

Spanish I Pacing Guide (2019-2020)

Chapter	Topics	Objectives	Grammar	Standards
1 st Nine Weeks Para Empezar	<ul style="list-style-type: none"> • Why Study Spanish • Alphabet • Numbers (1-100) • Cognates • Beginning Vocabulary • Calendar • Telling Time • Weather • Hispanic Heritage Month (Cultural) • South America 	<ul style="list-style-type: none"> • Greet people • Introduce yourself • Begin using numbers • Tell time • Clock project • Use the alphabet to spell words • Ask and answer questions about the calendar • Describe weather conditions • Identify the seasons • Compare weather in the Northern and Southern hemispheres • Learn about Hispanic Americans that have made a difference 	<ul style="list-style-type: none"> • Nouns • Definite articles • Cuantos/as • Hay 	1 a-e 2 d 3 a, d 4 a-d

2 nd Nine Weeks				
Lesson 1A	<ul style="list-style-type: none"> • Activities 	<ul style="list-style-type: none"> • Talk about activities you like and don't like to do • Ask others what they like to do • Make connections with other cultural perspectives on favorite activities 	<ul style="list-style-type: none"> • Infinitives • Negatives • Expressing agreement or disagreement • Gustar 	<ul style="list-style-type: none"> 1 a-e 2 a-d 3 a-c 4 a-d 5 a-c
Lesson 1B	<ul style="list-style-type: none"> • Describing People • Professions • Day of the Dead 	<ul style="list-style-type: none"> • Talk about personalities • Ask and tell what people are like • Use adjectives to describe people • Research the cultural aspects 	<ul style="list-style-type: none"> • Adjectives • Definite and Indefinite articles • Placement of adjectives • The verb SER 	<ul style="list-style-type: none"> 1 a-e 2 a-d 3 a-d 4 a-d 5 a-d
Lesson 2A	<ul style="list-style-type: none"> • Describing Classes, School Subjects, School Supplies, and School Activities • Ordinal Numbers • La Navidad 	<ul style="list-style-type: none"> • Talk about school schedules and subjects • Discuss what students do during the day • Ask and tell who is doing and action • Research cultural aspects 	<ul style="list-style-type: none"> • Subject pronouns • Present Tense – AR verbs 	<ul style="list-style-type: none"> 1 a-e 2 a-d 3 a-d 4 a-d 5 a-d

3 rd Nine Weeks				
Lesson 2 B	<ul style="list-style-type: none"> Talking about locations Describing a classroom Classroom objects, Furniture and Parts 	<ul style="list-style-type: none"> Describe a classroom Indicate where things are located Talk about more than one object or person 	<ul style="list-style-type: none"> The verb ESTAR Plural of Nouns and Articles Singular Possessive Adjectives 	1 a-e 3 a-c 4 a-d 5 a-c
Lesson 3A	<ul style="list-style-type: none"> Food and Beverages for breakfast and lunch Adverbs of time 	<ul style="list-style-type: none"> Talk about foods and beverages for breakfast and lunch Talk about likes and dislikes Express how often something is done 	<ul style="list-style-type: none"> Plural of Gustar/Encantar Present Tense of -ER and -IR verbs 	1 a-e 3 a-c 4 a-d 5 a-c
Lesson 3B	<ul style="list-style-type: none"> Food and Beverages Health and Exercise Hunger and Thirst Describing Food Create a menu 	<ul style="list-style-type: none"> Talk about foods and beverages for dinner Describe what people or things are like Discuss food, health and exercise choice Menu project 	<ul style="list-style-type: none"> Plural of Adjectives Differences between SER and ESTAR The Verb Tener 	1 a-e 2 a-d 3 a-d 4 a-d 5 a-d

4 th Nine Weeks				
Family Unit	<ul style="list-style-type: none"> • Describing Family members and relationships 	<ul style="list-style-type: none"> • Talk about family relationships • Express how many family members one has • Create a family tree 	<ul style="list-style-type: none"> • The verb Tener 	<p>1 a-e 2 a-d 3 a-d 4 a-d 5 a-c</p>
Body Parts Unit	<ul style="list-style-type: none"> • Naming body parts 	<ul style="list-style-type: none"> • Talk about body parts • Describe how many and the color • Create a monster 		<p>1 a-e 2 a-d 3 a-d 4 a-d</p>
Mi Casa Unit	<ul style="list-style-type: none"> • Naming parts of the house 	<ul style="list-style-type: none"> • Talk about different rooms in the house and what is in them 	<ul style="list-style-type: none"> • Singular and plural possessive adjectives 	<p>1 a-e 2 a-d 4 a-d</p>
Cultural	<ul style="list-style-type: none"> • Tejano Music • Cinco de Mayo 	<ul style="list-style-type: none"> • Research the cultural aspects 		<p>1 a-e 2 a-d 3 a-d 4 a-d 5 a-d</p>