

**New Milford Board of Education
 Budget Hearing & Meeting Minutes
 January 16, 17, 23 & 24, 2018
 Sarah Noble Intermediate School Library Media Center**

**Budget Hearing Minutes
 January 16, 2018
 Sarah Noble Intermediate School Library Media Center**

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NEW MILFORD, CT

Present:	Mr. David A. Lawson, Chairperson Mrs. Angela C. Chastain Mr. Bill Dahl Mrs. Wendy Faulenbach Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Eileen P. Monaghan Mr. J.T. Schemm
Absent:	Mr. Joseph Failla

Also Present:	Mr. Joshua Smith, Superintendent of Schools Ms. Alisha DiCorpo, Assistant Superintendent of Schools Ms. Ellamae Baldelli, Director of Human Resources Mr. Anthony Giovannone, Director of Fiscal Services and Operations Ms. Roberta Pratt, Director of Technology Mrs. Laura Olson, Director of Pupil Personnel and Special Services Mr. Kevin Munrett, Facilities Director Mr. Greg Shugrue, Principal, New Milford High School Dr. Christopher Longo, Principal, Schaghticoke Middle School Mrs. Anne Bilko, Principal, Sarah Noble Intermediate School Mrs. Paula Kelleher, Principal, Hill & Plain Elementary School Mrs. Susan Murray, Principal, Northville Elementary School
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1.	Call to Order Pledge of Allegiance The budget hearing meeting of the New Milford Board of Education was called to order at 7:00 p.m. by Mr. Lawson, Chairperson. The Pledge of Allegiance immediately followed the call to order.	Call to Order Pledge of Allegiance
2.	Presentation by Mr. Joshua Smith of the 2018-2019 School Budget <ul style="list-style-type: none"> • In starting the budget presentation, Mr. Smith thanked all who helped prepare the budget and said this would be the overview. He said the budget process starts early and includes input 	Presentation by Mr. Joshua Smith of the 2018-2019 School Budget

from many people. He also thanked the Board members for their work at the summer retreat which informed the goals of the budget.

- Mr. Smith started with the mission of New Milford Public Schools: *The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family and community, is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.*
- He noted there are fiscal pressures coming from outside the district that are impacting this school budget.
- The goal is to provide a fiscally responsible budget that improves the quality of programs. Mr. Smith acknowledged that the schools and education are the largest investment this community makes.
- The budget priorities are to: provide the community with a school system that empowers students for whatever they decide to pursue when they leave; provide educators with the resources necessary to deliver quality instruction; and to deliver a clear, accurate and transparent budget to inform decisions and create confidence in the process.
- The budget cycle is designed to support the students.
- Mr. Smith referenced the district theories of action: If we develop a commitment to student learning and achievement over a compliance to directives, then students will learn in a more flexible and adaptive environment; If we develop a student centered culture of achievement, belonging and trust then all students will be better prepared for lifelong success; If we develop administrative instructional capacity and teacher leadership opportunities, then a culture of professional

	<p>learners will foster more collaborative efforts to support student learning; and If we create learning experiences that support student aspirations for life beyond school then students will graduate with the knowledge and skills to meet the demands of the 21st century.</p> <ul style="list-style-type: none">• Some of the district quality results highlighted include a 203% increase in AP enrollment over the past seven years; a high percentage of students participating in athletics, performing arts, clubs and activities; 93.4% graduation rate; improved programs and curriculum including social emotional health; and college readiness scores that continue to rise, which closes the gap within the DRG and provides the community with a high return on its investment.• The return on investment in New Milford shows that the cost per pupil in 2014-2015 was \$14,574 where the DRG average was \$15,701.71 and the State average was \$17,148.75. Mr. Smith said he is proud of the work New Milford does with a lower cost than the DRG average.• Over the past few years there have been reductions and efficiencies including: reducing 13 FTE over the past 3 years; spreading out projects in the 5 Year Capital Plan and deferred maintenance; renegotiating contracts and working with vendors to find efficient pricing; and continuing to manage health care costs and mitigate market increases.• In creating this budget several items were left out of the budget such as most of the \$750,000 cuts made in June not being restored; the NEASC recommended library media specialist at the high school has not been added; additional social workers were not added; an alternative high school program has not been added; no replacement for the time intensive Veritime system was added; and there is no increase to the capital budgets.• As with every budget there are challenges: accounting for 2017-18 budget relief of \$250,000 in medical cost relief to the 2017-	
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	<p>2018 budget; employees moved to High Deductible Health Plans but insurance costs continuing to rise at a high rate; aggressively mitigating uncontrollable cost increases while accounting for increased risks; and the need to establish and fund repair and replacement cycles that do not depend on emergency accounts.</p> <ul style="list-style-type: none">• The percentages of the total budget by object shows salaries at 59%, benefits at 18%, all other at 14%, transportation at 7% and energy at 2%. Mr. Smith noted to reduce the budget further, the Board would have to reduce salaries and benefits to make any significant impact.• Mr. Smith said the staffing is what makes the schools what they are and said 75% of operational costs go into staff salaries and benefits, but due to staffing reductions the salary increase requested is only 0.15% of the total 2.59% increase.• The health insurance budgeted amount is a rate determined by the actuarial hired by the Town. Health insurance is increasing by 10.34% even though employees are paying more and all have moved to high deductible plans. The increase in health care costs is \$778,715 which is more than half of the entire budget increase, but that number does not include the \$250,000 needed to restore the offset provided to the 2017-18 budget.• Life insurance rates are increasing by 5% and the pension contributions for eligible employees are going down per the Town. The disability insurance rate has increased by 8.89%.• One of the risks taken in this proposed budget is in the amount budgeted for special education out of district placements. Mr. Smith said the actual number has always varied from projections because there is no way to know at any one time who will come into the district, leave the district, or need more services. The proposed number in this budget is 42 though the number would traditionally be 46 based on	
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	<p>past actuals. The district has been able to mitigate costs in past budgets and hopes to do that here, hence the lower number.</p> <ul style="list-style-type: none">• Some of the reductions taken in this budget are based on declining enrollment. Sarah Noble's population for instance is projected to decline by 149 since 2016-17 and therefore 11 total teaching positions have been reduced during that time, including this year's planning.• Class size in this proposed budget will increase slightly in most of the grade levels for the elementary schools.• Overall the total staffing reduction will be 8.45 less positions, even with the mandated addition of one bilingual teacher at Schaghticoke.• Mr. Smith said this budget proposal continues to move capital expenditures to operating capital to rely less on the capital reserve so that the reserve fund does not get depleted for emergency funding.• This budget acknowledges financial pressures the State has placed on the community; protects programmatic opportunities for students; provides the necessary materials, equipment, and supplies to implement curriculum; ensures curriculum and professional development will continue to keep instruction current and competitive; acknowledges the areas of increased risk: keeps staff turnover assumptions flat year to year and lowers the contingency for unanticipated Special Education ODP Costs; and begins to transition some capital expenses to operating budget.• This budget does not reduce academic, art, music, gifted or athletic programs; does not increase instructional or support staff other than state mandates; has no expanded programs; and does not fulfill recommendations made as part of NEASC accreditation.• The proposed overall budget increase is 2.59% with the greatest increase occurring in the benefits line at 1.22%.• Mr. Lawson said questions would not be	
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	<p>limited just to tonight's presentations but clarification could be asked for at any time.</p> <ul style="list-style-type: none">• Mrs. McInerney asked for actual costs for special education out placement and Mr. Smith said it could be as low as several thousand dollars or as high as \$300-\$400,000 per student.• Mrs. Faulenbach asked if the risk was being established off last year's revenues and Mr. Smith said the revenue piece was excess costs and he said the numbers have been dropping for excess cost reimbursements. He said there is basically a \$64,000 deductible before any reimbursement is considered.• Mrs. Faulenbach noted the district had to absorb the change in reimbursement from the state this year and said other districts are dealing with this as well.• Mr. Lawson asked when the district would find out the excess costs for this year and Mr. Smith said the district would have to apply, and then in February the state gives a partial reimbursement with the remainder coming in May. The February numbers help plan for the amount to be received in May.• Mrs. Chastain asked if the district had considered adding library aides in place of the additional library media specialist at the high school and Mr. Smith said there is a library clerk there now.• Mrs. Chastain asked about the PreK-5 special education numbers and Mr. Smith said Mrs. Olson would cover that during her presentation.• Mrs. Chastain asked if the bilingual teacher had a different job description from a regular education teacher and Mr. Smith said yes and a different certification.• Mr. Schemm asked if there would be efficiencies by switching from Veritime to MUNIS. Mr. Smith said Veritime and MUNIS do not work well with each other and it would be helpful to switch, but the system the Town uses would cost about \$80,000 to install in all the district buildings.• Mrs. McInerney asked for clarification on the	
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	<p>special education out of district placement numbers and Mr. Smith said there is no standard cost per student and said the 42 number is the average. He said they know they have 39 students right now.</p> <ul style="list-style-type: none"> • Mrs. McInerney asked if there was any consequence to not filling the library media position that NEASC is recommending and Mr. Smith said the high school did very well in general with its reaccreditation so they are not at risk and the high school would explain to NEASC about the fiscal cuts to the town and the district's priorities. • Mr. McCauley asked about the social workers, given the students' emotional make up changing in the schools, and Mr. Lawson suggested that specific departmental questions wait for that presentation. • Mrs. Faulenbach asked if there was no increase in capital in total or across the board and Mr. Smith said each school gets a per student allotment but the capital plan itself is flat funded. • Mrs. Faulenbach noted the revenue offset in capital of \$100,000 and Mr. Smith said it is his and Mr. Giovannone's belief that the long term use of revenue from the capital reserve is not good management, as future budgets will get tighter and there won't be surpluses in the future to put in capital reserve. • Mrs. Faulenbach said that is a risk as is the special education funding. 	
<p>3.</p>	<p>Discussion of the 2018-2019 School Budget including, but not limited to, Elementary Schools and the Intermediate School</p> <ul style="list-style-type: none"> • Mrs. Bilko, Mrs. Murray and Mrs. Kelleher were present to discuss their school budgets. • Mrs. Murray started the presentation by reinforcing the district's mission statement. • She also thanked the Board for giving the principals time to present their budgets. • She presented K-5 academic highlights including: Teachers College (TC) Units of 	<p>Discussion of the 2018-2019 School Budget including, but not limited to, Elementary Schools and the Intermediate School</p>

	<p>Study for writing and reading; exemplars work in connection with Math Investigations; co-teaching implementation - year two; integration of Science units using Mystery Science; Scientific Research Based Intervention (SRBI) process and implementation; What I Need (WIN) time for reading and math; Interventionist/Reading Teacher work in K-2 math and reading; and the need for intervention programs in ELA and Math using Bridges for Math and Foundations for Tier III reading.</p> <ul style="list-style-type: none">• Professional learning efforts have included: Professional development (PD) on the first Thursday of the month; Math, Literacy, and Data Coaches in Professional Learning Community (PLC) meetings as well as daily coaching and Thursday PD meetings; Calibration of assessments in ELA and Math; Review of data and creation of plans to support students in need; Tuesday PLC/PD meetings in all departments and grade levels to work collaboratively on common goals; Co-Teaching training, Data Team training, and Foundations workshops; Positive Behavior Intervention Supports (PBIS) coaching and support; Foundations coaching; and K-3 SERC training for writing ELA common formative assessments.• The social emotional supports for the children are a Guidance Program with a full-time guidance counselor; K-2 social worker for student and family support; Zones of Regulation; Nurtured Heart Approach; Small group work (e.g., Lunch Bunch, social skills, family groups); K-2 school-wide staff book study, <i>A Mindset for Learning</i> (regarding the growth mindset); and Purposeful Play implementation and support.• The school community and greater community highlights include: Increase in Intramural choices 3-5; Increase in student activities 3-5; Morning arrival recess, K-2; Character Education; School gardens; Veterans Day and other community observations; Grade level service projects; and School-wide service	
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	<p>projects.</p> <ul style="list-style-type: none">• The keys to K-5 student success are the work being done with the Teachers' College program and grade level libraries; embedded PD provided by instructional and data coaches; and intervention to support students with academic and social emotional needs.• Mrs. McInerney asked what a book truck was and Mrs. Murray said it was a library cart on wheels.• Mr. McCauley asked where the PreK and kindergarten projections come from and Mr. Smith said these are the fifth year of the Milone and MacBroom numbers. He said as the numbers go farther out in years, they can become less reliable. He suggested the Board might want to consider a new projection study in the near future.• Mr. Lawson said the Board is reliant on the official enrollment numbers from each October. Mr. Smith said the kindergarten numbers are the most volatile. He said the grades 1-8 numbers are relatively stable in New Milford.• Mrs. Chastain asked about the list of non-classroom teachers and Mr. Giovannone said they are included in Appendix C.• Mrs. Chastain asked where social workers were found in the budget and Ms. Baldelli said they were in Mrs. Olson's budget.• Mrs. Monaghan asked why ELA was up 106% and Mrs. Kelleher said that was to purchase classroom libraries and Teachers College libraries.• Mrs. McInerney asked why there was an increase in books when PTOs added books with each book fair. Mrs. Bilko said they are constantly weeding books out and refreshing the collection. Mrs. Murray said they also get the Caldecott Award winners as well as other award winning books.• Mrs. Faulenbach asked why the benefits were not in these budgets and Mr. Giovannone said they are altogether under DOGA.	
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- Mrs. Faulenbach said in order to know what one school cost those numbers needed to be added and Mr. Giovannone said Facilities numbers needed to be added too.
- Mr. Schemm asked about the per student allotment and if there was parity in the elementary schools. Mr. Smith said there is a formula used that backs out items such as security, telephones, etc. Mr. Giovannone said the per pupil rate is the same at Hill & Plain and Northville at \$315.19 per and Sarah Noble is \$234.20 per.

Northville Elementary School

- Mr. Dahl asked why there was not a full time assistant principal at the elementary schools and asked for the cost to make that happen. Mr. Smith said it would mean adding a 0.8 administrator or about \$110,000 to the budget.
- Mr. McCauley asked where the two certified teachers were being reduced and Mr. Smith said in grade 2 and kindergarten at Northville.
- Mrs. Monaghan asked if two teachers were being reduced why the budget was not down by \$100,000. Mr. Smith said there are salary increases and step moves that affect the bottom line.
- Mrs. Monaghan asked why the science line on page 10 was down 88.98% and Mr. Smith said that was only a decrease of \$500 and Mrs. Murray said the supplies are in the Teachers College libraries.

Sarah Noble Intermediate School

- Mrs. McInerney asked about the 36.13% decrease in math and Mrs. Bilko said that is a three year contract with the first year being greater than the next two.
- Mrs. McInerney asked about the science decrease of 16.51% and Mrs. Bilko said they invested in Mystery Science supplies this year and also the population at the school is getting smaller.

Northville Elementary School

Sarah Noble Intermediate School

	<ul style="list-style-type: none"> • Mrs. Faulenbach asked about the furniture and fixtures line and Mrs. Bilko said that was to furnish the school's library with smaller furnishings for the younger children. • Mr. Lawson noted this was the use of operating capital versus capital reserve and Mrs. Faulenbach noted years ago this was how the capital purchases were done. • Mr. Smith said this is where the building principal gets the discretion to use their per pupil expenditure. • Mrs. Monaghan asked about the 104.67% increase in ELL and Mrs. Bilko said that is for the bilingual teacher. • Mrs. Monaghan asked about the 102% increase in telephone. Mr. Smith said part of that is moving the actual costs to the schools and part is the maintenance contract. Also, different schools have a different number of telephones depending on the size of the school. 	
<p>4.</p>	<p>Opportunity for the Public to be heard</p> <ul style="list-style-type: none"> • There was no comment from the public. 	<p>Opportunity for the Public to be heard</p>
<p>5.</p>	<p>Recessed to Wednesday, January 17, 2018</p> <p>Mr. Lawson recessed the meeting at 9:05 p.m. until January 17, 2018.</p>	<p>Recessed to Wednesday, January 17, 2018</p> <p>The meeting recessed at 9:05 p.m.</p>

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**Budget Hearing Minutes
 January 17, 2018
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Present:	Mr. David A. Lawson, Chairperson Mrs. Angela C. Chastain Mr. Bill Dahl Mr. Joseph Failla Mrs. Wendy Faulenbach Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Eileen P. Monaghan Mr. J.T. Schemm
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Also Present:	Mr. Joshua Smith, Superintendent Ms. Alisha DiCorpo, Assistant Superintendent Mr. Anthony Giovannone, Director of Fiscal Services and Operations Ms. Ellamae Baldelli, Director of Human Resources Mr. Kevin Munrett, Facilities Director Mrs. Laura Olson, Director of Pupil Personnel and Special Services Ms. Roberta Pratt, Director of Technology Mrs. Anne Bilko, Principal, Sarah Noble Intermediate School Dr. Christopher Longo, Principal, Schaghticoke Middle School Mr. Greg Shugrue, Principal, New Milford High School
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1.	<p>Call to Order Pledge of Allegiance</p> <p>The budget hearing meeting of the New Milford Board of Education was reconvened at 7:00 p.m. by Mr. Lawson, Chairperson. The Pledge of Allegiance immediately followed the call to order.</p>	<p>Call to Order Pledge of Allegiance</p>
2.	<p>Discussion of the 2018-2019 School Budget including, but not limited to, Middle School, High School, and the Department of Instruction</p> <ul style="list-style-type: none"> • Ms. DiCorpo started her presentation with the mission of the New Milford Public Schools. • She summarized district initiatives in conjunction with the Theories of Action. • Ms. DiCorpo said the 2018-2019 budget priorities include: continuing to provide professional development that is job embedded 	<p>Discussion of the 2018-2019 School Budget including, but not limited to, Middle School, High School, and the Department of Instruction</p>

to support curriculum initiatives and instructional practice; continuing to maintain and improve instructional opportunities for students; continuing to address the social, emotional and mental health needs of students; continuing to fund college readiness and career opportunities; continuing to enhance school/community partnerships; and continuing to address unfunded state mandates.

- Ms. DiCorpo went over the impact of legislation on the budget including TEAM (Teachers Educator and Mentoring Program) becoming an unfunded mandate; Seal of Biliteracy which recognizes public high school students at graduation who have studied and attained a high level of proficiency in English and one or more additional languages; Adult Education cut to state grants; Bilingual Teacher necessary at two schools based on number (20) of Spanish speakers; Expulsion Legislation; Students who are in foster care and their parents reside in New Milford (Nexus) - Nexus must pay for transportation costs; DLET, a requirement with no funding for professional learning; reduction in SERC services and the impact on PBIS training and other supports; Teacher Evaluation, mandated calibration of administrators; Student Data Privacy Act, written contracts now have additional layers of review required; and Truancy-CT General Statutes 10-198 and Public Act 15-225 which requires districts to work with families and community agencies to support students who are truant and/or chronically absent to return to school, among many others.
- Ms. DiCorpo provides some highlights of the department which were curriculum development and implementation; professional development for teachers and administrators; social emotional learning support for students and teachers; assessment development; Columbia Units of Study Reading and Writing K-8 for literacy; Investigations K-5 and Connected Math grades 6-8 for numeracy; data-use/application; summer school grades 3-5

(Grant Funded); and Algebra Readiness Summer Program - Grade 7 enrolled in Math 7 for potential entrance into Algebra in grade 8.

- Some of the 2017-2018 highlights included: Adult Education-CNA, GED, Consumer Math, Green Technology; ELL and Bilingual Support-CELP-English Language Proficiency Standards and LAS Links Testing; Title Grants - I, II, III and IV as well as CT Community Foundation; Leadership Development-Leader Aspirant Program; Wellness Committee Work; Secretarial support in the areas of attendance, truancy and homelessness; and Hate Has No Home Here/The Truth About Hate.
- The overall DOI budget request is 1.81%. The budget drivers are Social Emotional Learning (Title IV-PBIS) and Consultant SNIS; TEAM (New Teacher Induction) and Other Unfunded Mandates; Curriculum Development; Professional Development; ELL/Bilingual; and TAG and Science Enrichment.
- Intervention includes: Running Records Assessment was implemented K-8 in 2017-18 school year which puts a lens on student support needs such as: utilizing the reading specialists; intervention libraries to support students at reading levels below grade level for use in classrooms; phonics assessment identified as a need through DLET; Math Intervention - students are serviced by one intervention teacher per building; and High School - Move towards Khan Academy after PSAT administration in Grade 9.
- Regarding curriculum and programming this budget does not address vetting curriculum, vertical articulation of curriculum implementation and feedback, and a curriculum mapping tool for implementation of curriculum and creating a live document. It does not extend PLTW to grade six and does not include additions to World Language. It does continue to fund the creation of curriculum aligned to new standards and working towards meeting NEASC recommendations and state requirements.

- The professional development in the budget will allow curriculum training; professional development for administrators; TEAM; Professional Development for Teachers College Training (Reading and Writing) and Co-Teaching on-going training for teachers-PLC's/Thursday after school meetings; overall PD needs for the district teachers (presenters, conferences, etc.); alignment with 5-year math and literacy district plans; purchased services include Odysseyware for BIP programs and SMS and NMHS and CBI program which will also include the Alternative Ed Program for Expulsions; and additional seat cost for magnet school seat.
- Social Emotion Learning is addressed in this budget pursuant to Public Act 14-196- An Act Concerning a Statewide Sexual Abuse and Assault Awareness Program which went into effect beginning October 2016. The K-2 curriculum supports the performance indicators; Grades 5-12 indicators are aligned by grade band in either guidance and/or health curriculum; and Grades 3-5 are up for curriculum revision this summer.
- The Adult Education budget allows for the Adult Education facilitator position and evaluations of teachers conducted by the Adult Education evaluator - overseen by the Assistant Superintendent and Facilitator.
- Adult Education supports Adult Basic Education/GED; ESL; HS Diploma Program; Citizenship; and Enrichment Opportunities.
- Mr. Failla asked how many students participate in the Magnet School and Nonnewaug and Ms. DiCorpo said 17 go to the Magnet School and 16 attend Nonnewaug.
- Mr. Failla asked what type of effort was put into letting students know about these options and Ms. DiCorpo said Nonnewaug makes a presentation to Schaghticoke students.
- Mr. Failla asked if the high school had similar courses to Nonnewaug and Ms. DiCorpo said they do not meet the agricultural specific

elements that Nonnewaug does.

- Mr. Failla asked when the truancy issue triggers flags and Ms. DiCorpo said above 9 excused or unexcused absences a letter must go out but New Milford sends a letter at 4 and 9.
- Mr. Failla asked who these students would be referred to and Ms. DiCorpo said the social worker and school principal reach out and put a plan in place with the parent.
- Mr. Failla asked if the truancy number was static, up, or down, and Ms. DiCorpo said the number over 10 absences has increased but she says that may be a function of how the data is being captured and coded. She said there is a significant number of 4-10 absences in each building.
- Mrs. Chastain asked if there was a percentage and Ms. DiCorpo said the number of letters going out is between 15-20%, but she did not think the actual percentage was that high. She said they will be doing secretarial training to discuss the legislation and the coding process.
- Mr. Lawson said there are a lot of variables, including family vacations.
- Mr. Dahl asked about students out sick with the flu who receive the truancy letter.
- Ms. DiCorpo said each building principal is aware of the medical issues but the letter must be sent by law.
- Mr. Smith said the high school performance index for the 2015-16 school year is 8.1% for chronic absences while the state is 9.6%. Within the high needs students' group, the high school is at 14% and state average is 15.6%.
- Mr. Failla said 800 students being truant is a budget issue.
- Mr. Failla asked if the PSAT and SAT development was successful with the SAT Prep class. Ms. DiCorpo said they looked at the PSAT results for future planning, including using Khan Academy.
- Mr. Schemm clarified for Mr. Failla that the truancy number of students is more like 110 than 800.
- Mr. Schemm noted that the trigger for the

bilingual mandate (20 students of the same language) is close at Hill & Plain and the high school too and asked if the threshold was triggered on October 1 enrollment and Ms. DiCorpo said yes.

- Mr. Schemm asked how the language is reported and Ms. DiCorpo said the ELL coordinator comes to the schools and there is a home language survey. That data is reported to the Assistant Superintendent's office and the schools by the ELL coordinator.
- Mr. Schemm asked if there was a path for these students to acquire fluency within 3 to 4 years and Ms. DiCorpo said they have to pass three areas of LAS Links testing.
- Mrs. Faulenbach asked if substitutes were in DOI and Ms. DiCorpo said there are lines for substitutes in DOI.
- Mrs. Faulenbach asked why there was an increase in professional services of \$79,000 and Mr. Smith said the transition administrator was eliminated and the replacement consulting funds show up in this budget.
- Mrs. Faulenbach asked about the increase of \$6,250 in line 56110, page 39, and Ms. DiCorpo said that would be covered in the IT budget presentation.
- Mrs. Faulenbach asked about the attendance rate for summer school and Ms. DiCorpo said the rate has remained steady at 80% for two years. Mr. Smith noted when he recommended that summer school be stopped several years ago in order to reexamine its structure and effectiveness, the attendance was at 20%.
- Mr. McCauley asked about the ELL 53210 service and Ms. DiCorpo said that is the in-person translation service and the app fee for the translation service currently used.
- Mrs. Faulenbach asked about the increase of \$21,000 in line 53220 and Ms. DiCorpo said that it is needed for the TEAM mandate which is now unfunded by the state.
- Mrs. Faulenbach asked why there was an increase in staff development and Ms. DiCorpo said that was for AP training and an additional

	<p>Teacher's College training.</p> <ul style="list-style-type: none"> • Mr. Schemm said the need for TEAM training is good because it means there are younger teachers coming into the system. Ms. DiCorpo said there were 25 new teachers and 50 mentors. • Mrs. Faulenbach asked about the printing fee in Adult Education of \$6,500 and Ms. DiCorpo said it is a state requirement. • Mrs. McInerney asked why the supplemental documents don't include DOI and Mr. Smith said DOI and DOGA are not in the supplement but he said he would provide them by next week's hearings. <p>Schaghticoke Middle School</p> <ul style="list-style-type: none"> • Dr. Longo began his presentation with the mission statement. • He also presented the core values of SMS: The New Milford community, a collaborative partnership of students, teachers, parents, and community members are committed to the following: <ul style="list-style-type: none"> - S – Strive to always do your best. - U – Unite with others to stop intolerance and bullying. - R – Respect your school, others, and yourself. - G – Grow into a person of character and integrity. - E – Encourage those who need help to succeed. • Dr. Longo spoke about the student belonging piece of the Theories of Action: IF we develop a student centered culture of achievement, belonging and trust THEN all students will be better prepared for lifelong success. At SMS, this is accomplished through: Positive Behavioral Interventions and Support (PBIS); Scientific Research-Based Intervention (SRBI) process; Data Teams; Team Building Field Trips; Never Too Busy Letters; Principal's Student Advisory Council & Student Council; Clubs, Activities, Interscholastic Sports, 	<p>Schaghticoke Middle School</p>
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Unified Sports; Bullying Prevention assemblies and initiatives such as Say Something, Start with Hello, Never Too Busy, S.A.F.E. club, Leo Club, and a tie in with the high school NAMES club.

- As far as academics: IF we develop a commitment to student learning and achievement over a compliance to directives, THEN students will learn in a more flexible and adaptive environment. Academics are achieved through: Columbia Teachers College (TC) Units of Study Reading and Writing; Connected Math Program; Next Generation Science Standards Implementation; Co-teaching; Professional Learning Communities: Grade level and Department Data Teams; Embedded work of Instructional Coaches, Department and Team Leaders; Learning Labs, ELA labs, Math labs, study halls; TAG, Homework club, Academic Fitness; Summer Algebra Readiness; and First Thursdays Professional Development.
- Dr. Longo addressed student aspirations: IF we create learning experiences that support student aspirations for life beyond school THEN students will graduate with the knowledge and skills to meet the demands of the 21st century. Aspirations are achieved through: Naviance and student goal-setting and with the growth mindset work; through Project Lead The Way; by use of the bilingual teacher; Transition processes for 6th grade and 9th grade; Clubs, activities, interscholastic sports, and intramural offerings; and Unified sports.
- Other aspirational activities include: School/community connections; Lions Club Poster contest; Mentoring; Music program; Geography Bee; CAS Awards Banquet; Goodwin College Mobile Lab visits; Incoming freshman evening; and various high school opportunities.
- Dr. Longo said that the Schaghticoke School Climate Goal is: through a school-wide implementation of PBIS, students' school engagement, student belonging, and teacher

growth mindset will increase by the end of the 2017-18 School Year.

- Dr. Longo explained some of the budget line increases including budget line ELA 56460 which includes classroom libraries to work with Columbia Teachers College (TC) Units of Study Reading and Writing kits. Budget line Reading 56410 includes book club units and shelves. Budget line Other Admin 57500 includes stand-up student desks to be utilized in several classrooms.
- Mr. Failla asked if these desks were similar to varidesks and Dr. Longo said they were.
- Mr. Dahl asked if there was a specific type of student who would use these and Dr. Longo said they offer a differentiation option for all students.
- Mr. Smith said the K-5 grades have been using flexible seating to great success.
- Dr. Longo said feedback has been tremendous from the SMS teachers.
- Mr. McCauley asked if there was follow up during the year on the team building field trips and Dr. Longo said there are many different ways that the team continues to work together in team building, for example each team is assigned one of ten district character traits to focus on during the year.
- Mrs. Chastain asked if Naviance is currently being used and where it is budgeted and Dr. Longo said yes and it is in the guidance section of the budget.
- Mrs. Chastain asked when students access Naviance and Dr. Longo said during learning labs and study halls and it is used in classroom lessons by counselors where appropriate.
- Mrs. Chastain asked if someone was certified to use all the equipment in the PLTW classroom and Dr. Longo said the teacher is math certified. Mrs. Chastain said the teacher was not certified to use the woodshop equipment for other skills. Dr. Longo said the room was redesigned last year and they do use that piece as well.

- Mrs. McNerney asked about the reduction of the transition administrator and Mr. Smith said that change was made this October and replaced with a consultant who works with students on social and emotional needs.
- Mr. Schemm said he liked that the Board goals were being tied into this budget. He asked for clarification on 56420 TC kits and Dr. Longo said that amount is for all three grades.
- Mr. Schemm asked how the Teachers College units connect to the high school level and Ms. DiCorpo said there is a connection through the department heads and with the Thursday professional development.
- Mrs. McNerney asked why page 22 general ed is going from \$0 to \$2,125 and Dr. Longo said that is to purchase kidney shaped desks.
- Mrs. McNerney asked why the art line was going down and Mr. Smith said a teacher retired and the replacement is on a lower step.
- Mr. Failla asked why on page 23 the Tech Ed line increased and Mr. Smith said a teacher left the district and the replacement is on a higher step.
- Mrs. McNerney asked for clarification on why the Social Studies 56410 line is down and Dr. Longo said they were able to purchase planned textbooks last year.
- Mr. Failla asked about the \$16,000 for the library and Dr. Longo said this is for replacement costs and e-books.
- Mr. Schemm asked if the bilingual salary was a placeholder and Mr. Smith said it was. Mr. Giovannone said it was budgeted at a Master's Step 8 which is midpoint salary.
- Mr. Schemm asked about the per pupil allotment and Mr. Giovannone said Schaghticoke's per pupil is \$354.80.
- Mrs. McNerney asked about line 51180 for stipends and Mr. Giovannone said there is a 2.2% increase and the Algebra stipend is new.
- Mr. Smith said last year these stipends were grant funded but this school is no longer Title I and not eligible this year as a result.
- Mrs. McNerney asked about page 27 SPED

increase of 258% and Dr. Longo said that is for program support for I-Excel licenses.

The meeting recessed at 9:25 p.m. for a short break and reconvened at 9:34 p.m.

New Milford High School

- Mr. Shugrue thanked the Board for allowing him the opportunity to present and thanked his administrative team for the work they did on putting this budget together.
- The High School follows the WAVE motto: Work to become lifelong learners and peer collaborators who meet challenging goals by applying 21st century skills; Achieve through hard work, honest reflection, and self-advocacy using critical thinking and problem solving; Value civic responsibility and the diversity within our community and global society; and Empower students and teachers to become curious, creative, innovative, and insightful.
- Mr. Shugrue spoke about student belonging in relation to WAVE and the district Theories of Action: IF we develop a student centered culture of achievement, belonging and trust THEN all students will be better prepared for lifelong success. The Value and Empower parts of WAVE are demonstrated here.
- Student Aspirations: IF we create learning experiences that support student aspirations for life beyond school THEN students will graduate with the knowledge and skills to meet the demands of the 21st century. Work and Achieve are demonstrated in student aspirations.
- Academics Goals: IF we develop a commitment to student learning and achievement over a compliance to directives, THEN students will learn in a more flexible and adaptive environment. Ensure that every lesson is planned using standards-based curricula, is rigorous, and is taught in a differentiated manner designed to meet the learning needs of each student. In this way all

New Milford High School

	<p>four sections of the motto are addressed.</p> <ul style="list-style-type: none">• Highlights from the 2017-18 high school budget year include: 17 ESS students are in district at the high school and doing well; PSAT (9th, 10th & 11th) administered during the school day; BOE subsidizing costs for AP exams which allows for more offerings and more students enrolled and taking tests with New Milford on the AP Honor Roll; Chromebook purchases to support students in major subject areas; Curriculum writing; New texts in Statistics, Pre-Calculus and AP Calculus, AP Human Geography, AP Environmental Science, and Integrated Science.• The 2018-19 budget priorities include: continuing to maintain and improve instructional opportunities for students through such items as texts, technology, reading programs, and supplies; continuing to address the social, emotional and mental health needs of our students, including the programs NAMES and Truth About Hate; continuing to fund college readiness and career opportunities through the PSAT and AP testing.• Line 56110 Art represents a \$1,500 increase for supplies for the newly adopted Digital Photography course.• English line items include Chromebooks and carts as well as document cameras and memberships.• Health line items include licenses for Chromebooks and a cart.• Math line items include one TI-84 calculator bundle of 30 to be used across classes.• Science line items includes new texts for Biology Integrated Science, Grade 10 Biology and Grade 9 Integrated Science.• Social Studies line items requests include Chromebooks and textbooks for US History.• Business line items include a new online practice service for AP and texts for the newly adopted Computer Literacy course.• Music line items include an increase needed in transportation to cover costs of the growing	
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chorale program.

- The ELL request is for test prep materials and other books to support ELL population and services.
- The Athletics increase is due to the cost of officials and police have going up and equipment needed to offset \$15,000 cut in the 2017/18 budget.
- Student activities is requesting an additional \$5,000 to fund the Truth About Hate Program for all Grade 11 students.
- The Guidance line increase is due to AP and PSAT testing; this was adjusted based on prior actuals.
- Special Education is requesting a Language Live Reading Program at \$26,000 and an increase for general supplies.

- Mr. Smith said the Language Live Reading program is not a direct mandate but is part of how New Milford is addressing the new law regarding dyslexia.
- Mr. Failla asked how many Chromebooks were being purchased and Mr. Shugrue said 136.
- Mrs. Faulenbach asked for the dollar amount and Mr. Shugrue said \$38,502. Mrs. Faulenbach asked for licensing fees and Mr. Shugrue answered that of the \$14,805 in that line, \$4,080 was for licensing of Chromebooks.
- Ms. DiCorpo said these Chromebooks are necessary for testing purposes in addition to instruction.
- Mr. Dahl asked how the AP fees were determined and Mr. Shugrue said he uses numbers as of December 1st of this fiscal year to project out. The dollar figure in this budget is \$30,875.
- Mr. Schemm asked about the calculator request and Mr. Shugrue said it was the request from the math department.
- Mr. Failla asked how many students would get the calculators and Mr. Shugrue said they would be ordering one classroom set of 30 for use in the classroom, not for loaning or giving out.

**New Milford Board of Education
 Budget Hearing & Meeting Minutes
 January 16, 17, 23 & 24, 2018
 Sarah Noble Intermediate School Library Media Center**

	<ul style="list-style-type: none"> • Mr. Schemm asked about line 53300 on page 32 and Mr. Shugrue said they are piloting software for the computer science class. • Mrs. McInerney asked about the ELL increase of 199% and Mr. Shugrue said it is additional materials for the additional population. • Mrs. Faulenbach asked what the total Athletics budget is and Mr. Shugrue said operating costs are \$383,000; the rest of the total is salaries. 	
3.	<p>Opportunity for the Public to be heard</p> <ul style="list-style-type: none"> • There was no public comment made. 	Opportunity for the Public to be heard
4.	<p>Recessed to Tuesday, January 23, 2018</p> <p>Mr. Lawson recessed the meeting at 10:08 p.m. until January 23, 2018.</p>	<p>Recessed to Tuesday, January 23, 2018</p> <p>The meeting recessed at 10:08 p.m.</p>

**Budget Hearing Minutes
 January 23, 2018
 Sarah Noble Intermediate School Library Media Center**

Present:	<p>Mr. David A. Lawson, Chairperson Mrs. Angela C. Chastain Mr. Bill Dahl Mr. Joseph Failla Mrs. Wendy Faulenbach Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Eileen P. Monaghan Mr. J.T. Schemm</p>
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Also Present:	<p>Mr. Joshua Smith, Superintendent Ms. Alisha DiCorpo, Assistant Superintendent Mr. Anthony Giovannone, Director of Fiscal Services and Operations Ms. Ellamae Baldelli, Director of Human Resources Mr. Kevin Munrett, Facilities Director Mrs. Laura Olson, Director of Pupil Personnel and Special Services Ms. Roberta Pratt, Director of Technology Mrs. Anne Bilko, Principal, Sarah Noble Intermediate School Dr. Christopher Longo, Principal, Schaghticoke Middle School Mr. Greg Shugrue, Principal, New Milford High School</p>
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<p>1.</p>	<p>Call to Order Pledge of Allegiance</p> <p>The budget hearing meeting of the New Milford Board of Education was reconvened at 7:00 p.m. by Mr. Lawson, Chairperson. The Pledge of Allegiance immediately followed the call to order.</p>	<p>Call to Order Pledge of Allegiance</p>
<p>2.</p>	<p>Discussion of the 2018-2019 School Budget including, but not limited to, Pupil Personnel/Special Education, Department of Maintenance, Technology, Department of General Administration, and Capital</p> <p>Pupil Personnel/Special Education</p> <ul style="list-style-type: none"> • Mrs. Olson, Director of Pupil Personnel and Special Services, thanked the Board for the opportunity to present this budget saying that it is complex and falls under the Individuals with Disabilities Education Act (IDEA) umbrella. Many of these services are mandated and the instruction aligns with the initiatives highlighted by Superintendent Smith. • Mrs. Olson said the 2018-19 initiatives include: increasing special education students time with typical peers (TWDP) through co-teaching and collaboration; increasing implementation of best practices in specialized instruction with an emphasis on early literacy and numeracy; continuing to provide services for students with significant mental health needs; providing families with training and resources in the areas of mental health, literacy, behavior, and specific special need challenges; and improving student preparation for transition from school to post-secondary and/or vocational settings. • Mrs. Olson said the percentage of students with an IEP in New Milford has remained fairly consistent since 2012-2013, around 13%. In 2016-2017 it was 13.6% which was a slight increase from two years ago. 	<p>Discussion of the 2018-2019 School Budget including, but not limited to, Pupil Personnel/Special Education, Department of Maintenance, Technology, Department of General Administration, and Capital</p> <p>Pupil Personnel/Special Education</p>

- New Milford's percentage compares favorably to the State right now but Mrs. Olson said the State number will possibly increase as more students self-identify.
- The prevalence of special education needs in K-12 include learning disabilities, intellectual disability, emotional disturbances, speech/language impairment, ADHD, mood disorders, autism, and dyslexia.
- The special education population in EXCEL, the district's preschool program, currently has 42 students.
- The Litchfield Hills Transition program has 19 students enrolled. This program services students aged 18-21. Of the 19, one is a tuition student.
- The total staffing for special education has been consistent over time, though two full time social workers were added over a three year period.
- The out of district placements have been hovering at about 30 in number historically but there will be 42 known placements in the 2018-2019 school year.
- The placement and tuition costs variables for out of district placements include unknown new enrollments, unknown unilateral placements, and mediations/hearings of which there were five this year. The knowns include tuition increases, graduating students, students aging out, and changes in school placement.
- The out of district tuition and costs can range from several thousand dollars to over \$300,000. The threshold number for excess costs reimbursement is \$64,000, meaning that any student costs less than \$64,000 are covered by the district. Costs over \$64,000 are eligible for partial state reimbursement.
- The percentage of New Milford students in out of district schools was 3.06% in 2016-2017 versus the State average of 8.4%.
- Increased demands and unfunded mandates include: the Private and Public Out-of-District Tuition line; continued increase in complex cases and needs of young students; continued

increase in number of Planning and Placement Team Meetings (PPT's); rigorous academic curriculum which requires targeted interventions and modifications for student success; mandated legislation such as independent educational evaluations which parents can request, and dyslexia legislation – P.A. 15-97 which requires a plan and program to teach appropriately.

- In 2016-2017 there were 1,499 PPTs.
- The Effective School Solutions (ESS) program at the high school has decreased disciplinary incidents and absences and increased the grade point average of the students participating. There have been five successful discharges from ESS including three who will graduate with their peers.
- The Pupil Personnel budget supports the mental health of all students through: the increase of two social workers since 2015-16; Effective School Solutions at NMHS; “Parents As Partners” parent workshops throughout the year which address mental health and learning issues; Membership in the NOVA Regional Crisis Team; PBIS implementation; Substance Abuse Counselor at SMS and NMHS; and Full-time Behaviorist (BCBA).
- The accomplishments of the Special Education department include zero citations on the October 2017 SEDAC report. On the annual performance report, they met the target for all Early Childhood Indicators; eliminated disproportionate representation (over identification, disproportionate identification); met state established timelines for identification and re-evaluation; met target for a decrease in Out-Of-School Suspension rates; and June 2017 met target for Time With Non-Disabled Peers - the State target is 68% and New Milford is at 68.1%.
- Mrs. McInerney thanked Mrs. Olson for her presentation but was concerned about budgeting for 42 out of district placement slots versus 46 and asked what the plan would be if

the number was higher. Mrs. Olson said the district has been very good about looking for ways to place students in reasonable schools.

- Mrs. McInerney said she would not want to deny a student due to budgetary issues. Mr. Smith said the district has never weighed placement versus costs. He said the district does a good job working with the families. He said it would not be responsible budgeting right now to cut programming based on unknown special education budgeting. The district is making budget decisions based on what we know and, if faced with challenges in the future, we will make cuts to address them. To cut programs now based on what may happen would definitely impact students versus waiting until we have to impact other programs.
- Mrs. Chastain asked how many students are served at each school and Mrs. Olson said she would get that number.
- Mrs. Chastain asked if the 1499 on page 7 were unique and Mrs. Olson said they were not and many students have IEP's more than once.
- Mrs. Chastain asked how many students were in ESS and Mrs. Olson said the cap is 18 and the current enrollment is 17.
- Mr. McCauley asked how many students have IEPs and how many have 504s. Mrs. Olson said she would get that breakdown.
- Mr. McCauley asked if there was any talk about adding ESS at the middle school and Mrs. Olson said there has been no discussion as it is cost prohibitive at this time, but the earlier the intervention the better in her opinion. Some districts have looked at programs starting in elementary schools.
- Mrs. Monaghan asked if parent participation was mandatory and Mrs. Olson said it was not, but parents are usually eager to participate.
- Mr. Schemm said the accomplishment of 68% time spent with non-disabled peers is great. He asked about contracting for out of district placement for the following year's services and are there limits as to how much schools can increase pricing. Mrs. Olson said they always

call to determine future plans because they want to work with the schools. She said they only work with accredited schools and they have not seen dramatic price shifts in the past, but do plan for a 2-3% increase.

- Mr. Dahl asked how the independent education evaluation works and Mrs. Olson said there are times when the district needs more information or the parents might disagree with the district's evaluation. The parents do have rights to request an independent evaluation at that time.
- Mrs. McInerney asked what the AEDs are and Mrs. Olson said they are defibrillators and the 10 year shelf life has been reached. The cost is \$1,695 each.
- Mrs. Monaghan asked why 51115 was reduced by 100% and Mr. Giovannone said the ESY teachers were reclassified to their actual locations.
- Mr. Schemm asked where ESS is in the budget and Mrs. Olson said it is in the pupil personnel department.
- Mr. McCauley asked about the 221% increase in the non-certified line and Mrs. Olson said that is the transfer of two paraeducators.
- Mrs. Faulenbach asked if there was any reimbursement of transportation in the special education line and Mr. Smith said the total cost to educate a special education student is used, including transportation.
- Mrs. Monaghan asked if page 46, social workers, included the substance abuse counselor and Mrs. Olson said they are not the same certification.

Department of Maintenance

- Mr. Munrett thanked the Board for allowing him to present his budget and said the goal of maintenance is to provide clean and safe buildings for students and staff.
- Some of the budget drivers that occurred after February 2017 that are directly impacting this proposed budget include Hurricanes Harvey and Irma; Fire hydrant maintenance; AHERA

Department of Maintenance

Compliance which involves asbestos handling; playground assessment as the K-2 playgrounds are aging; transfers and cuts from this fiscal year; and the mandatory 5-year sprinkler tests.

- Mr. Munrett went through some of the line items in his budget. He said the maintenance lines at HPS and SNIS are increasing from last year due to funding being reallocated to the buildings themselves. He noted the decrease in the high school line is because they were overfunded, as previously all the funding went to the high school line and then was allocated out from there.
- Some capital repairs include two of Northville's circulation pumps, out of eight, that will be replaced in fiscal 2018-2019.
- Schaghticoke has a new hot water heater which was an emergency repair. The high school air handler was replaced. At the Lillis Building, the condensation tank was replaced.
- Some capital reserve projects for 2017-18 included the Sarah Noble multipurpose room roof top unit and the Northville fire alarm project. The Schaghticoke fuel oil tank will need to be replaced in a few years.

- Mr. Failla asked if there is an effort to use green cleaning supplies and Mr. Munrett said there is a state mandate to do so and the district has a policy regarding this, per the state guidelines.
- Mrs. McNerney asked if there were labor costs involved with the various projects Mr. Munrett mentioned during the presentation and he said they were able to do some in house and some were part of contracts.
- Mr. Failla asked if the District and the Town still worked together on purchasing gasoline and Mr. Munrett said they did.
- Mr. Failla asked about the \$6,600 increase in line 56290 and Mr. Munrett said that is for items such as the AHERA compliance.
- Mrs. Monaghan asked about the electricity line 56220 and Mr. Giovannone said that is for the central office and the two barns.

	<ul style="list-style-type: none"> • Mrs. Faulenbach asked if the barns were always in the budget and Mr. Smith said yes but they are correcting for actual in 2018-2019. • Mrs. McInerney asked why Sarah Noble had two more custodians than Schaghticoke and Mr. Munrett said it is by square footage. <p>Technology</p> <ul style="list-style-type: none"> • Ms. Pratt thanked the Board for the opportunity to present the Technology budget. She shared the district mission and stated that technology needs to be aligned with it. • Ms. Pratt said technology has the ability to enhance relationships between teachers and students. When teachers effectively integrate technology into subject areas, teachers grow into roles of adviser, content expert, and coach. When used effectively, technology helps make teaching and learning more meaningful and collaborative. • Ms. Pratt said her department supports over 6200 devices; has addressed over 3100 Help Desk tickets to date this year; and supports eight locations including East Street, the Maxx and the Facilities building. • The priorities for the 2018-2019 budget include: to continue to provide technological support to curriculum and facilities initiatives and to assist in instructional practice; to continue to maintain and improve the infrastructure; to continue to work with teachers to provide classroom support for initiatives; and to continue to address unfunded state mandate(s). • The current district technology inventory consists of: 1465 desktop computers for 5,000 users (students and staff); 2185 Chromebooks; 44 Servers that host a variety of software programs; email, filtering, student information system, student and staff files; applications, printing, administrative applications software, Telco system, Google, Nurse applications, Food service applications and network security; 341 Smart Boards/devices; 670 phones and 15 	<p>Technology</p>
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	<p>fax lines; Spam filter, content filter, firewall, wireless controllers, Access Points; 82 Network switches, 7 building routers, and 6 building servers.</p> <ul style="list-style-type: none">• The current district technology growth includes: expanding the Parent Portal to the K-2 schools; all schools having a Parent Portal as well as online Gradebooks for teachers; expanding the Student Information System to allow online course requests for the high school; supporting instruction and increased assessment requirements; collaborating with SMS to provide professional Skype equipment for “Skype a Scientist” program at SMS; expanding the wireless capacity at SMS due to the migration from wired desktops to Chromebooks; and working with Facilities to install and configure security and wireless coverage on the turf fields.• New state and federal mandates impacting technology are Student Data Privacy PA-189 and the Web Site Accessibility ADA act.• Ms. Pratt discussed some of the budget lines explaining the differences year to year. In terms of in-service professional development training, the system has been in place now for two years so there is less need for training, thus the decrease of \$3,950.• The vendor support line is increasing due to the continued migration from a wired network to a wireless network. The capacity needs to expand at the hub at Sarah Noble to allow this migration to proceed.• The printer/phone line is proposed to decrease by \$1,000 due to the start of a maintenance contract.• The supplies and instructional equipment line is increasing as unanticipated needs come up throughout the year. Some examples of recent needs are: the turf fields wireless and security project; security camera expansion project – a network component needs to be added; Makerspaces; adjustments needed for testing requirements; earbuds with microphones for LAS Links; additional mice for SBAC and	
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	<p>MAP testing; wireless access points to expand coverage in the district; toner; and Data Center battery backups.</p> <ul style="list-style-type: none">• The purchased services and other professional technology line is increasing due to increased licensing fees as well as the School Messenger communication tool.• The supplies/non-instructional technology line is increasing due to printer supplies; district Raptor badge supplies; keyboard/mice replacement; technology office supplies; miscellaneous connectors and converters; and presenter equipment.• The capital requests for technology are for Project Lead the Way computers at the middle school; the Smart Board refreshment cycle; Chromebook refreshment cycle; and network refresh.• Mrs. Faulenbach asked for clarification on the amount of capital for technology which she totaled \$165,000.• Mrs. Chastain said she thought the installation of security cameras at the turf fields was to have been at no cost and Ms. Pratt said there were costs due to the fact that the third party connection did not talk to the school's system.• Mrs. Chastain asked about the Microsoft training and Ms. Pratt said they moved to Microsoft two years ago, so there was less need for training now.• Mrs. Chastain asked if the donor was no longer refreshing the computers for PLTW and Mr. Smith said the donor provides additional equipment which does not supplant the budget and basic costs to run the program.• Mrs. Faulenbach asked how many Chromebooks were in the number on page 70 and Ms. Pratt said 355. Mrs. Faulenbach asked if that was not including the high school and Ms. Pratt said these were just refreshing what is already in place. She said the Netbooks purchased several years ago were not performing the way they should and need to be replaced.	
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- Mrs. Faulenbach asked what the life expectancy was and Ms. Pratt said the manufacturer suggests three years and most were already five years or older.
- Mr. Failla asked what the licensing costs were for Chromebooks and Ms. Pratt said \$30 per year per unit.
- Mr. Failla asked why the high school budget for licenses was over \$14,000 and Mr. Shugrue said that line included licensing for other tools such as online practicing and professional development.
- Mr. Failla said the cost to secure the turf fields was totally worth the price.

Department of General Administration & Capital

- Mr. Smith reiterated some of the slides from his original presentation in the areas of DOGA and Capital. He said the increase in medical insurance is half of the overall increase in this budget proposal. The salary increase is only 0.15% of the overall increase.
- After the budget was prepared CIRMA came in with a worker's comp decrease of \$94,886 and the liability and property insurance decreased \$28,966.
- Mr. Smith noted that items in DOGA get factored into other departments and other conversations.
- Mrs. McInerney asked what the change in the budget percentage would be using the new insurance figures and Mr. Giovannone said it would be a 2.39% requested increase.
- Mr. Schemm asked about the turnover savings and Mr. Smith said they are above the number budgeted for this year but he is not comfortable with keeping it the same. In the long term, he said the staff is getting younger and the retirees tend to be in the shortage areas for teachers.
- Mrs. Faulenbach asked why the legal number was lower and Mr. Smith said there are fewer negotiations upcoming.

Department of General Administration & Capital

3.	<p>Opportunity for the Public to be heard</p> <ul style="list-style-type: none"> • There was no public comment made. 	<p>Opportunity for the Public to be heard</p>
4.	<p>Discussion of the performance, future employment and salary of the District Courier, Accounting Manager, Administrative Assistant to the Superintendent, Human Resources Director, Lab Assistant, Systems Analyst, Technology Director, Network Administrator, Assistant Facilities Director, Facilities Director, Data Specialist, Assistant Superintendent, Director of Fiscal Services and Operations, and Food Services Director (executive session anticipated)</p> <p>Mrs. McInerney moved to enter into executive session to discuss the performance, future employment and salary of the District Courier, Accounting Manager, Administrative Assistant to the Superintendent, Human Resources Director, Lab Assistant, Systems Analyst, Technology Director, Network Administrator, Assistant Facilities Director, Facilities Director, Data Specialist, Assistant Superintendent, Director of Fiscal Services and Operations, and Food Services Director and to invite into the session Superintendent Joshua Smith, seconded by Mr. McCauley and passed unanimously.</p> <p>The Board and Mr. Smith entered executive session at 9:09 p.m. and returned to public session at 9:24 p.m.</p>	<p>Discussion of the performance, future employment and salary of the District Courier, Accounting Manager, Administrative Assistant to the Superintendent, Human Resources Director, Lab Assistant, Systems Analyst, Technology Director, Network Administrator, Assistant Facilities Director, Facilities Director, Data Specialist, Assistant Superintendent, Director of Fiscal Services and Operations, and Food Services Director (executive session anticipated)</p> <p>Motion made and passed unanimously to enter into executive session to discuss the performance, future employment and salary of the District Courier, Accounting Manager, Administrative Assistant to the Superintendent, Human Resources Director, Lab Assistant, Systems Analyst, Technology Director, Network Administrator, Assistant Facilities Director, Facilities Director, Data Specialist, Assistant Superintendent, Director of Fiscal Services and Operations, and Food Services Director and to invite into the session Superintendent Joshua Smith.</p>
5.	<p>Recessed to Wednesday, January 24, 2018</p> <p>Mr. Lawson recessed the meeting at 9:24 p.m. until January 24, 2018.</p>	<p>Recessed to Wednesday, January 24, 2018</p> <p>The meeting recessed at 9:24 p.m.</p>

**Budget Hearing Minutes
 January 24, 2018
 Sarah Noble Intermediate School Library Media Center**

Present:	Mr. David A. Lawson, Chairperson Mrs. Angela C. Chastain Mr. Bill Dahl Mr. Joseph Failla Mrs. Wendy Faulenbach Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Eileen P. Monaghan Mr. J.T. Schemm
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Also Present:	Mr. Joshua Smith, Superintendent of Schools Ms. Alisha DiCorpo, Assistant Superintendent of Schools Ms. Ellamae Baldelli, Director of Human Resources Mr. Anthony Giovannone, Director of Fiscal Services and Operations Ms. Roberta Pratt, Director of Technology Mrs. Laura Olson, Director of Pupil Personnel and Special Services Mr. Kevin Munrett, Facilities Director Mr. Greg Shugrue, Principal, New Milford High School Dr. Christopher Longo, Principal, Schaghticoke Middle School Mrs. Anne Bilko, Principal, Sarah Noble Intermediate School Mrs. Paula Kelleher, Principal, Hill & Plain Elementary School Mrs. Susan Murray, Principal, Northville Elementary School
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1.	Call to Order A. Pledge of Allegiance The budget hearing meeting of the New Milford Board of Education was reconvened at 7:00 p.m. by Mr. Lawson, Chairperson. The Pledge of Allegiance immediately followed the call to order.	Call to Order A. Pledge of Allegiance
2.	Public Comment <ul style="list-style-type: none"> • There was no public comment made. 	Public Comment
3.	Discussion and Possible Action A. Exhibit A: Personnel – Certified, Non-Certified, Appointments, Resignations and Leaves of Absence dated January 24, 2018	Discussion and Possible Action A. Exhibit A: Personnel – Certified, Non-Certified, Appointments, Resignations and Leaves of

	<p>Mrs. McInerney moved to approve Exhibit A: Personnel – Certified, Non-Certified Appointments, Resignations and Leaves of Absence as of January 24, 2018, seconded by Mr. McCauley.</p> <ul style="list-style-type: none"> • There was no discussion. <p>The motion passed unanimously.</p> <p>B. Monthly Reports</p> <ol style="list-style-type: none"> 1. Budget Position dated 12/31/17 2. Purchase Resolution: D-706 3. Request for Budget Transfers <p>Mr. McCauley moved to approve monthly reports - Budget Position dated 12/31/17, Purchase Resolution: D-706, and Request for Budget Transfers, seconded by Mrs. Monaghan.</p> <ul style="list-style-type: none"> • Mrs. Faulenbach asked about the legal line regarding expulsions and if the retainer was tied to it. Mr. Smith said this piece was not as it is for the attorney that represents the administration, not the hearing officer. • Mr. Schemm asked about the salary line balance and what vacancies are showing there. Mr. Giovannone said that Ms. Baldelli reports three vacancies. He said the transfer report shows a \$30,000 request as well. Mr. Smith said this is because the district has an unfilled school psychologist position so they are using contracted services for this. Mr. Smith said the salary line is fluid but still healthy. • Mr. Schemm asked about the magnet school tuition for 18 seats and asked if all are filled. Mr. Giovannone said 17 are filled but we pay for a guaranteed 18. • Mrs. Chastain asked how the magnet school is advertised. Mr. Smith said the magnet school itself advertises, we send something out and he believes that the magnet school sends something to the paper. He said he would check on the 	<p>Absence dated January 24, 2018</p> <p>Motion made and passed unanimously to approve Exhibit A: Personnel – Certified, Non-Certified Appointments, Resignations and Leaves of Absence as of January 24, 2018.</p> <p>B. Monthly Reports</p> <ol style="list-style-type: none"> 1. Budget Position dated 12/31/17 2. Purchase Resolution: D-706 3. Request for Budget Transfers <p>Motion made and passed unanimously to approve monthly reports - Budget Position dated 12/31/17, Purchase Resolution: D-706, and Request for Budget Transfers.</p>
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specifics. Mrs. Chastain asked about the lottery and Mr. Smith said it is coming up. Mrs. Chastain said if we are paying for 18 seats she would like to see them all filled. Mr. Smith said this is complicated by the fact that sometimes the opening is in a later grade so it is not as easy to fill as a kindergarten spot would be for example.

The motion passed unanimously.

C. 2016-17 End-of-Year Balance

Mrs. Chastain made a motion to amend the agenda by adding the following items: discussion/vote on motion to rescind Board action taken at the July 18, 2017 meeting requesting that the End of Year balance for 2017, subject to final audit, go to capital reserve; and discussion/vote on use of surplus 2017 Board funds by Town, seconded by Mrs. Faulenbach.

- Mr. Failla said everyone is fully aware of what the State of Connecticut has done to all the Towns and Cities. New Milford was cut \$2.3 million and the Board should do what it can to assist the Town.
- Mrs. Faulenbach, as parliamentarian, said this motion is to add the item to the agenda, and discussion should wait until it passes.

The motion passed unanimously.

Mrs. Faulenbach made a motion to rescind the motion and Board action taken at the July 18, 2017 meeting requesting that the End of Year balance for 2017, subject to final audit, go to capital reserve, seconded by Mr. Lawson.

- Mr. Lawson said he agreed with Mr. Failla on this motion but is concerned with where the rest of the money will come from.
- Mrs. Faulenbach said the deficit will need to be filled by June 2018 and the Board is working with the Town to identify the immediate dollar

C. 2016-17 End-of-Year Balance

Motion made and passed unanimously to amend the agenda by adding the following items: discussion/vote on motion to rescind Board action taken at the July 18, 2017 meeting requesting that the End of Year balance for 2017, subject to final audit, go to capital reserve; and discussion/vote on use of surplus 2017 Board funds by Town.

Motion made and passed unanimously to rescind the motion and Board action taken at the July 18, 2017 meeting requesting that the End of Year balance for 2017, subject to final audit, go to capital reserve.

<p>amount. She said this money not going to capital reserve can help and the balance of the capital reserve is approximately \$700,000.</p> <p>The motion passed unanimously.</p> <p>Mr. Lawson made a motion to request and authorize the Town to use funds from the End of Year balance for 2017, as reflected in the final audit, to cover any budgetary shortfalls resulting from reduced State aide, grants and revenue during the 2017-2018 fiscal year, seconded by Mrs. Chastain.</p> <ul style="list-style-type: none"> • Mrs. Faulenbach said this was approved by Board of Finance and Mr. Lawson said it was also approved by the Town Council. <p>The motion passed unanimously.</p> <p>D. Adoption of the 2018-2019 Board of Education Budget</p> <p>Mr. McCauley moved to approve the Superintendent's proposed 2018-2019 budget in the amount of \$64,437,522, seconded by Mrs. McInerney.</p> <p>Mrs. Faulenbach moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$94,886 from BAZ25043-52900, workers' compensation, seconded by Mrs. Chastain and passed unanimously.</p> <p>Mrs. Faulenbach moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$28,966 from BAZ25943-55200, property liability, seconded by Mrs. Chastain and passed unanimously.</p> <p>Mr. Schemm moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$20,000 from BAZ23143-53200, strategic plan expenditure, seconded by Mr. McCauley and passed unanimously.</p>	<p>Motion made and passed unanimously to request and authorize the Town to use funds from the End of Year balance for 2017, as reflected in the final audit, to cover any budgetary shortfalls resulting from reduced State aide, grants and revenue during the 2017-2018 fiscal year.</p> <p>D. Adoption of the 2018-2019 Board of Education Budget</p> <p>Motion made to approve the Superintendent's proposed 2018-2019 budget in the amount of \$64,437,522</p> <p>Motion made and passed unanimously to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$94,886 from BAZ25043-52900.</p> <p>Motion made and passed unanimously to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$28,966 from BAZ25943-55200.</p> <p>Motion made and passed unanimously to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$20,000 from BAZ23143-53200.</p>
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	<ul style="list-style-type: none">• Mr. Schemm said he felt the Board had a good summer retreat and could probably put together a strategic plan organically without paying for consultants. <p>Mrs. Monaghan moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$15,000 from BDZ10000-55101, field trips, seconded by Mrs. McInerney and passed unanimously.</p> <ul style="list-style-type: none">• Mrs. McInerney said she loves field trips but felt that using the budgeted money for K-5 has been challenging in different ways and that fundraising and the PTO could help in this area.• Mr. Lawson asked where the budget increase was at this point and Mr. Giovannone said the total reduction is \$158,852 or a 2.34% increase. <p>Mrs. Faulenbach moved to amend the Superintendent's proposed 2018-2019 budget by drawing \$100,000 from the capital reserve account and increasing revenue line BZZ26846-49599 by \$100,000, seconded Mr. Failla.</p> <ul style="list-style-type: none">• Mrs. Faulenbach said she appreciates the intent of adding capital into the budget, but when the district is cutting teachers and there is a question about using the internal service fund she did not think this was the year to do this.• Mr. Schemm said he couldn't support this motion because it is just getting a foot in the door and since the Board is always judged by last year's budget they will never be able to take this step if they don't start somewhere.• Mr. Failla said in this fiscal climate using the capital reserve helps with the Board's and Town's budgets. He said if there is a significant capital outlay needed the Town can be asked for bonding money.• Mr. Dahl asked for clarification on what this motion's intent is and Mrs. Faulenbach said she is looking to make the full request for capital	<p>Motion made and passed unanimously to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$15,000 from BDZ10000-55101.</p> <p>Motion made and failed to amend the Superintendent's proposed 2018-2019 budget by drawing \$100,000 from the capital reserve account and increasing revenue line BZZ26846-49599 by \$100,000.</p>
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reserve be \$322,500 per the budget.

- Mr. Dahl said when this budget finally goes to the Town there will be cuts and so he didn't want to take anything out now. He also said budgets in surrounding towns are double the increase of this one.
- Mr. Lawson said this is uncharted state territory and so he was reluctant to take another \$100,000 out of capital reserve. He said he knows there are some big ticket items on the horizon and with bonds there is interest due.
- Mr. Failla said there are difficult decisions to be made and by doing this it would show the Town Council and Board of Finance that it is a tight budget.

Motion failed 4-5

Aye: Mr. Dahl, Mrs. Chastain, Mrs. Faulenbach, Mr. Failla

No: Mrs. Monaghan, Mr. McCauley, Mr. Lawson, Mrs. McInerney, Mr. Schemm

Mrs. Chastain moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$40,000 from BZZ25847-57500, Chromebooks, seconded by Mr. Failla.

- Mrs. Chastain said that the Chromebooks were important but \$80,000 is a lot of money and she felt this could be cut in half and money added back over the next three years.
- Mr. Failla said there is a lot of technology money in this budget.
- Mr. Schemm said Mr. Shugrue has said the Chromebook is more important than a pencil. He said for years there had been no money in technology. He said he could support the \$80,000 expense.
- Mrs. Faulenbach said she will support the motion especially as positions are being cut.
- Mrs. McInerney said a lot of students don't have access to technology at home.
- Mr. Lawson said the dynamics of education have changed rapidly. Chromebooks are like textbooks, they foster creativity, they allow for

Motion made and failed to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$40,000 from BZZ25847-57500.

mobility. He said a person cannot go into a place of business without being able to use a computer.

- Mr. McCauley said the students need computers in the classroom and they need access to Chromebooks.
- Mrs. Chastain said her suggestion is to cut \$40,000 this year and spend \$30,000 a year in the next couple of years.
- Mrs. Monaghan said she would rather cut textbooks than Chromebooks.

Motion failed 3-6

**Aye: Mr. Failla, Mrs. Faulenbach, Mrs. Chastain
No: Mrs. Monaghan, Mr. McCauley,
Mrs. McInerney, Mr. Lawson, Mr. Schemm,
Mr. Dahl**

Mrs. Faulenbach moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$9,000 from BLD24943-57500, furniture, seconded by Mr. Failla.

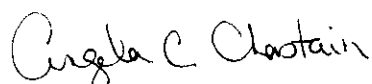
- Mrs. Faulenbach said this seemed to be a want versus a need and suggested the desks could be bought at another time with outside funding.
- Dr. Longo said these are standing desks and kidney shaped tables that help to differentiate learning.
- Mr. Lawson asked if these were on any student's IEP and Dr. Longo said they were not specifically written into the IEP.
- Mrs. Olson said the IEP's do refer to flexible grouping in the accommodations pages.
- Mrs. Chastain asked if there are other tables at Schaghticoke that could fit small groups and Dr. Longo said they inherited the desks from Pettibone and they are too small for middle schoolers.
- Mr. Schemm said he has seen these be effective with students in tier II and III for SRBI. He asked if this was part of the per student allotment for this school and Mr. Giovannone said it was. Mr. Schemm said the Board owes it to the district administration to let them run

Motion made and failed to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$9,000 from BLD24943-57500.

	<p>their schools within the resources provided.</p> <ul style="list-style-type: none">• Mr. Dahl said co-teaching works well when the environment is conducive and the kidney shaped tables help in that regard. He also said research has shown that the rising desks work well and help students learn better. <p>Motion failed 3-6 Aye: Mr. Failla, Mrs. Faulenbach, Mrs. Chastain No: Mrs. Monaghan, Mr. McCauley, Mrs. McInerney, Mr. Lawson, Mr. Schemm, Mr. Dahl</p> <ul style="list-style-type: none">• Mrs. Faulenbach asked if anyone had any other amendments and there appeared to be none.• Mr. Lawson asked Mr. Giovannone for the current number and he said it was a reduction of \$158,852. <p>Mrs. McInerney moved to approve the Superintendent's proposed 2018-2019 budget as amended in the amount of \$64,278,670, seconded by Mrs. Monaghan.</p> <ul style="list-style-type: none">• Mrs. Faulenbach said the insurance adjustment was about \$123,000 and so this Board only cut \$35,000 out of \$64 million. She felt the Board could do better so she would not support this budget.• Mrs. Chastain said there were things that could come out. She said it was not fiscally responsible to say that the Board will wait until the Town cuts this budget. She said there are seven positions being cut.• Mr. Dahl said he felt the Board was being fiscally responsible. He noted the Town spent \$4 million on a turf field for athletes and the other students needed to have the same opportunity.• Mr. Failla said the turf field cost \$3.2 million and was not supposed to cost taxpayers anything but it went out for bonding so there is a cost associated. He said the field has brought national recognition to New Milford. He said the Board is here to represent the taxpayers and	<p>Motion made and passed to approve the Superintendent's proposed 2018-2019 budget as amended in the amount of \$64,278,670.</p>
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	<p>this budget has a significant impact on this community.</p> <ul style="list-style-type: none"> • Mrs. McInerney said she disagreed with the standpoint that the Board is only cutting \$35,000. She said the Superintendent already presented a fiscally responsible budget. She said the Board owes it to the students to give them the supplies, equipment, services, etc. that they need to thrive. • Mr. Schemm wanted to thank everyone at the table because they all listened and respected each other. He said the budget has become more transparent so the public can dig in and see what is in there. He said he was disappointed no member of the public wanted to speak to this proposal. He said the Board of Education is not the Board of Finance and they have done their due diligence. • Mrs. Faulenbach said she disagreed that the Board did its job. She felt cuts could be found but no one wants to get to that point. She said the Board can't cut positions and wean off capital reserve as the Town is struggling financially as well. • Mr. Failla agreed with Mr. Schemm that it was disappointing that no one came out to speak. • Mr. Lawson thanked everybody for their work on this budget. <p>Motion passed 6-3 Aye: Mrs. Monaghan, Mr. McCauley, Mrs. McInerney, Mr. Lawson, Mr. Schemm, Mr. Dahl No: Mr. Failla, Mrs. Faulenbach, Mrs. Chastain</p>	
<p>4.</p>	<p>Adjourn</p> <p>Mr. Dahl moved to adjourn the meeting at 8:10 p.m., seconded by Mr. McCauley and passed unanimously.</p>	<p>Adjourn</p> <p>Motion made and passed unanimously to adjourn the meeting at 8:10 p.m.</p>

Respectfully submitted:



Angela C. Chastain
 Secretary
 New Milford Board of Education

**New Milford Board of Education
 Budget Hearings & Meeting MOTIONS
 January 16, 17, 23 & 24, 2018
 Sarah Noble Intermediate School Library Media Center**

**Budget Hearing
 January 16, 2018
 Sarah Noble Intermediate School Library Media Center**

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NEW MILFORD, CT

Present:	Mr. David A. Lawson, Chairperson Mrs. Angela C. Chastain Mr. Bill Dahl Mrs. Wendy Faulenbach Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Eileen P. Monaghan Mr. J.T. Schemm
Absent:	Mr. Joseph Failla

Also Present:	Mr. Joshua Smith, Superintendent of Schools Ms. Alisha DiCorpo, Assistant Superintendent of Schools Ms. Ellamae Baldelli, Director of Human Resources Mr. Anthony Giovannone, Director of Fiscal Services and Operations Ms. Roberta Pratt, Director of Technology Mrs. Laura Olson, Director of Pupil Personnel and Special Services Mr. Kevin Munrett, Facilities Director Mr. Greg Shugrue, Principal, New Milford High School Dr. Christopher Longo, Principal, Schaghticoke Middle School Mrs. Anne Bilko, Principal, Sarah Noble Intermediate School Mrs. Paula Kelleher, Principal, Hill & Plain Elementary School Mrs. Susan Murray, Principal, Northville Elementary School
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1.	Call to Order Pledge of Allegiance	1.	Call to Order Pledge of Allegiance
2.	Presentation by Mr. Joshua Smith of the 2018-2019 School Budget	2.	Presentation by Mr. Joshua Smith of the 2018-2019 School Budget
3.	Discussion of the 2018-2019 School Budget including, but not limited to, Elementary Schools and the Intermediate School	3.	Discussion of the 2018-2019 School Budget including, but not limited to, Elementary Schools and the Intermediate School
4.	Opportunity for the Public to be heard	4.	Opportunity for the Public to be heard

**New Milford Board of Education
 Budget Hearings & Meeting MOTIONS
 January 16, 17, 23 & 24, 2018
 Sarah Noble Intermediate School Library Media Center**

5.	Recessed to Wednesday, January 17, 2018	Recessed to Wednesday, January 17, 2018
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**Budget Hearing
 January 17, 2018
 Sarah Noble Intermediate School Library Media Center**

Present:	Mr. David A. Lawson, Chairperson Mrs. Angela C. Chastain Mr. Bill Dahl Mr. Joseph Failla Mrs. Wendy Faulenbach Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Eileen P. Monaghan Mr. J.T. Schemm
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Also Present:	Mr. Joshua Smith, Superintendent Ms. Alisha DiCorpo, Assistant Superintendent Mr. Anthony Giovannone, Director of Fiscal Services and Operations Ms. Ellamae Baldelli, Director of Human Resources Mr. Kevin Munrett, Facilities Director Mrs. Laura Olson, Director of Pupil Personnel and Special Services Ms. Roberta Pratt, Director of Technology Mrs. Anne Bilko, Principal, Sarah Noble Intermediate School Dr. Christopher Longo, Principal, Schaghticoke Middle School Mr. Greg Shugrue, Principal, New Milford High School
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1.	Call to Order Pledge of Allegiance	Call to Order Pledge of Allegiance
2.	Discussion of the 2018-2019 School Budget including, but not limited to, Middle School, High School, and the Department of Instruction	Discussion of the 2018-2019 School Budget including, but not limited to, Middle School, High School, and the Department of Instruction
3.	Opportunity for the Public to be heard	Opportunity for the Public to be heard
4.	Recessed to Tuesday, January 23, 2018	Recessed to Tuesday, January 23, 2018

**New Milford Board of Education
 Budget Hearings & Meeting MOTIONS
 January 16, 17, 23 & 24, 2018
 Sarah Noble Intermediate School Library Media Center**

**Budget Hearing
 January 23, 2018
 Sarah Noble Intermediate School Library Media Center**

Present:	Mr. David A. Lawson, Chairperson Mrs. Angela C. Chastain Mr. Bill Dahl Mr. Joseph Failla Mrs. Wendy Faulenbach Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Eileen P. Monaghan Mr. J.T. Schemm
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Also Present:	Mr. Joshua Smith, Superintendent Ms. Alisha DiCorpo, Assistant Superintendent Mr. Anthony Giovannone, Director of Fiscal Services and Operations Ms. Ellamae Baldelli, Director of Human Resources Mr. Kevin Munrett, Facilities Director Mrs. Laura Olson, Director of Pupil Personnel and Special Services Ms. Roberta Pratt, Director of Technology Mrs. Anne Bilko, Principal, Sarah Noble Intermediate School Dr. Christopher Longo, Principal, Schaghticoke Middle School Mr. Greg Shugrue, Principal, New Milford High School
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1.	Call to Order Pledge of Allegiance	Call to Order Pledge of Allegiance
2.	Discussion of the 2018-2019 School Budget including, but not limited to, Pupil Personnel/Special Education, Department of Maintenance, Technology, Department of General Administration, and Capital	Discussion of the 2018-2019 School Budget including, but not limited to, Pupil Personnel/Special Education, Department of Maintenance, Technology, Department of General Administration, and Capital
3.	Opportunity for the Public to be heard	Opportunity for the Public to be heard
4.	Discussion of the performance, future employment and salary of the District Courier, Accounting Manager, Administrative Assistant to the Superintendent, Human Resources Director, Lab Assistant, Systems Analyst, Technology Director, Network Administrator, Assistant Facilities	Discussion of the performance, future employment and salary of the District Courier, Accounting Manager, Administrative Assistant to the Superintendent, Human Resources Director, Lab Assistant,

	<p>Director, Facilities Director, Data Specialist, Assistant Superintendent, Director of Fiscal Services and Operations, and Food Services Director (executive session anticipated)</p> <p>Mrs. McInerney moved to enter into executive session to discuss the performance, future employment and salary of the District Courier, Accounting Manager, Administrative Assistant to the Superintendent, Human Resources Director, Lab Assistant, Systems Analyst, Technology Director, Network Administrator, Assistant Facilities Director, Facilities Director, Data Specialist, Assistant Superintendent, Director of Fiscal Services and Operations, and Food Services Director and to invite into the session Superintendent Joshua Smith, seconded by Mr. McCauley and passed unanimously.</p>	<p>Systems Analyst, Technology Director, Network Administrator, Assistant Facilities Director, Facilities Director, Data Specialist, Assistant Superintendent, Director of Fiscal Services and Operations, and Food Services Director (executive session anticipated)</p> <p>Motion made and passed unanimously to enter into executive session to discuss the performance, future employment and salary of the District Courier, Accounting Manager, Administrative Assistant to the Superintendent, Human Resources Director, Lab Assistant, Systems Analyst, Technology Director, Network Administrator, Assistant Facilities Director, Facilities Director, Data Specialist, Assistant Superintendent, Director of Fiscal Services and Operations, and Food Services Director and to invite into the session Superintendent Joshua Smith.</p>
<p>5.</p>	<p>Recessed to Wednesday, January 24, 2018</p>	<p>Recessed to Wednesday, January 24, 2018</p>

**Budget Hearing
 January 24, 2018
 Sarah Noble Intermediate School Library Media Center**

<p>Present:</p>	<p>Mr. David A. Lawson, Chairperson Mrs. Angela C. Chastain Mr. Bill Dahl Mr. Joseph Failla Mrs. Wendy Faulenbach Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Eileen P. Monaghan Mr. J.T. Schemm</p>
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Also Present:	<p>Mr. Joshua Smith, Superintendent of Schools Ms. Alisha DiCorpo, Assistant Superintendent of Schools Ms. Ellamae Baldelli, Director of Human Resources Mr. Anthony Giovannone, Director of Fiscal Services and Operations Ms. Roberta Pratt, Director of Technology Mrs. Laura Olson, Director of Pupil Personnel and Special Services Mr. Kevin Munrett, Facilities Director Mr. Greg Shugrue, Principal, New Milford High School Dr. Christopher Longo, Principal, Schaghticoke Middle School Mrs. Anne Bilko, Principal, Sarah Noble Intermediate School Mrs. Paula Kelleher, Principal, Hill & Plain Elementary School Mrs. Susan Murray, Principal, Northville Elementary School</p>
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1.	Call to Order	Call to Order
A.	Pledge of Allegiance	A. Pledge of Allegiance
2.	Public Comment	Public Comment
3.	Discussion and Possible Action	Discussion and Possible Action
A.	<p>Exhibit A: Personnel – Certified, Non-Certified, Appointments, Resignations and Leaves of Absence dated January 24, 2018</p> <p>Mrs. McInerney moved to approve Exhibit A: Personnel – Certified, Non-Certified Appointments, Resignations and Leaves of Absence as of January 24, 2018, seconded by Mr. McCauley.</p> <p>The motion passed unanimously.</p>	<p>A. Exhibit A: Personnel – Certified, Non-Certified, Appointments, Resignations and Leaves of Absence dated January 24, 2018</p> <p>Motion made and passed unanimously to approve Exhibit A: Personnel – Certified, Non-Certified Appointments, Resignations and Leaves of Absence as of January 24, 2018.</p>
B.	<p>Monthly Reports</p> <ol style="list-style-type: none"> 1. Budget Position dated 12/31/17 2. Purchase Resolution: D-706 3. Request for Budget Transfers <p>Mr. McCauley moved to approve monthly reports - Budget Position dated 12/31/17, Purchase Resolution: D-706, and Request for Budget Transfers, seconded by Mrs. Monaghan.</p> <p>The motion passed unanimously.</p>	<p>B. Monthly Reports</p> <ol style="list-style-type: none"> 1. Budget Position dated 12/31/17 2. Purchase Resolution: D-706 3. Request for Budget Transfers <p>Motion made and passed unanimously to approve monthly reports - Budget Position dated 12/31/17, Purchase Resolution: D-706, and Request for Budget Transfers.</p>

<p>C.</p> <p>D.</p>	<p>2016-17 End-of-Year Balance</p> <p>Mrs. Chastain made a motion to amend the agenda by adding the following items: discussion/vote on motion to rescind Board action taken at the July 18, 2017 meeting requesting that the End of Year balance for 2017, subject to final audit, go to capital reserve; and discussion/vote on use of surplus 2017 Board funds by Town, seconded by Mrs. Faulenbach.</p> <p>The motion passed unanimously.</p> <p>Mrs. Faulenbach made a motion to rescind the motion and Board action taken at the July 18, 2017 meeting requesting that the End of Year balance for 2017, subject to final audit, go to capital reserve, seconded by Mr. Lawson.</p> <p>The motion passed unanimously.</p> <p>Mr. Lawson made a motion to request and authorize the Town to use funds from the End of Year balance for 2017, as reflected in the final audit, to cover any budgetary shortfalls resulting from reduced State aide, grants and revenue during the 2017-2018 fiscal year, seconded by Mrs. Chastain.</p> <p>The motion passed unanimously.</p> <p>Adoption of the 2018-2019 Board of Education Budget</p> <p>Mr. McCauley moved to approve the Superintendent's proposed 2018-2019 budget in the amount of \$64,437,522, seconded by Mrs. McInerney.</p> <p>Mrs. Faulenbach moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$94,886 from BAZ25043-52900, workers' compensation, seconded by Mrs. Chastain and passed unanimously.</p>	<p>C. 2016-17 End-of-Year Balance</p> <p>Motion made and passed unanimously to amend the agenda by adding the following items: discussion/vote on motion to rescind Board action taken at the July 18, 2017 meeting requesting that the End of Year balance for 2017, subject to final audit, go to capital reserve; and discussion/vote on use of surplus 2017 Board funds by Town.</p> <p>Motion made and passed unanimously to rescind the motion and Board action taken at the July 18, 2017 meeting requesting that the End of Year balance for 2017, subject to final audit, go to capital reserve.</p> <p>Motion made and passed unanimously to request and authorize the Town to use funds from the End of Year balance for 2017, as reflected in the final audit, to cover any budgetary shortfalls resulting from reduced State aide, grants and revenue during the 2017-2018 fiscal year.</p> <p>D. Adoption of the 2018-2019 Board of Education Budget</p> <p>Motion made to approve the Superintendent's proposed 2018-2019 budget in the amount of \$64,437,522</p> <p>Motion made and passed unanimously to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$94,886 from BAZ25043-52900.</p>
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<p>Mrs. Faulenbach moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$28,966 from BAZ25943-55200, property liability, seconded by Mrs. Chastain and passed unanimously.</p> <p>Mr. Schemm moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$20,000 from BAZ23143-53200, strategic plan expenditure, seconded by Mr. McCauley and passed unanimously.</p> <p>Mrs. Monaghan moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$15,000 from BDZ10000-55101, field trips, seconded by Mrs. McInerney and passed unanimously.</p> <p>Mrs. Faulenbach moved to amend the Superintendent's proposed 2018-2019 budget by drawing \$100,000 from the capital reserve account and increasing revenue line BZZ26846-49599 by \$100,000, seconded Mr. Failla.</p> <p>Motion failed 4-5 Aye: Mr. Dahl, Mrs. Chastain, Mrs. Faulenbach, Mr. Failla No: Mrs. Monaghan, Mr. McCauley, Mr. Lawson, Mrs. McInerney, Mr. Schemm</p> <p>Mrs. Chastain moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$40,000 from BZZ25847-57500, Chromebooks, seconded by Mr. Failla.</p> <p>Motion failed 3-6 Aye: Mr. Failla, Mrs. Faulenbach, Mrs. Chastain No: Mrs. Monaghan, Mr. McCauley, Mrs. McInerney, Mr. Lawson, Mr. Schemm, Mr. Dahl</p> <p>Mrs. Faulenbach moved to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$9,000 from BLD24943-57500, furniture, seconded by Mr. Failla.</p>	<p>Motion made and passed unanimously to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$28,966 from BAZ25943-55200.</p> <p>Motion made and passed unanimously to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$20,000 from BAZ23143-53200.</p> <p>Motion made and passed unanimously to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$15,000 from BDZ10000-55101.</p> <p>Motion made and failed to amend the Superintendent's proposed 2018-2019 budget by drawing \$100,000 from the capital reserve account and increasing revenue line BZZ26846-49599 by \$100,000.</p> <p>Motion made and failed to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$40,000 from BZZ25847-57500.</p> <p>Motion made and failed to amend the Superintendent's proposed 2018-2019 budget by decreasing it by \$9,000 from BLD24943-57500.</p>
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	<p>Motion failed 3-6 Aye: Mr. Failla, Mrs. Faulenbach, Mrs. Chastain No: Mrs. Monaghan, Mr. McCauley, Mrs. McInerney, Mr. Lawson, Mr. Schemm, Mr. Dahl</p> <p>Mrs. McInerney moved to approve the Superintendent's proposed 2018-2019 budget as amended in the amount of \$64,278,670, seconded by Mrs. Monaghan.</p> <p>Motion passed 6-3 Aye: Mrs. Monaghan, Mr. McCauley, Mrs. McInerney, Mr. Lawson, Mr. Schemm, Mr. Dahl No: Mr. Failla, Mrs. Faulenbach, Mrs. Chastain</p>	<p>Motion made and passed to approve the Superintendent's proposed 2018-2019 budget as amended in the amount of \$64,278,670.</p>
<p>4.</p>	<p>Adjourn</p> <p>Mr. Dahl moved to adjourn the meeting at 8:10 p.m., seconded by Mr. McCauley and passed unanimously.</p>	<p>Adjourn</p> <p>Motion made and passed unanimously to adjourn the meeting at 8:10 p.m.</p>

Respectfully submitted:



Angela C. Chastain
 Secretary
 New Milford Board of Education