



**PIKE ROAD**  
INTERMEDIATE

**Roadmap to Reopening  
2020-2021**

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## Translation

이 문서를 다른 언어로 번역 하고자 하시는 분은 학교 사무실에 연락 하십시오.

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Póngase en contacto con la oficina de la escuela si desea recibir este documento traducido a otro idioma.

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## Guiding Principles

Five principles will be used to guide all planning, decision making, and execution of plans during the 2020-2021 school year.

1. PRS will be transparent. We will share what we know and what we do not know and be clear about what we can control and what is outside of our control.
2. PRS will be equitable. We will center decisions on what is best for all learners, families, and lead learners.
3. PRS will listen. We will bring together diverse stakeholders and experts to understand realities on the ground and to surface creative solutions.
4. PRS will put safety first. We will leverage science, data, and public health leadership to inform choices we make.
5. PRS will be decisive. Given the size and scope of the challenge, we must move deliberately and make tough choices. We may need to adapt and if so, we will adapt quickly.



**PIKE ROAD**  
INTERMEDIATE

Dear Parents,

It is with great anticipation that we begin the 2020-2021 school year. This school year will be one that is vastly different than we've ever experienced before. But with that, our world has been opened to a greater reality of what our young learners may confront in their future. As our mantra at PRS is to *Think, Innovate and Create* this will be our time to think freely, not be bound by limited structures nor be held to limited rules and practices. We will all benefit if we can think of this season as a time of possibility.

In the following document, you will find our roadmap for reopening PRIS as we begin this year. Much planning and preparation has gone into this plan but all things are susceptible to change. As we traverse this new path of education we may find there is a better way of doing things so flexibility will be allowed as we move forward and as our environment may change. When changes do occur we will make revisions as needed and inform all stakeholders in a timely manner.

Parenting is trepidatious especially at this time and this we understand. That is why we want you to have all the assurances possible that we don't take the protection of your child lightly. It is understood that you have entrusted us with your most valuable possession. So please know that we will take them under our care as if they were our very own. We thank you for entrusting your children to our care and allowing us to provide them with the best education obtainable under current circumstances.

Very Sincerely,

*Vicki Davis*

Vicki W. Davis  
Principal

## Our Mission, Vision, and Beliefs

### *The Pike Road Way*

The strength of Pike Road Schools is grounded in our sincere desire to create a culture of intellectual curiosity. We are fearless about doing what is best for our learners. We refer to how we do things as “**The Pike Road Way.**”

**Our Mission:** To create a **culture of intellectual curiosity** where all students have **ownership over their learning** and are inspired to **think, innovate, and create.**

**Our Vision:** Our students are **lifelong learners** who use their knowledge, skills, and influence to make the world a better place.

### *Our Beliefs*

Intellectual growth occurs when learners are **genuinely engaged** in their learning.

Students are more engaged when they are **solving real problems** for a real audience.

Meaningful learning can occur **any time** and at **any location.**

Learners will do challenging work when **failure** is embraced as a valuable part of the learning process and they **feel safe and valued.**

**Community members** are **valuable partners** and must be **involved** in their schools.

All members of the school community should treat each other like **family.**

Every member of the school community contributes to student learning and should be a **continuous learner.**

Teachers are **designers, facilitators, navigators, mentors, encouragers,** and **leaders** who continuously work on improving the learning experiences designed for students and are highly respected experts who have a global impact on teaching and learning.

Parents are **valuable partners** and members of the school community.

The superintendent and principals are **lead learners** and are highly respected experts who have a global impact on teaching and learning.

The superintendent and school board function as a **team,** advocate for students, create capacity and build community.

# Governance and Operations Calendar

Pike Road Schools will follow the 2020-2021 school calendar approved by the board of education on June 22, 2020.

## Pike Road Schools 2020-2021 School Calendar

July 2020							August 2020							September 2020						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4	2	3	4	5	6	7	8	6	7	8	9	10	11	12
5	6	7	8	9	10	11	9	10	11	12	13	14	15	13	14	15	16	17	18	19
12	13	14	15	16	17	18	16	17	18	19	20	21	22	20	21	22	23	24	25	26
19	20	21	22	23	24	25	23	24	25	26	27	28	29	27	28	29	30			
26	27	28	29	30	31		30	31												

  

October 2020							November 2020							December 2020						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3	1	2	3	4	5	6	7	6	7	8	9	10	11	12
4	5	6	7	8	9	10	8	9	10	11	12	13	14	13	14	15	16	17	18	19
11	12	13	14	15	16	17	15	16	17	18	19	20	21	20	21	22	23	24	25	26
18	19	20	21	22	23	24	22	23	24	25	26	27	28	27	28	29	30	31		
25	26	27	28	29	30	31	29	30												

  

January 2021							February 2021							March 2021						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
					1	2		1	2	3	4	5	6	7	8	9	10	11	12	13
3	4	5	6	7	8	9	7	8	9	10	11	12	13	14	15	16	17	18	19	20
10	11	12	13	14	15	16	14	15	16	17	18	19	20	21	22	23	24	25	26	27
17	18	19	20	21	22	23	21	22	23	24	25	26	27	28	29	30	31			
24	25	26	27	28	29	30	28													
31																				

  

April 2021							May 2021							June 2021						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3						1	6	7	8	9	10	11	12	
4	5	6	7	8	9	10	2	3	4	5	6	7	8	13	14	15	16	17	18	19
11	12	13	14	15	16	17	9	10	11	12	13	14	15	20	21	22	23	24	25	26
18	19	20	21	22	23	24	16	17	18	19	20	21	22	27	28	29	30			
25	26	27	28	29	30		23	24	25	26	27	28	29							
							30	31												

School Day
Schools Closed/ Holidays
Last Day of Calendar/School Year
Teacher Work Day (No School for Students)

## Governance and Operations Technology Devices

Pike Road Schools (PRS) offers learners access to a variety of technology resources to encourage intellectual curiosity and empower learner ownership of learning.

All Kindergarten through Twelfth Grade learners at Pike Road Schools have access to district-owned devices. Learners at Pike Road Elementary use iPads. All learners in Community Two and Three are assigned an iPad to use. Learners in Kindergarten and Community One share iPads in the classroom.

At Pike Road Intermediate school, all learners are assigned a device to use. In Community 4, learners use iPads. In Communities 5 and 6, learners use Chromebooks.

At Pike Road Junior High and High School, all learners will be assigned a Chromebook.

For learners who decide to take advantage of our remote learning program, we will designate times for them to check out devices at each campus during the first two weeks of the school year. Parents will be able to drive up and receive a device through their car window.

Families who do not have Internet access at home should contact IT Support for help finding public wifi and connecting with service providers.

If at any time a learner needs technical support they or their parents can contact our IT Department. To submit a ticket, email [itsupport@pikeroadschools.org](mailto:itsupport@pikeroadschools.org). While our technology team will review and address tickets throughout the day, we are dedicating specific times each day to address tickets for remote learners. Typically, this will occur between 1:00 and 2:00 each day.

## Health and Safety Cleaning, Sanitizing and Disinfecting

Pike Road Schools' existing procedures and protocols have been revised to ensure the safety of learners, lead learners, and visitors and prevent the spread of COVID-19-19.

### **Building, classroom and common areas:**

Hand sanitizer will be provided in each classroom and in strategic common spaces. Soap and paper towels will be stocked at sinks, and hand washing or sanitizing will be encouraged often.

School spaces and high touch areas will be cleaned throughout the day.

Select drinking fountains will be retrofitted with bottle fillers, all others will be turned off. **Please be prepared to send a water bottle to school with your child daily.**

PRS staff will teach and reinforce good hand hygiene and respiratory etiquette to include washing or sanitizing hands after using a tissue.

COVID-19 prevention signage will be posted at all entrances and throughout the buildings.

### **Food and nutritional service areas:**

Procedures for meal service will ensure as much distancing as is feasible, and provide adequate supervision to ensure mask policy adherence in transitions and in café lines.

### **Transportation:**

Learners must be registered with the transportation department prior to boarding the bus either in the morning or afternoon. Buses will be sanitized at the end of the morning and afternoon routes and between midday routes. Signage will be posted on the bus regarding symptoms of COVID-19. Drivers will be screened daily for symptoms prior to beginning their route. Masks and/or face shields will be worn by drivers. Learners will be expected to wear masks while on the bus and will have assigned seats they will be required to sit in. Hand sanitizer will be placed at the entrance of each bus for learners to use upon entering.



## Health and Safety

### Physical Health and Well-Being

The physical health and well-being of everyone associated with Pike Road Schools is our primary focus as we reopen and maintain safe schools.

#### Routine Health Screening

**Parents will be required to screen their learners each morning for fever and/or COVID-19 symptoms.** Sick learners should not be sent to school with [symptoms that align with COVID-19](#). These symptoms should be treated as presumed infection until diagnosed otherwise.

Symptomatic learners will not be allowed on the bus to or from school. **If your learner becomes sick at school they must be picked up, and will not be allowed to ride the bus home.**

A visual screening of learners will be conducted upon arrival at school and any learner suspected of COVID-19 symptoms will be sent for an evaluation in the nurse's office.

Learners or staff suspected of illness will be evaluated in the nurse's office. Anyone presenting with a fever over 100.0 or two COVID-19 symptoms will be required to leave campus until cleared to return by a physician or such time that they have recovered according to [CDC recommendations](#) for recovery.

If your learner becomes ill one of these requirements must be met in order for your learner to return to school:

1. Your medical provider has diagnosed an illness other than COVID-19 and cleared your learner to return. A doctor's note stating this must be provided.
2. You have negative test results for COVID-19 and no symptoms. Test results must be provided.
3. It has been at least 10 days past your learner's first clinical diagnosed or observed symptom(s).
  - a. Your child has been fever free for at least 72 hours without fever reducing medication.
  - b. Your child's symptoms are improving.

Learners who are not allowed to return to school will be able to participate in remote learning opportunities.

The physical health and well-being of everyone associated with Pike Road Schools is our primary focus as we reopen and maintain safe schools.

#### Health and Safety Practices

Social distancing and the use of personal protective equipment can help safeguard learning environments and curb the spread of COVID-19.

All learners and staff will be required to wear a cloth or disposable face mask as practicable within all school buildings, athletic facilities, and buses. School and district administrators will determine the need for masks based on guidance from the Alabama Department of Public Health (ADPH) and the Alabama State Department of Education (ALSDE). **Please provide a mask for your learner on a daily basis.** It is recommended that you have multiple cloth masks at home for each learner so that they can be [properly laundered](#) between uses.

Arrival and departure:

Learners will report to three different main areas according to grade level. C4 will report to the new building, C5 will report to the gym, C6 will report to the auditorium.

Each community will have staggered dismissal to prevent congestion and maintain flow of one directional traffic.

**Entryways/Hallways:**

Learners will adhere to two lane routes for halls, entry, and doorways.  
Stairwells will maintain one way direction.

**Classrooms:**

To the greatest extent possible, learners will be seated in a way to minimize face-to-face interaction and maximize seating distance. Learners will use their own learning supplies and will not use communal items such as pencils, crayons, etc. Classroom spaces will be disinfected daily.

**Restrooms:**

Limited numbers of learners will be allowed to be present in the restroom at any given time under close supervision. Signage will be posted as reminders of proper personal hygiene practices and social distancing.

**Cafeteria:**

Limited numbers of learners will be allowed to enter the cafeteria line with adequate spacing between each individual. Guidelines for limited learner seating with distancing will be implemented.  
Barcode scanners will be used at points of sale, creating a contact-free process.

**School Office:**

Limited individuals/visitors will be allowed in the front office space at even given time. Face masks will be required upon entry. Signage will be posted and social distancing will be practiced by designating where visitors are able to stand/sit. A plexiglass barrier will be in place at the circulation desk.

**Gym:**

Social distancing measures will be adhered to to the greatest extent possible.

## Learning Framework

Lead learner(s) will facilitate learning experiences with your child in both traditional and remote contexts that will integrate/align to ALSDE critical standards while also providing opportunities for creativity, curiosity, discovery, and other age-appropriate activities.

### Learning Environment

#### **Traditional Learning:**

Learning experiences will be facilitated/structured in ways that leverage personal interaction but with health and safety practices in mind (i.e. learner proximity, sanitation, masks/shields, etc.).

#### **Remote Learning:**

Learners will engage through synchronous and asynchronous instructional models. Direct instruction/small groups will still be facilitated for learners to be able to interact with their lead learner and some of their peers. All tools/practices will exercise proper “data privacy, acceptable use/digital citizenship” guidelines/policies.

#### **Blended Learning:**

This option is offered for remote learners to have on-campus opportunities to touch base with their lead learner (in-person) to supplement remote learning. Safety measures will be taken when remote learners are on campus (i.e. learner proximity, sanitation, masks/shields, etc.).

The overall path learners will explore standards will follow the PRES Standards Sequence Guide (aligned with the ALSDE Critical Standards) to ensure foundational skills are mastered adequately.

### Communication

Parent Newsletters, Informational Videos, Website

School-wide communications will be shared via Schoolcast email, informational videos, and school website. Lead Learners may utilize weekly newsletters, email and social media.

Lead learners facilitating remote learning will also provide their families with the following information:

- Communication platform(s) to be used
- Anticipated frequency of communication (days/times per week)
- Weekly office hours
- Weekly learning targets/standards being explored

## Instructional Resources

Lead learner(s) will facilitate remote learning that will integrate/align to ALSDE critical standards while also providing opportunities for creativity, curiosity, discovery, and other age-appropriate activities.

**Curriculum supports:** iReady Reading/Math, Fountas + Pinnell Fluent Reading, Do The Math

**Intervention programs:** iSpire, F&P Reading, iReady

**Technology:** iPads, Hotspots (as needed)

## Learning Management System

Google Classroom will be the main platform used to disseminate, submit, and share feedback on learning experiences in the remote learning context.

Other supplemental options may also include the use of Schools PLP/Schoology.

## Learning Modes

**Traditional Learning** will be provided for learners on campus.

**Remote Learning** will be facilitated both synchronously and asynchronously with learners not on campus. Synchronous (direct/small group instruction, 'family meetings', etc.) and asynchronous learning opportunities will otherwise be provided to engage learners during the week.

**Blended Learning** will be offered for remote learners to have on-campus opportunities to touch base with their lead learner (in-person) to supplement remote learning.

- Traditional: Traditional instruction, daily physical attendance
- Remote: Non-traditional instruction, courses delivered remotely
- Blended: Remote learning as the base for learners, with regular in-person, on campus sessions with lead learners

### Future Possibilities:

As we learn specific needs and how we can meet them, we may incorporate other learning models such as: "A La Carte or Buffet Model, Emporium Model, Flex Model, Rotation Model, etc.

## Scheduling

The schedule for **traditional learning** will still follow the schedule outlined by the respective lead learner/community.

Families who opt for **remote learning** will learn both asynchronously and in specific live sessions with a lead learner. **Blended Learning** will be offered for remote learners to have on-campus opportunities to touch base with their lead learner.

## Grading and Assessments

We will create alignment to ALSDE Critical Standards for the entire 2020-2021 school year. Proficiency scales will align to each Critical Standard. Formative and summative assessments will be conducted traditionally and remotely. Grades will be given remotely and traditionally. High quality instructional materials are mentioned under Instructional Resources.

Process of assessment will follow structures outlined in the PRIS Parent - Student Handbook where documented progress/mastery will be based on proficiency scales. Specific tools/practices will include:  
Benchmark/Screening: iReady, STAR, AR  
Formative: Running Records, Ready Reading/Ready Math pre and post assessments

Learning progress/mastery will be reported through Powerschool.

Assessments will be administered and grades will be given for all learning (remote, traditional, or blended).

All learners will participate in formative and state assessments.

## Supporting Vulnerable Populations

**Exceptionalities recognized under IDEA or Section 504:** Pike Road Schools is dedicated to meeting the individualized service and accessibility needs of our learners with exceptionalities.

In our effort to ensure FAPE, provisions for remote, blended, telecommunication, and traditional learning may be offered for all services documented in each learner's individualized plan, including goal instruction, occupational therapy, physical therapy and speech therapy. Remote platforms will be determined by the respective school your learner attends with accommodations provided through collaboration of the Lead Learners.

Plan development and amendment will be addressed in IEP team meetings via traditional, virtual meeting, phone conference, or a blended medium. Formal evaluation necessary to identify or review a learner's eligibility for special education services will be traditional utilizing PRS social distancing directives.

For specific questions or clarifications, please email Special Services at [sped@pikeroadschools.org](mailto:sped@pikeroadschools.org).

## English Language Learners

Pike Road Schools will continue to support English Language Learners by providing effective two-way communication with families in a language they understand. Instruction and assessments will also continue to be tailored to learners' English language proficiency needs in all four language domains.

## Glossary

ADPH- Alabama Department of Public Health

ALSDE- Alabama State Department of Education

Blended-Remote learning as the base for learners, with regular in-person, on campus sessions with lead learners

Remote- Learners attend classes “remotely” using a variety of virtual and paper resources. Lead learners have regular check-in times and can provide remote instruction.

Traditional-Learners attend classes in a traditional, on-campus setting.

FAPE- Free and Appropriate Public Education