



Perry High School

Mission: All students will earn a diploma.

Vision: Perry High School will be the standard of excellence, producing high achieving students.

Strategic Plan 2019-2021

Our Beliefs

- Student learning is our top priority.
- We believe in providing a supportive, challenging and structured environment that supports growth and achievement for all students.
- Parents and community members play a crucial role in the educational success of our students. Their involvement is encouraged and eagerly accepted.
- We believe that student involvement and engagement both inside and outside of the classroom is vital to their success.

Long Range Goals

1. Provide high quality instruction aligned with state standards
2. Provide opportunities for stakeholder engagement
3. Plan, facilitate, and monitor organizational processes and procedures to ensure effectiveness
4. Build capacity for continuous improvement by ensuring meaningful professional learning that increases personnel effectiveness and student achievement

Key Actions (1-3 years)

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Develop and execute a strategic plan designed to assess and address the specific needs of Perry High School students as they strive to become college and career ready.	Goal 1	2019 -2021
Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to identify student needs and target instructional practices.	Goal 1	2019 -2021
Integrate technology into curriculum, instruction, and assessment to improve student achievement.	Goal 1	2019 -2021
Tailor student learning opportunities focused on student-centered learning, higher-order thinking, and problem solving to meet individualized learner needs and goals.	Goal 1	2019 -2021
Implement a systematic approach to providing a safe learning environment for all stakeholders.	Goal 2	2019 -2021
Provide opportunities for shared decision making among all stakeholders.	Goal 2	2019 -2021
Utilize multiple tools to ensure on-going, two- way communication with stakeholders in order to develop collaborative, positive relationships.	Goal 2	2019 -2021
Implement a comprehensive advisement program that provides students and parents with a consistent advocate throughout their high school years.	Goal 2	2019 -2021
Provide a variety of co-curricular and extracurricular activities to increase stakeholder involvement.	Goal 2	2019 -2021
Recruit and maintain high quality certified and classified staff.	Goal 3	2019 -2021
Implement procedures that maximize instructional time within the daily schedule.	Goal 3	2019 -2021
Maintain facilities that are safe, clean, and conducive to learning.	Goal 3	2019 -2021
Ensure responsible and efficient resource and fiscal management.	Goal 3	2019 -2021
Implement job embedded professional learning communities with a common instructional focus that addresses essential standards, analysis of common formative assessments, and timely intervention/enrichment.	Goal 4	2019 -2021
Provide professional development resources and training specific to individualized staff/student needs.	Goal 4	2019 -2021
Provide job-embedded professional learning to increase teacher content knowledge and leadership effectiveness	Goal 4	2019 -2021

Strengths

- ✓ Commitment to academic excellence
- ✓ Positive, supportive school climate and culture
- ✓ High retention of highly-qualified personnel
- ✓ Strong community ties and partnerships

Opportunities for Growth

- ✓ Align Standards, Assessment and Instruction
- ✓ Increase rigor and higher order thinking skills for all subjects
- ✓ Address needs of 21st century learner
- ✓ Build capacity for continuous growth for staff and students.

External Challenges

- ✓ Continuous change in accountability measures for students and faculty
- ✓ Loss of Title I funding and accompanying instructional supports.

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Mission: All students will earn a diploma.

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Goal 1: Provide high quality instruction aligned with state standards.

Action 1: Develop and execute a strategic plan designed to assess and address the specific needs of Perry High School students as they strive to become college and career ready.

Action 2: Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to identify student needs and target instructional practices.

Action 3: Integrate technology into curriculum, instruction, and assessment to improve student achievement.

Action 4: Tailor student learning opportunities focused on student-centered learning, higher-order thinking, and problem solving to meet individualized learner needs and goals.

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Implement a systematic approach to providing a safe learning environment for all stakeholders.

Action 2: Provide opportunities for shared decision making among all stakeholders.

Action 3: Utilize multiple tools to ensure ongoing, two-way communication with stakeholders in order to develop collaborative, positive relationships.

Action 4: Implement a comprehensive advisement program that provides students and parents with a consistent advocate throughout their high school years.

Action 5: Provide a variety of co-curricular and extracurricular activities to increase stakeholder involvement.

Goal 3: Plan, facilitate, and monitor organizational processes.

Action 1: Recruit and maintain professionally qualified certified and classified staff.

Action 2: Implement procedures that maximize instructional time within the daily schedule.

Action 3: Maintain facilities that are safe, clean, and conducive to learning.

Action 4: Ensure responsible and efficient resource and fiscal management.

Goal 4: Provide professional learning opportunities using research based practices and Professional Learning Communities that increase professional effectiveness and student achievement.

Action 1: Implement job embedded professional learning communities with a common instructional focus that addresses essential standards, analysis of common formative assessments, and timely intervention/enrichment.

Action 2: Provide professional learning resources and training specific to individualized staff/student needs.

Action 3: Provide job-embedded professional learning to increase teacher content knowledge and leadership effectiveness.