Dear Parents/Guardians of Elementary Children:

Hello from your Cornerstone Elementary Math Specialist, Amber! Your child completed two computerized math assessments from Fastbridge. The guides and specialists are using these screening assessments as one of the tools that help us get to know what each child needs. The purpose of these assessments is to monitor your child's mathematical understanding, to identify children needing additional help, and to support the guides' work with the children. The two screening assessments that were used with children in grades 2-6 are described below.

| aMath | Automaticity |
|---|---|
| This assessment is untimed and has about 30 questions. It covers a wide range of math concepts and adjusts to the child's level based on their answers. | A short timed assessment. This assessment shows the child's current fluency with operation facts and mental math skills with larger problems. |
| Concepts covered include understanding of whole numbers, fractions, operations (addition, subtraction, multiplication, and division), counting and skip counting, algebraic thinking, measurement and data, and geometry. | |

In the last few weeks, we have assessed all children to check their math progress. Guides and specialists will use this information, along with their observations, to determine any areas in which children need more support.

Scores at or above the goal indicate that the child is on track for meeting future math goals with the work he or she is currently doing. Scores below the goal indicate that the child is currently not on track to meet future math goals and may need additional math support to catch up. Generally, the scores for children in elementary indicate that most children would benefit for additional math instruction and support. We are not surprised by this information, as it was expected state-wide due to COVID. We are well-equipped for, and have planned for, addressing this need immediately.

I have worked with the guides and have created a schedule to provide all children in grades 2-6 with additional math lessons and guided practice time centered around their Mammoth math practice work. Most children will meet with me before, during and/or after a regularly scheduled meeting and all meetings will occur in the classroom or Level Zoom rooms.

If your child will be receiving additional **individual** math support during their school day, I will email you directly.

If you have any questions concerning your child's Fastbridge assessment information or about their math instruction, please contact me. I look forward to working as a team to support your child!

Warmly,

Amber Osterkamp (she/her)
Math Specialist
Cornerstone Montessori Elementary School (651) 587-8790

^{**}An updated schedule will go out with the next take home packet.

| Class/Lesson Group/Grade | Days of the week | Time | Zoom Location |
|-----------------------------|---|--------------------|-------------------------------|
| Pond: 2nd Grade | 4 Days: Monday, Tuesday, Thursday, Friday | 9:00am | Lower Elementary Zoom Room |
| Pond: 3rd Grade | 4 Days: Monday, Tuesday, Thursday, Friday | 9:20am | Lower Elementary Zoom Room |
| Garden: 2nd Years | 4 Days: Monday, Tuesday, Thursday, Friday | 9:40 | Lower Elementary Zoom Room |
| Garden: 3rd Years | 4 Days: Monday, Tuesday, Thursday, Friday | 10:00 | Lower Elementary Zoom Room |
| Forest | Monday | 10:20-12:00 | Forest/Mara |
| Marsh | Tuesday | 10:20-12:00 | Marsh/Jess |
| All of Upper Elementary | Wednesday | Normal Lesson Time | Upper El Zoom Room |
| All of Upper Elementary | Thursday, Friday | 10:20-12:00 | Upper El Zoom Room |