OFFICE USE ONL School:	<u>Y</u>	
Entry Date:		

## **Ballard County Schools** 2021-22 Enrollment Form

Entry Date:		ZOZ I-ZZ LIII			
Custody Papers	N				
Section I :					
Student Census/Er	nrollment Informatio	on (F	Please Print)		
Student's Full Legal N	Name				
	Last		First		Middle (Full)
Grade	Gender : (please check one)	☐ Male ☐ Fer	nale Date of Birth:	/	]/
Social Security #			M	onth Day	Year
Household/Resider	nce PHYSICAL Add	dress:			
			Apt. / Lot #		
	Physical address, not a P nly if different from ph		Zip code		City/State
Street Name or PO	Вох	,	City	State	Zip
House Phone Numb	er		Cell Phone:		
Ethnicity: (check on	e) His	panic/Latino <u>No</u>	<u>t</u> Hispanic/Latino		
Race: (May check all t	that apply)		merican Indian/Alaska Native iian/Other Pacific Islander		
Bus Transportatio	n Information:		If yes was selected:	Rides Twice	Daily
Is student	transported by bus?	☐YES ☐ NO	Bus Number	Rides Once	Daily
Section II :					
Previous School In	formation				
Has Student attende	d another Ballard Co	ounty School in the	ne past? YES NO		
If YES was selected	d, SCHOOL			Grade	Year
Last School Attende	d <u>Outside</u> Ballard Co	ounty School Distr	ict:		
School:			City/State		
School year	Gı	rade Level			
Is your child present	ly under an expulsior	or suspension or	der from any other schoo	l district? YES	S NO
Is your child present	ly under consideration	n for expulsion or	suspension? TYES	NO	
Is your child present	ly involved in the Juv	enile Justice syste	em? YES NO		

Does the stud	dent speak a langu	age other than English	n?	NO
Is a language	other than English	n regularly used by the	student's parents or guard	dians? YES NO
What languag	ge does the studen	nt speak/understand?		
The student s	speaks: No En	nglish Some Engli	ish Another Language a	and English Equally
☐ Mostly	or <b>ONLY</b> English			
What languag	ge is spoken in the	home by the parent/gi	uardian?	
Section IV:	Household	d Information		
Other Childre	n Under Age 18 L	iving at this Address	(Please Type or Print,	)
First Name	Middle Name	Last Name	D.O.B.	Relationship to student
so that the	school can dete	ermine who is resp		ns, additional information <b>mus</b> t. If there are applicable legal he school.
so that the documents	school can dete s, such as custo /: (if not applic	ermine who is respondy papers, a copy stable and parent ha	onsible for the studen must be provided to the as no military connec	t. If there are applicable legal
so that the documents	school can dete s, such as custo /: (if not applic Military Cor	ermine who is respondy papers, a copy stable and parent ha	onsible for the studen must be provided to the as no military connectived for ESSA - Eve	t. If there are applicable legal he school.
so that the documents	school can dete s, such as custo /: (if not applic Military Cor	ermine who is respondy papers, a copy sable and parent hannections (Requi	onsible for the student must be provided to the as no military connectived for ESSA - Even inection:	t. If there are applicable legal he school.
so that the documents  Section IV  Parent(s)/G  Parent 1)	school can dete s, such as custo /: (if not applic Military Cor	ermine who is respondy papers, a copy sable and parent hannections (Requine with military con	onsible for the student must be provided to the as no military connective for ESSA - Even extends and the student between the	t. If there are applicable legal he school. ctions, proceed to Section VIry Student Succeeds Act)
Section IN Parent(s)/G Parent 1)	school can dete s, such as custo /: (if not applic Military Cor	ermine who is respondy papers, a copy sable and parent had nections (Requine with military con	onsible for the student must be provided to the as no military connective for ESSA - Even extends and the student between the	t. If there are applicable legal he school.  ctions, proceed to Section VI ry Student Succeeds Act)
Section IN  Parent(s)/G  Parent 1)  According	school can dete s, such as custo  /: (if not applic Military Cor  Buardian(s) Name  ettive Duty, Deploettive Duty, Not Deploence	ermine who is respondy papers, a copy sable and parent had nections (Requine with military con	onsible for the student must be provided to the as no military connective for ESSA - Even extends and the student between the	t. If there are applicable legal he school.  ctions, proceed to Section VI ry Student Succeeds Act)
Section IN  Parent(s)/G  Parent 1)  Ac  Insert Re	school can dete s, such as custo  /: (if not applic Military Cor  suardian(s) Name  ettive Duty, Deplo ettive Duty, Not Descrive ettired	ermine who is respondy papers, a copy stable and parent hanections (Requine with military controls)	onsible for the student must be provided to the as no military connectived for ESSA - Even in ection:  Branch of Set Military States	t. If there are applicable legal he school.  ctions, proceed to Section VI ry Student Succeeds Act)
Section IN  Parent(s)/G  Parent 1)  Ac  Ac  Inc  Re  Tr	school can dete s, such as custo  /: (if not applic Military Cor  suardian(s) Name  ettive Duty, Deplo ettive Duty, Not Descrive ettired	ermine who is respondy papers, a copy sable and parent had nections (Requine with military con	onsible for the student must be provided to the as no military connectived for ESSA - Even in ection:  Branch of Set Military Standard Sta	t. If there are applicable legal he school.  ctions, proceed to Section VI ry Student Succeeds Act)  ervice:
Section IN  Parent(s)/G  Parent 1)  Ac  Insert Re	school can dete s, such as custo  /: (if not applic Military Cor  suardian(s) Name  ettive Duty, Deplo ettive Duty, Not Descrive ettired	ermine who is respondy papers, a copy stable and parent hanections (Requine with military controls)	onsible for the student must be provided to the as no military connective for ESSA - Even in ection:  Branch of Security Standard	t. If there are applicable legal he school.  ctions, proceed to Section VI ry Student Succeeds Act)  ervice:  rt Date:
Section IN  Parent(s)/G  Parent 1)  Ac  Ac  Inc  Re  Tr	school can dete s, such as custo  /: (if not application Military Cor  duardian(s) Name  etive Duty, Deployetive Duty, Not Deployetired  etired	ermine who is respondy papers, a copy sable and parent hanections (Requine with military condeployed deployed ansitioning out of Acceptains (Requine with military condeployed deployed	onsible for the student must be provided to the as no military connective for ESSA - Even in ection:  Branch of Security Standard	t. If there are applicable legal he school.  ctions, proceed to Section VI ry Student Succeeds Act)  ervice:
Section IV  Parent(s)/G  Parent 1)  According Records  Tr  Parent 2)	school can dete s, such as custo  /: (if not applic Military Cor  suardian(s) Name  ettive Duty, Deplo ettive Duty, Not Descrive ettired	ermine who is respondy papers, a copy stable and parent hanections (Requine with military control open deployed ansitioning out of Actions)	onsible for the student must be provided to the as no military connective for ESSA - Even in ection:  Branch of Security Standard	t. If there are applicable legal he school.  ctions, proceed to Section VI ry Student Succeeds Act)  ervice:  rt Date:
Section IV  Parent(s)/G  Parent 1)  According Records  Tr  Parent 2)  A  According Records  According Record	school can dete s, such as custo  /: (if not applic Military Cor  duardian(s) Name  etive Duty, Deplo etive Duty, Not Descrive etired	ermine who is respondy papers, a copy stable and parent hanections (Requine with military control open deployed ansitioning out of Actions)	onsible for the student must be provided to the as no military connective for ESSA - Even in ection:  Branch of Security Standard	t. If there are applicable legal he school.  ctions, proceed to Section VI ry Student Succeeds Act)  ervice:  rt Date:

Section VI: Parent/Guardian/Emergency Contact Info	ormation
Parent/Guardian #1: Does student live with this parent?	Yes NO Relationship to the enrolled student
NAME:	
Last First	Middle
Address	Apt. / Lot #
(must have a PHYSICAL address, not a PO Box)	Zip Code City/State
Mailing Address (if different from physical)	
	Apt./Lot #
HOME Phone #	Zip Code City/State
Cell/Alt. Phone #	
Place of Employment	Employer Phone
Email	Ext. (if applicable)
Preferred method of contact:	
Parent/Guardian #2. Does student live with this parent?	YES NO
Parent/Guardian #2: Does student live with this parent?	YES NO Relationship to the enrolled student
Name:	Relationship to the enrolled student
	PES NO Relationship to the enrolled student  Middle
Name:	Relationship to the enrolled student
Name: First	Middle
Name:  Last First  Address	Middle  Apt./Lot #
Name:  Last First  Address  (must have a PHYSICAL address, not a PO Box)	Middle  Apt./Lot #
Name:  Last First  Address  (must have a PHYSICAL address, not a PO Box)	Middle  Apt./Lot #  Zip Code  City / State
Last  First  Address  (must have a PHYSICAL address, not a PO Box)  Mailing Address (if different from physical)	Apt. / Lot #  Apt. / Lot #  City / State
Name:  Last  First  Address  (must have a PHYSICAL address, not a PO Box)  Mailing Address (if different from physical)  HOME Phone #	Apt. / Lot #  Apt. / Lot #  City / State
Name:  Last  First  Address  (must have a PHYSICAL address, not a PO Box)  Mailing Address (if different from physical)  HOME Phone #  Cell/Alt. Phone #	Middle  Apt./Lot #  Zip Code  City / State  City / State

The Following Individuals Are NOT Allowed to Pick up This Student:						
Emergency Contact #1 Name:	Relationship to student:					
Phone # Cel Optional notes about this contact:	ll/Alternate Phone #:					
Optional notes about this contact.						
Emergency Contact #2 Name:	Relationship to student:					
Phone # Optional notes about this contact:	Cell/Alternate Phone #:					
Emergency Contact #3 Name:	Relationship to student:					
Phone #	Cell/Alternate Phone #					
Optional notes about this contact:						
Emergency Contact #4 Name:	Relationship to student:					
<pre>Phone #: Optional notes about this contact:</pre>	Cell/Alternate Phone #:					

## **Non-discrimination Notice:**

The Ballard County School district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The District Title IX Coordinator will handle any inquiries regarding non-discrimination policies, and may be reached at 3465 Paducah Road, Barlow, KY, 42024, or by phone at 270-665-8400, ext. 2000.

Section VII: Special Services	
	urrent IEP on file? ☐ YES ☐ NO
Does student currently have a 504 Plan? YES NO	
Was student enrolled in a gifted/talented program?   YES  NO	
If yes was selected, please explain below:	
ii yes was selected, please explain below.	
Does your child have a KY Medical Card or K-Chip? YES NO	If yes, Number on card:
In our efforts to provide optimal services for students in the Ballard County School Distibenefits for some of our services. Medicaid is required to help the school system cover speech therapy, occupational therapy, physical therapy, and other related services. We system by Medicaid are separate from any personal entitlements for which a student's reimbursement for services covered by Medicaid will assist the special education depart population.	the cost of some services provided to your child such as have confirmed that the benefits payable to the school family is eligible. Authorizing the school system to seek
If you will allow the school district to bill Medicaid for the IEP health evaluations and rewith his/her IEP, check 'YES' in the following box and sign below. If you do not check 'Y health evaluations and related services to your child at no cost to you, the parent/guard please contact <b>Terri Wehmeyer at (270)665-8400; ext. 2101 or via email at terri.weh</b>	'ES', the school system will continue to provide IEP dian. If you have any questions about this program,
Please select one of the following:	
I give my consent for Ballard County School District to bill Medica services in my child's IEP file. I understand that I can revoke my	
NO I do not give my consent for Ballard County School District to bill services in my child's IEP file.	Medicaid regarding health evaluations and related
Child DOES NOT have a medical card or has private insurance.	
The information to be released may include:  * Your child's name and Social Security Number;  * Your child's date of birth;  * Your child's referral and evaluation information and reports;  * Dates and times that service is provided to child at school;  * Your child's IEP goals that relate to these services; and  * Reports of my child's progress, including progress notes and report card	ds.
Release is given to the following agencies or their designated representatives:  * Kentucky Department for Medicaid Services (DMS)  * Kentucky Department of Education (KDE)  * Centers for Medicare and Medicaid Services (CMS)  * Any agency commissioned to audit this program  * Contractual Third-Party Billing Agency (agency performing billing and re	elated services for the school district)
I hereby authorize the release of my child,	, Medicaid related records for the purpose of
(student's name) processing Medicaid claims or for agency review of records. Review of records by actually being exchanged, but only records being examined for program audit purposes.	
I understand that the records will remain confidential and will only be used for the pservices provided through my child's IEP.	purpose of billing the Kentucky Medicaid program for
I understand that services provided by Ballard County Schools Special Education programs.	program will not count against limits for Medicaid
Parent/Guardian Name (Please print)	
Parent/Guardian Signature	Date:

## 2021-22 HOUSEHOLD AND INCOME FORM (HIF)

All Ballard County schools are participating in the Community Eligibility Provision (CEP) under the National School Lunch Program. Under CEP, **all** children in the school will receive a breakfast/lunch at no charge regardless of income or completion of this form. However, to determine your child(ren)'s eligibility for various <u>additional</u> state and federal program benefits, please complete, sign and return to school **a single application per household**.

(List only household members with income, including any students in the home who	program benefits, please	complete	, sigi	า and	retur	n to	school <b>a sing</b>	gle a	pplica	ation	per	household.				
Names of all people living in your household (First, Middle Initial, Last)  PART 2. HOMELESS, MIGRANT, RUNAWAY STATUS  If any child you are applying for is homeless, migrant, or a runaway, check the appropriate box and call Bob Wilson at 270-665-8400, ext. 2014.  HOMELESS   MIGRANT   RUNAWAY    If any child you are applying for is homeless, migrant, or a runaway, check the appropriate box and call Bob Wilson at 270-665-8400, ext. 2014.  HOMELESS   MIGRANT   RUNAWAY    If any child you are applying for is homeless, migrant, or a runaway, check the appropriate box and call Bob Wilson at 270-665-8400, ext. 2014.  HOMELESS   MIGRANT   RUNAWAY    If any child you are applying for is homeless, migrant, or a runaway, check the appropriate box and call Bob Wilson at 270-665-8400, ext. 2014.  HOMELESS   MIGRANT   RUNAWAY    DECLINE TO PROVIDE INCOME   Check this box if you don't wish to provided a case number in Part 2, you do not need to provide income information. If you enter to releave any fields blank, you are certifying (promising) that there is no income to report.  1. NAME   Clist only household members with income, including any students in the home who have income)   San Decline To Provide Medicutions   San Decl	PART 1. ALL HOUSEHOLD MEN	/IBERS														
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1. NAME (List only household members with income, including any students in the home who have income)   2. GROSS INCOME AND HOW OFT EN IT WAS RECEIVED   Public assistance, child support, sup	how often it is received. Record you enter '0' or leave any fields	each income blank, you a	e only re cer	once.	If you g (prom	provionising)	ded a case num that there is no	ber ir inco	n Part 2 me to	2, you report	do <u>no</u> t.	<u>t</u> need to provide in	come	informa	ition. If	
(List only household members with income, including any students in the home who have income)    Earnings from work before deductions   Public assistance, child support, alimony   Public assistance, child support   Public assi	DECLINE TO PROVIDE INCOMI	– Check this	box if	you d	on't wis	sh to p	rovide your inco	me ir	forma	tion; y	our SE	S status will automati	cally l	oe "Paid"	•	
with income, including any students in the home who have income)    Earnings   From work before deductions   From work have income   From work have income   From work before deductions   From work have income   From work h	1. NAME	2. GROSS IN	ICOM	IE AND	HOW	OFT	EN IT WAS REC	EIVE	D							_
\$	(List only household members with income, including any students in the home who have income)	from work before	Weekly	Every 2 Weeks	Twice Monthly	Monthly	assistance, child support,	Weekly	Every 2 Weeks	Twice Monthly	Monthly	retirement, Social Security, SSI, VA benefits, All Other	Weekly	Every 2 Weeks	Twice Monthly	Monthly
\$	(Example) Jane Smith	\$200	$\times$				\$150		$\boxtimes$			\$0				
\$		\$					\$					\$				
\$		\$					\$					\$				
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		\$					\$					\$				
PART 4. SIGNATURE (ADULT HOUSEHOLD MEMBER MUST SIGN)  I certify (promise) that all information on this form is true and that all income is reported. I understand that the school will get state and federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my child(ren) may lose benefits.  Sign here:  Print name:  Date:  Address:  City:  State: Zip Code:  Phone		\$					\$					\$				
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based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my child(ren) may lose benefits.  Sign here: Date: Date: City: State: _Zip Code: Phone	PART 4. SIGNATURE (ADULT H	OUSEHOLD N	ЛЕМЕ	BER M	UST SIG	iN)										
Address:City:State:_Zip Code: Phone	based on the information I give	. I understan	d tha									_		-	-	ds
Address:City:State:_Zip Code: Phone	Sign here:				Pri	nt nan	ne:					Date:				

**Non Discrimination Statement:** In accordance with Federal Law and U.S. Department of Education policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender identity, age, or disability. To file a complaint of discrimination, write U.S. Department of Education, Office for Civil Rights, The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107-3323 or call (215) 656-8541 (Voice). Individuals who are hearing impaired or have speech disabilities may contact U.S. DOE through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). The U.S. Department of Education is an equal opportunity provider and employer.

## **Privacy Notice**

HOUSEHOLD CHECKLIST

The Kentucky Department of Education is requiring schools to collect the information on this form. You do not have to give this information, but if you do not, we cannot determine your child's eligibility for additional benefits under state and federal programs. We will hold the information you provide us as private and confidential to the extent required by law. However, we will share your socioeconomic status with various state and federal programs to help them evaluate, fund, or determine benefits for their programs, with auditors for program reviews, and with law enforcement officials to help them look into violations of program rules. Regardless, all students enrolled in a Community Eligibility Provision school will receive meals at no charge.

☐ Have you included al	l your children as household members?

For each household member receiving income, is the frequency checkbox checked?
Have you signed the form?

DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.							
Annual Income Conversion: Weekly x 52; Every 2 Weeks x 26; Twice A Month x 24; Monthly x 12							
Total Income:	Per: 🗖 Week 🚨 Every 2	Weeks 🖵 Twice	e A Month 🚨	Month 🖵 Year	Household size: _		
Categorical Eligibility:	SES Code: Free	Reduced	Paid				
FRAM Coordinator:			<u> </u>	Date:			