LAKE HAVASU UNIFIED SCHOOL DISTRICT NO.1

2200 Havasupai Blvd., Lake Havasu City, AZ 86403

Governing Board Minutes

September 15, 2020

Until further notice we will be enforcing the CDC 50 person limit. In order to comply with executive orders, entrance to the building will not be permitted once the number of attendees reaches fifty. There will be a three (3) minute time limit for any person speaking. We are providing an email address for questions, comments or concerns: boardmeeting@lhusd.org .Email submissions must include full name. There will be a three (3) minute time limit on each email. Emails will be read in order of receipt, time permitting. Meeting can be viewed live at www.lhusd.org/boardvideos.

REGULAR MEETING:

1. Routine Opening of Meeting - Call to Order

The Regular Meeting of the Governing Board of Lake Havasu Unified School District No. 1 was called to order by Governing President, Lisa Roman, at the Lake Havasu High School Performing Arts Center, 2675 Palo Verde Blvd. S., Lake Havasu City, Arizona at 6:00 p.m., on September 15, 2020.

1.1 Moment of Silent Prayer or Reflection

1.2 Roll Call

Others: 31

BOARD MEMBERS PRESENT: Lisa Roman, President

> Kathy Cox. Vice President Nichole Cohen, Member Archana Aliyar, Member John Masden, Member

BOARD MEMBERS ABSENT: Dr. Rebecca Stone, Superintendent ADMINISTRATION PRESENT:

Michael Murray, Director of Business Services

Aggie Wolter, Director of Special Services

Jaime Festa-Daigle, Director of Personnel/Technology

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Brad Gardner, Director of Educational Services

Sean Baker, Technology Supervisor

Terry Fleming, Secretary

1.3 Pledge of Allegiance

1.4 Call for an Executive Session - none.

2. Call to the Public

Marcia Cox spoke on communication with and from the public. Corey Schnore spoke on results of the Parent Teach survey from last meeting.

- 3. Recognition of Visitors –see after item 6.4.
- 4. Consent Agenda
- 4.1 Approval of Consent Agenda
 - 4.1.1 Approval of Minutes: Regular Session of August 18, 2020 Special Session of August 11, 2020
 - 4.1.2 Approval or Modification of Agenda
 - 4.1.3 Personnel Report: Certified; Employment, Separation, Exception to Policy, Long Term Leave, Other. Support Staff; Employment, Separation, Exception to Policy, Long Term Leave, Other.
 - 4.1.4 Acceptance of Gifts and Donations to the Lake Havasu Unified School District in the amount of \$29,536.64 and to Student Activities Organizations in the amount of \$0. A detailed list of donations can be viewed as background material by contacting the District.

September 15, 2020

4.1.6 Approval of Changes in Policy Exhibits DN-EA Authorization to Dispose of Equipment and DN-EB Authorization to Transfer Equipment

Mrs. Cohen moved, seconded by Mrs. Cox to approve the Consent Calendar as presented. ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

Old Business

5.1 Second Presentation/Review of Revised Policies

Dr. Stone recommended that the Board approve the second presentation of the revised policies listed below, per Arizona School Boards Association (ASBA) Policy Services Advisory for July 2020.

		Page
Policy Advisory No. 673 IHA Basic Instructional Program	Gardner	1
Policy Advisory No. 675 KB Parent Involvement in Education	Gardner	3

IHA -A.R.S. 1-319 specifies that September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day, which is not a legal holiday. If Sandra Day O'Connor Civics Celebration Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday. A.R.S. 15-710.01 adds that on Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

KB -Senate Bill 1061 has added section 15-249 to the statutes, which states access to the AzDOE statutory handbook of parental rights be prominently posted on a publicly accessible portion of the district website.

There have been no changes to these policies since the first reading August 18, 2020.

Mrs. Cohen moved, seconded by Mrs. Cox, to postpone item 5.1 until policies can be cleaned up and aligned with the District's Mission Statement.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6. New Business

Mrs. Roman ask the Board to for their permission to move item 6.4 to follow 6.1 as the same presenters were present for both items. Board agreed to the change.

6.1 Approval of Logicalis for Intercom, Bells and Clocks

Mrs. Festa-Daigle recommended that the Governing Board approve Logicalis to complete the work outlined in the Contract and Statement of Work. Payment to Logicalis for the districtwide replacement of bell, intercom & clock infrastructure will not exceed \$400,000.

BACKGROUND:

During planning for the 2017 and 2020 bond issuance, funding for replacements for bell, intercom, and clock systems was approved. Currently, the majority of the intercom equipment in place at LHUSD was installed over twenty years ago and needs replacement. LHUSD currently has an unsupportable intercom system that is in need of modernization. Intercom functions at two locations have reached a state of failure. This project was slated to be staggered and start after phones, but we are moving up this request due to the need for a functional system.

Some concerns that will be rectified:

- Several sites cannot do an ALL page from desk phones to the overhead speakers due to failed components that are no longer available. This upgrade will resolve intercom system failures that reside in the main console.
- Service calls to the current vendor to fix even minor items average around \$3000 for a single trip and often take several months to complete. New systems will be warrantied for five years with an optional service plan after five years.
- Changes to the Bell and Intercom System require significant amounts of time due to its complexity.
 Bells and intercoms can now be managed online. Schedules can be saved and made to go live based on the school calendar.

- The district currently has various brands and models, adding to the difficulty in management. The
 new system will be a unified districtwide platform reducing downtime and expensive emergency
 repairs.
- The tech department does not have spare or replacement parts. New or used parts are unavailable via suppliers and online.

The scope of work includes:

- Project Implementation: intercom appliance and hardware installations for all sites, global system configuration, and zone page configurations.
- Validate: system cutover, save and test configurations, execution of test plan.
- Project Management; Logicalis project manager will plan, execute, monitor, control project performance, and close project.

COSTS / FUNDING:

The current bond issuance provides funding for a districtwide replacement.

- Total project cost not to exceed \$400,000.
- LHUSD has \$671,520 of bond funds available to use towards this project. Logicalis was able to provide a lower-cost/high-quality solution with Informacast and Bogen due to their lower hardware, licensing, and maintenance pricing structures.
- Three contracted vendors showed interest in submitting a proposal, of those, 2 submitted a quote. The Logicalis proposal matched our needs by way of a vendor product & price comparison. Logicalis is also on an IGPA 16-11PV-12 contract.

PROJECTED TIMELINE:

This project would begin at the earliest date the vendor is available with a goal of completion by the end of the 2021 school year.

This has been reviewed by the purchasing department and legal.

Mrs. Cohen moved, seconded by Mrs. Aliyar, to approve item 6.1 as presented.

Robert Lundblade and Justin McBee from Logicalis were here to give a presentation and answer questions.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.4 Approval for Logicalis for Phone Upgrade as Recommended

Mrs. Festa-Daigle recommended that the Governing Board approve Logicalis to complete the work outlined in the Contract and Statement of Work. Payment to Logicalis for the districtwide replacement of phones and phone infrastructure will not exceed \$350,000.

BACKGROUND:

During planning for the 2017 and 2020 bond issuance, funding for a replacement phone system was approved. Currently, the majority of the phone equipment in place at LHUSD was installed over twenty years ago and is need of replacement. LHUSD currently has an unsupported phone system and mass communication system in need of modernization.

Some concerns that will be rectified:

- Multiple sites cannot page from their phones to the intercom system, and replacement parts are unavailable. The upgrade will connect the phone system to the intercom system, installed at a future date.
- A vast majority of phone bases have burnt out LED screens. New phones will be installed in all locations.
- Service calls to the current vendor to fix even minor items average around \$3000 for a single trip and
 often takes several months to commit. Phones will be warrantied for five years with an optional
 service plan after those five years.
- Changes to the phone system require significant amounts of time due to its complexity and requires a specialist. Phones can now be managed from a central location.
- The district currently has two different brands and three models, making it more difficult to manage.
 Fortivoice phones will be used with a unified districtwide platform that can leverage VOIP, allowing for better phone service provider selection.
- The tech department is out of spare and or replacement parts. Items are difficult to locate online.

This work will include the following.

- Data Gather: gather, review, and validate project implantation.
- Implement: voice appliance and hardware installation, global phone system configuration, trunk, call routing, and extension configuration, call feature configuration, log and report configuration, phone installation.
- Validate: system cutover, save and test configurations, execution of test plan.
- Project Management; Logicalis project manager will plan Work Breakdown Structure, execute, monitor, and controlling project performance, close project.

COSTS / FUNDING:

The current bond issuance provides funding for a districtwide replacement.

- Total project cost not to exceed \$350,000.
- LHUSD has \$650,000 of bond funds available to use towards this project. Logicalis was able to
 provide a low-cost /high quality solution with FortiVoice due to their lower hardware, licensing, and
 maintenance pricing structures.
- Three vendors submitted proposals. The Logicalis proposal matched our needs by way of a vendor product & price comparison. Vendors were scored and Logicalis was selected. Logicalis is on a MESC 198-ELOG1-0307 contract.

PROJECTED TIMELINE:

This project would begin at the earliest date the vendor is available with a goal of completion by the end of the 2021 school year.

This has been reviewed by the purchasing department and legal.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.4 as presented.

Robert Lundblade and Justin McBee from Logicalis were here to answer questions.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

Mrs. Roman realized she had missed Recognition of Visitors and ask Lake Havasu City Education Association (LHCEA) Carol Nowakowski if she had any comments. Mrs. Nowakowski reminded everyone, especially our new staff, to vote on November 3, and get registered by October 5.

6.2 Discussion and Possible Action Regarding all Anti-Racism Curriculum Including: Black Lives Matter and 1619 Project

Mrs. Cohen action item reads: Ms. Soltero's (2012 LHHS Graduate) letter to the Lake Havasu Governing Board charges LHUSD#1 with "failing to properly prepare students for the discourse that surrounds the world students enter after graduation", "encourages discourse that promotes and inspires intellectual exploration", and suggests "school districts must supplement Arizona's curriculum to better provide an accurate account of American history."

Mrs. Cohen agrees with one caveat; local control governs curriculum - LHUSD#1 Governing Board Members are entrusted as the sole authority with the duty to approve and adopt curriculum and courses. See Arizona Revised Statutes Article 3 "Powers and Duties of School District Governing Boards" 15-341 General Powers and duties. This statute is important to highlight for the following reasons:

- 1. Curriculum has entered our district in the past without board approval or adoption.
- 2. Curriculum and dialogue with our students centered around Anti-Racism, Black Lives Matter, and the 1619 Project are being endorsed and encouraged from Pre-Kindergarten through 12th grade (coast-to-coast) by heavy handed tactics. This propaganda has been placed prominently on the following national association websites:
 - a. National Education Association (NEA) Teachers Union https://neaedjustice.org/black-lives-matter-school-resources/
 - b. American School Counselor Association (ASCA) https://www.schoolcounselor.org/school-counselor.org/school-counselors/professionaldevelopment/learn-more/race-and-equity-resources
 - c. National Parent Teacher Association
 https://www.pta.org/home/About-National-Parent-Teacher-Association/PTA-Newsroom/news-list/news-detail-page/2020/07/27/national-pta-adopts-position-statement-on-addressing-institutional-racism

Mrs. Cohen respectfully recommends that all "stakeholders" view the documentary film Uncle Tom

(<u>www.uncletom.com</u>), released June 19, 2020 - directed by Justin Malone and executive produced by Larry Elder. The Black Lives Matter movement does not speak on behalf of black people, and the Black Lives Matter LLC runs completely counter to the values of America's founding. Any organization with a stated goal of defunding our police or disrupting the nuclear family structure should be rebuked in the strongest terms.

In addition, Mrs. Cohen recommend the LHUSD#1 Governing Board DISALLOW any Black Lives Matter or Anti-Racism curriculum in any of our schools or classrooms as it does not meet the criteria we have clearly and precisely laid out in Board Policy AD (Mission), AD-E (Definitions), or IA (Curriculum Philosophy). Further, it does not foster development in critical thinking, logic, reason, or world views. However, it does highlight how our children are being used as pawns in a spiritual and political war over their hearts and minds. Mrs. Cohen does not consent.

Mrs. Cohen repeatedly refused to present the agenda item as it appears in the board packet. Mrs. Roman reminded her several times to adhere to the agenda item as it was stated to be in compliance with open meeting law, but Mrs. Cohen continued to make extemporaneous remarks prior to the item being opened for discussion.

Mrs. Cohen requested that a video be shown; "Every American Needs To Hear This Speech", Dennis Prager, Prager University Foundation. Discussion on if video had a copyright or if it was a public video. Mrs. Roman did allow the video, but she asked the Board that in the future if a video is to be shown at a board meeting the Board must be allowed to see it before the meeting, that it is limited to an appropriate length, and that it is made clear that the video does not reflect the opinions of other Board members.

Mrs. Cohen moved to approve item 6.2 to disallow any Black Lives Matter or Anti-Racism curriculum in any of our schools or classrooms as it does not meet the criteria we have clearly and precisely laid out in Board Policy. No second offered, motion died.

Mrs. Roman moved, seconded by Mrs. Cox, to postpone item 6.2 until curriculum items/materials are ready to review

Discussion continued with Dr. Stone and Mr. Gardner reviewing the process for approving curriculum. The floor was opened for public questions, concerns, and remarks with Superintendent, Directors and Board responding when appropriate: Senator Sonny Borrelli, Justin Pulaski, Diana Klostermeir, Frankie Lyons, Marcia Cox, Corey Schnore, Kenya Ladislas, and Fred Moltun.

Mrs. Roman asked Board members if they would agree to have the first 25 emails, or the number of emails read during a set time frame put in the minutes. Board agrees to have emails moved to a drop box where they can review them.

Mrs. Cohen ask that Board continue their research by researching *Critical Race Theory*, reviewing the K-12 Hillsdale curriculum, researching Intersectionality, and information from Prager University

Mrs. Roman made a closing statement on how in our legal system, we require witnesses to swear an oath to "tell the truth, the whole truth, and nothing but the truth." "And as a nation, we recognize that for justice to be served, a jury must have complete records / facts before a verdict. If that is our standard in court, it should be our standard in a classroom. Neither guilt nor shame should be in our social studies curriculum, but facts and context should, and I favor giving students as informative a background as possible."

Continued discussion on postponing the item.

Mrs. Roman withdrew her previous motion. Mrs. Cox withdrew her second.

Mrs. Aliyar moved, seconded by Mrs. Cox to end discussion with no action. ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

6.3 Approval of Amendment to Agreement between Western Arizona Vocational Education District #50 and Lake Havasu Unified School District #1

Mr. Murray recommended the Governing Board approve the fourth amendment to the intergovernmental agreement between Lake Havasu Unified School District #1 (LHUSD#1) and the Western Arizona Vocational Education District #50 (WAVE). The purpose of the agreement is to establish term and conditions under which WAVE will provide career technological educational courses at satellite locations in Mohave County, including LHUSD#1.

On September 20, 2016, the Lake Havasu Unified School District #1 Governing Board gave its approval to an intergovernmental agreement between LHUSD#1 and WAVE. The agreement is governed and interpreted by the laws of the State of Arizona and will be effective for a period not to exceed five years, with

annual review. The agreement may be terminated by either party upon written notice to the other parties given no later than 90 days before the end of the semester.

An amendment is attached for the Board's approval, which will cover the 2020-21 school year. The amendment was forwarded to legal counsel and approved as to form.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.3 as presented.

Mr. Murray reviewed changes in the agreement.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.5 Approval of Adjacent Ways Street Widening Improvements for Lake Havasu High School Athletic Project –Phase II (Constellation Drive)

Mr. Murray Pending School Facilities Board (SFB) approval, it is recommended the Governing Board approve the expenditure of Adjacent Ways funds to Concord Construction for offsite street widening improvements to Constellation Drive, at an amount not to exceed \$80,000.00.

As part of the Phase II athletic field improvements at LHHS, the City is requiring offsite widening improvements to Constellation Drive. Currently, Constellation Drive is not a full width, two lane street. The use of adjacent ways funds will provide street widening as well as curb and sidewalk improvements to bring the street to the city required standard. As these are offsite improvements and the street and sidewalk are city property, future maintenance and improvements will be their responsibility.

The district's purchasing department and legal counsel have reviewed this item.

Mr. Murray announced that the SFB did approve Adjacent Ways project on September 11, 2020.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.5 as presented.

Mr. Murray gave the context and an explanation of Adjacent Ways funding.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.6 Approval of Vouchers, Student Activity Funds, and Auxiliary Funds

Mr. Murray recommended the approval of:

Approval of Vouchers – Approval of Vouchers – Vouchers for June 2020 / \$4,201,323.37 August 2020 / \$3,464,977.13

Student Activity Funds and Auxiliary Funds are unavailable for July and August due to the rolling over process of end of year balances in Visions.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.6 as presented. ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

7. Informational

- * Superintendent
 - Dr. Stone gave appreciation for the conversations and assured all that they can be confident that any curriculum approval will come before the public. She encourages the public to come forward with comments before any curriculum is board approved. The book *1619* is not be being brought forward for adoption.
 - Dr. Stone thanked the community for amazing donations of \$29,536.
 - Dr. Stone thanked our Elementary Teachers. They are excited to be in class and doing distance learning. We appreciate that they are working over and above for the families in our community.
- * Directors
- * Governing Board Members
 - Mrs. Roman asked Marcia Cox to provide evidence that Mrs. Roman had apologized for signing a petition circulated by Ms. Soltero and reiterated that she had made no such apology. Mrs. Roman asked that she receive any such proof from Marcia Cox by the end of the business day on Friday, September 18, 2020.
 - Mrs. Roman shared that she was able to attend the virtual Arizona School Boards Association Law Conference and was looking at sharing Digital Citizenship at a future meeting.
 - Mrs. Roman shared that the District lost a special teacher who had passed away in late July. Christie Locatis will be missed.

- Mrs. Cohen shared that her grandmother, who was a teacher for 30 years, passed away on September 3.
- * Advisory Committees
- 8. Call to the Public none.
- 9. Communications
 - Mrs. Aliyar wondered if the Board could request help from the City in getting us a better internet company. Board may look into writing a letter regarding the request.

 - The next regular board meeting will be Tuesday, October 20, 2020.

10. Adjournment	
Mrs. Cox moved, seconded by Mrs. Aliyar to adj ROLL CALL VOTE: Aliyar: YES, Cohen: YES, C	•
Video of the entire meeting may be seen on Governing Board.	the District website [www.lhusd.org/boardvideos] under
Minutes of the Regular Governing Board meetin	g of September 15, 2020, are approved as submitted.
Lisa Roman, Board President	Kathy Cox, Board Vice President

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