

Chester County High School COURSE SYLLABUS

Bible History – Old Testament

2017-2018

TRENT MCMANUS

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Room 11

COURSE CONTENT

Course Description: Students will use inquiry skills to examine the issues that impact the contemporary world. Included in the course will be analysis of the historical, cultural, economic, and geographic factors that have raised certain issues to levels of concern in our nation and around the globe. Students will engage in research and problem solving in order to better understand and assess significant current issues.

Textbook: The Bible.

STANDARDS AND OBJECTIVES:

Standards are available at the following link:

https://www.tn.gov/assets/entities/education/attachments/std_ss_contemporary_issues.pdf

Objectives:

CI.1 Analyze the use of persuasion, argument, and dispute when discussing current issues.

CI.2 Compare reason versus rationalization.

CI.3 Distinguish between facts and inferences, and evaluate the relevance of data.

CI.4 Define deduction, induction, and fallacy and exhibit reasoning and comprehension of these terms.

CI.5 Define amoral reasoning and immoral reasoning.

CI.6 Identify and research, formulate a hypothesis, and propose solutions for a selected current event problem in an argumentative essay.

CI.7 Examine how groups and individuals influence solutions to society's problems. (C, P)

CI.8 Analyze the role of media in shaping world events and influencing public opinion. (C, P)

CI.9 Analyze types, patterns, and attitudes regarding discrimination. (C)

CI.10 Identify various contemporary religious perspectives on social issues. (C)

CI.11 Identify and explain current crucial issues and the relevant groups and individuals involved in these issues in the United States and globally, including the creation of a media presentation that integrates multiple sources of information on one such issue. (C, E, G, H, P)

- CI.12 Distinguish between historical facts and historical interpretations. (H, P)
- CI.13 Trace and explain the historical development of a problem. (C, E, G, H, P)
- CI.14 Recognize the impact of traumatic effects of destructive events on human society. (C, G, H)
- CI.15 Describe the relationships between historical events and contemporary issues. (C, E, G, H, P)
- CI.16 Identify and explain the connection between geography and issues of culture, economics, and politics.(C, E, G, H, P)
- CI.17 Cite specific textual evidence to analyze the impact of cultural differences in seeking solutions to current event situations. (C, H)
- CI.18 Define sources of government revenues and types of expenditures. (E, P)
- CI.19 Identify popular perception of government revenues and expenditures. (E, P)
- CI.20 Compare and contrast the interests of investors versus corporate management. (E)
- CI.21 Assess the global impact of technology. (C, E, G)
- CI.22 Integrate information from diverse sources to write an expository piece that analyzes the rights and responsibilities of a citizen in the United States today. (C, P)
- CI.23 Analyze the roles of the individual and the government in promoting the general welfare of the community under the Constitution. (C, P)
- CI.24 Describe the protections offered by the First Amendment and define civil disobedience. (C, P)
- CI.25 Cite specific textual evidence to compare and contrast American civil liberties with those of citizens in other nations. (C, P)
- CI.26 Examine an election and analyze it's results. (P)
- CI.27 Evaluate the various factors that affect a nation's economy. (E, P)
- CI.28 Explain and analyze the major implications of local, national, and international events. (E, G, P)
- CI.29 Describe the current relationship the United States has with certain nations, notably Iran, North Korea, Cuba, and Mexico. (C, E, G, H, P)
- CI.30 Evaluate the premises, claims, and evidence presented by various authors to compare and contrast points of view on a given current events situation. (C, E, G, H, P)

CI.31 Propose solutions to critical problems and evaluate the impact of their proposed solutions by integrating multiple sources of information from diverse formats and media into a formal presentation that includes a short research paper. (C, E, G, H, P)

Topics to consider may include: • Compare and contrast views on choice (abortion) for women. • Examine the role that diversity plays in college admission policies. • Define affirmative action and its justification. • Explain the controversy regarding the use of cell phones while driving. • Examine censorship. • Analyze the debate over the legalization of gay marriage. • Analyze the issue of gun ownership and control in the United States. • Assess the effectiveness of the death penalty. • Examine the pros and cons of the legalization of drug sales. • Describe euthanasia and doctors' intervention at the end of life. • Examine the impact of global warming.

METHODOLOGY: This course will include guided discussion, oral presentations, quizzes, exams, and a group project.

COURSE OUTLINE

Week One: Procedures and Policies.

Week Two: Inquiry Skills

Week Three: Inquiry Skills

Week Four: The Impact of Individuals, Groups, and Organizations on Contemporary Events

Week Five: The Impact of Individuals, Groups, and Organizations on Contemporary Events

Week Six: The Impact of History, Geography, Economics, and Politics on Contemporary Events

Week Seven: The Impact of History, Geography, Economics, and Politics on Contemporary Events

Week Eight: The Impact of History, Geography, Economics, and Politics on Contemporary Events

Week Nine: Understanding and Solving Issues of the Contemporary World

Week Ten: Understanding and Solving Issues of the Contemporary World

Week Eleven: Understanding and Solving Issues of the Contemporary World

Week Twelve: Final Exam and Group Projects.

GRADING POLICY

GRADING SCALE

A= 93% - 100%

B= 85% - 92%

C= 75% - 84%

D= 70% - 74%

F= 69% or below.

CLASSROOM POLICIES

ATTENDANCE

Tardy Policy

Each student is expected to be prompt to class; tardiness is unacceptable and will be handled through the following policy.

1 – 3 verbal warning

4 – 6 one hour of Saturday school per tardy

7 – 9 one day of ISS per tardy

10 – 12 two day ISS per tardy

13 – 14 three days ISS per tardy

15+ referred to DHA

- **Tardies will be kept per semester**
- **Tardies will be counted overall and not for individual blocks**

MAKE UP WORK

Make up work will be permitted for excused absences. Make up work for unexcused absences will be penalized by one half of the credit earned. No work will be accepted for an unexcused absence if it is past one week from its original due date.

ACADEMIC DISHONESTY

The following are examples of intentional academic dishonesty:

- Cheating – using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term “academic exercise” includes all forms of work submitted for credit.
- Fabrication – falsifying or inventing any material in an academic exercise.
- Facilitating academic dishonesty – helping or attempting to help another to violate academic integrity.
- Plagiarism – adopting or reproducing another person’s words or ideas without acknowledgement.

The minimum penalty for an obvious violation of academic integrity is a failing grade on the assignment.

BEHAVIOR

Students are expected to be self-disciplined, respectful, and be engaged in group discussions and activities.

TECHNOLOGY

Using Technology in the Classroom

Using electronic devices in the classroom can enhance or hinder learning outcomes. Thus, the following guidelines must be adhered to:

1. Cell phones and other communication devices should be turned off or silenced and not used while in class unless otherwise permitted by the instructor.

2. Electronic devices are to be used solely for purposes related directly to the class. This might include, but is not limited to, note taking, viewing of presentation material, or instructor-directed Internet searches or projects. Use of electronic devices for reasons not directly related to the class is strictly prohibited.
3. Occasionally, a teacher may prohibit or limit electronic devices in the classroom. For example, an instructor may prohibit electronic devices during exams.

FOOD AND DRINK

Food, drinks and candy are not to be brought into classrooms with the exception of clear water.