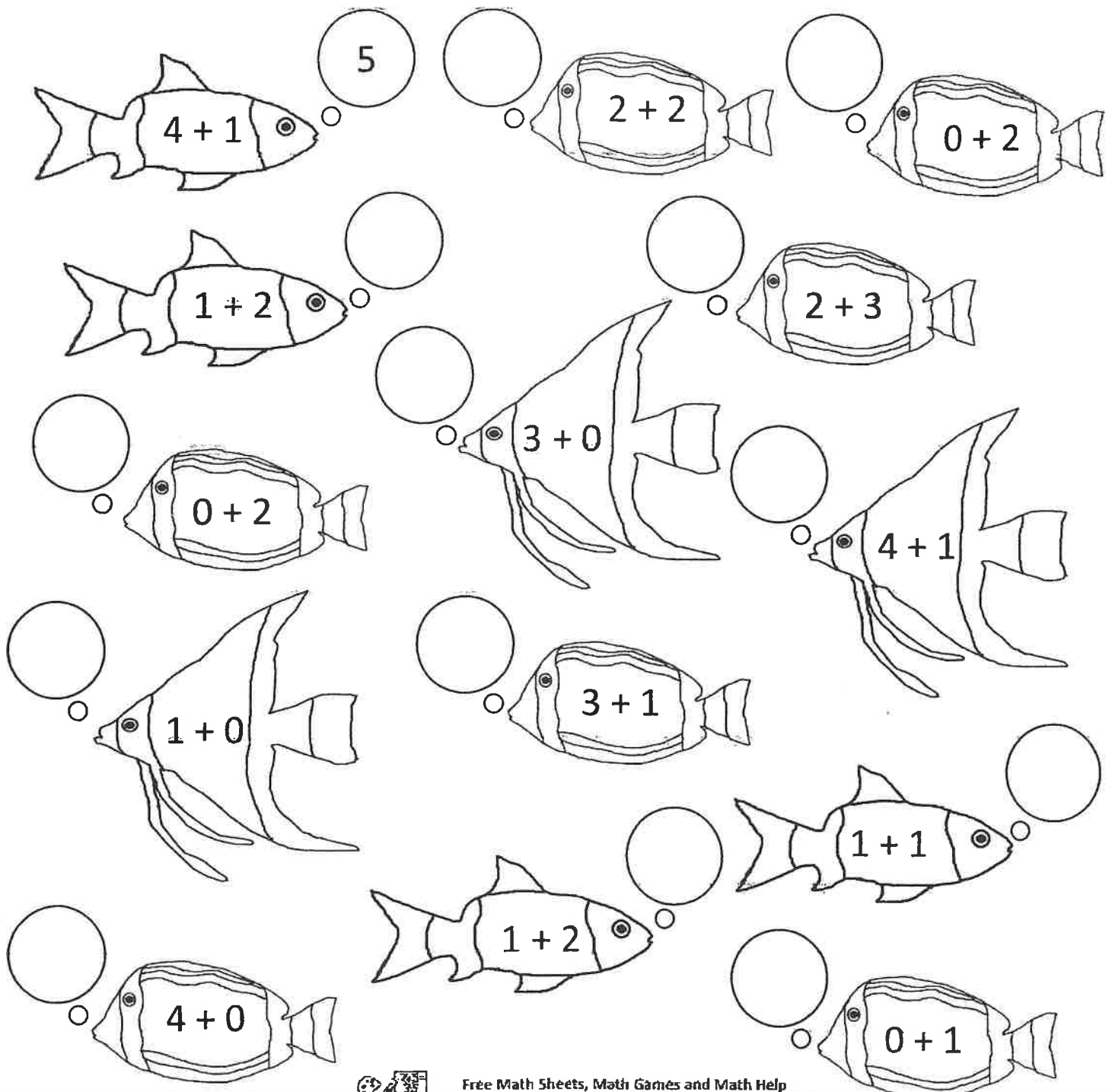
## FISH ADDITION WITHIN 5 SHEET 2

Friday

0	1	2	3	4	5
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Write the answers to these addition facts into the bubbles.

Shade the fish answers: 1 - blue, 2 - yellow, 3 - red, 4 - green, 5 - orange.



# Science Week 1

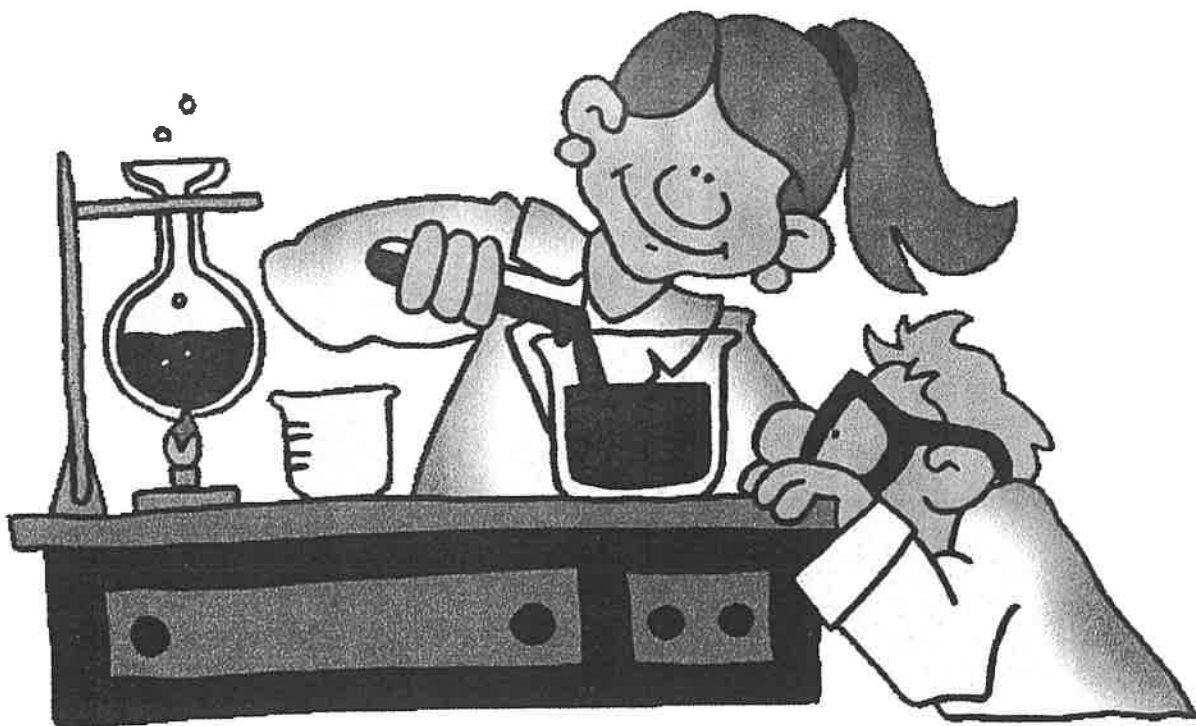


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# Review Week

# Monday

## Week 1



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# Review Week

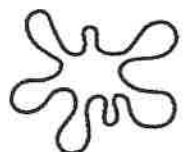
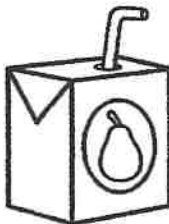
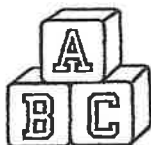


P.K.5A.1- I can generate questions and investigate the differences between liquids and solids and develop awareness that a liquid can become a solid and vice versa.

# KinderScience

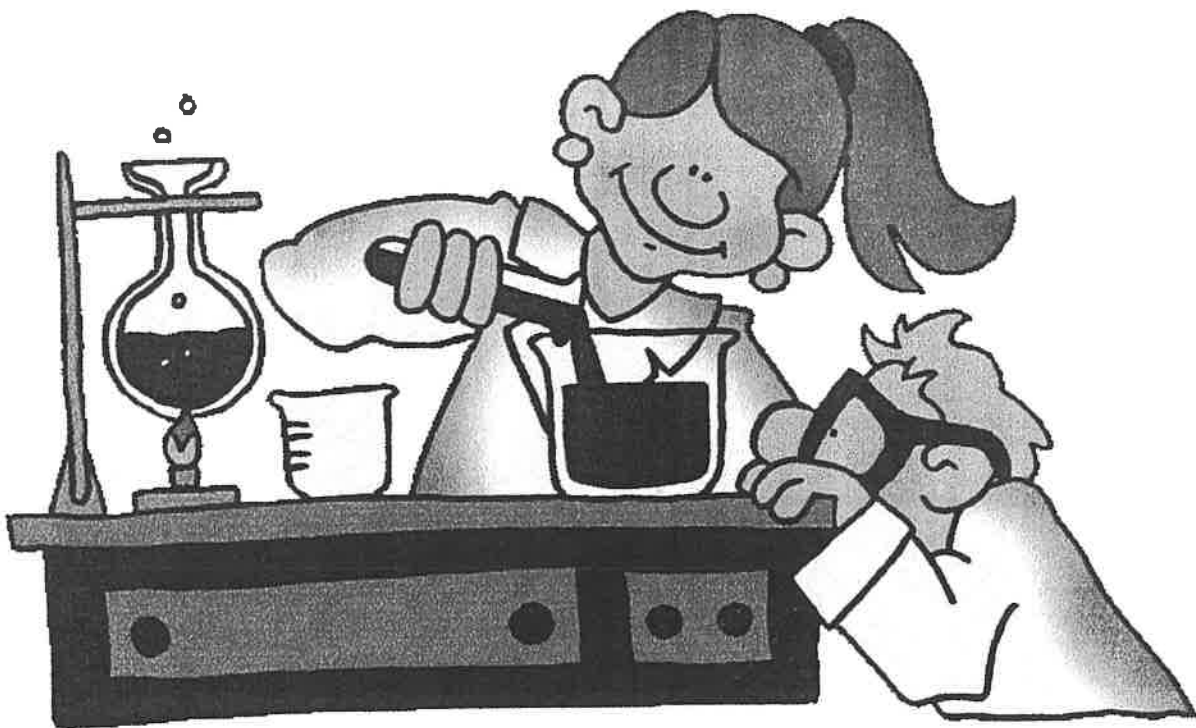
Directions: Cut and paste to sort the pictures.

Solid	Liquid	Gas



# Tuesday

# Week 1



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# Review Week

awareness that a liquid can become a solid and vice versa.

# KinderScience

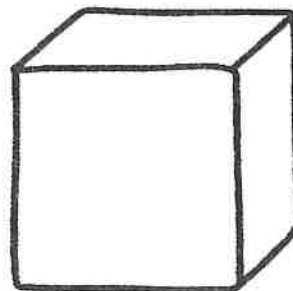
Directions: Label each picture as a solid or a liquid.



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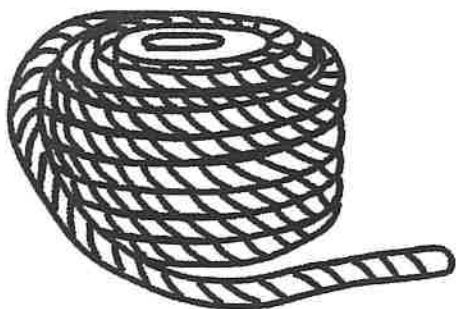
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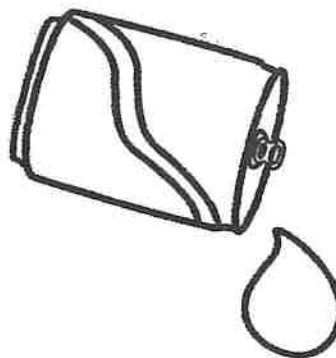
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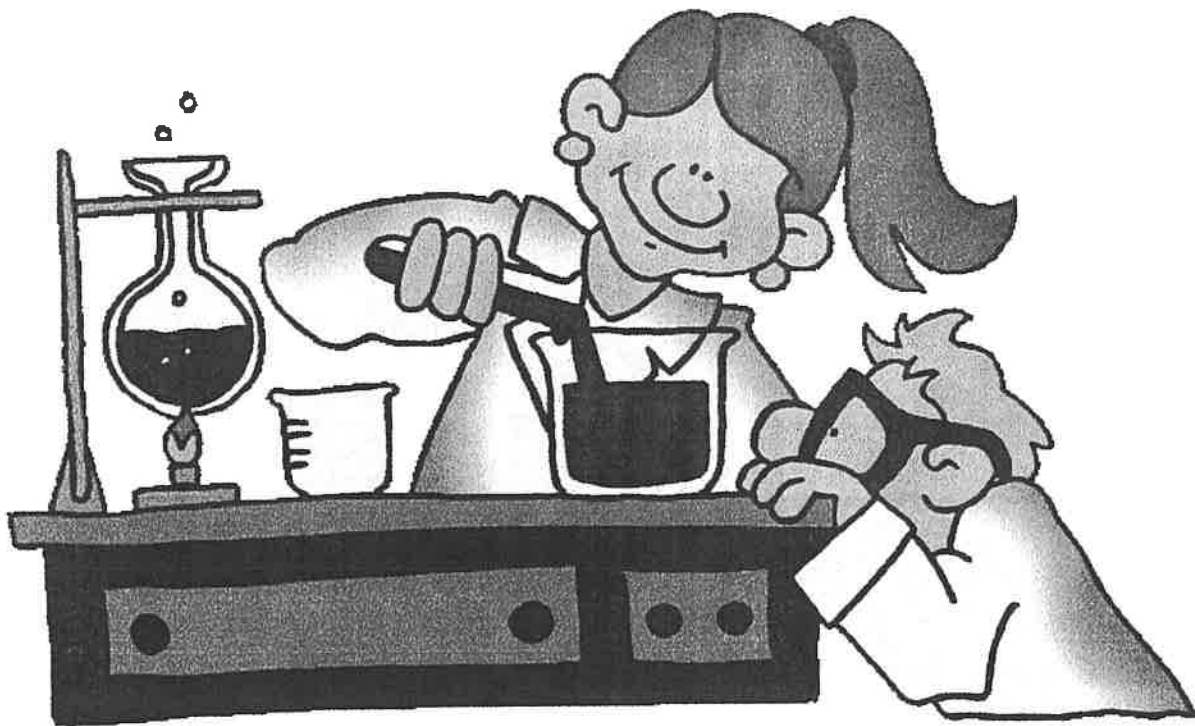
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solid

liquid

# Wednesday

## Week 1



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# Review Week

# KinderScience

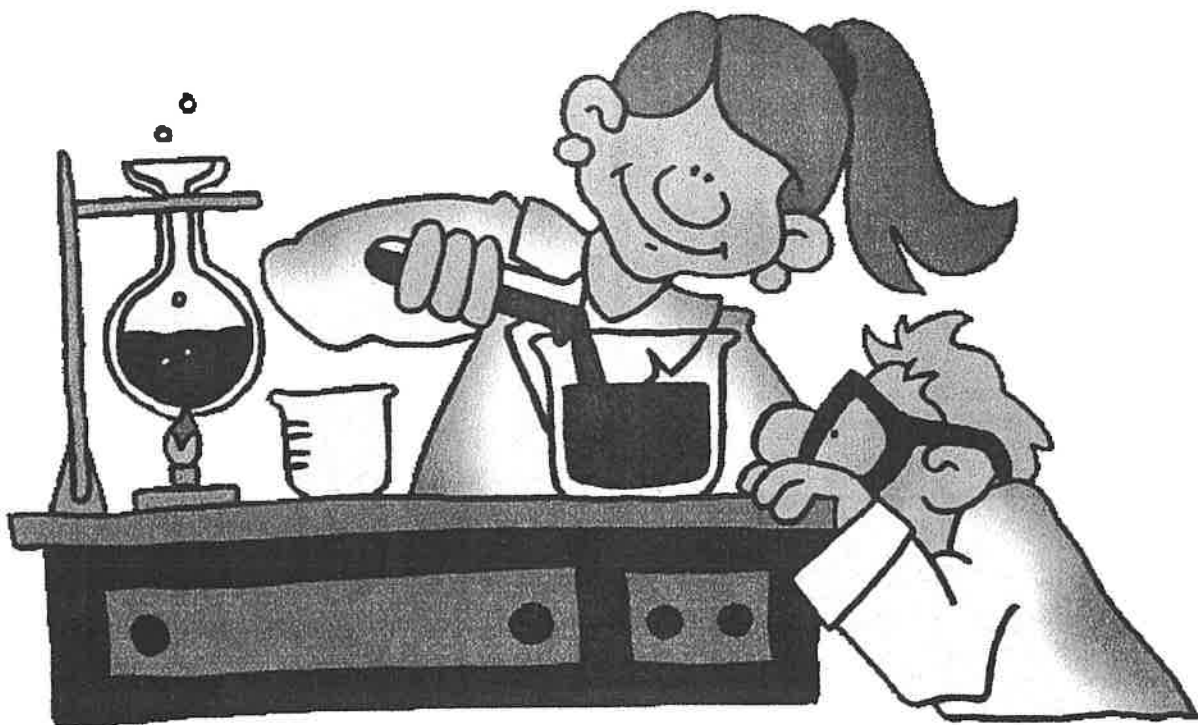
Directions: Illustrate and write about what the sun does.

E.K.8B.1 With teacher guidance, generate and answer questions to develop a simple model, which describes observable patterns of sunlight on the Earth's surface (day and night).

E.K.8B.3 Develop a device (i.e., umbrella, shade structure, or hat) which would reduce heat from the sun (temperature) using an engineering design process to define the problem, design, construct, evaluate, and improve the device.

# Thursday

## Week 1



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# Review Week

Sci 7

# KinderScience

Directions: Illustrate the world in the light and in the dark.

E.K.8B.1 With teacher guidance, generate and answer questions to develop a simple model, which describes observable patterns of sunlight on the Earth's surface (day and night).

E.K.8B.3 Develop a device (i.e., umbrella, shade structure, or hat) which would reduce heat from the sun (temperature) using an engineering design process to define the problem,

# Friday Week 1



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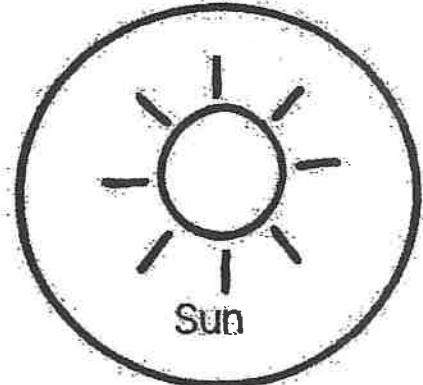
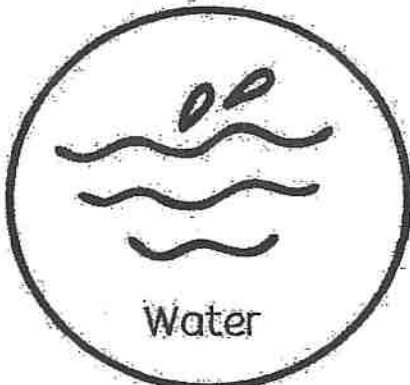
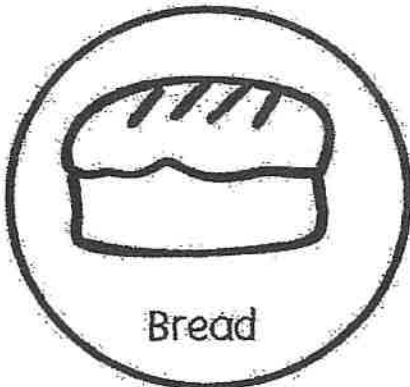
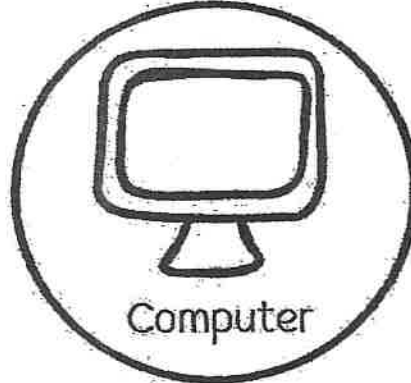
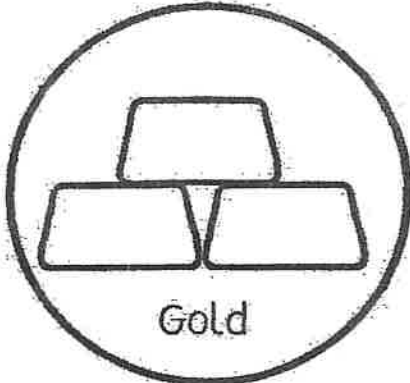
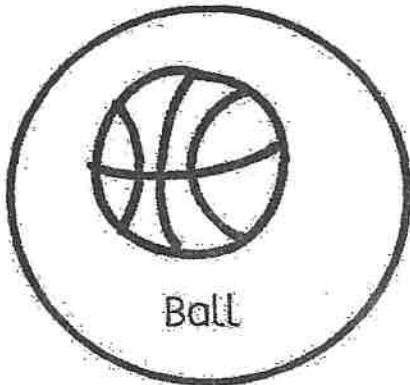
# Review Week



Name \_\_\_\_\_

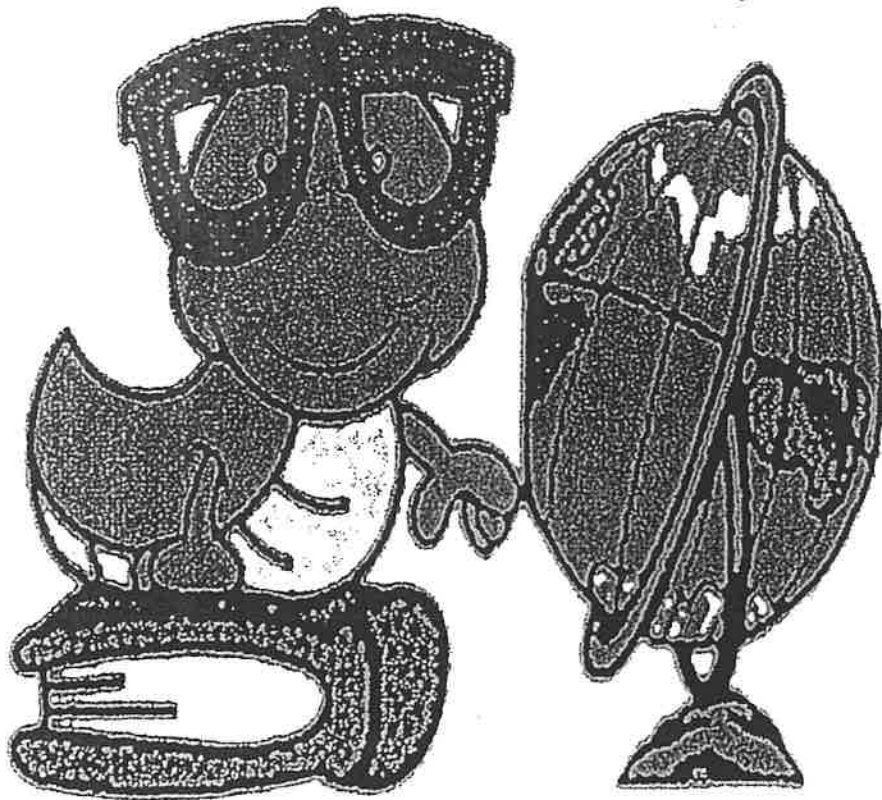
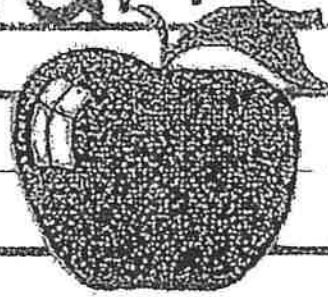
Date \_\_\_\_\_

Color all the natural resources below.



Kindergarten

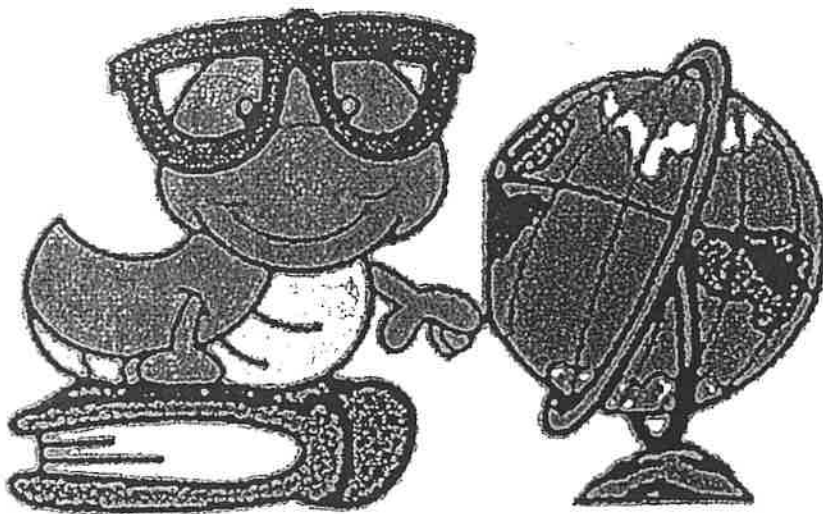
Rocks!



Social Studies

**Week 1**

# Tuesday



## Social Studies

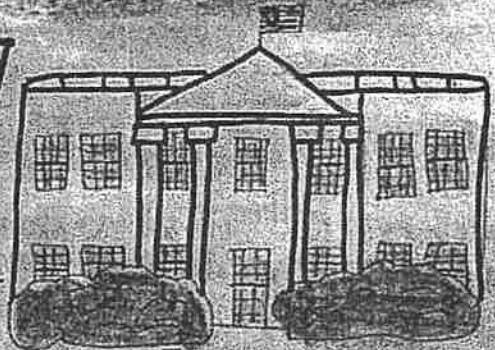
# Week 1

# American Symbols



## The Statue of Liberty

- ★ gift from France
- ★ stands for freedom
- ★ in New York harbor



## The White House

- ★ President lives here
- ★ has lots of rooms

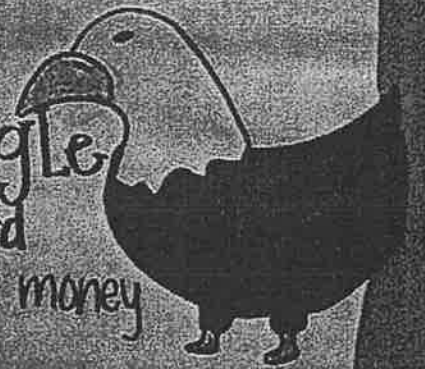
## The Liberty Bell

- ★ cracked
- ★ rang when leaders made laws
- ★ no longer rings



## The Bald Eagle

- ★ strong bird
- ★ picture on our money



## The American Flag

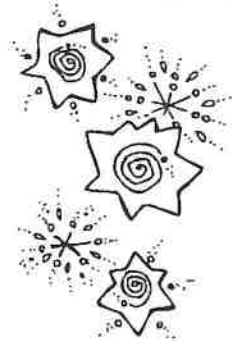
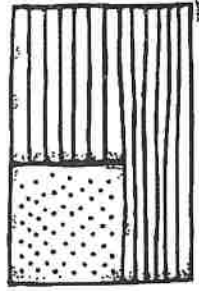
- ★ has 50 stars for the 50 states
- ★ has 13 stripes for the 13 colonies



dragonflies in first

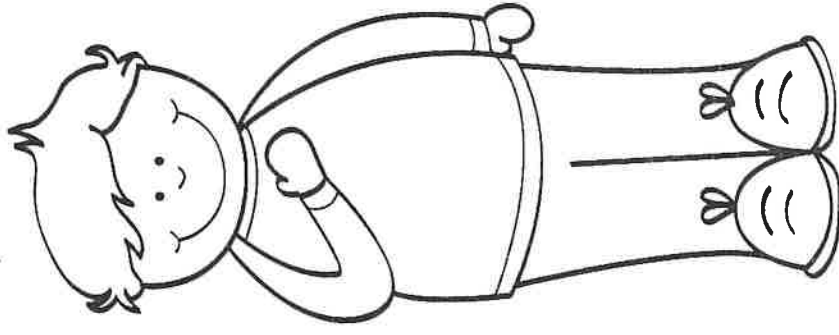
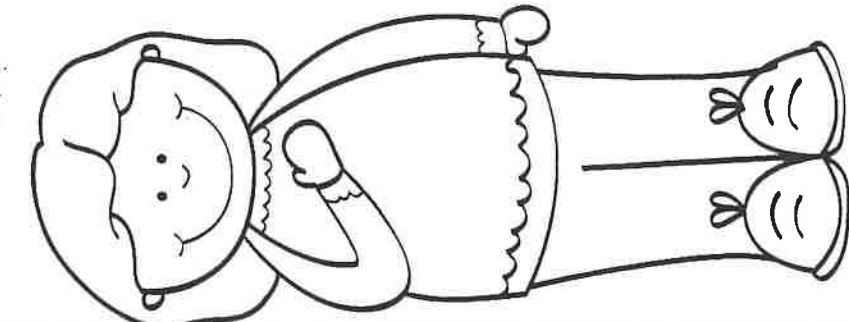
3.1 1b Identify the pledge of allegiance and patriotic songs as expressions of patriotism.

# The Pledge of Allegiance



I pledge allegiance to the flag  
of the United States of America.

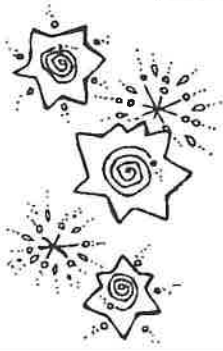
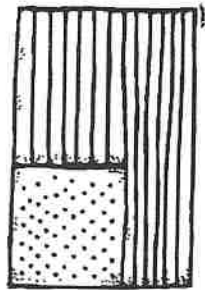
And to the republic,  
for which it stands,  
one nation, under God, indivisible,  
with Liberty and Justice for all.



3.1 1b Identify the pledge of allegiance and patriotic songs as expressions of patriotism.



# The Pledge of Allegiance




3.1.1b

to be used with the Pledge of Allegiance page.  
Cut out the strips and paste them in the correct order.



one nation, under God, indivisible,

of the United States of America.

for which it stands,

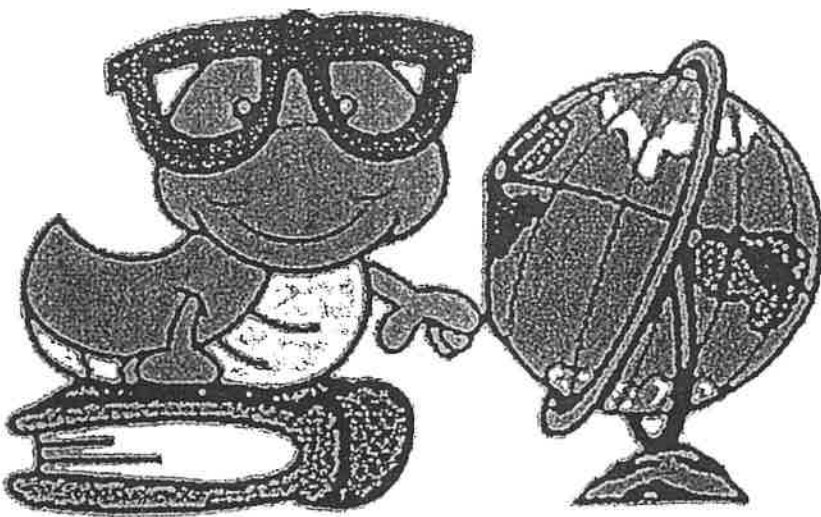
with Liberty and Justice for all.

And to the republic,

I pledge allegiance to the flag

3. 1 1b

# Wednesday



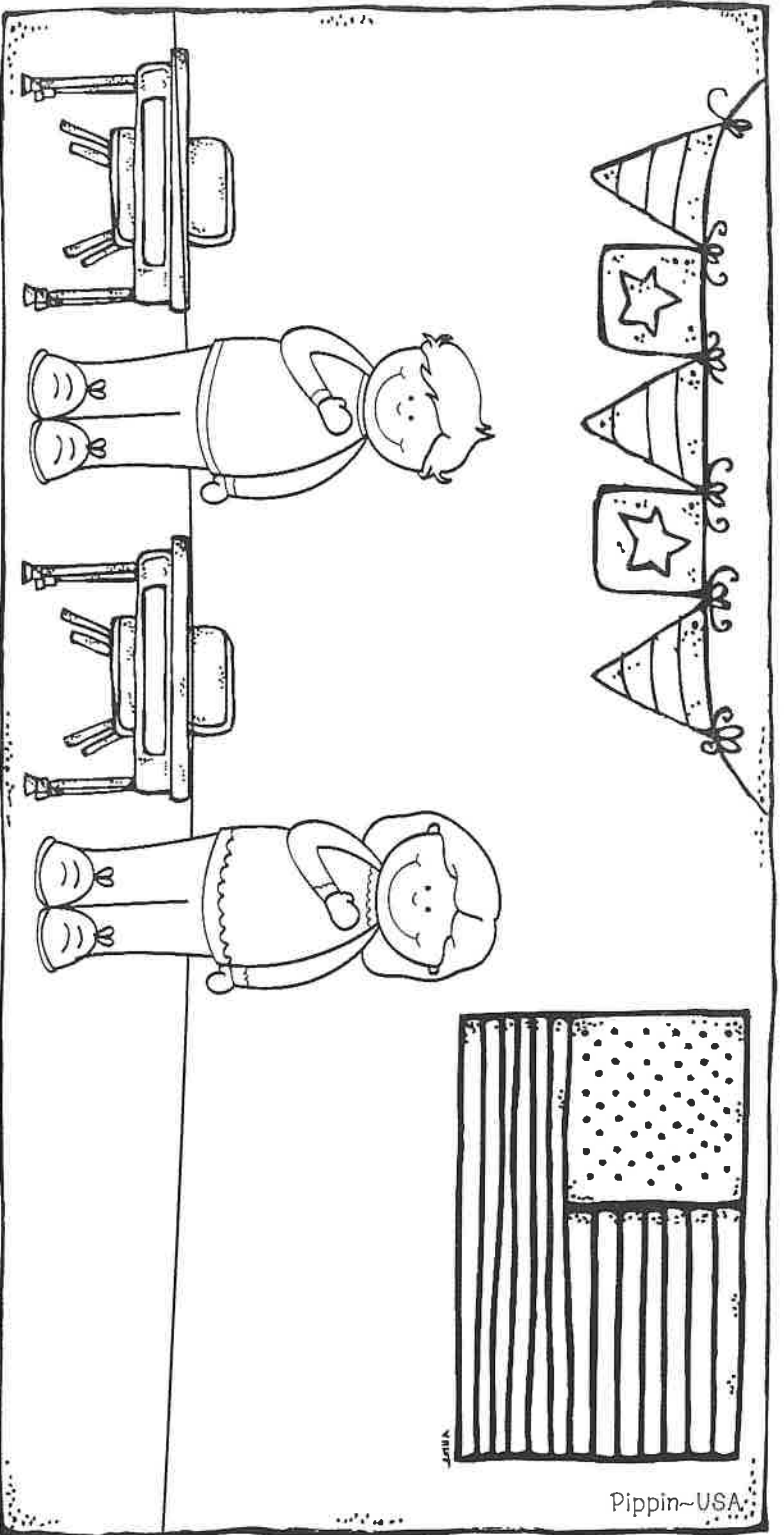
## Social Studies

### Week 1



# Pledge of Allegiance

United States Symbol Sentence Scramble



I pledge allegiance to the flag.

Write it!

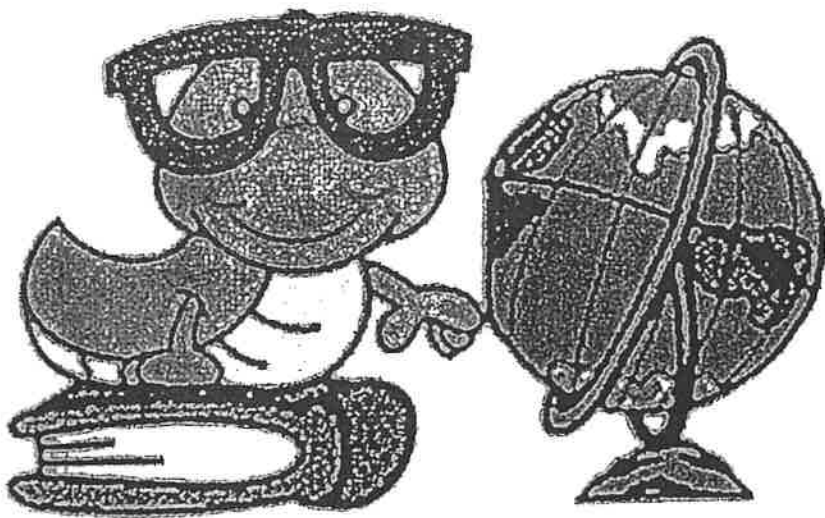
Lead it

3.11b

pledge the I flag. to allegiance



# Thursday

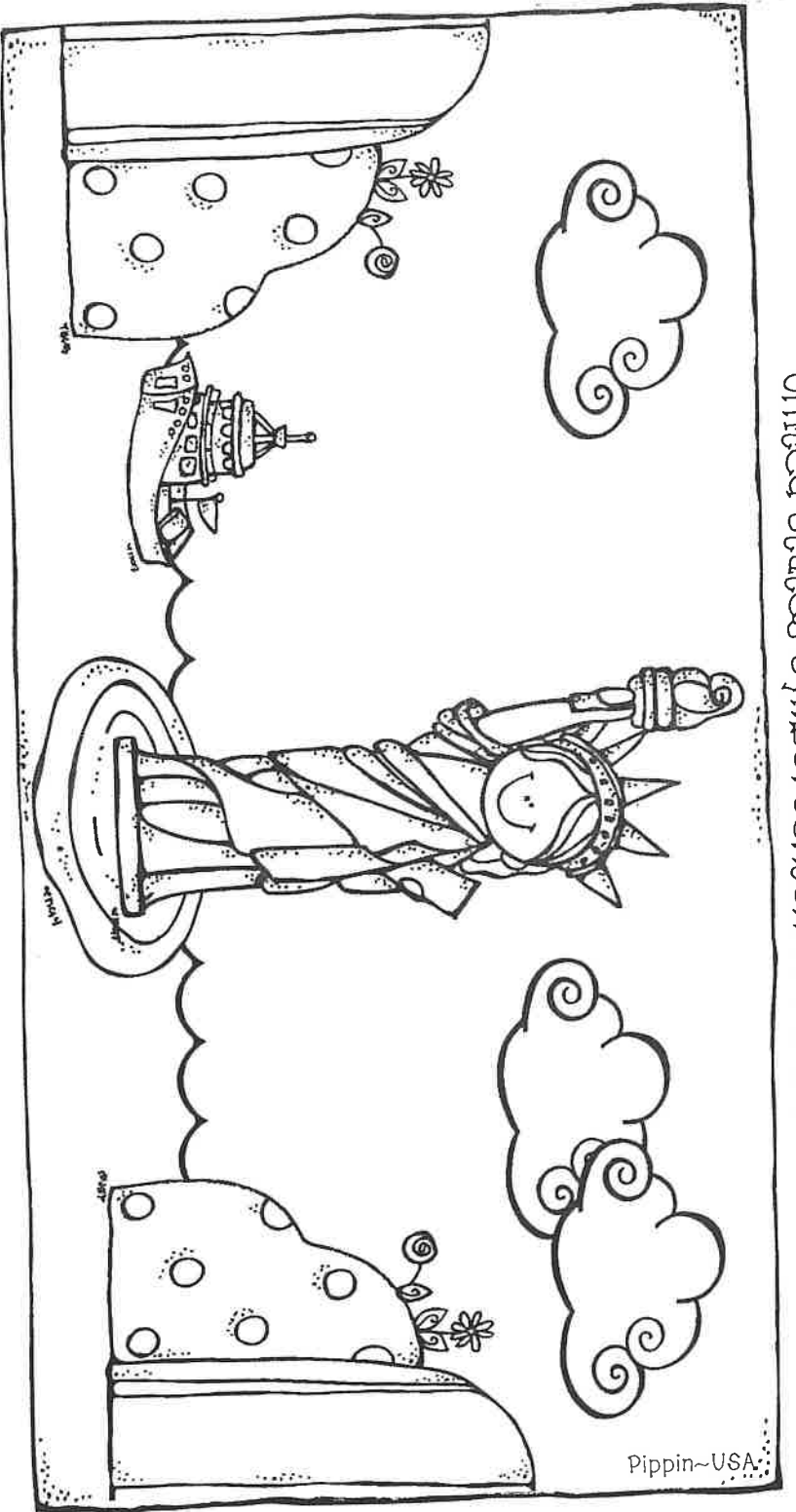


## Social Studies

### Week 1

# Statue of Liberty

United States Symbol Sentence Scramble

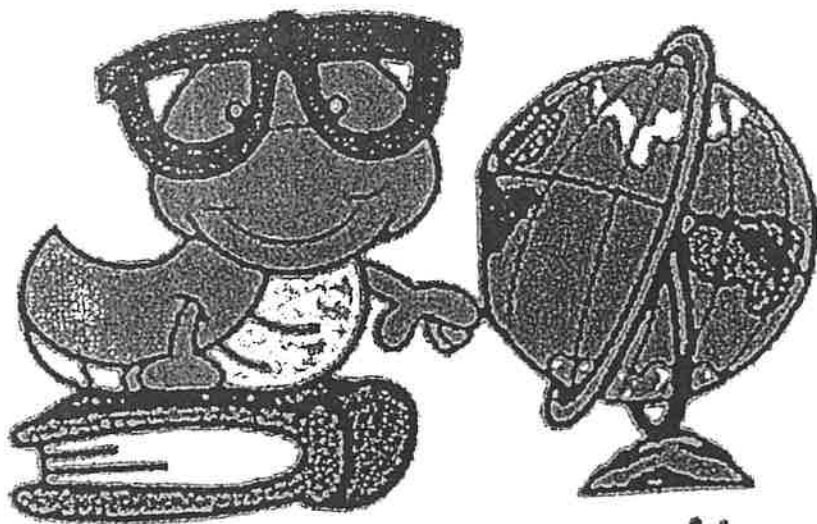


The Statue of Liberty stands tall and proud.

of tall Liberty proud. The and Statue stands

3.1 lb

# Friday



## Social Studies

# Week 1

3.11b

# The Pledge of Allegiance

I \_\_\_\_\_  
promise

\_\_\_\_\_  
to be loyal

to the Flag of the

\_\_\_\_\_  
a country with  
elected leaders

United States of America and to the

\_\_\_\_\_  
country

under God,

for which it stands, one

\_\_\_\_\_  
cannot be  
divided

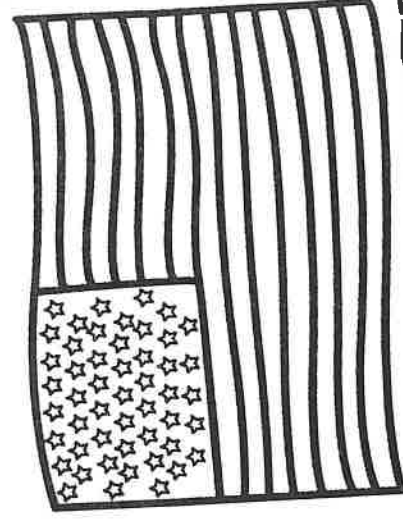
with

\_\_\_\_\_  
freedom

and

\_\_\_\_\_  
fairness

for all.



3,1b

pledge

allegiance

Republic

Nation

indivisible

liberty

justice

pledge

allegiance

Republic

Nation

indivisible

liberty

justice

Social Studies Home Learning Packs

Weeks 1 (January 18-22, 2021)

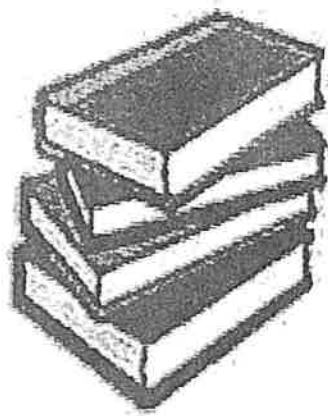
Week 2 (January 25-29, 2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>January 18<sup>th</sup>-22<sup>nd</sup> Week 1 – Domestic Affairs</b> <b>3.1 1b: Identify the pledge of allegiance and patriotic songs as expressions of patriotism.</b>	<b>Page 1</b> Holiday( Martin Luther King Birthday)	<b>Page 3 and 4,</b> The pledge of Allegiance. Cut out the strips and paste them in the correct order	<b>Page 5</b> The pledge of Allegiance. United States Symbol Sentence Scramble. Cut the words out and paste on the line in the correct order.	<b>Page 6</b> The Statue of Liberty. United States Symbol Sentence Scramble. Cut the words out and paste on the line in the correct order.	<b>Page 7 and 8</b> The Pledge of Allegiance. The students will cut out the real words to the Pledge of Allegiance on page 8 and glue the top of the rectangle only over the definition of each word. Then, they can lift the flap to see the definitions.
<b>January 25<sup>th</sup>-29<sup>th</sup> Week 2 – Domestic Affairs</b> <b>3.1 1b: Identify the pledge of allegiance and patriotic songs as expressions of patriotism.</b>	<b>Page 9</b> The United States. The student will color the United States Flag. They will circle the pictures that shows one way Americans show respect for the flag.	<b>Page 10</b> Our Country's Symbols The student will circle each object that is a symbol of the United States.	<b>Page 11</b> Celebrate America The student will circle the items related to a national holiday and tell what holiday it stands for.	<b>Page 12</b> Make a Diagram Label the parts of the statue. Write the words on the line. Color the statue.	<b>Page 13</b> My Pledge Finish the sentences and draw a picture to show love for your country.

Pages 3, 5, 6, 7, 9, 10, 11, 12, and 13 must be turned in on the 29th of January 2021, for Grading.

# Monday

Language  
Arts

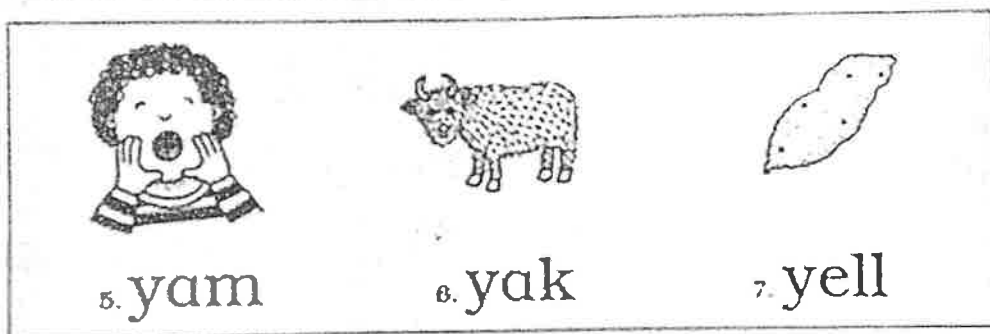
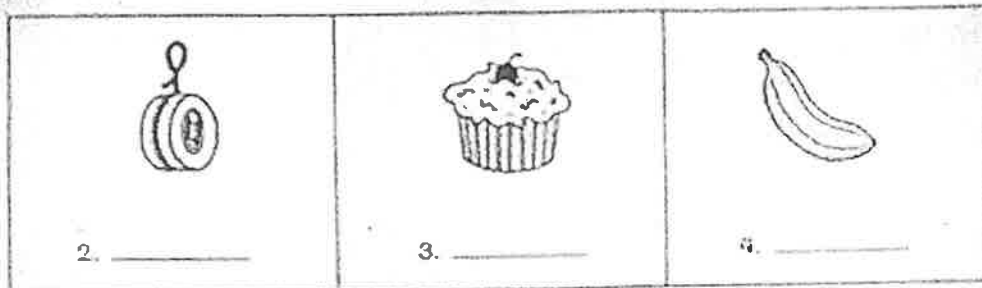


## Week 2

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Saxon - Monday, January 25 – letter y



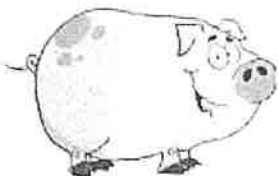



High Frequency Word Box

one      get      help  
ten      can

Dear Parent/Guardian:

The words in the box are some of the words that occur most frequently in print. To help your child become a more fluent reader, have him/her practice reading these words to you.

Directions: Fill in the missing letter in each word.

	
<div style="border: 1px solid black; display: inline-block; padding: 5px;"> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px; text-align: center;">i</div> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px; text-align: center;">g</div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 5px;"> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px; text-align: center;">o</div> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px; text-align: center;">t</div> </div>
	
<div style="border: 1px solid black; display: inline-block; padding: 5px;"> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px; text-align: center;">a</div> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px; text-align: center;">t</div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 5px;"> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px; text-align: center;">u</div> <div style="border: 1px solid black; display: inline-block; width: 80px; height: 40px; margin-bottom: 5px; text-align: center;">p</div> </div>

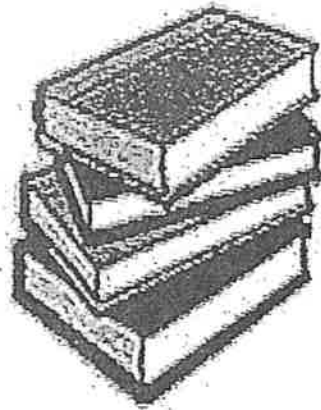
Directions: Fill in the missing letter in each word. Then draw a line to match a pair of rhyming words.

<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">o g</div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">n e t</div> </div>
<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">e n</div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">r u g</div> </div>
<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">a n</div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">j o g</div> </div>
<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">u g</div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">m a n</div> </div>
<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">e t</div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 5px; width: 150px;"> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 100px; height: 30px; margin-bottom: 5px; text-align: center;">d e n</div> </div>

pg. 2.3

**Tuesday**


Language  
Arts







**Week 2**



Saxon - Tuesday, January 26 – letter y

Code the words and match to the pictures. Circle and count all the y's. Read the sight words.

Yy 

1. pin  4. plum 

2. bag  5. elk 

3. nest  6. step 

Y T y

G y e

F y Y

High Frequency Word Box







you up run

can get

Dear Parent/Guardian:

The words in the box are some of the words that occur most frequently in print. To help your child become a more fluent reader, have him/her practice reading these words to you.

Sound out the words and write the letters in the blanks.

 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____

## Reading Time

Fiction Books are stories that are not real. | Non Fiction Books are about real things.

Book covers help us determine and sort fiction and non fiction books.

A. Cut, sort, and glue the books in the appropriate columns.

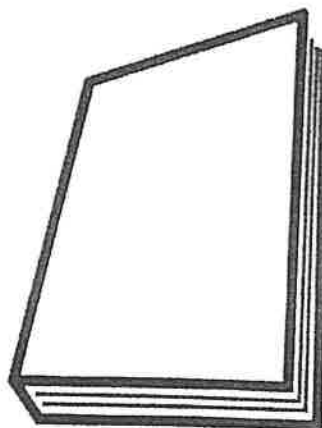
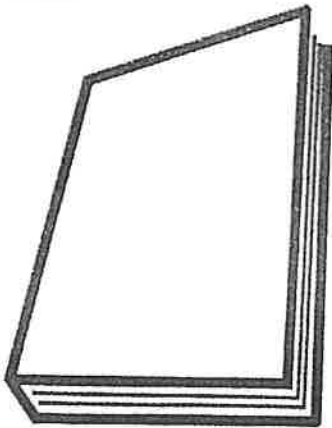
Cut and paste the fiction books here:

--	--	--

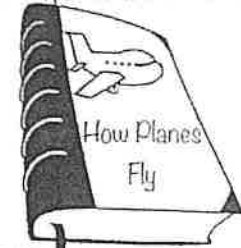
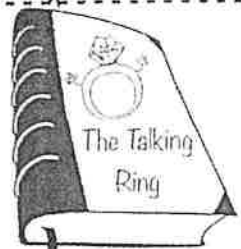
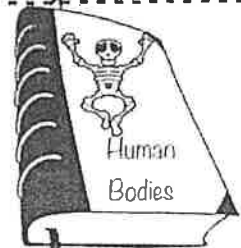
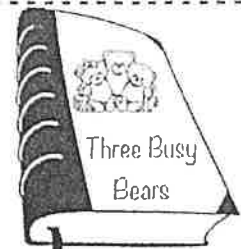
Cut and paste the non fiction books here:

--	--	--

B. Now draw the cover page and write the title of your fiction and non fiction books.

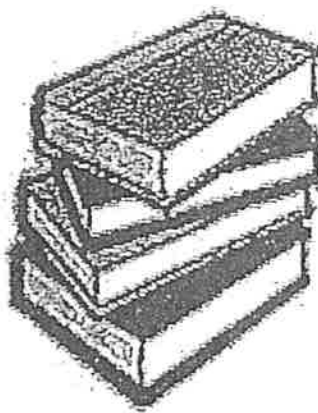


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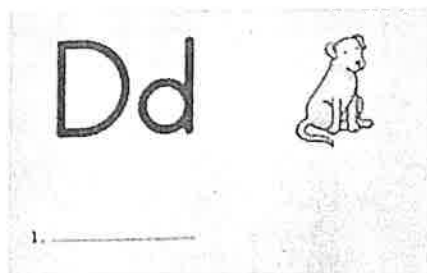
# Wednesday

Language  
Arts


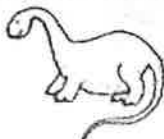






## Week 2

Saxon - Wednesday, January 27 - letter d



Write the beginning sound. Code the words and match them to the picture.

 2. _____	 3. _____	 4. _____
 5. dog	 6. doll	 7. disk

High Frequency Word Box

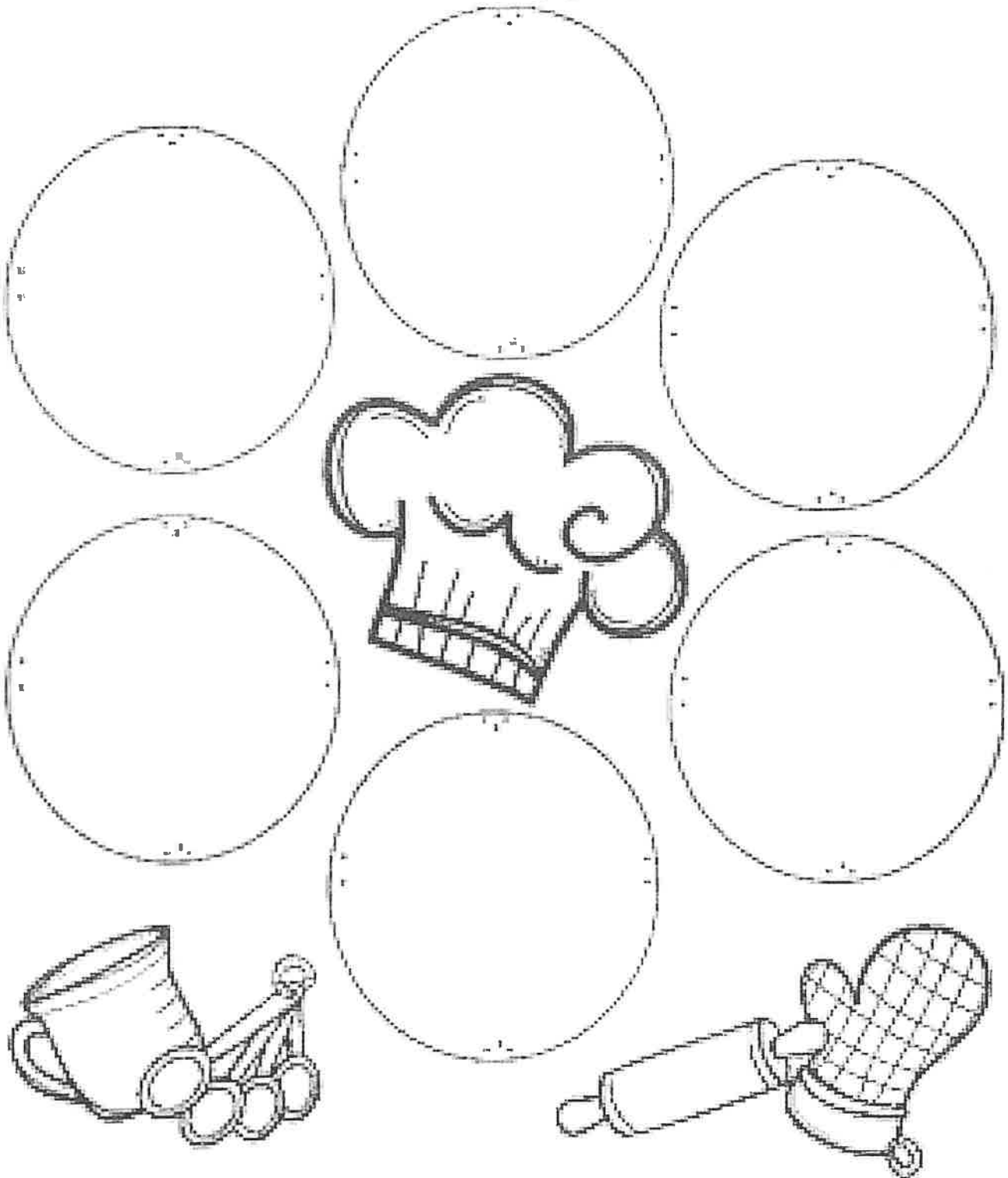
you      help      ten  
into      one

Dear Parents/Guardian:

The words in the box are some of the words that occur most frequently in print. To help your child become a more fluent reader, have him/her practice reading these words to you.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

In the bubbles, write some of the recipes that you love that are made by your family.



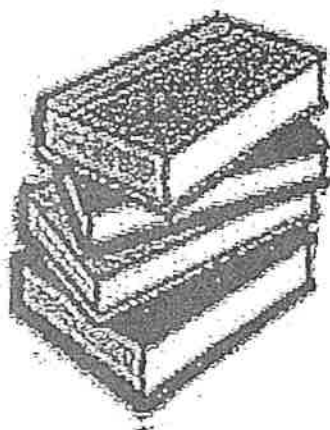
R.L.K.5 - I can recognize common types of texts.

pg. 2.7



# Thursday

Language  
Arts



## Week 2

Saxon - Thursday, January 28 - letter d

Code and match the words to the pictures. Circle and count all the d's. Read the sight words.

WORKSHEET  
84

Saxon Phonics and Spelling K

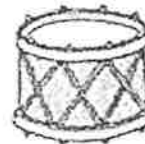
Dd



1. sad



4. pin



2. dog



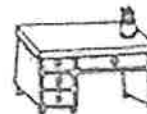
5. desk



3. egg



6. drum



D p d  
e d F  
D a d

High Frequency Word Box

said and had  
did you

Dear Parent/Guardian:

The words in the box are some of the words that occur most frequently in print. To help your child become a more fluent reader, have him/her practice reading these words to you.



Read the poem with a parent!

Circle each Y that you see.

Pussycat, pussycat,  
where have you been?  
I've been to London  
to visit the Queen.  
Pussycat, pussycat,  
what did you there?  
I frightened a little mouse  
under her chair.



How many Y's did you find?

RL.K.5- I can recognize common  
types of text.

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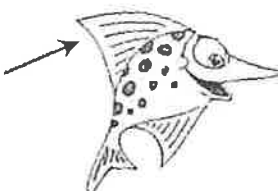
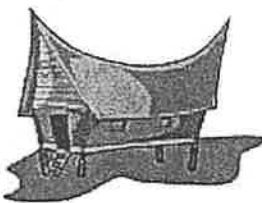


pg. 2.4

Created by: education.com  
www.education.com/worksheets

# CVC Words - Final Sounds

Directions: Fill in the missing letter/s in each word.

							
<table border="1"> <tr> <td>b</td> <td>e</td> <td></td> </tr> </table>	b	e		<table border="1"> <tr> <td>m</td> <td>o</td> <td></td> </tr> </table>	m	o	
b	e						
m	o						
							
<table border="1"> <tr> <td>f</td> <td>i</td> <td></td> </tr> </table>	f	i		<table border="1"> <tr> <td>h</td> <td>u</td> <td></td> </tr> </table>	h	u	
f	i						
h	u						

Directions: Fill in the missing letter in each word. Then draw a line to match a pair of rhyming words.

b u ____	c u b
m a ____	f a t
t u ____	g a p
w i ____	r u n
s a ____	d i g

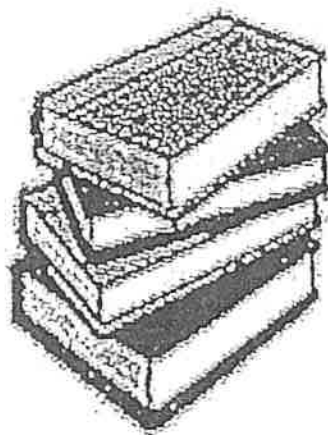
RF.K.2d- I can isolate and pronounce initial, medial vowels and final phonemes in words.

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129-2.10

# Friday

Language  
Arts



## Week 2

Name \_\_\_\_\_

*Bear Snores On*

1. What season is it when the bear is sleeping?

summer

fall

winter

spring

2. Who comes in the bear's house first?

mouse

hare

badger

crow

3. A small pepper fleck makes the bear \_\_\_\_\_.

growl

cry

sneeze

roll over

-----  
The firemen drove a big red truck to help the people. The house was on fire and smoke was coming from the roof. They got there quick and put out the fire. Everyone was soon safe!

1. Who drove the big red truck?

the fireman

the policeman

the magician

the teacher

2. What was on fire?

tree

car

house

school

3. Who was safe after the fire was put out?

mom

dad

the dog

Everyone

# Handwriting Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

# Mathematics Packet



Week 2

January 25-29, 2021

Webb Prep



Monday

K.OA.1 Represent addition and subtraction, in which all parts and whole of the problem are within 10, with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations

Name: \_\_\_\_\_

## Picture Addition 1-10



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



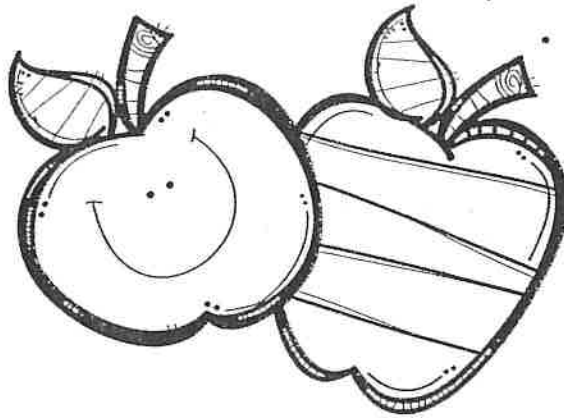
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Tuesday

K.OA.5 Fluently add and subtract within 5

Name: \_\_\_\_\_

# Addition 0-5



$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

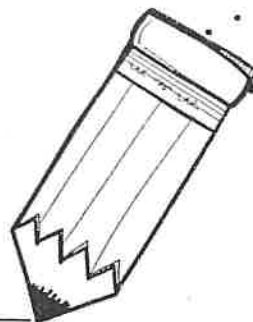
$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

Wednesday

K.OA.1 Represent addition and subtraction, in which all parts and whole of the problem are within 10, with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations

Name: \_\_\_\_\_

## Subtraction 0-5



$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

Name: \_\_\_\_\_

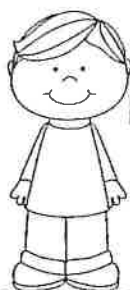
## Adding and Subtracting within 5.




$5-2=$	$1+4=$	$5+0=$	$3-2=$	$4-3=$
$3+0=$	$2+3=$	$5-4=$	$3-3=$	$2+2=$
$5+0=$	$3+1=$	$5-5=$	$1+3=$	$1+2=$
$4-4=$	$3-2=$	$4+1=$	$2+1=$	$5-4=$
$3-1=$	$5-1=$	$3+2=$	$2-0=$	$4+1=$
$1+1=$	$2+3=$	$4-2=$	$1+2=$	$5-3=$

Name: \_\_\_\_\_

## Adding and Subtracting within 10.

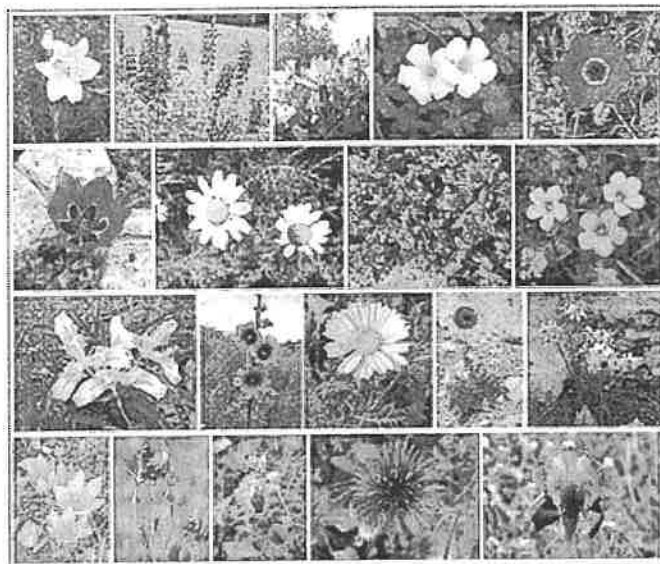



$5-2=$	$6+4=$	$10+0=$	$8-2=$	$9-3=$
$10+0=$	$4+3=$	$7-4=$	$6-3=$	$2+2=$
$5+5=$	$3+7=$	$9-5=$	$5+3=$	$7+2=$
$8-4=$	$7-2=$	$4+6=$	$6+1=$	$5-4=$
$10-3=$	$8-7=$	$3+6=$	$0-0=$	$4+4=$
$7+1=$	$3+6=$	$8-6=$	$1+9=$	$7-6=$

Friday

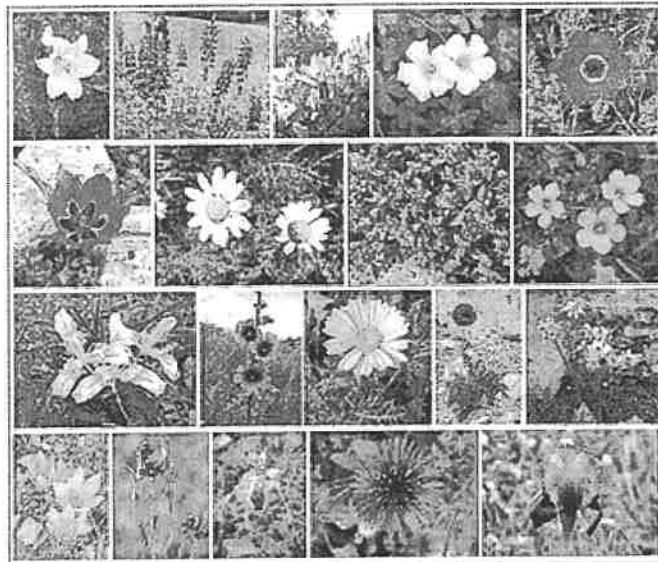
# Science

## Week 2



# Monday

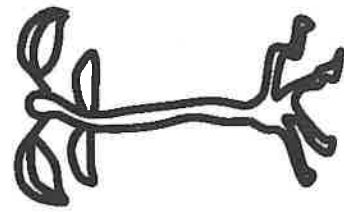

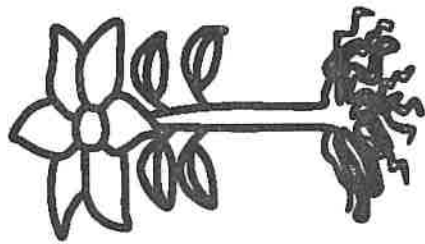

## Week 2



*Sci 1*

# CUT AND PASTE GROWTH OF A PLANT

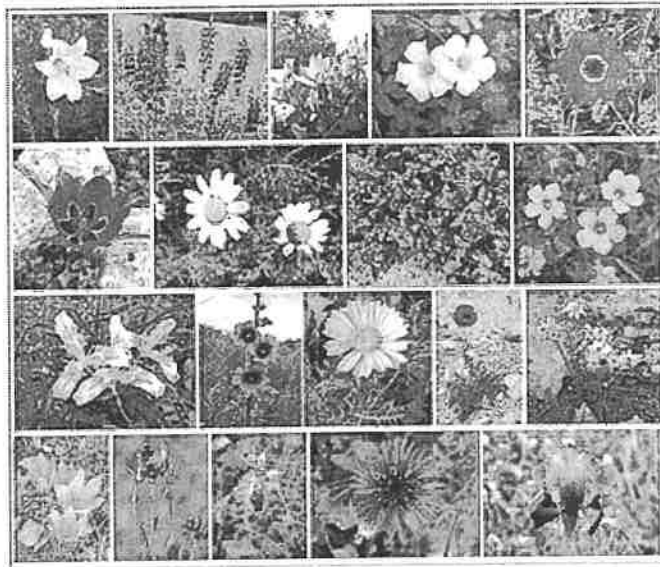
1	2	3	4

seedling	sprout	plant	seed
			



# Tuesday

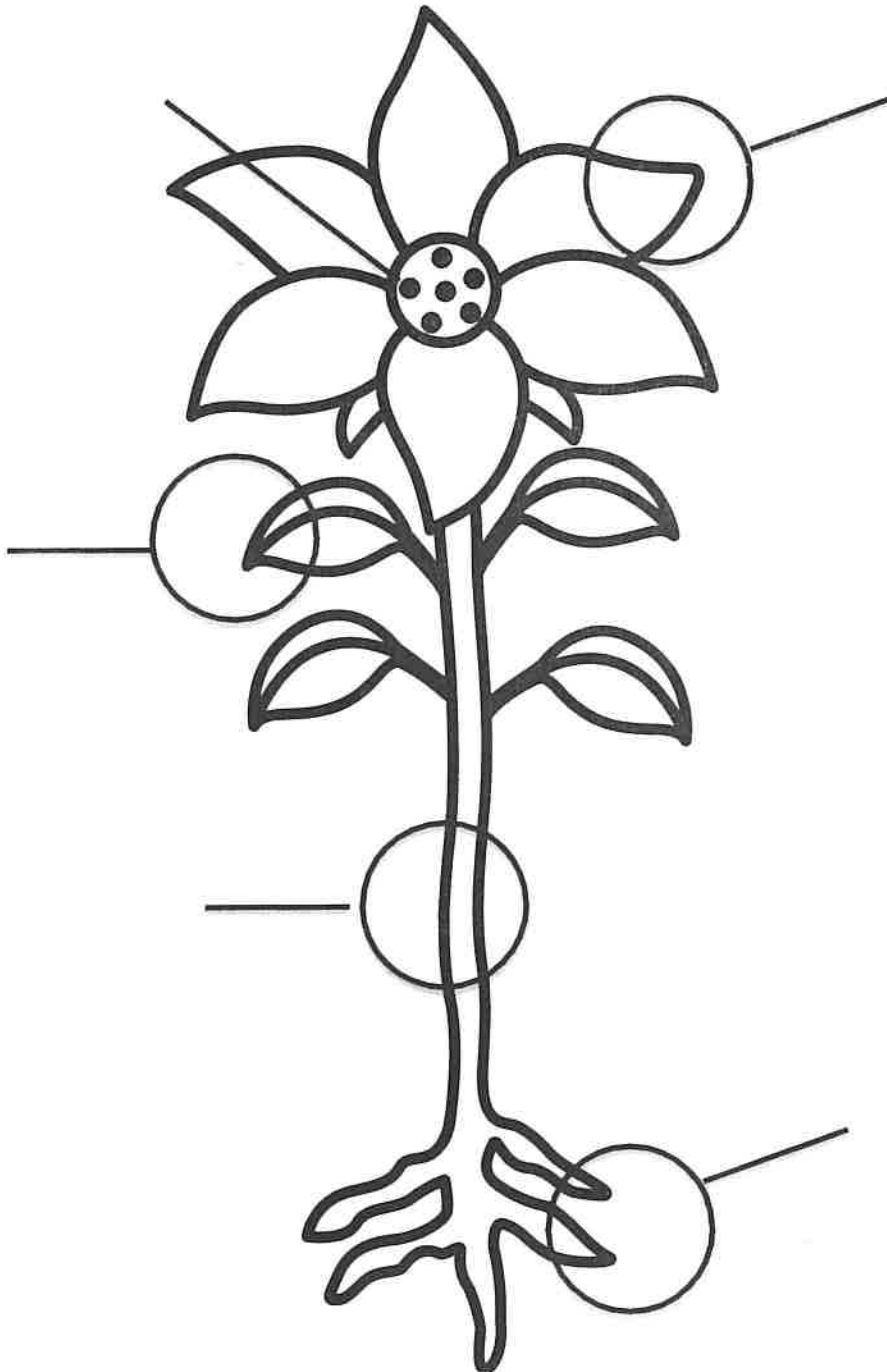
## Week 2



name: \_\_\_\_\_

## parts of a plant

Directions: Cut and paste the labels to the correct part of the plant.



Sci 4

© Jeanette Turner, [www.awoladventure.blogspot.com](http://www.awoladventure.blogspot.com)



Roots

Stem

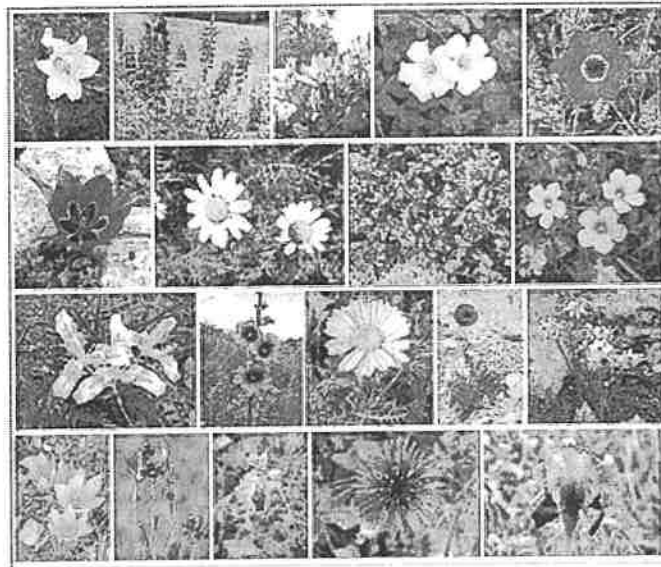
Leaf

Seeds

Flower

# Wednesday

## Week 2



Sci 5

# Plant Parts Sorting

Name \_\_\_\_\_

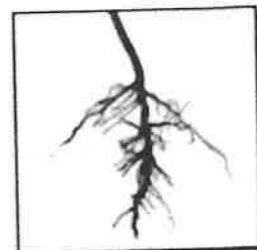
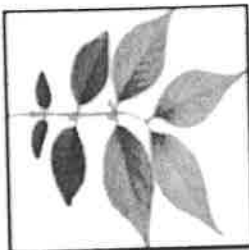
Cut out each picture and glue them into the correct category.

stem

roots

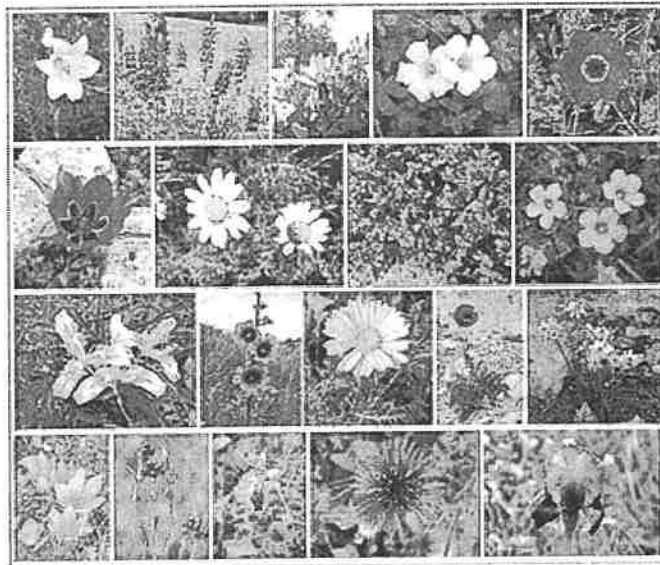
leaves

flower



# Thursday

## Week 2



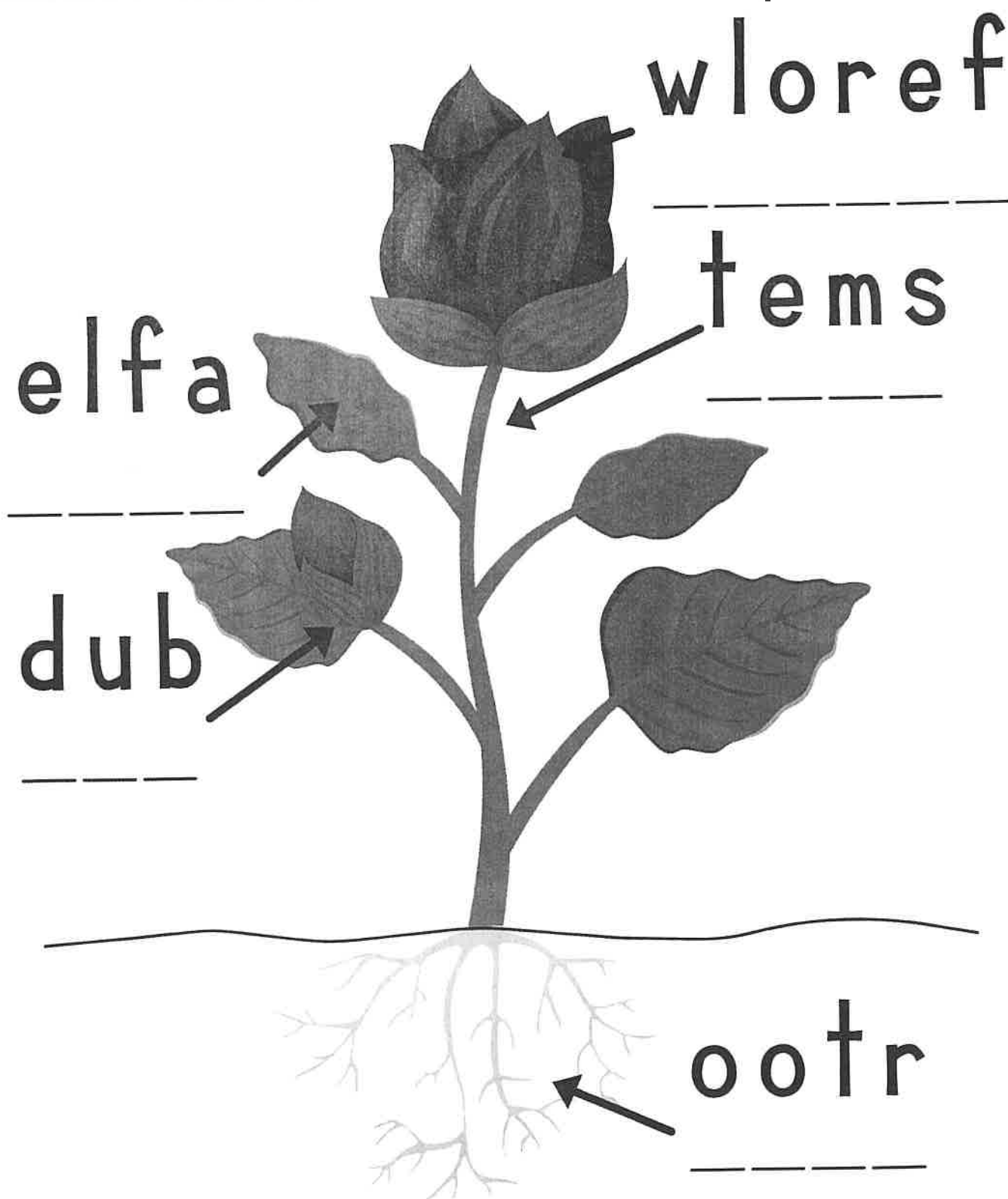
*Sci 7*

Name .....

Date .....

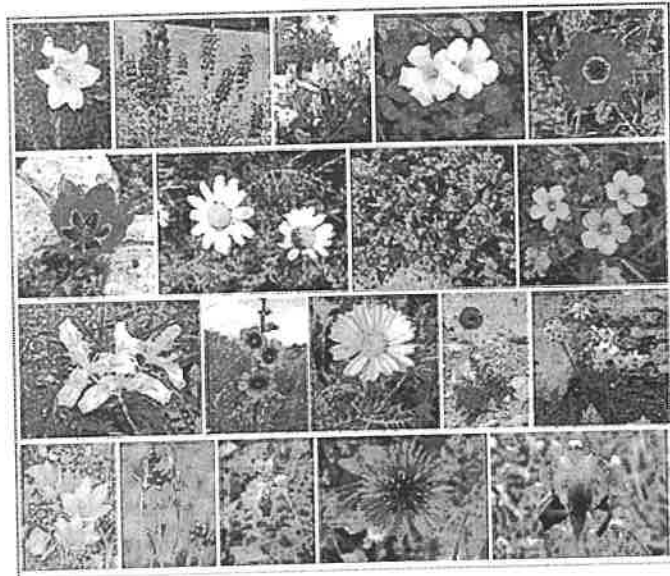
# Parts of a Plant

Unscramble the letters to name the different parts of a plant.



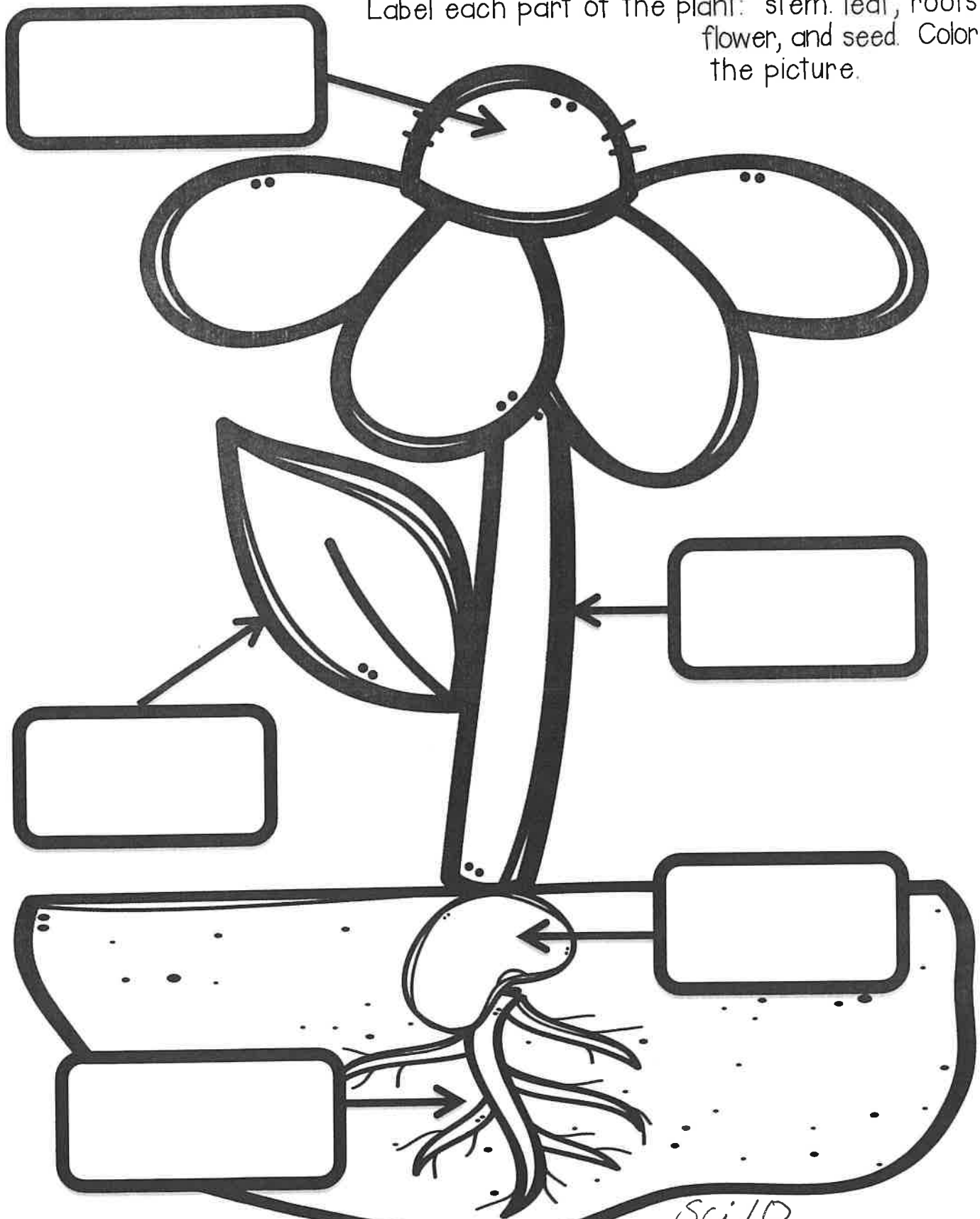
# Friday

## Week 2



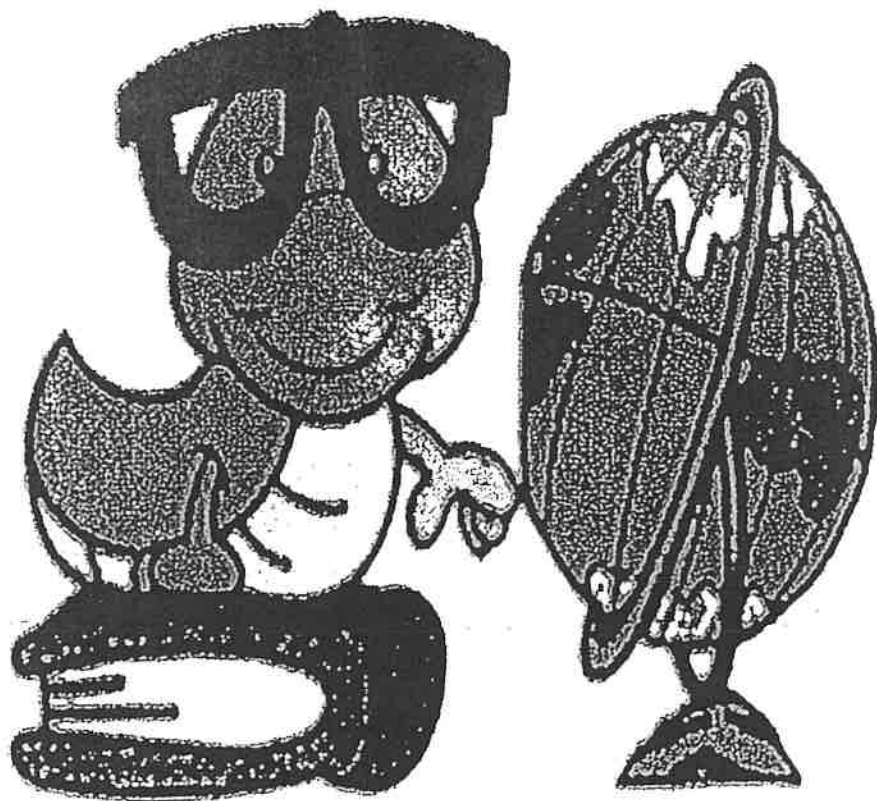
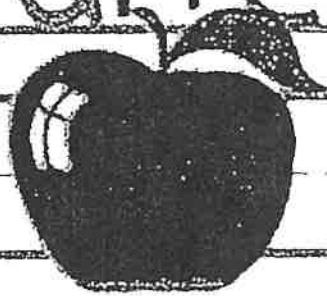
# Parts of a PLANT!

Label each part of the plant: stem, leaf, roots, flower, and seed. Color the picture.



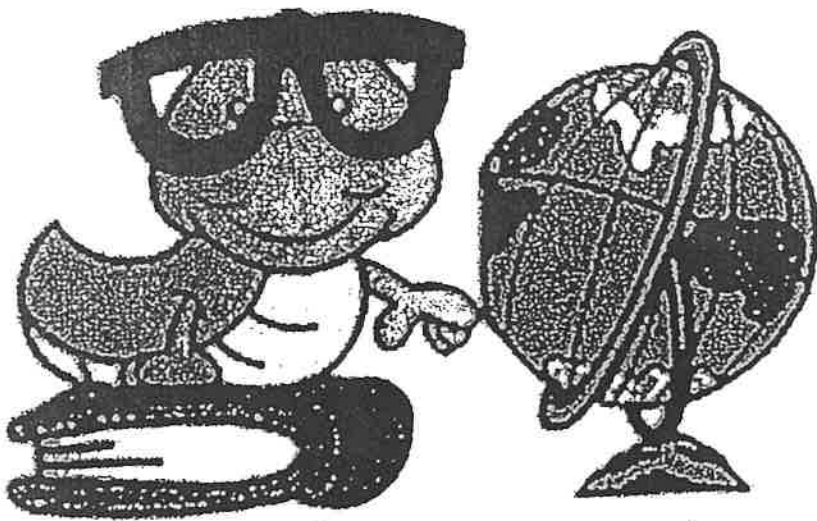


# Kindergarten Rocks!



Social Studies  
**Week 2**

# Monday



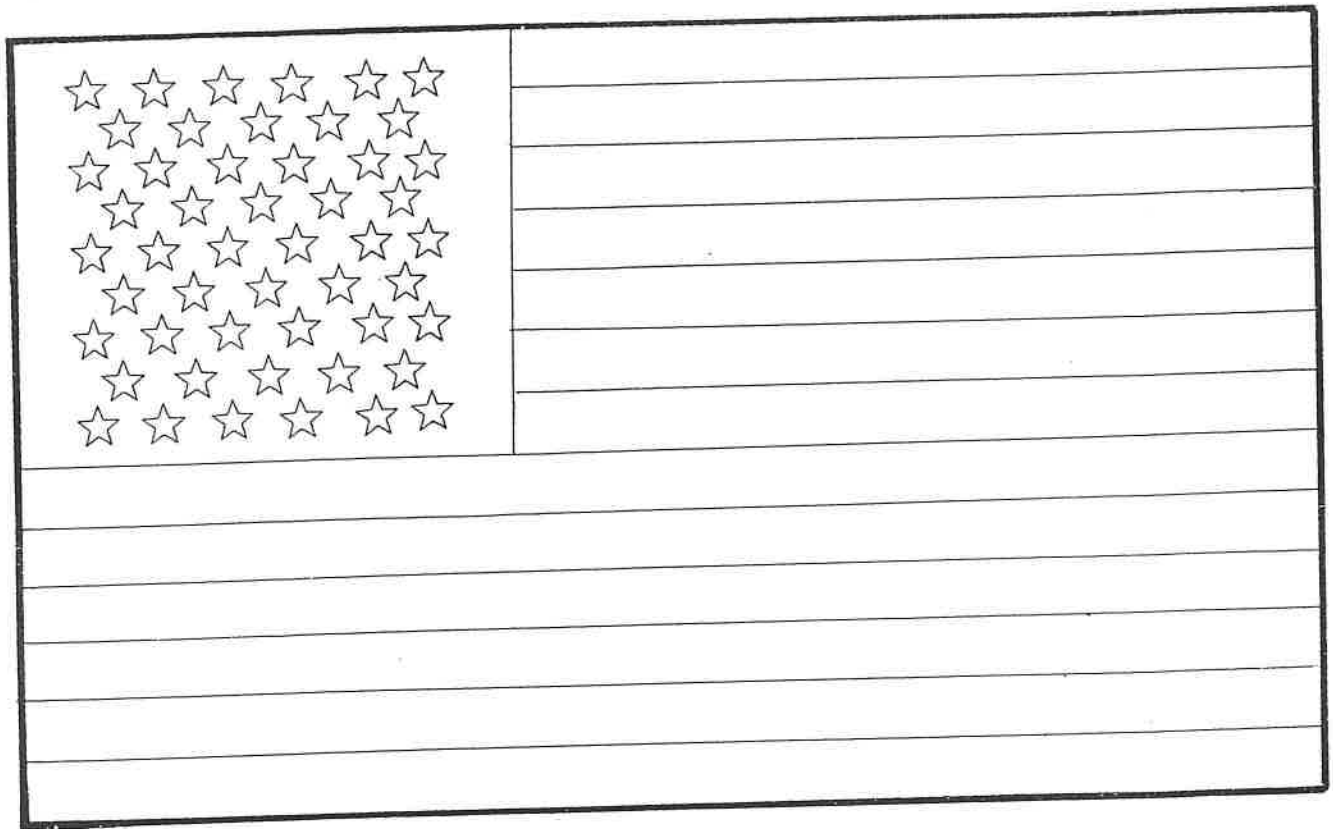
## Social Studies

# Week 2

Name \_\_\_\_\_ Date \_\_\_\_\_

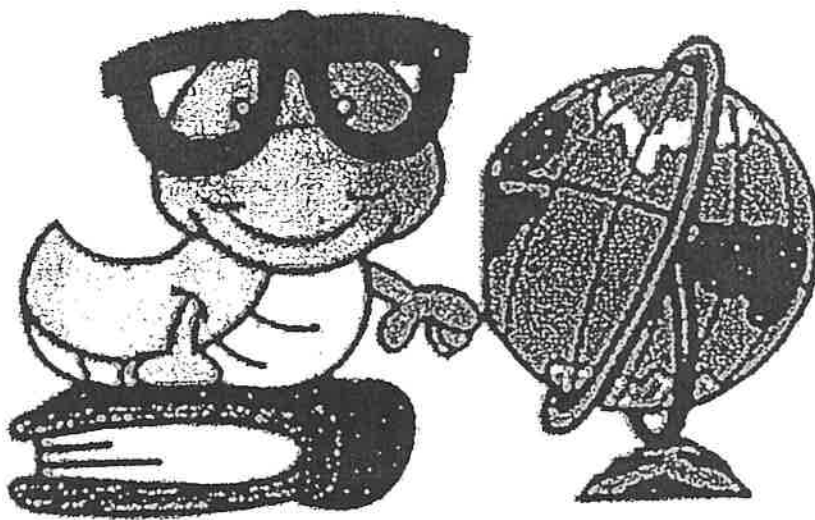
3.11b

# The United States Flag



**To the Teacher** Have children color the United States flag. Then have children circle the picture that shows one way Americans show respect for the flag.

# Tuesday

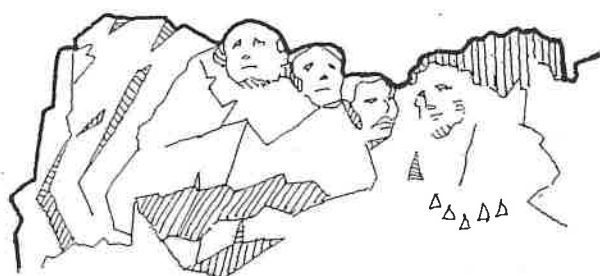
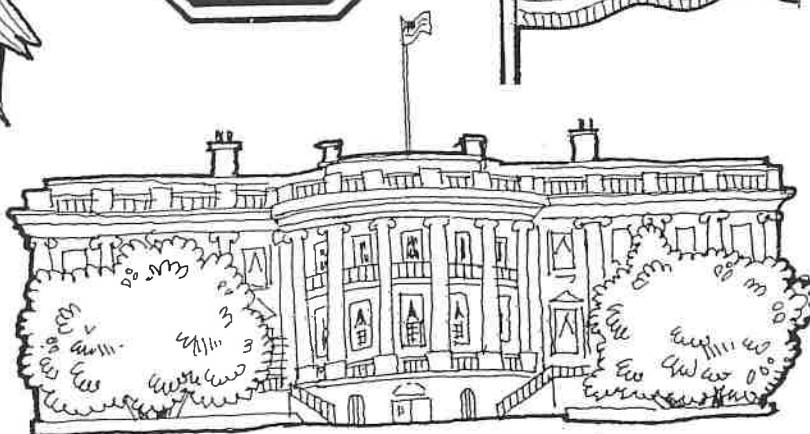
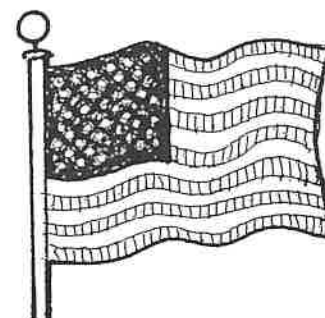
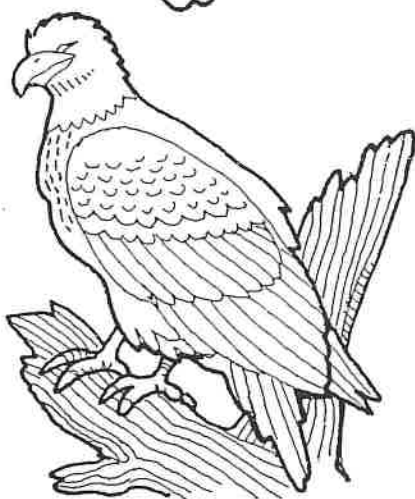
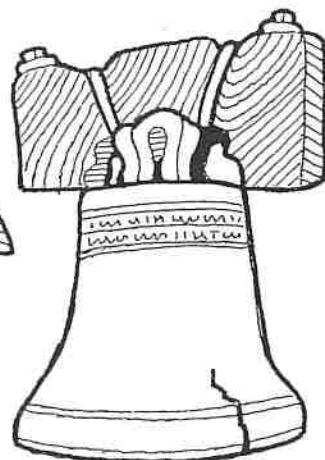
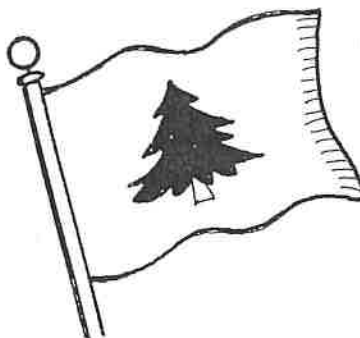
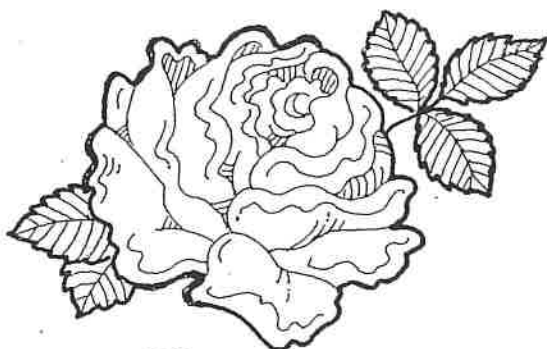


## Social Studies

# Week 2

# Our Country's Symbols

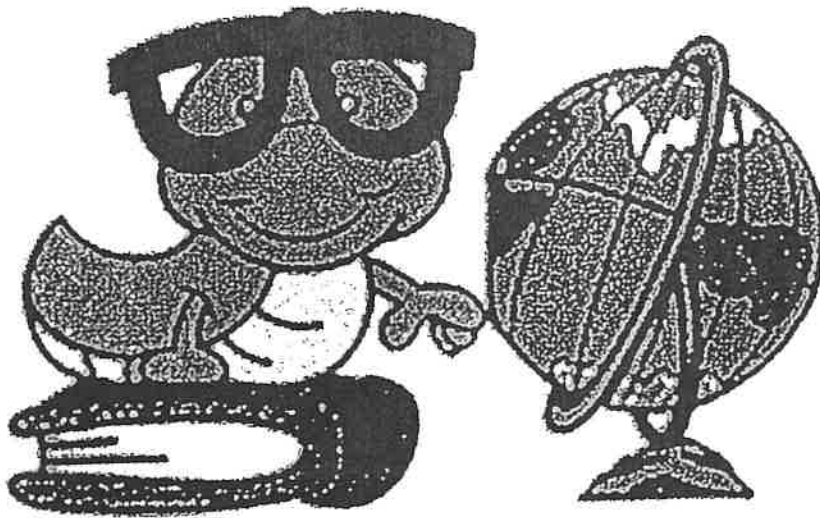
3.11b



**To the Teacher**

Have children circle each object that is a symbol of the United States.

# Wednesday

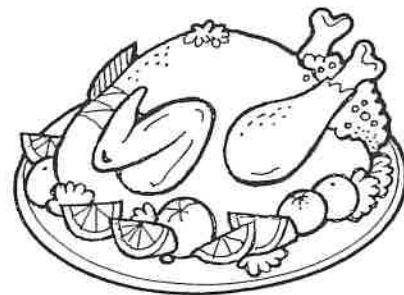
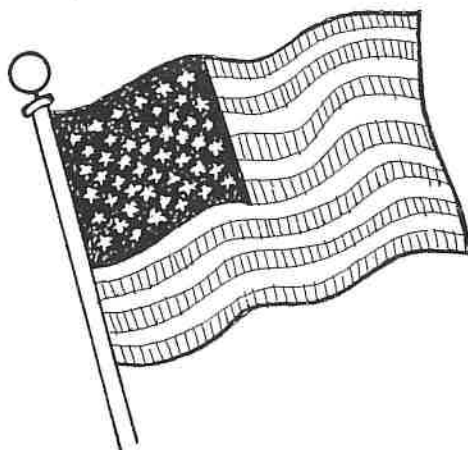


## Social Studies

# Week 2

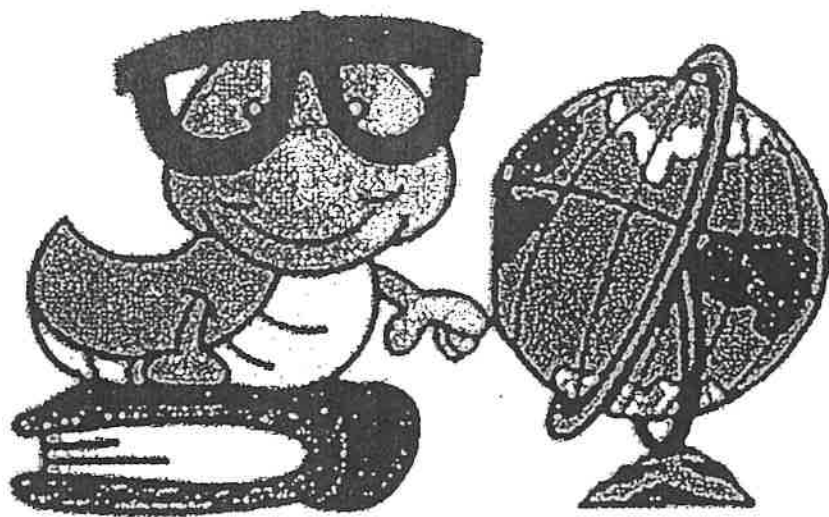
Name \_\_\_\_\_ Date \_\_\_\_\_

# 3.1 1b Celebrate America!



**To the Teacher** Explain that some of the pictures show things about holidays we celebrate to honor our country or some of its people. Have children circle the items related to a national holiday and tell a partner which holiday it stands for.

# Thursday



## Social Studies

### Week 2




Name \_\_\_\_\_ Date \_\_\_\_\_

3.11b

## Make a Diagram

Below is a diagram of a statue.

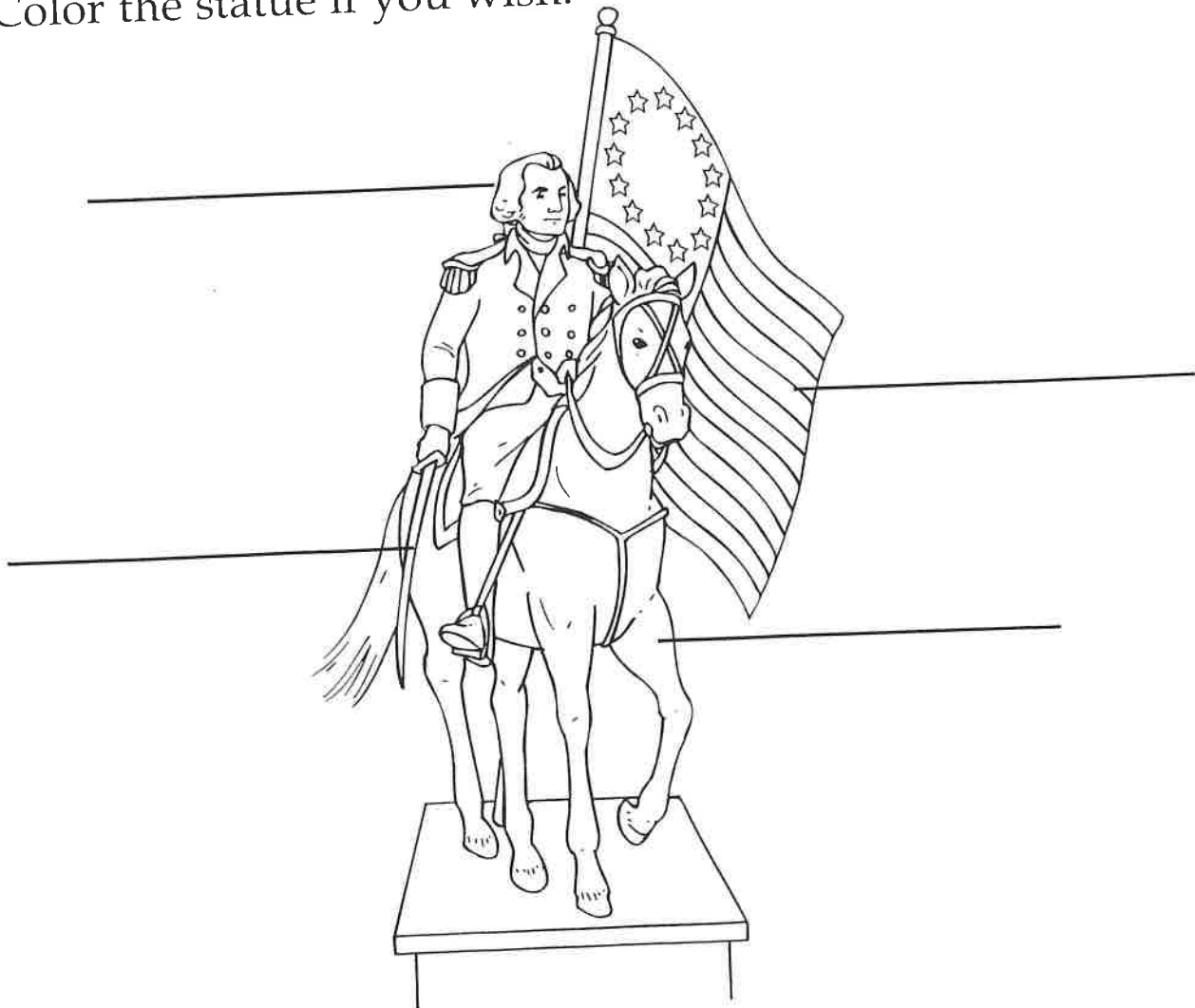
It shows  George Washington on his  horse.

It shows his  sword. It shows the  flag.

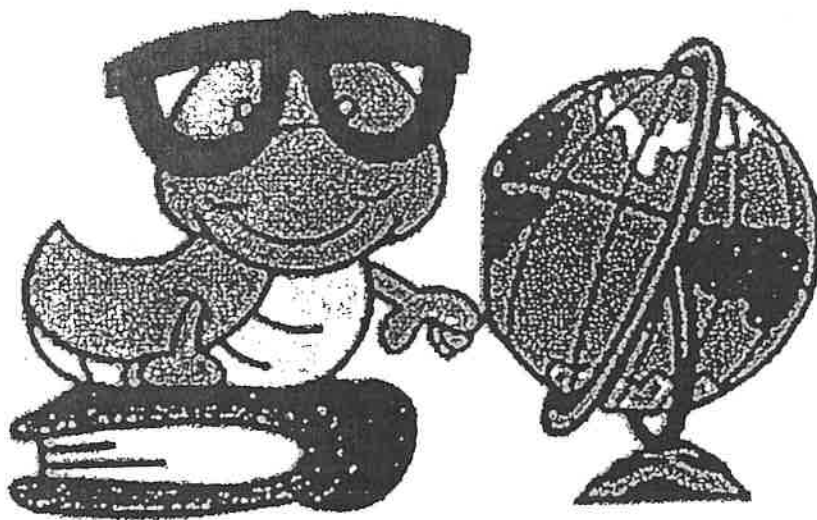
Label the parts of the statue.

Write the words on the lines.

Color the statue if you wish.



# Friday



## Social Studies

# Week 2

Name \_\_\_\_\_ Date \_\_\_\_\_

3.1.16

## My Pledge

Finish the sentences.

I promise to care about my country called

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

I am proud of my country because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

I can show my love for my country by

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

Draw a picture. Show how you  
show love for your country.

