

CURRICULUM DEVELOPMENT

Successful curriculum development is a cooperative enterprise involving impacted Centennial BOCES staff members, carried out under the executive director's leadership and using multiple resources. Carefully conducted and supervised experimentation for curriculum development is also desirable.

All new programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses shall be presented by the executive director to the Board for its consideration and action.

The curriculum shall be reviewed at regular intervals to ensure that the curriculum and educational programs are effective and aligned with the Centennial BOCES's or applicable district's academic standards and educational objectives.

Regulations shall be developed that outline the courses to be reviewed, the sequence of course review, the specific activities involved in curriculum review and the areas to be included in the review.

The review shall include consideration of achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessments with the Centennial BOCES's or applicable district's academic standards.

LEGAL REFS.: C.R.S. 22-5-108 (1)(c) board power to operate schools and classes as authorized by its members
C.R.S. 22-7-1013 (2) curriculum must align with adopted academic standards
C.R.S. 22-20-101 et seq. Exceptional Children's Educational Act

CROSS REF.: AEA, Standards Based Education

Revised: May 17, 2018
Reviewed: CASB 2005
Adopted: June 16, 1998
Centennial BOCES