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|  **BrainPOP**YOU NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ESOL – Ms. Bray **UN: hms01 PW: hawk**  **Below is a list of all the skill based movies in BrainPOP for ELA.** It is important you do well on the ELA EOG (test) at the end of the year and to have solid skills for your next grade level. So, you need to complete **ALL** of these movie activities **BEFORE APRIL 1, 2020.**  Follow these steps when watching these movies and taking the quizzes: ***1)…****ALWAYS turn on the captions.* ***2)*** *Watch the movie straight through the first time.* ***3)*** *During the second viewing, pause the movie and take notes based on the* ***bold vocabulary*** *in the movie.* ***4)*** *Take the quiz. If you score less than 80%, rewatch the video and take the quiz again.* ***5)*** *Record all your quiz grades for each attempt.* ***6)*** *Write the date you complete the video and quiz and then make comments – what do you need extra help on…. Etc.* |
| **MOVIES / SKILLS****In GRAMMAR** | **QUIZ GRADE / Retake Grade**You must make an 80 or higher | **DATE COMPLETED and COMMENTS** |
| Nouns |  |  |
| Personal Pronouns |  |  |
| Parts of Speech |  |  |
| **I**  vs Me |  |  |
| Capitalization |  |  |
| Adjectives |  |  |
| Adverbs |  |  |
| Antonyms, Synonyms, & Homonyms |  |  |
| Punctuation |  |  |
| Possessives |  |  |
| Conjunctions |  |  |
| Roots, Prefixes, & Suffixes |  |  |
| Contractions |  |  |
| Types of Sentences |  |  |
| Sentence Fragments |  |  |
| Subject & Predicate |  |  |
| Subject-Verb Agreement |  |  |
| Tenses |  |  |
| Verbs and Their Objects |  |  |
| Interjections |  |  |
| Idioms and Clichés |  |  |
| Clauses |  |  |
| Run-On Sentences |  |  |
| Prepositional Phrases |  |  |
| They’re, There, & Their |  |  |
| Dialogue |  |  |
| Strengthening Sentences |  |  |
| Active & Passive Voice |  |  |
| Colons |  |  |
| Semi-Colons |  |  |
| Hyphens & Dashes |  |  |
| Parallel Structure |  |  |
| Diagramming Sentences |  |  |
| Etymology |  |  |
|  **Movies / Skills in WRITING** |  |  |
| Main Idea |  |  |
| Mood & Tone |  |  |
| Show, Not Tell |  |  |
| Types of Writing |  |  |
| Writing Process |  |  |
| Prewriting : Choosing a Topic |  |  |
| Prewriting : Organizing Your Thoughts |  |  |
| Writing in Sequence |  |  |
| Theme |  |  |
| Point of View |  |  |
| Plagiarism |  |  |
| Fact and Opinion |  |  |
| Literary Genres |  |  |
| Biography |  |  |
| Note Taking Skills |  |  |
| Paraphrasing |  |  |
| Similes and Metaphors |  |  |
| Misplaced Modifiers |  |  |
| Imagination |  |  |
| Critical Reasoning |  |  |
| Outlines |  |  |
| Concept Mapping |  |  |
| Citing Sources |  |  |
| Copyright |  |  |
| Poetry |  |  |
| Debate |  |  |
| Drama |  |  |
| Conducting an Interview |  |  |
| Blog |  |  |
| Book Report |  |  |
| Five Paragraph Essay |  |  |
| Business Letter |  |  |
| Parallel Structure |  |  |
| Emily Dickinson |  |  |
| Nellie Bly |  |  |
| The House on Mango Street |  |  |
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| **Movies / Skills in STUDY AND READING SKILLS** |  |  |
| Context Clues |  |  |
| Reading Skills |  |  |
| Dictionary and Thesaurus |  |  |
| Getting Help |  |  |
| Media Literacy |  |  |
| Internet Search |  |  |
| Online Resources |  |  |
| Research |  |  |
| Test Taking Skills  |  |  |
| Test Preparation |  |  |
| Setting Goals |  |  |
| Public Speaking |  |  |
| Reading a Newspaper |  |  |
| Stress |  |  |