



Welcome to the
Annual Meeting of Title I Parents

Why are we here?



- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement
- What is the LEA Title I Plan?
- What is the LEA Parental and Family Engagement Plan?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

What you will learn...

(Continued)



- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- Evaluations need to target 3 key components
 1. Barriers
 2. Ability to assist learning
 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

Tanner High School



- Title I Allocation: 207,688.19
- Class Size Reduction Salary and Benefits: 148,333.00
 - Full Time English Language Arts Teacher
 - Full Time Science Teacher
 - Full Time Math Intervention Instructional Aid
- Instructional Assistant: Reading Intervention Teacher
 - Part-Time Reading Intervention Teacher: 13,030.00
- Substitutes with Benefits: 1,000.00

- Technology: 9,000.00
- Materials and Supplies: 3,000.00
- Student Materials and Supplies: 8,000.00
- Professional Development: 4,000.00
- Professional Development Materials: 2,000.00
- Dues and Fees: 12,000.00
- Bus Mileage for Field Trips: 1,512.00
- Parent and Family Engagement Allocation Amount:
1813.19
- Materials & Supplies for Parent and Family Engagement:
4,000.00.



What is the LEA Title I Plan?



- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
 - Student academic assessments
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - School programs including migrant, pre-school, school choice, EL, Homeless, and supplemental educational services as applicable.
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan

What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
 - The LEA’s expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes: Handout of Proposed CIP
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement Plan.
- You, as Title I parents, have the right to be involved in the development of this plan.

What's included in the school's Parent and Family Engagement Plan



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan. Parents can give input in quarterly meetings, completion of survey, and through the PTO.

Needs Assessment & Survey



Tanner High School



Published by Debbie Kenyon [?] · 4 mins · 

Tanner High School Parents, please take a moment to complete the survey linked below. Your input is valuable in our planning to meet the needs of our community and students.

<http://www.advanc-ed.org/survey/public/5719583>

ADVANC-ED.ORG

AdvancED Survey System - Survey Response

Save

Dear Parent or Guardian: We are in the process of...

Needs Assessment



- Math, Science, and Reading scores all had a mean score below Benchmark for the 2017-2018 school year.
- Increased student engagement in classes.
- Increase choices in classes offered to students.
- Increase advanced placement courses.
- Career and College planning and opportunities for students.
- Increase parent involvement.
- Improve school culture and climate.
- Increase community involvement.

What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Home and school must maintain regular, meaningful communication, and in a language family members can understand.
- Distribution of the Compact. The Compact was sent home with all students, and is posted on the school Facebook page. There are copies of the form available at this meeting.

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.
- The request form was sent home with all students. Copies of the form are available at this meeting.

How is the evaluation of the LEA Parent and Family Engagement Plan Conducted?



- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline: Quarterly meetings, PTO, Surveys, Parent Open Houses

Who are the parent leaders at my school?



Name

- Shun Fletcher
- Tracy Cooley
- Sylvia Jones



Questions?