**Section 4: Standards for Teachers and Specialists (3)**

**Teacher of the Deaf and Hard of Hearing Framework**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation****Demonstrates effective planning and preparation for instruction through:** A. Demonstrating Knowledge of Content and Pedagogy Related to Deaf and Hard of Hearing B. Demonstrating Knowledge of Child and Adolescent DevelopmentC. Developing the Deaf and Hard of Hearing Program to Meet the Needs of Individual Students D. Demonstrating Knowledge of Local, State, and Federal RegulationsE. Developing a Plan to Evaluate the Deaf and Hard of Hearing Program | **Domain 2 – The Environment****Creates an environment conducive for learning by:** A. Creating an Environment of Trust and RapportB. Demonstrating Effective Organizational SkillsC. Managing Student BehaviorD. Organizing Physical Space for Testing of Students and Providing Instruction |
| **Domain 4 – Professional Responsibilities****Demonstrates professionalism by:** A. Reflecting on Practice B. Maintaining Accurate Records C. Collaborating with Stakeholders D. Participating in a Professional Community E. Growing and Developing Professionally F. Showing Professionalism  | **Domain 3 – Delivery of Services****Demonstrates effective delivery of services by:** A. Responding to Referrals and Evaluating Student’s Needs B. Developing and Implementing Goals and Objectives written on IEPC. Engaging Students in Learning D. Sharing Expertise with StaffE. Demonstrating Flexibility and ResponsivenessF. Assisting in the Management and Consults with Audiologist for Assistive Communication and Hearing DevicesH. Demonstrating Competence in Sign Language |