



# **WELCOME!**

**Would you like to donate  
an item to our classroom?  
Please take a card from  
the door!!**





***Welcome  
to  
1st Grade***

***Perdue Primary School***

***Open House  
2016-2017***



# *Signed Papers*

- ❖ Signed paper folders go home every Wednesday.
- ❖ Please look for this folder weekly. This is one way you can see how your child is performing in the classroom and see what practice work your child may need.
- ❖ **Sign and return papers** on the “Return to school” side only (keep others).

# **Communication**

❖ Email and notes in the agenda are the quickest ways to reach me.

❖ You may also call the school office (218-7500).

A message will be taken for me and delivered to my mailbox.

❖ My email address is [natasha.bass@hcbe.net](mailto:natasha.bass@hcbe.net)



# Agendas

❖ **Please initial your child's agenda everyday.** This is the one way I

communicate with you through notes, letters from the office, and daily behavior.

❖ Notes will either be written in the agenda by the day or will be inserted in the back pocket.

❖ **Please put lunch money or any note for me in the agenda.** I check agendas each day.

# ***Lunch Money***

- ❖ Please put your child's name and lunch number on the envelope or check that is sent to the lunchroom.
- ❖ You may contact our lunch room at 218-7509
- ❖ Lunch costs \$2.25



# *Absences*

❖ If your child is absent, I need a **written excuse within 3 days of the absence.**

❖ If your child comes after 12:00 or leaves before 12:00, he or she will be counted as absent.

❖ Once your child reaches **5 unexcused absences**, you will be asked to come in for a meeting to sign a contract with our school administration.

# ***Tardies / Early Dismissals***

❖ After 10 unexcused tardies and/or early dismissals administration will send home a letter.

❖ Once your child reaches **15 unexcused tardies/early dismissals**, you will be asked to come in for a meeting with administration.



# ***Change of Transportation***

❖ If your child's form of transportation changes, please either send a note in the agenda or call the school office before 2:30.

❖ Please **Do Not** email or text to tell me of a change.

❖ **I cannot take a student's word for it.**

# *Volunteers*

- ❖ All volunteers must complete a security clearance form.
  - ❖ Once you are cleared, your clearance is good for **5 years** in any Houston County school.
  - ❖ Includes: field trips, helpers in the classroom, anyone working with students



# ***Field Trips***

❖ Your child will not be denied the opportunity to go due to lack of payment, but if there is not enough money collected to cover expenses, the field trip may be cancelled for the entire 1<sup>st</sup> grade.

Donations are accepted!!

❖ You may not check out your child from the field trip (unless it is due to sickness. This can only be done at the school.

# Homework

- ❖ Homework folders will go home on **Mondays** and need to be returned on **Fridays**.
- ❖ First graders do not need more than **10 minutes** of written homework a night, so your child can complete the work on a schedule that fits your family.






## ***Daily Reading***

- Your child needs to be reading for **20 minutes every night.**

Please have your child read  
the “just right” books  
in the bag every night  
and **return them to school daily.**

**Please have your child record on their  
reading log every day.**

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Kaye and Herman, 1987.)

**WANT TO BE A BETTER READER? SIMPLY READ.**



# Grades

❖ Records of Progress will be issued every nine weeks.

❖ Your child will receive a grade of 1, 2, or 3 in Language Arts and Math.

Conduct and work habits will also be evaluated.

❖ Remember that much of the work we do in first grade is evaluated through informal teacher assessments, teacher observation, and student's work (much of which does not receive a written grade).

❖ In October, you must come in for a conference to receive your child's first Record of Progress.

# ***Discipline***

Everyone starts the day on green

- ❖ 1<sup>st</sup> warning (blue) verbal warning
- ❖ 2<sup>nd</sup> warning (yellow) 5 minutes of time out
- ❖ 3<sup>rd</sup> warning (orange) 10 minutes of time out and MIR is sent home. Three MIR's in nine weeks equal an office visit
- ❖ 4<sup>th</sup> office (red)
- ❖ We have many opportunities for rewards as well.



# ***Conferences***

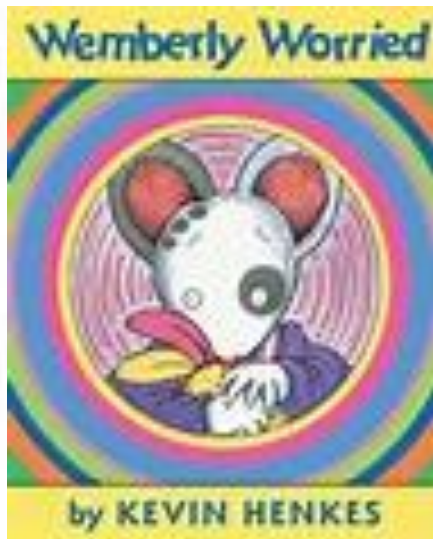
- ❖ I will be happy to meet with you before or after school or during my planning period(1:15-2:05).
- ❖ You may send me a note, email, or call the school 218-7500 to set up an appointment.
- ❖ Please do not hesitate to contact me if you have a question or concern.

# *Book Orders*

- ❖ I will sometimes send home book orders from Scholastic Book Clubs.
- ❖ If you choose to order, you may do so online.
- ❖ Scholastic sells great books at great prices.
- ❖ With every order, we get free books.



# Book of the Month



Thanks for signing up to donate a book to our classroom. Please go ahead and send in payment as soon as possible.

# ***Birthdays & Celebrations***

- ❖ We **Do Not** celebrate Halloween, Easter, or birthdays at school.
  - ❖ Birthday invitations may be passed out by your child during pack up time (even if the entire class is not invited).
  - ❖ You are welcome to send in a treat on your child's birthday for us to enjoy at recess.
- ❖ We **Do Not** celebrate Valentine's Day, but we will exchange valentines during non-instructional times & have a special snack.



# Workshop

During workshops (reading, writing, and math)  
I work with the class on a lesson for about 10 minutes.  
Then I send students off to work independently  
in reading or writing

(math has stations with games, practice work, etc. in small groups).

While students are working independently  
I work one-on-one or with small groups of students to  
accelerate or remediate needed skills.

❖ It's not the same teaching we had in school.  
Teachers are constantly researching and finding better ways  
to do our job.

# *Reading*

It's not read a story as a class and answer the questions at the end anymore.

Thank goodness researchers have discovered that this created reading-haters, not a LOVE of reading.

My ultimate goal is to create TRUE READERS who will read anything that crosses their path and have a strong desire to read for the rest of their reading lives.

Therefore, please don't share your distaste for reading with your children, don't play 20 questions after they read a book.

Instead, show your child how to find enjoyment and learning from reading by hosting a conversation about the funny part in the book, or how this reminded you of when you were little, or WOW! I didn't know that there was such thing as a flying frog.



# Reading

We will host conversations in here about the characters we meet in our books, our thinking while the story is taking place, why we feel the way we do.

We will use conversations starters like I agree . . . , I disagree . . . , this made me think . . . , my thinking changed because . . . , I used to think \_\_\_\_\_ but now I think \_\_\_\_\_, etc.

# *Writing*

Please write a story about a sandwich you would eat on Mars. . . Would this interest you?

Just like reading, we allow students to choose their stories. They can have true ownership of the books they write just like real authors. However, I choose the genre (nonfiction, narrative, opinion), they choose the topic.



# Writing

At home you can have conversations about what would be a good story—things that have happened that created BIG FEELINGS. In nonfiction, topics they know a lot about and could be experts in. For opinion, things they want to see changed or have a strong opinion about.

Storytelling plays a huge role in this. Something as simple “Tell me what you did in art today” can allow them to practice the oral telling of beginning, middle, and end. Ask questions to get them to include who? Where? When? What exactly happened? Feelings?

# Math

We try to be as hands-on as possible. In the USA we have realized we have become too formula based and not teaching a true understanding of numbers. To receive a 3 on ROP, students need to consistently understand, explain, and apply the skill/concept abstractly.

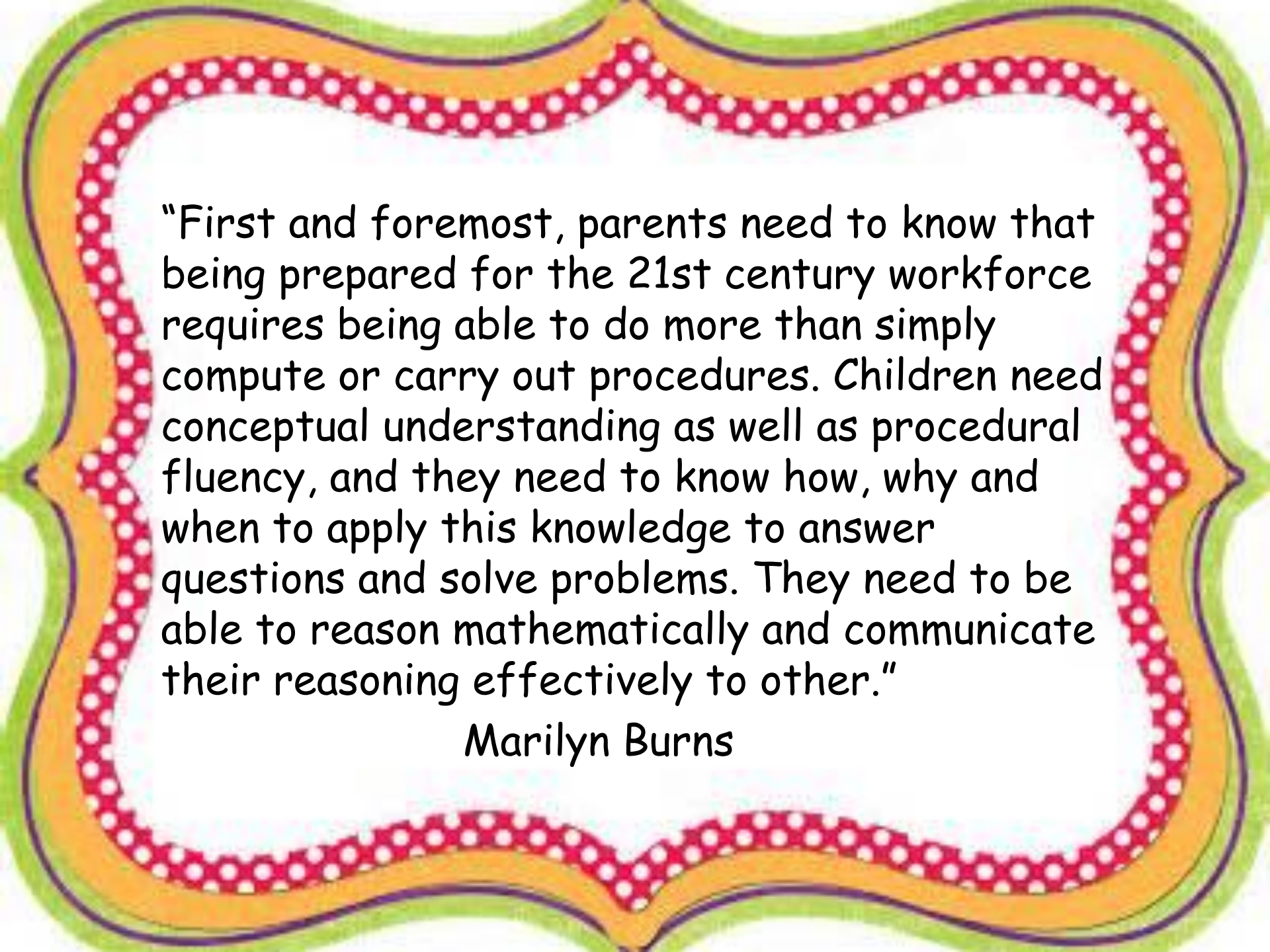
Addition and subtraction fluency has also been shown to be of great importance for future success in math. We will be working on students automatically knowing addition and subtraction facts to 10.



# Math

We try our best to teach the concrete and build up to the abstract understanding. For those of us that math came easy, you will think my strategies are crazy. For those that struggled, you may have some enlightening occur. 😊

There are videos available to help you understand how to help your child. They are available on our website. We use lots of manipulatives, hundreds charts, and ten frames to solve our problems and explain our thinking.



"First and foremost, parents need to know that being prepared for the 21st century workforce requires being able to do more than simply compute or carry out procedures. Children need conceptual understanding as well as procedural fluency, and they need to know how, why and when to apply this knowledge to answer questions and solve problems. They need to be able to reason mathematically and communicate their reasoning effectively to other."

Marilyn Burns





***Still have questions about Math?***

You are invited to

***Math Night***

***October 4<sup>th</sup>***

Experience “new math” with hands-on examples demonstrated by real live teachers!

# Math Observation Week

- Exciting things are happening in first grade math! Please come observe how we teach.
- September 26-30
- I will be sending home info about specific days and times prior to Math Observation Week.





# ***School Rules***

Be Safe

Be Respectful

Be Responsible

and kind

# ***Bullying and Sexual Harassment***

- Mr. Trent taught a class to all students.
- “Being a Good Friend”, “The Dangers of Bullying” and “Keeping Ourselves Safe” were discussed.
- Bullying - acts that are so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment
- There is a procedure in place when these are reported.
- Mr. Trent is our Title IX coordinator and can answer any additional questions that you may have.





# ***B.Y.O.D.*** ***(Bring Your Own Device)***

We will probably start in the Fall.

A note with specific instructions as to apps and websites we will be using will be coming home soon.

We must have a permission slip on file for your child to bring a device to school.

# THE DISCOUNT CARD™

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 EXCLUDES ALCOHOL  
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**El Jalisciense**  
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 EXCLUDES ALCOHOL NOT VALID ON FRIDAY  
 1114 HWY 96 KATHLEEN

**BIG PICTURE BURGERS**  
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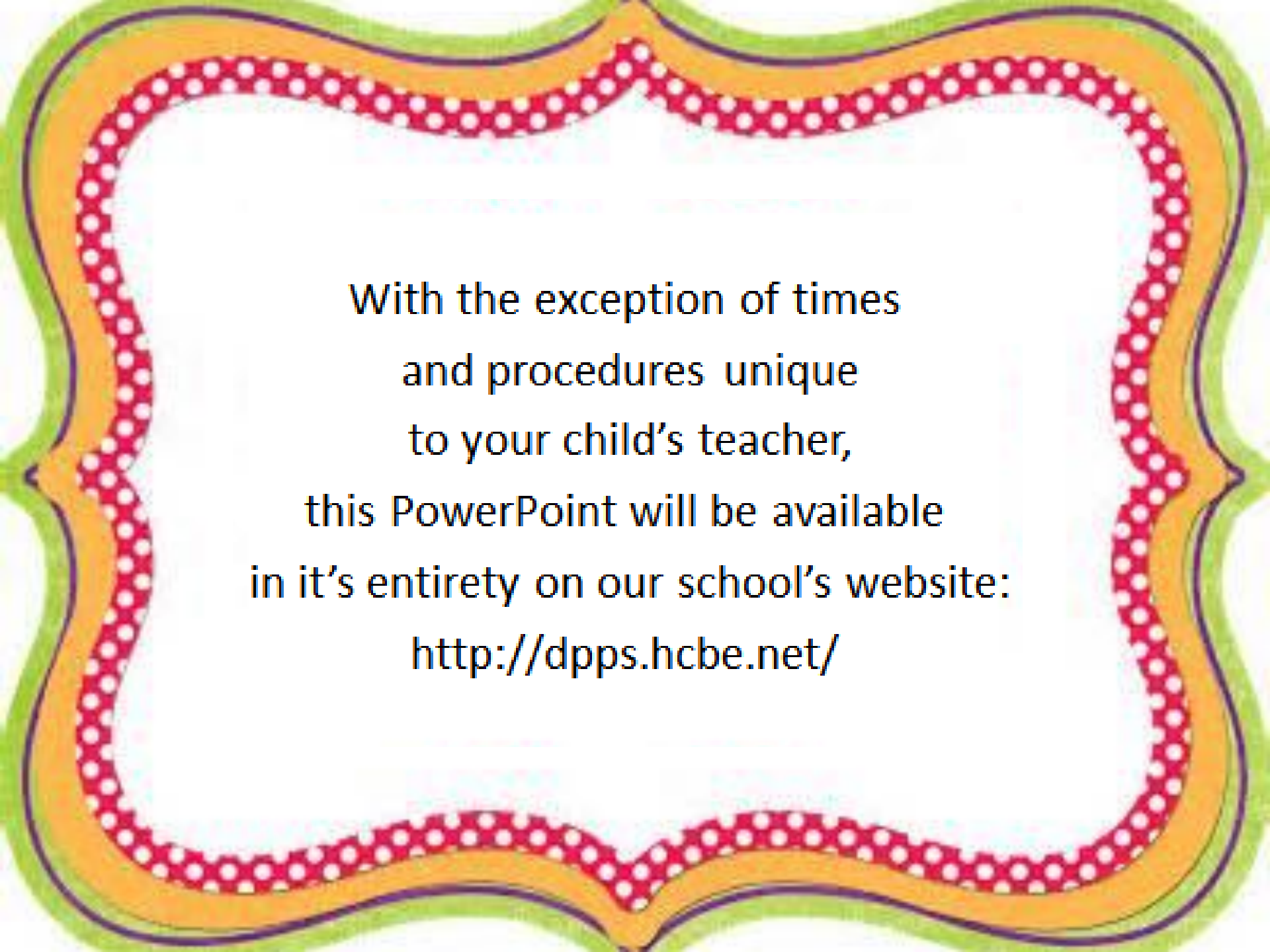
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ONE USE PER CARD PER VISIT • NOT VALID WITH ANOTHER OFFERS

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\$10

You can pick these up tonight!





With the exception of times  
and procedures unique  
to your child's teacher,  
this PowerPoint will be available  
in it's entirety on our school's website:  
<http://dpps.hcbe.net/>



***It is going to be a  
great year!***

***Thank you.***