

MARENGO COUNTY SCHOOL SYSTEM

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ADMINISTRATION

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Marengo High School	(334) 992-2395
David Miller, Principal	
Sweet Water High School	(334) 994-4263
Becky Williams, Principal	

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**SCHOOL CALENDAR
2019-2020**

Tuesday, August 6, 2019	First Day for Students
Monday, September 2, 2019	Labor Day Holiday
Wednesday, September 18, 2019	Early Dismissal at 12:30 p.m.
Monday, October 14, 2019	Professional Development Day (no students)
Monday, November 11, 2019	Veterans' Day Holiday
Wednesday, November 20, 2019	Early Dismissal at 12:30 p.m.
Monday, November 25, 2019 – Friday, November 29, 2019	Thanksgiving Holidays
Monday, December 23, 2019 – Tuesday, January 7, 2020	Christmas Holidays
Wednesday, January 8, 2020	Students Return
Monday, January 20, 2020	Martin Luther King, Jr. Holiday
Monday, February 17, 2020	Presidents' Day Holiday
Wednesday, February 26, 2020	Early Dismissal at 12:30 p.m.
Monday, March 23, 2020 – Friday, March 27, 2020	Spring Break Holidays
Friday, April 10, 2020	Spring Holiday (built-in weather day)
Wednesday, April 22, 2020	Early Dismissal at 12:30 p.m.
Thursday, May 21, 2020	Last Day for Students

GRADUATION DATES AND TIMES

A. L. Johnson High School	Friday, May 15, 2020, at 6:00 p.m.
Marengo High School	Friday, May 15, 2020, at 7:30 p.m.
Sweet Water High School	Sunday, May 17, 2020, at 3:00 p.m.

SCHOOL DAY

Students should not be dropped off at school before 7:15 a.m. Students who arrive at school before 7:40 a.m. should report to the cafeteria.

- A. L. Johnson High School: Teachers will escort students from cafeteria to the elementary building. 7th through 12th grade students will report to gym when finished with breakfast.
- Marengo High School: When students finish breakfast, they report to their classrooms. Teachers must be in their classrooms by 7:20 a.m.
- Sweet Water High School: Students will remain in the cafeteria until the 7:40 a.m. bell rings.

At 7:40 a.m., a bell will ring for all students to report to 1st period class. The Tardy Bell will ring at 7:44 a.m., with classes beginning promptly. Students who are tardy to any classes will receive break detention. Students may not leave school without first obtaining permission and signing out through the office. A student is considered to be at school once he/she is on school grounds.

BREAKFAST

The cafeteria will begin serving breakfast at 7:20 a.m. each morning. The cost for a student breakfast is \$1.75 and the reduced student price is \$0.30. The price for teachers is \$2.00 and visitors will be charged \$3.50. Students arriving before 7:40 a.m. may report to the cafeteria if they wish to have breakfast. Only students who are going to eat breakfast may report to the cafeteria in the morning.

LUNCH

The cost of a school lunch is \$2.50 for students. Reduced price lunches are \$0.40. Teacher lunches are \$3.50 and visitors will be charged \$5.75. All students must work toward keeping our cafeteria clean, and no items may be taken from the cafeteria.

VISITORS

All visitors must report to the office before entering any other part of the school building and/or campus. All visitors will be asked to sign in and be issued a pass from the office. Passes will not be issued to students from other schools for campus visitation during school hours. Parents must wait outside the office for students. We cannot interrupt the learning environment throughout the day. Any exception will be at the discretion of an Administrator. Unauthorized persons on the school campus may be subject to Alabama trespass laws. Students will not be called out of class by a parent, relative, or friend during school hours.

PARENT / TEACHER CONFERENCES

One of the priorities of the Marengo County Board of Education is keeping parents informed of their children's progress and needs. If parents wish to talk with their child's/children's teacher, they should call the main office of the school or email the teacher through the link provided on the school website to schedule a conference. Conferences will take place before or after school or during the teacher's planning period.

PARENT ORGANIZATIONS

The Marengo County Board of Education encourages parents and community members to be actively involved in the education of all students. Participation in the school's Parent Teacher Organization (PTO) is the best way to support the school and be an active decision-maker at the local school level.

MEDICAL AND DENTAL APPOINTMENTS

Parents are encouraged to make medical and dental appointments for students either after school hours or on those days when school is not in session.

TELEPHONES AND MESSAGES

All school telephones are for the purpose of conducting necessary school business. Students may be permitted to use the office telephone only in case of absolute necessity as determined by school officials. Students who use the office telephone must have permission of office personnel.

Students will not be called to the telephone nor will students be called out of class to talk with a parent or other person. Naturally, there are emergencies which arise from time to time which necessitate a message to or from a parent or the delivery of an item to a student. The school is happy to cooperate with the delivery of emergency messages, but this becomes very time consuming; therefore, only emergency messages (as determined by an Administrator) will be delivered. Parents should have an understanding with their child as to his/her plans for after school since after school arrangements are not considered to be an emergency.

SCHOOL SUPPLIES

Supplies needed at school, other than textbooks, must be provided by the parent. This includes paper, pencils, notebooks, and other supplies as designated by the teacher. Students should always come to each class with the textbooks and supplies necessary to do all class work as assigned.

STUDENT TRANSPORTATION

All transported students must abide by the rules and regulations posted on the buses. Students not conforming to these rules will not be allowed to ride the bus. Only students with a valid driver's license will be allowed to drive vehicles on the school campus and these students must park in designated areas and possess a valid parking permit. Reckless driving on the school campus is strictly forbidden and students are not to sit in vehicles during school hours. Students are not to arrive at school until 15 minutes before school takes in. Students who drive should report to the gym until homeroom unless they are eating breakfast. Students that drive to school may not park off campus and then walk to school. Students that drive to school must park on campus.

STUDENT MONEY / VALUABLES

Students should not bring excessive amounts of money to school. Students should also refrain from bringing valuable items to school. The school will not be responsible for lost or stolen items.

BOOKBAGS

Only one book bag per child is allowed in the classroom. No rolling book bags or duffel-type bags will be allowed on campus.

LOCKERS

Lockers will be assigned by homeroom teachers at the beginning of the school year. Students in grades 7 – 12 will pay a \$10.00 rental fee for a locker. Lockers must be kept clean at all times. Students are not to change lockers without office approval. There will be a charge of \$1.00 to have locks cut off. The school is not responsible for items lost or stolen from lockers. Students are encouraged to have a lock on all lockers.

FIELD TRIPS

Field trips are designed to enrich student learning, provide opportunities for participation in curriculum-related activities, and assist students in reaching educational goals. Field trips will be monitored and may be disallowed for individual students based on attendance, grades, and behavior. Also, parents may request that a student not accompany a group. In this case, the student will follow their normal schedule and complete assignments for the class which is on the field trip. During such trips, students represent our schools and will act accordingly. Students will follow school rules and the directions of the teachers/chaperons. Dress code for field trips will be at the discretion of the teacher/chaperon depending upon the activities planned.

COURTESIES

Please observe rules of courtesy to everyone at all times. Do not push or shove any person or walk between two people who are talking. Keep to the right in the halls as you change classes. Leave doorways and walkways clear so that those entering and leaving the building may do so. Do not sit on desks or tables.

FOOD AND DRINK IN THE BUILDINGS

Students are not allowed to bring food or drink of any type into any school building, including the gym, without prior permission from an Administrator. The only exception is water in a clear, plastic bottle. Violation of this policy may result in items being confiscated or disposed of and other disciplinary actions.

CARE OF BUILDINGS AND GROUNDS

Every student should have a deep feeling of interest and pride in taking care of our buildings and the school grounds. Our custodial staff works to keep our schools clean, but they can't do this work alone. Student cooperation is needed and expected. Writing, marking on, or defacing school property is forbidden. Any abuse or destruction of private or school property will be paid for by the student and/or parents. Do not make marks on furniture, equipment, or walls. The placement of posters in the hall must have office approval. Be sure to clean shoes well before entering the building. Take special care to help keep restrooms clean. All trash should be thrown into a trash can. If you see waste paper on the floors or outside the buildings, please help by picking it up, even if you didn't put it there.

CODE OF STUDENT CONDUCT

INTRODUCTION

The Marengo County Board of Education believes that instruction should occur in an environment conducive to learning. Effective instruction requires good order and discipline.

As students progress in our school system, it is reasonable to assume that an increase in age and maturity will result in the students' assuming greater responsibility for their actions. It is recognized that differences in age and maturity require different types of disciplinary action; however, the procedures identified shall apply to all students.

To assist school personnel, parents, and students in maintaining an effective learning environment, the **CODE OF STUDENT CONDUCT** is designed to accomplish the following:

Describe the responsibilities of the school, home, and student.

Define disciplinary actions.

Standardize procedures for administering formal disciplinary actions.

Identify classifications of violations and describe procedures for disciplinary action.

Explain due process procedures.

A code of conduct signed by parents and students must be on file within two (2) weeks of the first day of school. Students enrolling after the first day have one (1) week to turn in a signed code of conduct. Failure to turn in a signed code of conduct will result in disciplinary action.

STATUTORY PROVISIONS

Act 94-782 of the Alabama Legislature requires "each local public board of education shall adopt a written policy for its standards on school behavior. Each local public school Superintendent shall provide at the commencement of each academic year a copy of the written policy on school behavior to each parent, guardian, or other person having care or control of a child who is enrolled."

"Any parent, guardian, or other person having control or custody of any child enrolled in public school who fails to require the child to regularly attend the school or tutor, or fails to compel the child to properly conduct himself or herself as a pupil in accordance with the written policy on school behavior adopted by the local board of education and documented by the appropriate school official which conduct may result in the suspension of the pupil shall be reported by the Principal to the Superintendent of Education for the school system in which the suspected violation occurred."

"The Superintendent of Education or his or her designee shall report suspected violations to the district attorney within ten (10) days. Any designee intentionally failing to report a suspected violation shall be guilty of a Class C misdemeanor. The district attorney shall vigorously enforce this section to ensure proper conduct and required attendance by any child enrolled in public school."

Act 94-819 of the Alabama Legislature states that "the parents, guardian, or other person having care or control of any minor under the age of 18 years with whom the minor is living and who have custody of the minor shall be liable for the actual damages sustained, but not exceeding the sum of \$1,000 plus the court costs of the action, to any person, firm, association, corporation, and the State of Alabama and its political subdivision for all damages proximately caused by the injury to, or destruction of, any property, real, personal or mixed, by the intentional, willful, or malicious act or acts of the minor."

JURISDICTION OF THE BOARD OF EDUCATION

Students enrolled in the Marengo County School System are subject to policies of the Marengo County Board of Education and to the rules and regulations of the schools. This authority applies to all school-sponsored activities including, but not necessarily limited to, the following:

Transportation on school buses

Field trips

Athletic functions

Club or organized meetings

School-sponsored social events

School groups representing the school system in education events and/or extracurricular activities

RESPONSIBILITIES OF SCHOOL ADMINISTRATORS OR TEACHERS

In order for quality instruction to occur, orderly procedures and discipline must be provided. Therefore, school administrators and/or teachers are responsible for:

1. Informing parents and students that good behavior is important and will be enforced through the **CODE OF STUDENT CONDUCT**.
2. Providing and maintaining an environment conducive to learning.
3. Providing opportunities for communicating with parents through conferences on student progress, and involvement in education programs, events, and activities, which complement the instructional program.
4. Identifying and implementing system-wide instructional objectives which identify the necessary pre-requisites to be used in determining promotion and retention.
5. Providing appropriate supervision for students under the direction of school personnel.

6. Encouraging good citizenship.
7. Planning and preparing lessons appropriate to the subject area being taught and student abilities.
8. Being regular in attendance and on time for classes and other school-related activities for which they have responsibilities.
9. Adhering to the policies prescribed by the Board of Education and to the rules and regulations established by the school.
10. Participating in activities designed to promote professional development.

RESPONSIBILITIES OF PARENTS / GUARDIANS

The relationship between student success in school and the involvement of parents in the learning process is essential. We ask that parents/guardians be responsible for:

1. Reading, understanding, and signing, the **CODE OF STUDENT CONDUCT** and accepting responsibility for their child's actions.
2. Knowing and understanding the rules their child is expected to observe during school, at the bus stop, on the bus, and during school-sponsored activities.
3. Maintaining regular communications with the school concerning their child's progress and conduct.
4. Insuring that their child attends school regularly and report student absences and tardiness in writing.
5. Providing their child with materials needed to complete schoolwork.
6. Insuring that their child is clean, well-groomed, and appropriately dressed.
7. Informing school authorities of any problem or condition that may affect their child or others in school.
8. Discussing classwork, homework assignments, tests, and progress reports with their child.
9. Providing current telephone numbers for home, work, and emergency, and providing current immunization and appropriate medical information.
10. Providing transportation for their child in the event of suspension from riding the bus.

RESPONSIBILITIES OF STUDENTS

In order for effective teaching and learning to take place, there must be a cooperative relationship between students and the school. We ask that students be responsible for:

1. Attending all classes on time and having a cooperative attitude.
2. Being prepared each day with the necessary supplies and assignments.
3. Showing respect for all individuals and property.
4. Refraining from using profanity, making obscene gestures, or inflammatory statements.
5. Being well-groomed, clean, and appropriately dressed.

6. Acting in an orderly, safe, and responsible manner at school, on buses, and during school-sponsored activities.
7. Being aware of and abiding by the rules and regulations of the **CODE OF STUDENT CONDUCT** and of the school.

FORMAL DISCIPLINARY ACTIONS AND PROCEDURES DISCIPLINARY PROBATION

The Principal has the authority to assign supervised activities related to the upkeep and maintenance of school facilities for a reasonable and specified period of time. Work assignments shall not interfere with any student's regular class schedule. The parent(s) will be notified prior to the student's placement in a work assignment and will be responsible for transportation.

SCHOOL BUS SUSPENSION

The Principal has the authority to deny a student the privilege of riding a school bus. Any suspension over three (3) days must be approved by the Superintendent. This denial, based on the misconduct of the student, will be for a reasonable and specified period of time. The parent(s) will be notified prior to the suspension from the bus.

CORPORAL PUNISHMENT

Corporal punishment may be administered to discipline students. However, corporal punishment is not considered a desirable technique for improving behavior. Before corporal punishment is administered as a disciplinary method, the student will be given the reason for the punishment and an opportunity to explain his/her actions. Corporal punishment will be administered by the Principal and/or Assistant Principal. The Principal will prepare a written report of each incident. The parent or guardian of a student may deny this discipline procedure to school authorities by submitting a letter each year at the beginning of the school year to the respective Principal specifically denying such disciplinary actions.

IN-SCHOOL SUSPENSION PROGRAM

The Marengo County In-School Suspension Program provides academic services and work detail for students that have been suspended from school in Marengo County. The students are supervised in a controlled environment, rather than out of school and unsupervised. This program receives daily school assignments from the student's school, which allows the child an opportunity to continue his/her academics without falling behind or failing. Students are also involved in work detail, jail tours, and films on anger management. Three (3) referrals on a student will result in other forms of trying to resolve the student's problem.

SUSPENSION

Suspension is defined as the temporary removal of a student from a school for violation of school rules or regulations. The Principal has the authority to suspend a student from school. The suspension will be in accordance with the prescribed Board policy. A student suspended from school will not be allowed to make up any missed work during his/her suspension period.

EXPULSION

Expulsion is defined as the removal of a student from a school for violation of school rules or regulations for a period of time prescribed by Board policy relating to Due Process. The Principal has the responsibility to recommend student expulsion to the Superintendent for Board action.

PROCEDURES FOR THE ADMINISTRATION OF SUSPENSION AND EXPULSION

A student recommended for suspension or expulsion will be made aware of the charges and given an opportunity to respond. Any time an action warrants suspension or expulsion, a reasonable effort will be made to contact the parents by telephone and by written notice delivered by the student and/or the U. S. Mail.

The student is responsible for notifying his/her parents of all written communications from the school. Failure to do so may result in further disciplinary action.

CLASSIFICATIONS OF VIOLATIONS

Violations of school rules and regulations are classified as being minor or major. Each type of behavior is followed by a disciplinary procedure to be implemented by the Principal based on the severity of the act and the judgment of the Administrator.

Each Teacher will deal with general student disruption by taking disciplinary actions, which may include: a personal call to parents, a scheduled parent/teacher conference, or other appropriate measures. If the action taken by the Teacher is ineffective, or the student behavior is sufficiently severe, then the student will be referred to the Principal.

MINOR VIOLATIONS

1. Excessive tardiness.
2. Minor disruption on a school bus, in the classroom, or during school activities.
3. Verbal abuse of another student.
4. Non-conformity to dress code.

5. Trespassing: willfully entering or remaining in/on any structure, conveyance, or property without being authorized to do so.
6. Use of obscene gestures or illustrations toward another person.
7. Verbal altercation.
8. Any other violation which the Principal may determine as being minor.

DISCIPLINARY ACTION – ELEMENTARY STUDENTS

First Violation: Student conference and/or parental contact when warranted.

Second Violation: Parental contact and/or disciplinary action (will be one or more of the forms below).

Subsequent Violations: Disciplinary action such as probation, special assignments, corporal punishment, suspension, or juvenile court.

DISCIPLINARY ACTION – SECONDARY STUDENTS

First Violation: Student conference and parental contact when warranted. Specific circumstance may warrant disciplinary action as outlined below.

Second and Subsequent Violations: Disciplinary action such as probation, special assignments related to violation, work assignments, corporal punishment, suspension, or juvenile court.

MAJOR VIOLATIONS

1. Dangerous behavior (fighting, bodily harm):
 - Possession of any object capable of causing bodily harm.
 - Leaving school grounds without permission.
 - Student disorders: inciting or participating in disruptions that result in damage to private or public property or personal injury.
 - Battery upon students: intentionally striking or bodily harm to another student.
2. Illegal behavior (weapons, theft, drugs, tobacco, assault, property destruction):
 - Bullying as determined by school personnel.
 - Participation in games of chance for money and/or other things of value.
 - Intentionally providing false information to school personnel such as forgery of parents' names or changing grades.
 - Extorting: verbal or written communication, maliciously threatening injury to the person, property, or reputation of another, with the intention of extorting money or any other item.
 - Written, verbal, or electronic proposition to engage in sexual acts.
 - Drugs: unauthorized possession, transfer, use, or sale of drugs, drug paraphernalia or alcoholic beverages.
 - Arson: the willful and malicious burning of/ or attempting to burn public and/or private properties.

- Possession and/or igniting fireworks.
 - Assault and battery upon school personnel: the intentional attack upon school personnel.
 - Robbery: the taking of money or other property from another by force, violence, assault, or intimidation.
 - Stealing, larceny, grand theft, or vandalism: the deliberate taking of or destruction of property belonging to another.
 - Burglary: breaking, entering, or remaining in a structure or conveyance during the hours the premises are closed to the public.
 - Criminal mischief: willful and malicious damage to public or private property.
 - Firearms: possession of any firearm, device, or object resembling one.
 - Weapons: possession of any object or device that can be defined as a weapon.
 - Bomb threats: any such communications that has the effect of interrupting the education environment.
 - Sexual acts: engaging in any sexual act.
 - Aggravated battery: intentionally causing great bodily harm, disability, or permanent disfigurement by use of a weapon.
 - Fire alarms: the unjustified activation of the fire alarm system.
 - Smoking, vaping, or chewing tobacco on school grounds or on bus.
3. Repeated disrespectful behavior towards an adult (dress code, profanity, cell phone, attendance):
- Directing obscene or profane language to school personnel or to other students.
 - Defiance of school personnel: any refusal to comply with reasonable directions or instructions from school personnel.
 - Unauthorized absence from class or school.
4. Any other violation which the Principal may determine as being major.

DISCIPLINARY ACTION FOR MAJOR VIOLATIONS

First and Subsequent Violations: Parental conference and disciplinary action and/or suspension or recommendation for expulsion or juvenile court.

MAINTAINING DISCIPLINE

In dealing with discipline matters the faculty and Administration may use, but are not limited to, any or all of the following consequences:

1. Conference with student.
2. Supervised time out.
3. Required parent conference.
4. Assessment for damages.
5. Assignment to break detention.
6. Corporal punishment (paddling).
7. Suspension.

8. Alternative school assignment.
9. Recommendation for expulsion.
10. Referral to juvenile probation officers.

Parents who would like to request that their child not be subject to corporal punishment (paddling) should submit a letter to the school office indicating their wishes.

All students must be under the supervision of a teacher during the entire school day. Students committing the following acts shall be subject to disciplinary action including suspension and or possibly expulsion:

1. The act of using obscene or profane language, in verbal or written form or in pictures, caricatures, or obscene gestures on any school property.
2. The act of extortion or borrowing or attempting to borrow any money or things of value from a person in the school, unless both parties enter into the agreement freely and without the presence of either an implied or expressed threat.
3. The act of physically assaulting or attempting to do bodily harm to any person on school property or in a school bus, including any activity under school sponsorship.
4. The act of initiating an impending bomb or other catastrophe.
5. The possession of dangerous weapons by students on school grounds, school buses, or at school sponsored events, during or after regular school hours, is prohibited. Students who are found to be in possession of such weapons are subject to suspension and possible expulsion from the schools of the Marengo County School System. A dangerous weapon is defined as a knife, club, gun, chair, any object deemed dangerous by the school official.
6. Actions and/or behavior associated with gangs may result in suspension. This includes throwing signs, graffiti, etc.
7. Students shall not engage in conduct constituting sexual harassment. Sexual harassment is defined to include unwelcome sexual advances, requests for sexual favors, displays of photographs, pictures, or drawings which are sexually offensive, or verbal remarks of a sexual nature.
8. Alcohol/drug use: Any student found in possession of or in the act of using or selling alcohol, marijuana, or drugs (for which student has no prescription from a duly recognized physician) shall automatically be suspended. This policy applies when the act(s) occur at school, on school grounds, on school buses, and/or at any school-sponsored event during or after regular school hours. Expulsion may be recommended.
9. If a student is found to be in possession of a weapon or firearm or a reasonable facsimile of a firearm and presents it as a real firearm, he/she shall be automatically referred to the Board for disciplinary action. If determined by the Board that the student was in possession of a real firearm on school property (including property not owned by the school, but where an official school-sponsored activity is held) the student shall be expelled from school for not less than one (1) academic year. The student shall also be referred to the criminal justice or juvenile justice system.
10. Other acts of misbehavior deemed disruptive to the normal instructional process.

11. Refusal to follow a reasonable directive of a teacher or Administrator is INSUBORDINATION; this will result in immediate suspension. The directives of a teacher or Administrator shall be presumed to be reasonable, and the burden of proving the directive unreasonable will be the students' responsibility.

FIGHTING

Fighting is not acceptable on any campus of the Marengo County School System. Students in grades 7 – 12 who are fighting on campus may be picked up by the Marengo County Sheriff's Department. Parents will be notified that they need to pick up their child at the Marengo County Detention Center. Students in grades 7 – 12 will be assigned to in-school suspension or possible out-of-school suspension for fighting. Students in grades 5 - 6 who are fighting on campus will have a required parent conference and may be assigned to in-school suspension or other appropriate discipline. Students in grades PreK – 4 will have a required parent conference, but no in-school or out-of-school suspension.

BREAK DETENTION

Students are assigned to break detention for tardiness, uniform violations, and other disciplinary issues. Students who receive five (5) break detention referrals will be sent to the office to meet with an Administrator.

DRESS CODE

1. Shirts (no handwritten words or symbols):
 - Polo/Golf style with buttons or school T-shirts, color must be school specific:
 - ALJHS: Maroon, gray or white.
 - MHS: Orange, black, or white.
 - SWHS: Gold, purple, or white; or purple, or gray.
 - Spirit T-shirts sold at the schools may be worn any day of the week.
 - All shirts will be tucked in.
 - Undershirts must be school colors:
 - ALJ: white, maroon, or gray (no visible writing).
 - MHS: white, orange, or black (no visible writing).
 - SWHS: white, purple or gold (no visible writing).
 - All shirts with buttons must be buttoned with the exception of the top neck button. No revealing tank, halter, crop or other garments should be visible. Shirts should not be excessively tight.
2. Pants/skirts (no handwritten words or symbols):
 - Elementary (PreK – 6)
 - Khaki long pants, capri pants, jumpers, or shorts (longer than the end of your hand) may be worn.
 - Students at ALJ and MHS may wear brown or black Khaki.

- High School (7 – 12)
 - Boys and girls may wear khaki long or short pants that come to the top of the knee. Girls may wear khaki capri pants, jumpers or skirts that cover the knee.
 - Students at ALJ and MHS may wear brown or black Khaki.
 - Pants must have belt loops and belts.
3. Prohibited (PreK – 12)
 - Pants worn below the waist or oversized uniforms.
 - Overalls.
 - Pants with zippers or laces on the side or legs.
 - Anything hanging out of pockets.
 - Skinny jeans or khakis, leggings, jeggings, pants with elastic at the bottom.
 - Excessively tight pants.
 - Hoodies.
 4. Shoes (no handwritten words or symbols):
 - Any color shoes may be worn. All shoes must be closed in the front and back. Shoes are to be tied, buckled and/or secured. No lighted shoes are allowed. Pants should not be tucked into socks, shoes or boots.
 5. Socks:
 - ALJ: Black, maroon, gray, or white socks only.
 - MHS: Black, orange, or white socks only.
 - SWHS: Black, purple, gold, or white socks only.
 - Only small symbols can be on socks.
 6. Belts:
 - Brown, black, or khaki belts will be required on pants with belt loops. Belts and buckles must be plain. Large buckles or marquee buckles are prohibited.
 7. Outerwear: All outer wear will be purchased from the school to provide families with economical outerwear choices as available. Students may purchase the following from the school in school colors:
 - Fleece pullovers.
 - Sweatshirts.
 - Students may also wear letterman jackets or cheerleader jackets that they have purchased through the school.
 - Scarves worn should be school colors.
 - Students may wear heavy outerwear when the temperature falls below 45 degrees.
 8. Jewelry:
 - If necklaces are worn, they are to be inside of the shirt at all times.
 - Scarves worn should be school colors.

9. Headcoverings (no handwritten words or symbols):
 - Hats, caps, sunglasses, bandanas, and other head coverings are not part of the school uniform and are not allowed at school. Cold weather hats, earmuffs, or ear warmers must be removed before entering the buildings. This applies to both girls and boys. Headbands, bows, etc. should be school colors.
10. Hair should be clean, well groomed, and should be groomed so that it does not cover the eyes and face.
11. Other dress code information:
 - Student attire that is a distraction to learning is prohibited.
 - Students who transfer from other school districts will be given a period of five (5) school days to comply with the dress code
 - Jeans may be worn on Friday of each week, at the discretion of the Principal.
 - Written guidelines for formal wear at Homecoming and Prom will be sent home with all students in grades 9 – 12. Students and their dates are expected to comply with the guidelines.

HALL PASSES

Students must be in their assigned places unless they have teacher or Administrator permission to be in another place. Students must not leave any class or place of assignment without permission. Students must not leave school grounds for any purpose without permission from an Administrator. Students who are outside of class during class time must be accompanied by a teacher or have an appropriate hall pass from an authorized staff person.

DISPLAYS OF AFFECTION

Students are not to be involved in displays of affection such as petting, kissing, hand holding, etc.

TOBACCO

Use or possession of tobacco or a tobacco facsimile in any form on school premises, buses, or at extracurricular activities sponsored by the school is prohibited. "Tobacco use" means smoking, chewing, dipping, or any other use of tobacco products, including electronic smoking devices.

CELL PHONES / ELECTRONIC DEVICES

Marengo County Board Policy may allow the use of cell phones/electronic devices as an instructional tool and learning resource if used appropriately. In order to preserve the teaching and learning environment, clarification of the cell phone/electronic devices policy for the Marengo County School system is as follows:

1. Teachers may permit use of cell phones for academic activities related to curriculum and will notify students when this type of use is authorized.
2. When a device is in use in the classroom, students WILL NOT:
 - Answer an incoming SMS (text) message or phone call.
 - Be on any social media site (Facebook, Twitter, etc.).
 - Access or play any game or access any entertainment site on their device.
 - Access or use any application (app) on their device unless expressly instructed to by the instructor.
 - Take any picture or video that the instructor has not expressly asked you to take.
 - Upload any picture or video taken in any class to any social media site or website.
 - SMS (text) message or email any picture of a video taken in class to any person, including themselves.
 - Access any type of mobile web browsing for any reason unless directed by the instructor.
 - Take any picture, video, or text any class assignments or assessments without permission

Any phone communication during the instructional day will take place on school telephones with permission from office personnel with the exception of emergency situations as deemed by the Principal. Parents should continue to call the school for any emergency situation.

Cell phones/electronic devices must be turned OFF before you enter the school grounds and this includes any classroom, office, library, locker room, and lab. Students may power their phones at the request of the classroom teacher.

Once inside any of the aforementioned locations, students must store their cell phones/electronic device in a location that is not visible to the teacher or other students, even though they are OFF. Students may use digital device with teacher approval.

If a cell phone/electronic device rings, vibrates, or is used for any reason without teacher permission, or is visible anytime during class time a staff member may confiscate the device.

If you are caught using a cell phone/electronic device on campus during class time or non-class time, a staff member may confiscate the device.

Student use of cellular phones and other electronic devices is not allowed on school buses on regular routes before and after school. Photos may not be taken on the bus with camera phones or other type imaging products due to student confidentiality regulations and safety concerns. Violations on regular bus routes shall be referred by the bus driver to the Principal or Administrator in charge of the school the student attends.

Student use of cellular phones and other electronic devices for field trips, sporting events, and extracurricular activities during school hours or before or after school hours will be at the discretion of the Principal and event sponsor or coach.

Possession of a cell phone/electronic device by a student is a privilege, which may be forfeited by any student not abiding by the terms of this policy. Refusal to surrender your phone when asked is considered defiance. Defiance may result in disciplinary consequences, including suspension. Specific consequences will be addressed in student handbooks provided to students at the beginning of the school year.

Students bringing cellular telephones or electronic devices to school do so at their own risk. The school and/or school system will not assume any liability for any lost, stolen, or damaged cellular telephone and/or any other electronic devices brought to school or a school event.

The school's network filters will be applied to a device's connection to the Internet and any attempt to bypass the network filters is prohibited.

Devices are subject to search by school Administrators if the device is suspected of a violation of the student code of conduct. If the device is locked or password protected, the student will be required to unlock the device at the request of a school Administrator.

Consequences for violation of the Marengo County Board Policy concerning cell phone and electronic device usage:

First Violation: Teacher confiscates device and turns it into the office. A parent will be required to come to school for a conference. The device will be returned to the parent.

Second Violation: The device is confiscated for five (5) days.

Third Violation: The device will be confiscated for ten (10) days, and a parent conference will be required. The student will not be allowed to bring any type of electronic device to school for the remainder of the school year.

Fourth Violation: If student is in possession of a device after the fourth violation, the device will be confiscated until the last day of school.

Depending upon the severity of the violation of the Marengo County Electronic Device Policy, a student may be immediately assigned to in-school or out-of-school suspension.

USE OF DIGITAL DEVICES DURING THE ADMINISTRATION OF A SECURE TEST

The possession of a digital device (including but not limited to cell phones, MP3 players, cameras, or other telecommunication devices capable of capturing or relaying information), is strictly prohibited during the administration of a secure test. If a student is observed in possession of a digital device during the administration of a secure test, the device will be confiscated.

If a student is observed using a digital device during the administration of a secure test, testing for the student will cease, the device will be confiscated and is subject to search, the student will be dismissed from testing, and the student's test will be invalidated.

Marengo County Board of Education personnel will make all students, parents, and/or guardians aware of this prohibition through inclusion of this policy in the Code of Student Conduct handbook and other used modes of communication.

EXTRACURRICULAR ACTIVITIES

Students are under the jurisdiction of school authorities and the guidelines in the Student Code of Conduct while participating in extracurricular activities.

LETTERS TO PARENTS

Students are responsible for notifying their parents of all written communications from the school. Failure to do so may result in disciplinary action.

SAFETY PROCEDURES

1. **Accidents:** Every accident in the school building, on school grounds, at a practice session, or at any athletic event sponsored by the school must be reported immediately to the person in charge and to the school office.
2. **Fire Alarms:** The signal will be a voice command. Directions for fire drills are posted in each classroom. Students should move quietly, quickly, and calmly, leaving all books behind. Students should keep a safe distance away from the building until instructed by their teacher. Students are to remain with their classroom teacher for roll call during the fire drill.
3. **Severe Weather Alarms:** The signal will be a voice command. Directions for designated areas are posted in every classroom. Students are to move quickly, quietly, and calmly to the designated area, sit with their backs to the wall, and place their head between their knees. Students should listen for further instructions from teachers/monitors.
4. **Inclement Weather:** In case of inclement weather, please listen to local radio and television stations for school information. If school must be dismissed early due to bad weather, regular bus routes will be followed unless other information is given by the media. Parents will be notified through our emergency phone system.
5. **Lockdown Procedures:** In case of an intruder or any other cause that would necessitate a lockdown, all students and staff will follow the lockdown procedures detailed in the school safety plan. Teachers will immediately lock their doors, close all shades, and have their students sit on the floor against the hall wall clear from any door. All staff and students will remain in these positions until the Administration personally comes to your location to tell you otherwise.

ATTENDANCE POLICY

Alabama law requires all children between the ages of six (6) and seventeen (17) to enroll and attend school for the length of the school year. The law further provides that a parent, guardian, or other person having control or charge of a school-age child is responsible for that child's regular attendance and proper conduct. All students shall be enrolled for a full instructional day. (Code of Alabama 16-28-3)

A child who is five (5) years of age on or before September 1 is eligible for enrollment in public kindergarten. A child who is four (4) years of age on or before September 2 is eligible for enrollment in the Alabama First Class PreK classroom.

ABSENCES FROM SCHOOL (Kindergarten through Twelfth Grade)

All student absences shall be designated as either excused or unexcused. The following reasons shall be accepted in classifying excused absences:

1. Illness.
2. Inclement weather which would be dangerous to the life and health of the child if he/she attended school.
3. Legal quarantine.
4. Death in the immediate family.
5. Emergency condition as determined by the Principal.
6. Absence from school with the permission of the Principal and consenting parents.

MAKE-UP WORK (Kindergarten through Twelfth Grade)

Students absent for any excused reason shall be allowed to make up work missed. The responsibility for make-up work rests with the student. Make-up work shall be arranged within two (2) school days for normal absences and five (5) school days for an extended absence after returning to school.

EXCESSIVE EXCUSED ABSENCES (Kindergarten through Twelfth Grade)

1. A kindergarten student who accumulates more than ten (10) absences in one semester may be withdrawn from the roll for the remainder of the school year.
2. A student in Grades 1 – 8 who accumulates more than twenty (20) absences during the school year may be denied promotion.
3. A student in Grades 9 – 12 who accumulates more than ten (10) absences in any class in any one semester may be denied credit for the course. Upon returning to school, a student must turn in the written excuse within two (2) days of returning to school.

Only five (5) parent notes will be accepted for excused absences for the year. After that, a doctor's excuse will be required. ANY EXCEPTION TO THIS POLICY MUST HAVE OFFICIAL VERIFICATION (DOCTOR'S STATEMENT, ETC.) AND IS SUBJECT TO THE APPROVAL OF THE PRINCIPAL.

The student whose absence is unexcused is not entitled to make up instructional work or test(s). Excessive zeros shall result in failure of a subject or grade. The following procedure will be used for unexcused absences:

1. Student – Principal – Teacher conference.
2. Parent – Principal conference.
3. Referral to Truancy Officer.
4. Complaint filed with Juvenile Court of Marengo County.

ABSENCES FROM SCHOOL (Pre-Kindergarten)

If a PreK child is absent without a doctor's excuse for more than three (3) days in a row or consistently maintains below 85% attendance per month, the teacher will notify the Pre-School Director. The Director will contact the family through a Warning Letter. If a fourth consecutive unexcused absence occurs, or the student's attendance remains under the required 85% for any two months, the Director will send a letter informing the family that the child may be withdrawn from the Marengo County Pre-School Program. At that time, the open slot will be filled with a child from the community who is on the waiting list.

The following are acceptable reasons for excused absences:

1. The child is hospitalized.
2. The child is incapacitated due to a serious injury.
3. The child contracts a communicable disease (virus or flu).
4. The child has other ongoing health-related ailments which temporarily prevents attendance (such as asthma).
5. There is a death in the family.
6. Limited medical/dental/therapy appointments (these should be made around school hours unless absolutely necessary).

Because funding for these programs is provided by the state, guidelines require this program to maintain an 85% attendance rate (no more than two absences a month). In order to meet that requirement, the Marengo County School System must keep the average daily attendance as close to the enrollment as possible. A call should be made to the classroom teacher to excuse any child's absence for each day. Upon return, the parent should submit a written excuse and return it to school within one (1) day.

The Marengo County Board of Education believes that regular attendance is important to students, the school, and the community. Regular attendance by students facilitates development of the skills and knowledge necessary to function in a democratic society. Therefore, the school endeavors to secure, in compliance with Alabama Law, the prompt and regular attendance of students and to secure their proper conduct, and to hold parents/guardians responsible and liable for the child's/children's non-attendance or improper conduct.

Each child, who is enrolled in an Alabama public school, shall be subject to the attendance and truancy provisions. The Marengo County School Cast system will place an automated to call to parents on days that their child is absent from school.

ABSENCES

1. **School Day Absences:** A school day absence is defined as non-attendance for more than fifty percent (50%) of the regularly scheduled school day. To be counted present, a student MUST be present more than fifty percent (50%) of the scheduled school day (7:40 a.m. to 11:30 a.m. or 11:30 a.m. to 3:04 p.m.). Students who are tardy to class will receive break detention.
2. **Class Absences:** A class absence is defined as non-attendance for more than fifty percent (50%) of a regularly scheduled class. To be counted present, a student MUST be present more than fifty percent (50%) of the scheduled class time.

Students and parents should check INOW/Chalkable regularly for discrepancies in absences.

EXCUSED ABSENCES

All student absences shall be designated as either EXCUSED or UNEXCUSED by the Principal or designee.

1. **Excuses:** In accordance with State Law, a parent or guardian MUST explain the cause of every absence, check-in/check-out, or tardy, of students under his/her control or charge. On the day that the student returns to school, the student MUST bring either a written excuse, signed by his/her parent/guardian, or a doctor's excuse. If a student fails to bring a written excuse, the absence is marked UNEXCUSED. The student must clear the UNEXCUSED status with a written note, within two (2) days after returning to school, or the absence will be UNEXCUSED and subject to the penalties for UNEXCUSED absences. The written excuse must contain a phone number for verification and the date(s) of the absences. Students must present an admittance form to the teacher of any class that is missed. Students may have five (5) excused absences per semester. Any absence in excess of five (5) per semester must be accompanied by a doctor's excuse.
2. **Make-up Work – Excused Absences:** It is the student's responsibility to communicate with the teacher regarding make-up work. If a student is absent for any EXCUSED reason as defined above, the student will be allowed to make up all major assignments and other work missed during said absence or absences at a time agreeable to the teacher(s). Teachers shall not be required to re-teach lessons, but students shall be given a reasonable opportunity to learn the lessons missed due to excused absences. If a student does not bring an acceptable excuse for their absence, it will be considered an unexcused absence and the student may receive a zero for all missed work.

TRUANCY / UNEXCUSED ABSENCES

Each child, who is enrolled in a public school, shall be subject to the Attendance and Truancy provisions of the State of Alabama and the school system in which he/she is enrolled.

The following procedures for handling truancies/unexcused absences shall be uniformly administered:

1. **First UNEXCUSED Absence / Truancy:** After the first unexcused absence, a call will be made to parent/guardian and the student will be given an UNEXCUSED ABSENCE LETTER to take to parents/guardians.
2. **Third UNEXCUSED Absence / Truancy:** After the third unexcused absence, a call will be made to the parent/guardian and Attendance Letter #2 will be sent to home address and a copy given to the child to take home.
3. **Fifth UNEXCUSED Absence / Truancy:** After the fifth unexcused absence, a Truancy Conference will be scheduled with parent/guardian, student, attendance liaison, and Administrator. Parents are required to attend this Truancy Conference.
4. **Seventh UNEXCUSED Absence / Truancy:** After the seventh unexcused absence, the school system will file a complaint/petition against the student and/or parent/guardian. (Parents/guardians go to court.)
5. **After the seventh UNEXCUSED absence,** all absences will be reported to the court system each week.

TARDINESS

Students are required to report to school no later than the beginning of the school day and to be on time for all classes during the day. A tardy is defined as a student's arrival after the official time set for school or class. Students who are tardy for the beginning of the day must report to the office and record their time of arrival on the Sign-In Log. Students who are tardy will be assigned to break detention.

CHECKING-IN / CHECKING-OUT OF SCHOOL

Students who leave school for any reason must check out through the school office. Upon returning to school, the student must also check in through the school office. Students must sign the school's form to check-in or check-out.

No check outs are allowed after 2:30 pm.

SCHOOL ATTENDANCE STANDARDS

Certain attendance standards must be met by a student to obtain, retain, or renew a driver's license or learner's permit. The local school system is required to notify the Department of Public Safety when a student 16 to 19 years of age has more than 10 consecutive or 15 cumulative days of unexcused absences in any one semester.

Should a student 16 years of age or older withdraw from school, the system shall notify the Department of Public Safety.

TEXTBOOKS

Textbooks issued to students must last for six (6) years. It is necessary that students take proper care of their books. Students will be charged for lost or abused books as follows: new books – full price, books 2 years old – 75%, books 3 years old or more – 50%, damaged or abused books – cost determined by Principal. Students will not be issued any more books until all previously issued books are accounted for or paid for.

SCHEDULES / COURSES

High school students will be required to take seven (7) subjects each semester. No courses will be added or dropped after the end of the first week of school. Students will be required to attend all courses for which they are registered.

DUAL ENROLLMENT

Student behavior will be maintained for dual enrollment. Continued or deliberate infractions will result in suspension and/or withdrawal of course. Students participating in dual enrollment programs are required to ride the bus daily. They do not have the option of driving their personal vehicles to and from campuses.

RESPONSE TO INSTRUCTION

Response to Instruction (RTI) refers to an instructional framework that promotes a well-integrated system connecting general, gifted, supplemental, and special education services in providing high quality, standards-based instruction and intervention that is matched to students' academic, social-emotional, and behavioral needs. RTI combines core instruction, assessment, and intervention within a multi-tiered system to increase student achievement and reduce behavior problems.

The RTI process requires the involvement of classroom teachers, parents, students (when appropriate), building specialists, (e.g. principals, academic coaches, special education teachers, counselors, speech therapists) and community service providers. The ultimate purpose of the RTI process is to enhance the success of students with a variety of academic and/or behavior needs, rather than solely determine whether a student qualifies for special education services.

The effectiveness of RTI is maximized through a collaborative problem-solving approach to identify student needs and implement targeted interventions. Data are utilized to measure student progress as a result of the instruction, as well as to monitor intervention integrity.

PHYSICAL RESTRAINT AND SECLUSION

As a part of the policies and procedures of the Marengo County School System, the use of physical restraint is prohibited in the Marengo County School System and its educational programs except in those situations in which the student is an immediate danger to himself or others and the student is not responsive to less intensive behavioral interventions including verbal directives or other de-escalation techniques. Physical restraint is expressly prohibited when used as a form of discipline or punishment. The use of other physical restraint, chemical restraint, mechanical restraint, or seclusion is prohibited in the Marengo County School System and its educational programs.

The use of restraint may occur along with other emergency actions such as the school seeking assistance from law enforcement and/or emergency medical personnel which could result in the removal of the student by such personnel.

Significant violations of the law including assaults on students and staff will be reported to the police. As soon as possible after the restraint or removal of a student, (and no longer than one school day following the occurrence), the parent or legal guardian will be provided written notification.

FIREARMS AND WEAPONS

Any person over the age of 14 who is convicted of the crime of possession of a real firearm on the premises of a public school, or a public school bus, or both, under Section 13A-11-72 shall be denied issuance of a driver's permit or license for the operation of a motor vehicle for 180 days from the date the person is eligible and applies for a permit or a license for the operation of a motor vehicle. For a person possessing a license/permit, the same will be suspended for 180 days upon conviction (Act 94-820 of Alabama Legislature).

It shall be a violation of Board policy for any student to have in his/her possession weapons or firearms of any kind at any time and at any place on school property. Items forbidden shall include, but are not limited to, the following: knives of any kind and any length, razors or razor blades, box openers, firearms, explosive devices including fireworks of any description, any item which may be used as clubs, and all sharp or pointed objects designed for use as weapons.

If it is determined that a student was in possession of a real firearm on school property, said student shall be expelled from school for not less than one academic year.

JAMARI WILLIAMS STUDENT BULLYING POLICY

Bullying, Intimidation, Violence, and Threats of Violence Prohibited

No student shall engage in nor should any be subjected to bullying, violence, threats of violence, or intimidation by any other student that is based on any of the specific characteristics set forth in this policy. Students who violate this policy will be subject to appropriate disciplinary sanctions as specified in the Student Code of Conduct, subject to the investigating school administrator's authority and decision.

Definitions

In this policy, these terms shall have the following meanings:

1. **"Bullying"** means a continuous pattern of intentional behavior on or off school property, on a school bus, or at a school-sponsored function including, but not limited to, cyberbullying or written, electronic, verbal, or physical actions that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in this policy. To constitute bullying, a pattern of behavior may do any of the following:
 - Place a student in reasonable fear of harm to his or her person or damage to his or her property.
 - Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
 - Have the effect of substantially disrupting or interfering with the orderly operation of the school.
 - Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
 - Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.
2. **"Hostile environment"** means the perception by an affected student that the conduct of another student constitutes a threat of violence or bullying and that the conduct is objectively severe or pervasive enough that a reasonable person, under the circumstances, would agree that the conduct constitutes bullying, threat of assault, or assault.
3. **"Violence"** means the unjustified infliction of physical force by a student with the intent to cause injury to another student or damage to the property of another student.
4. **"Threat"** means a statement of an intention to inflict pain, injury, damage, or other hostile action to cause fear of harm. The intention may be communicated through an electronic, written, verbal, or physical act to cause fear, mental distress, or interference in the school environment. The intention may be expressly stated or implied and the person communicating the threat has the ability to carry out the threat.
5. **"Threat of violence"** means an unjustified expression of intention to inflict injury or damage that is made by a student and directed to another student.
6. **"Intimidation"** means an unjustified threat or other action that is intended to cause fear or apprehension in a student.
7. **"Student"** as used in this policy means a person who is enrolled in the Marengo County School System.

Description of Behavior Expected of Students

1. Students are expected to treat other students with courtesy, respect, and dignity and comply with the Code of Student Conduct. Students are expected and required to:
 - Comply with the requirements of law, policy, regulation, and rules prohibiting bullying, violence, or intimidation.
 - Refrain from inflicting or threatening to inflict violence, injury, or damage to the person or property of another student.
 - Refrain from placing another student in fear of being subjected to violence, injury, or damage when such actions or threats are reasonably perceived as being motivated by any personal characteristic of the student that is identified in this policy.
2. Bullying, intimidation, violence, or threats of violence are prohibited and will be subject to appropriate disciplinary consequences and/or sanctions if the perpetrator of such action is found to have based the prohibited action on one or more of the following personal characteristics of the student:
 - Race
 - Sex
 - Religion
 - National origin
 - Disability

Consequences for Violations

A series of graduated consequences for any violation of this policy will be those outlined in the Code of Student Conduct or any rule or standard adopted under authority of this policy.

Reporting, Investigation, and Complaint Resolution Procedures

1. Complaints alleging violations of this policy may be made on a Board-approved complaint form available in the handbook, on the website, or at the school's office. The complaint must be delivered to the principal or the principal's designee either by mail or personal delivery. The complaint form developed to report violations of this policy will include a provision for reporting a threat of suicide by a student. If a threat of suicide is reported, the principal or the principal's designee is authorized to inform the student's parent or guardian of the report unless at the discretion of the school principal or the principal's designee the apparent cause of the threat of suicide is child abuse or other significant harm from a parent or guardian.
2. Upon receipt of the complaint, the principal or the principal's designee will determine if the complaint alleges a serious violation of this policy. If the principal or the principal's designee determines that the complaint alleges a serious violation, the principal or the principal's designee will undertake a reasonably prompt investigation of the complaint. The investigation will entail the gathering of relevant facts and evidence taking into account the circumstances of the complaint. If the investigation establishes a violation, appropriate disciplinary sanctions may be imposed on the offending student(s). Other measures that are reasonably calculated to prevent a recurrence of the violations(s) may also be imposed by the principal or the school system.

3. Acts of reprisal or retaliation against any student who has reported a violation of this policy or sought relief provided by this policy are prohibited, and are themselves a violation of this policy. Any confirmed acts of reprisal or retaliation may be subject to disciplinary sanctions that may include any sanction, penalty, or consequence that is available to school officials under the Code of Student Conduct. A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy may be subject to disciplinary sanctions as outlined in the Code of Student Conduct.

**DRUG AND ALCOHOL POLICY STATEMENT
(Students)**

Drug and alcohol use and abuse at schools are subjects of immediate concern in our society. These problems are extremely complex ones for which there are no easy solutions. From a safety perspective, the users of drugs and/or alcohol may impair the well-being of students, employees, and the public at large, and may cause damage to school property. Therefore it is the policy of the Marengo County Board of Education that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on Marengo County school premises or as part of any school's activities is prohibited. Any student violating this policy will be subject to disciplinary action up to and including expulsion from school. The specifics of this policy are as follows:

1. The Marengo County Board of Education does not differentiate between drug/alcohol users and drug/alcohol pushers or sellers. Any student, who gives or in any way transfers a controlled substance or alcohol to another person or sells or manufactures a controlled substance or alcohol while on school premises, will be subject to disciplinary action up to and including expulsion. Alternatively, the Marengo County Board of Education may require the student to successfully finish a drug/alcohol abuse program sponsored by an approved private or governmental institution.
2. The term "controlled substance" means any listed in 21 U.S.C. #812 and other federal regulations. Generally these are drugs which have a high potential for abuse. Such drugs include, but are not limited to heroin, marijuana, cocaine (including "crack"), and PCP. They also include "legal drugs" which are not prescribed by a licensed physician.
3. As a condition of enrollment, the Marengo County Board of Education requires all students to abide by this policy.

The Principal shall notify appropriate law enforcement officials when any person violates local board of education policies concerning drugs, alcohol, weapons, physical harm to a person, or threatens physical harm to a person. Appropriate warrant(s) can be signed along with student suspension (Act 94-784 of the Alabama Legislature).

DUE PROCESS PROCEDURES

All students are entitled to and shall receive due process in all disciplinary cases involving a suspension or recommended expulsion as outlined in the Marengo County Board of Education policies.

A parent wishing to make an appeal of an administrative decision relative to discipline should submit all complaints in writing to the administrator involved at each step.

1. Confer with the local school administrator involved in the initial decision. If the decision is perceived to be unduly harsh or unfair, the parent may confer with the next level of administration.
2. Confer with the Assistant Principal, Principal, or Superintendent as detailed above. If the decision is unfavorable, the parent may notify the Superintendent, in writing, that an appeal to the members of the Marengo County Board of Education is requested.
3. During the next executive session of the Marengo County Board of Education, the parents will be given an opportunity to present appropriate evidence to substantiate their position. The decision of the members of the Marengo County Board of Education is final in the due process procedure.

**PARENT / STUDENT NOTIFICATION OF RIGHTS
UNDER THE FAMILY EDUCATIONAL RIGHTS
AND PRIVACY ACT**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school Principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.

Parents or eligible students may ask Marengo County District to amend a record that they believe is inaccurate or misleading. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school officials in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request).

4. The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The office that administers FERPA is Marengo County Board of Education.

COMPLAINTS AND GRIEVANCES

The primary purpose of this procedure is to provide for prompt and equitable resolution of students’ complaints and grievances.

Level One – The resolution of a grievance through free and informal communications as close as possible to the point of origin is encouraged. A student with a grievance may first take it to his immediate teacher or principal. Both shall be consulted prior to further resolution procedures.

Level Two – In the event the aggrieved person is not satisfied with the disposition of his grievance at Level One, he may file an appeal in writing with the Superintendent or his designee. Within ten (10) days from receipt of the grievance, he shall request a conference with the aggrieved or render a written decision.

Level Three – In the event the aggrieved person is not satisfied with the disposition of his grievance at Level Two, he may request the Superintendent or his designee to schedule a brief hearing before the Marengo County Board of Education at its next regular meeting.

Level Four – In the event the aggrieved person is not satisfied with the disposition of his grievance at Level Three, if this is a Federal Programs issue, the Federal Programs section at the State Department of Education, Montgomery, Alabama may be contacted.

The aggrieved person may select a representative to accompany him at each level, may ask such representative to state the facts in written form, and may request a written decision at each level outlined above.

The grievance procedure must be initiated at the level at which the grievance occurred, and all requirements specified above must be observed by students and school officials.

For the discussion and consideration of a grievance, time and place will be selected which will not interfere with regular scheduled classes or school related activities. The faculty and administration shall make an honest effort to resolve student grievances as quickly as possible at the most immediate level of supervision.

CHILD FIND

What is Child Find?

Child Find is a statewide effort by the State Department of Education and the Department of Rehabilitation Services to locate, identify, and evaluate children with disabilities from birth to age 21.

How Does Child Find Work?

Early Intervention and Special Education Services work closely with community service agencies, parents, and local school systems to locate children with disabilities. Telephone numbers are provided for parents or other persons interested in information about referring a child from birth to age 21.

Why is Child Find Important?

Child Find helps the child, the family, and the provider plan appropriate services for students meeting eligibility requirements in a disability area.

Contact Information

A. L. Johnson High School	(334) 627-3364
Marengo High School	(334) 992-2395
Sweet Water High School	(334) 994-4263
Marengo County Board of Education	Sp. Ed. Coord. (334) 295-2271
Alabama State Department of Education	Ages 3 – 21 (800) 392-8020
	Birth through 2 (800) 543-3098

GIFTED STUDENTS

The Marengo County School District is in search of students who display gifted characteristics. If your child or a child you know may be considered gifted, please contact your school guidance counselor, or contact:

Marengo County Schools
Special Education Coordinator
P. O. Box 480339
Linden, Alabama 36748
(334) 295-2271

Definition of Gifted

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.

Identification of Gifted

Students may be referred for consideration for gifted services by teachers, counselors, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist.

Eligibility Determination

For each student referred for gifted services, information is gathered in the areas of aptitude, characteristics, and performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted service

RETURNED CHECK COLLECTION PROCEDURES

Effective with the 2004-2005 school year, Marengo County Board of Education Returned Check Collection Procedure will be implemented. The school will send written notice to the writer of a returned check. A service charge of \$30.00 plus the original amount of the check must then be paid within ten (10) days or further action will be taken by the office of the District Attorney.

DIPLOMA OPTIONS BEGINNING WITH THE 2013-2014 SCHOOL YEAR

At the January, 2013, Alabama State Board of Education meeting, the Alabama High School Diploma (AHSD) was adopted. Besides requiring 24 credits to graduate, the new diploma will remove the need for endorsements or the Alabama Occupational Diploma (AOD). Beginning with the 2018-2019 school year, Alabama SB32 requires students to successfully pass a Civics test as a required component for completing the Government course required in the high school course of study.

The focus for this diploma will be on coursework taken that necessitates a clearly articulated and individualized four-year high school plan built for each student. The plan will be based on the results of Kuder academic and career interest assessment and school coursework. All students will be required to complete and annually update a four-year plan in the Kuder assessment program.

The Marengo County School System will not only offer the Alabama High School Diploma, but also the Alabama High School Diploma with Academic Distinction, the Alabama High School Diploma with Advanced Career Technical Education, and the Alabama High School Diploma with Career Technical Education. All diplomas require 24 credits to graduate.

For further explanation, please contact your local principal or counselor.

MINIMUM REQUIREMENTS FOR PROMOTION / SUMMER SCHOOL

Summer school will be used for remediation only in kindergarten through sixth grade and will not be considered in promotion and retention. This requirement shall be implemented beginning with the 2008-2009 school year.

GRADING SYSTEM

The following criteria should be used in evaluating each student:

1. Test scores (a minimum of 5 per 9 week grading period).
2. Homework and other assignments.
3. Participation.
4. Attendance.

Parent(s)/guardian of each student who is failing or on the border-line of failing midway through a nine-week grading period should be notified in writing by a progress report.

Kindergarten students are issued one of two grades for each subject. Their progress will be indicated as Satisfactory or Unsatisfactory.

Semester averages for students in grades 1 – 6 are calculated by averaging the grades for each of the two nine-week periods in the semester. Their yearly average is obtained by averaging the two semester averages.

Letter Grade	Grading Scale for Grades 1 – 6	Grading Scale for Grades 7 – 12
A	90 – 100	90 – 100
B	80 – 89	80 – 89
C	70 – 79	70 – 79
D	65 – 69	60 – 69
F	Below 65	Below 60

A report card is sent home with the pupil at the end of each nine-week grading period. Progress reports are sent home mid-nine weeks to keep parents informed of student progress. The dates for issuing progress reports and report cards are listed below:

2019-2020 Grading Periods	Progress Reports	Report Cards
October 8, 2019	September 11, 2019	October 16, 2019
December 20, 2019	November 6, 2019	January 8, 2020
March 11, 2020	February 12, 2020	March 18, 2020
May 21, 2020	April 22, 2020	May 22, 2020

Semester averages for students in grades 7 – 12 are obtained by averaging five grades, which consist of each of the nine weeks grades counted twice and the semester exam counted once. A yearly average is calculated for students in grades 7 and 8 by averaging the two semester averages for each course.

For students in grades 9 – 12, each semester average stands alone. If a student fails a class in the first semester and passes the same class during the second semester, the student will receive one-half credit for the class.

PROMOTION AND RETENTION POLICY

Grades 1 – 6: Students in grades one (1) through six (6) must maintain a passing grade in both reading and math to be promoted to the next grade, according to Marengo County Board Policy. A 65 is a passing grade.

Grades 7 – 8: Students in grades seven (7) and eight (8) must have passing report card grades in the core academic subjects (language arts, math, science, and social science). A 60 is a passing grade.

Grades 9 – 12: Students in grades nine (9) through twelve (12) must have passing report card grades in the core academic subjects (language arts, math, science, and social sciences). A 60 is a passing grade. *Students needing to recover missing credits must do so after school hours and/or during summer credit recovery course hours.*

When a student enters credit bearing years (9 - 12), and fails an accelerated course semester, the student has the option to drop down to regular track, or with a parent conference the student may remain in accelerated courses if the student makes up the failed course and passes in summer school. You must make up the accelerated course semester you failed, before proceeding into accelerated courses the next school year. If you fail two accelerated course semesters within one school year, you **must**

drop to regular courses. Beginning freshmen year, a student can fail only two accelerated semesters and then will have to drop to regular track (this includes all courses 9 – 12).

EXAM EXEMPTION POLICY

To be eligible to exempt a second semester exam, the average of the student's grades for the two nine-weeks' period must be 90% or higher with 5 or fewer absences.

Students in grades 7 – 12 may exempt exams second semester for all classes in which they meet the requirements. Students may also choose to take an exam for which they meet the requirements for exemption. The exam will be scored and applied to the student's final average if it raises that average. The score will not be applied if it lowers the student's average.

A student that has been assigned to either in-school or out of school suspension may not exempt an exam.

USDA NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U. S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U. S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

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MENINGOCOCCAL DISEASE AND VACCINE

Meningococcal disease is a serious illness, caused by bacteria. It is the leading cause of bacterial meningitis in children 2 – 18 years old in the United States.

How Do You Catch the Disease?

The bacteria that cause meningococcal disease are very common. The disease is most common in children and people with certain medical conditions that affect their immune system. College freshmen living in dormitories also have increased risk of getting the disease. The disease is spread through exchange of respiratory droplets or saliva with an infected person including kissing, coughing, sneezing, and sharing drinking glasses and eating utensils. In a few people, the bacteria overcome the body's immune system and pass through the lining of the nose and throat into the blood stream where they cause meningitis. Meningitis is a term that describes inflammation of the tissues surrounding the brain and spinal cord.

What Are the Symptoms of the Disease?

- Fever
- Headache
- Stiff neck
- Red rash
- Drowsiness
- Nausea and vomiting

Meningococcal Vaccine: Who Should Get the Vaccine and When?

MCV4, or the meningococcal vaccine, is recommended for all children 11 – 12 years of age and for unvaccinated adolescents at high school entry (15 years of age). High school seniors should also consider obtaining the vaccine prior to entering college, especially if they are planning on living in a dormitory. Please consult your physician or local health department for more information.

For more information on this and other vaccine recommendations go to: www.adph.org/immunization.

INTERNET SAFETY AND INTERNET ACCEPTABLE USE PRACTICES (AUP) FOR THE USE OF TECHNOLOGY FOR STUDENTS

INTRODUCTION

This policy has been adopted in compliance with the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l).

It is the policy of the Marengo County School Board (Board) to provide technology resources, including Internet access, to its students and employees in order to more fully support the system's mission statement and to meet educational and instructional goals set by the system and the state. It is the intention of the Board that all technology resources will be used in accordance with any and all school/system policies and procedures as well as local, state, and federal laws and/or guidelines governing the usage of technology and its component parts. This policy applies to all technology resources, regardless of purchase date, location, or funding source.

All users, in the process of logging onto the system's network, will agree to abide by all school and system policies. Students and staff must have the appropriate Acceptable Use Policy on file with the system prior to use. Visitors to the system must have the permission of school staff in order to access the Internet. Such permission may not be shared or transferred.

This Internet Safety Policy will be displayed in each school's media center and computer lab. A copy of the policy will also be available in each school's office. Any questions about this policy, its interpretation, or specific circumstances shall be directed to the System Technology Coordinator before proceeding. Violators of this policy will be handled in a manner consistent with comparable situations requiring disciplinary and/or legal action. The administrators of each school will be responsible for establishing specific practices to enforce this policy at individual schools.

TECHNOLOGY PROTECTION MEASURES

Filtering and Blocking

The Board will make every reasonable effort to filter and block access to "visual depictions" that are obscene, contain child pornography, are harmful to minors, or that the Board determines is "inappropriate for minors." The software will filter all incoming Internet sites based on both URL (website name) and IP address. URLs and IP addresses may be added to the filtered list in cases where the filtering system may not have accurately identified inappropriate sites as defined above.

All users are required to report any sites that contain inappropriate materials or materials harmful to minors. Students must report this information to their teacher. Teachers or staff members must report this information to the System Technology Coordinator. This includes any text, audio segment, picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole, appears to a prurient interest in nudity, sex, or excretion.
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals.
3. Taken as a whole lacks serious literary, artistic, political or scientific value as to minors.

Adult staff members may request a review of filtered sites. Adults who are engaged in bona fide research or need access to blocked sites for other lawful purposes, may request a temporary release of the specific sites at specific workstations to complete their work. Such requests should be directed to the System Technology Coordinator.

Monitoring

It is the responsibility of all teachers and employees to properly inform students/staff under their charge of this policy and to see that the policy is strictly enforced. Students using the Internet and World Wide Web will be under the direct supervision of the instructor. In addition, the system may use software to monitor Internet activity, as needed.

Teachers who will be presenting Internet sites to students as part of the instructional process, should preview the sites they plan to incorporate to ensure their safety and suitability. If students are to independently access the Internet on a computer, the teacher must ensure that they have a signed Acceptable Use Policy on file. In addition, any student under the age of 17 must also have a signed Parent Permission Form on file. Finally, teachers must give students specific permission to independently access the Internet and monitor their activity while they are online.

Communicating Electronically

The Board permits students to engage in electronic communications on a limited basis for educational purposes under the direct supervision of their teacher. All such communications are subject to school rules, the Student Acceptable Use Policy, any applicable laws, and the following safety and security measures.

In compliance with the Children's Internet Protection Act, electronic communications (including, but not limited to e-mail, chat, and instant messaging) may not be used for:

1. Unsafe practices such as:
 - Contacting strangers or communicating with unknown individuals or organizations.
 - Posting or forwarding other user's personal communication without the author's consent.
 - Sending mass e-mails without the consent of the Principal or System Technology Coordinator.

Disclosing, using, or disseminating unauthorized personal information regarding minors including, but not limited to the following: home and/or school address; work, home, school, or cellular phone numbers; full name, social security number, etc. without authorization.

2. Harmful, malicious, or unlawful practices such as: spreading viruses, spamming, hacking of any type, copyright infringement; or engaging in any other unlawful activities.
3. Commercial practices such as selling or advertising products or services or purchasing products or services.

Posting to the Web

All users wishing to post pages or information on the System's website must obtain prior permission and comply with *Marengo County Board of Education Web Page Design Requirements*. Students may not use technology resources operated by the school system to post information or graphics to personal web pages on the Internet.

The Board prohibits posting of the following to school or system websites:

1. Pictures of employees without their written consent.
2. Pictures and other personally identifiable information without the permission in writing from the parent/guardian of the student involved.
3. Pictures of students along with their full names. Only first name and last initial of students may be used.
4. Personal information of any kind including, but not limited to: home, school, or work address; home and/or school phone numbers; full name; or social security number.
5. Materials that infringe on any copyright held by others with permission and acknowledgement.
6. Any obscene, harassing, or threatening materials.

The Board does not permit the posting of faculty/staff listings with their school contact information (phone extension, e-mail address, etc.). In addition, webmasters may link to other websites provided the content on the linked site(s) meet the safety and professional standards set out in system policies and the linking page contains a disclaimer for the downstream website content and links.

Downloading from the Internet

Students may not download files of any type without the specific permission of their supervising teacher. Under no circumstances will students be permitted to download graphic, video, or audio files in any format that violates the letter or intention of this or any other school/system policy. No user may download any files which violate copyright laws.

ONLINE BEHAVIOR EDUCATION

All students will receive education about appropriate online behavior, including cyberbullying awareness and response and interacting with other individuals

on social networking sites and in chat rooms. This education will be provided through the implementation of the Technology Course of Study, through Internet safety awareness and education programs at each school, and through additional efforts made by the Student Services and other departments. In addition, educational materials and links regarding cyberbullying as well as safe and appropriate behavior will be placed on the System's website for access by parents and students.

LIMITATIONS OF LIABILITY

The Board and its employees make no guarantee that the functions or services provide by or through the System's network will be error-free or without defect. The Marengo County School System will not be responsible for any damage suffered by the user, including but not limited to, loss of data or interruptions of service. The Board will not be responsible for any financial obligations arising from the unauthorized or inappropriate use of system technology.

NOTICE OF RIGHT TO CHANGE

This policy may be changed by Board approval as deemed necessary to continue to ensure the safety of students and compliance with any and all laws and regulations.

ADDITIONAL RESTRICTIONS

This policy is intended to work in concert with other System policies, procedures, and guidelines in order to ensure the safe, ethical, and educational use of all technology within the system.

ACCESS TO TECHNOLOGY RESOURCES

The Board permits restricted and conditional access to and use of its technology resources. The term "technology resources" is intended to have a broad interpretation. It includes, but is not limited to, computers, digital devices, electronic communication devices, network equipment, the Internet, e-mail, software, and online venues such as websites, blogs, and online class management systems. Such access and use is restricted to students who are engaged in bona fide educational activities that serve and are consistent with identified educational objectives and who, by signing an acknowledgement form, agree to abide by all Board policies, rules, and regulations regarding technology use.

The Board reserves the right to place conditions on, restrict, or prohibit the use of personally-owned technology resources on its property. In addition, the Board's policies, rules, and regulations also apply to personally-owned technology resources brought on to school property.

Parents of minor students (under the age of 17) may request that their child(ren) not be allowed to independently access the Internet by notifying the school principal in writing within fifteen (15) school days of the student's first day of attendance each school year. This restriction will apply to the student independently operating any Board technology resource to access the Internet, and does not prohibit the student from viewing Internet sites presented by school personnel or by other students as part of a lesson, or from using Internet-hosted software used by the school.

RESTRICTION AND LOSS OF PRIVILEGES

Students are responsible for their behavior as it relates to technology. Therefore, all students should keep their login and passwords secure at all times. Students who violate any Board policy, rule, or regulation regarding technology use may be denied the use of the Board's technology resources, may be prohibited from bringing personally-owned technology onto school property, and may be subject to additional disciplinary action.

LEGAL RESPONSIBILITIES

Technology networks can provide individuals with access to locations in the United States and around the world. Students and parents should be aware that they may be liable for hurtful speech, invasion of privacy, copyright, and other violations in all fifty (50) states and worldwide. The Board will cooperate with any properly executed request from any local, state, or federal law enforcement agency or civil court.

OWNERSHIP OF RESOURCES AND EXPECTATIONS OF PRIVACY

All technology resources, including but not limited to, network and Internet resources, accounts, e-mail systems, computers or other devices owned, leased, or maintained by the Board are the sole property of the Board. Users of school system technology resources have no personal right of privacy or confidentiality with respect to the use or content of such resources. Authorized Board personnel may, at any time and without prior notice, access, search, examine, inspect, collect, or retrieve information of any kind from the Board's technology resources, including computer or related equipment, files, and data to determine if a user is in violation of any of the Board's policies, any other matter or reason related to the safe and efficient operation, maintenance, or administration.

In addition, any device (regardless of ownership) brought onto school grounds by a student is subject to immediate inspection when there is a reasonable suspicion that the contents or recent utilization of the device is in violation of any of the Board's policies, rules, or regulations regarding access to and use of technology resources.

AVAILABILITY AND SECURITY OF TECHNOLOGY RESOURCES/DATA

The System does not guarantee its students that all of the files that they store on the Board's technology resources or the resources themselves will be available, backed up, or protected 100% of the time. The System will take reasonable steps to maintain the security of technology resources; however, no assurance can be given that security breaches will not occur. In addition, network administrators or their designees reserve the right to remove users' files without warning.

ADOPTION OF RULES AND REGULATIONS

The Superintendent is authorized to develop additional or more specific rules and regulations regarding access to and use of technology resources and to require adherence to such rules and regulations through such means as the "Acceptable Use Practices" (AUP) Rules and Regulations, Internet safety policy, and application of appropriate disciplinary policies and procedures.

LIMITATION ON LIABILITY

The Board makes no warranties of any kind, either expressed or implied, that the functions or the services provided by or through the Board's technology resources will be error-free or without defect. The Board will not be responsible for any damage users may suffer, including but not limited to loss of data, failure to block or filter, or interruption of service.

Although the Board claims ownership of its various technology resources, all user-generated data, including e-mail content and digital images, is implicitly understood to be representative of the author's individual point of view and not that of the school or school system. Students and their parents must also be aware that the Board cannot assume any liability arising out of the illegal or inappropriate use of technology resources.

INTERNET SAFETY AND INTERNET ACCEPTABLE USE PRACTICES POLICY

Dear Parents and Students:

The Marengo County Schools' Internet Safety and Internet Acceptable Use Practices Policy is designed to provide guidelines for using Internet resources in the classrooms, school media center, and computer labs of your school this year. Please take the time to read this policy. If you have any questions about it, please be sure to contact the technology coordinator, at (334) 295-2232.

This policy must be read and signed both by the student and a parent/guardian, and then returned to your child's homeroom teacher. Please return the signed form as soon as possible, since you will not be given access to the Internet until you have agreed to this policy.

Please note that if you violate the terms of this policy, you may lose privileges or receive punishment as defined in the student handbook. It is your responsibility to read and ask questions about this policy.

Your teacher is planning an in-class discussion of this policy after you have had a chance to become familiar with it.

Sincerely,

Luke Hallmark

BULLYING COMPLAINT FORM

School _____ Date _____

Student Name _____ Grade _____

Infraction Reported by: _____ Student _____ Parent _____
Date of Incident: _____ Time: _____
Specific Location of Incident: _____
Description: _____
Other Information: _____
<p>The <i>Jamari Terrell Williams Student Bullying Prevention Act</i>, No. 2018-472. A continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, physical, or cyberbullying acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in the model policy adopted by the department or by a local board. To constitute bullying, a pattern of behavior may do any of the following:</p> <ul style="list-style-type: none"> • Place a student in reasonable fear of harm to his or her person or damage to his or her property. • Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student. • Have the effect of substantially disrupting or interfering with the orderly operation of the school. • Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function. • Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment of a student.
Student _____ Date _____
OR
Parent/Guardian _____ Date _____

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