

Graduation Assessment Options Student Record Checklist Process Standard 14.2

Student: _____	Date: _____
District: _____	School: _____

Process Standard 14.2: Each student receiving a standard diploma has achieved a passing score on each of the required high school exit examinations. A student may meet an alternate option in lieu of passing the end-of-course Subject Area Test as outlined in Part 3, Chapter 36, Rule 36.3 and 36.4 (former SB Policies 3803 and 3804).

Option I – Passing the applicable end-of-course Subject Area Test. (Entering ninth graders effective school year 2002-2003)

Subject Area Test	SATP2 Score	Date
Algebra I		
Biology I		
English II		
U.S. History		

Option 2 – Using alternate measures outlined in Part 3, Chapter 36, Rule 36.4 (former SB Policy 3804).* (Effective school year 2013-2014). See Attachment A.

Subject Area Test	ACT Score/Date	Dual Credit/Dual Enrollment	ASVAB + MS-CPAS2 OR Industry Certification	ACT WorkKeys + MS-CPAS2 OR Industry Certification
Algebra I				
Biology I				
English II				
U.S. History				

Option 3 – Concordance Tables: Using the end-of-course Subject Area Test score on the SATP2, PARCC, and/or MAP with the overall course grade in accordance with Part 3, Chapter 36, Rule 36.3 (former SB Policy 3803). Districts must use the corresponding concordance tables for the SATP2, PARRC, or MAP assessments. (Effective school year 2014-2015). See Attachment B.**

Subject Area Test	SATP2, PARCC, or MAP Score	Overall Course Grade
Algebra I		
Biology I		
English II		
U.S. History		

Graduation Assessment Options Student Record Checklist Process Standard 14.2

Option 4 – Composite Score: Identify the student’s highest scale score on the corresponding SATP2 and/or PARCC assessments in accordance with Part 3, Chapter 36, Rule 36.3 (former SB Policy 3803).**

A) SATP2 Assessments Only:

Identify the student’s highest scale score on the corresponding assessments. Obtain the combined (composite) score by determining the average score across all four (4) subject area assessments. If the average composite score is 646 for Algebra I, Biology I, English II, and U.S. History, the student will have fulfilled the graduation requirements. (Effective school year 2015-2016). See Attachment B.

Subject Area Test	SATP2 Scores
Algebra I	
Biology I	
English II	
U.S. History	

B) SATP2 and PARCC Assessments:

If SATP2 and PARCC scores are used, the PARCC scores must be transformed. Obtain the combined (composite) score by determining the average score across all four (4) subject area assessments. If the average composite score is 646 for Algebra I, Biology I, English II, and U.S. History, the student will have fulfilled the graduation requirements. (Effective school year 2015-2016). See Attachment B.

Subject Area Test	SATP2 and PARCC Score	Transformation	Transformed Score
Algebra I		_____ - 78 =	
Biology I			
English II		_____ - 80 =	
U.S. History			

C) SATP2 and MAP Assessments:

If SATP2 and MAP scores are used, the MAP scores must be transformed. Obtain the combined (composite) score by determining the average score across all four (4) subject area assessments. If the average composite score is 646 for Algebra I, Biology I, English II, and U.S. History, the student will have fulfilled the graduation requirements. (Effective school year 2015-2016) SEE ATTACHMENT B

Graduation Assessment Options Student Record Checklist Process Standard 14.2

Subject Area Test	SATP2 and MAP Score	Transformation	Transformed Score
Algebra I		_____ - 403 =	
Biology I			
English II		_____ - 405 =	
U.S. History			

Note: Option 4 – Composite Score may consist of SATP2, PARCC, and MAP Assessments. The appropriate transformation must be used for the PARCC and MAP assessments to determine the composite score.

District must maintain all documentation to verify compliance with each of these options. It is recommended to file this information in the student’s cumulative folder.

*Retroactive - Students are not required to be enrolled in school to use this option.

**Not retroactive - Students must be enrolled in school to use this option.