

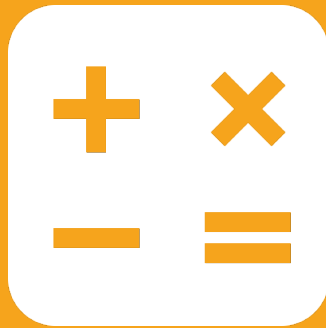


This packet was printed from a link provided for printable resources within the TDOE School Closure Toolkit.

1st Grade Worksheet Bundle:

Printable worksheets that include multiple subjects from a variety of our online solutions, including Study Island, EducationCity, and ReadingEggs



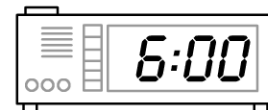
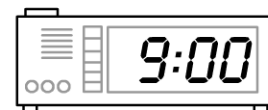


Math Activities

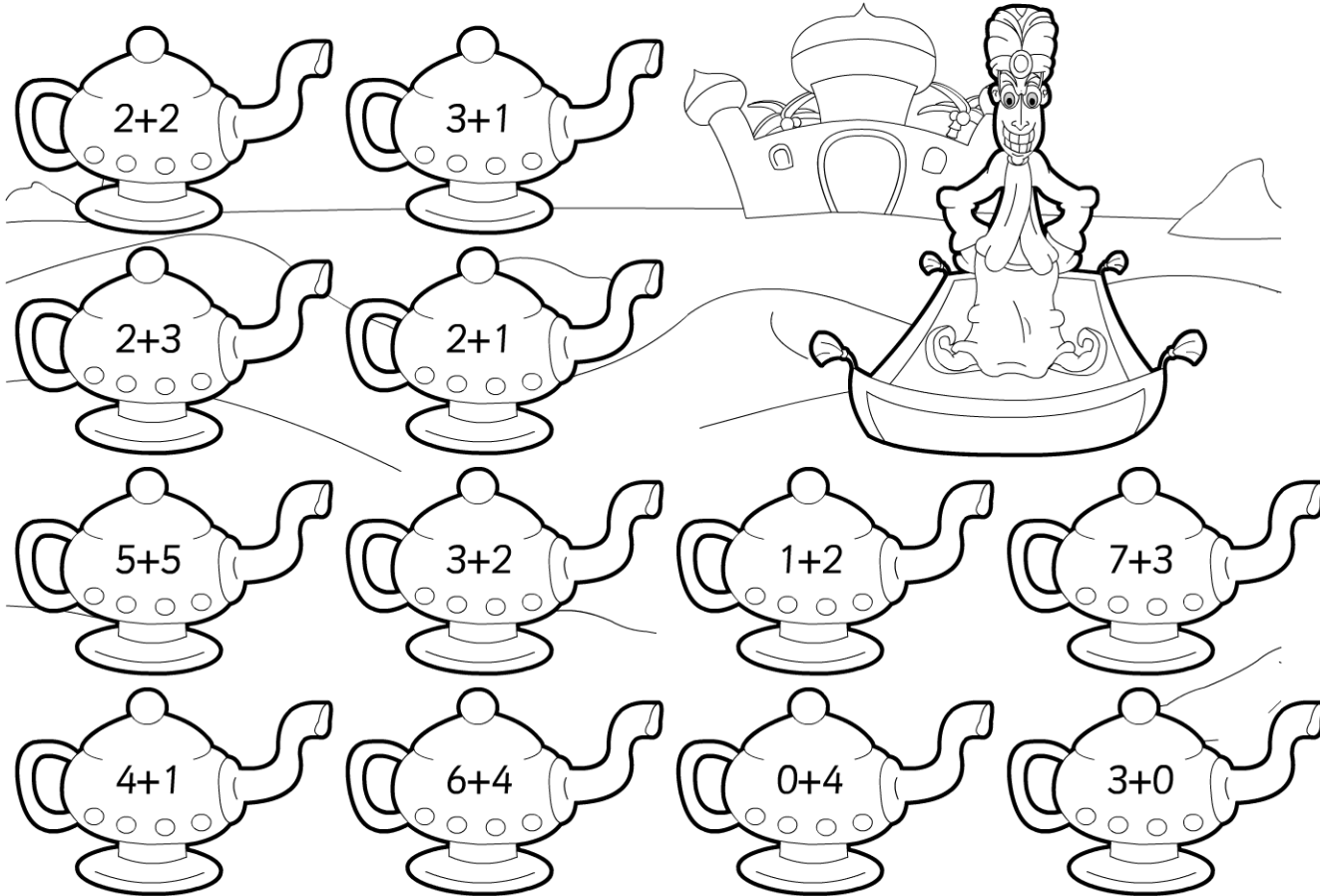


Match each clock to the words that tell its time.

- 1 four o'clock
- 2 nine o'clock
- 3 eleven o'clock
- 4 three o'clock
- 5 one o'clock
- 6 eight o'clock
- 7 twelve o'clock
- 8 ten o'clock
- 9 seven o'clock
- 10 five o'clock
- 11 six o'clock
- 12 two o'clock



Color the alien lamps that total 3 red
 Color the alien lamps that total 4 blue
 Color the alien lamps that total 5 green
 Color the alien lamps that total 10 yellow



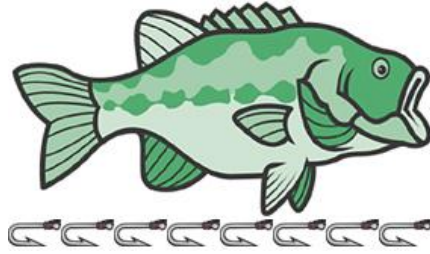
Copy these pairs of numbers into the table below.
 Can you think of any other pairs? Add them to the table.

Pairs that total 3	Pairs that total 4	Pairs that total 5	Pairs that total 10
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Study Island 1st Grade Math - Length

Question 1 .

How many fish hooks long is the fish?



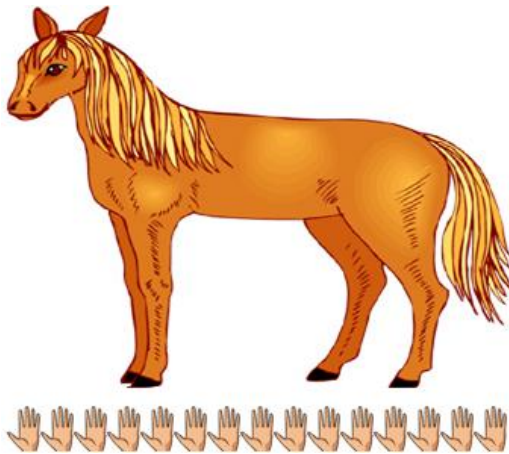
Question 2 .

How many erasers long is the rainbow sticker?



Question 3 .

How many hands long is the horse?



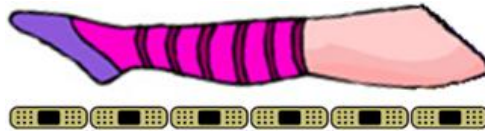
Question 4 .

How many bones long is Lucky's doghouse?



Question 5 .

How many bandages long is Katie's leg?



Question 6 .

How many cars long is Mr. Johnson's house?



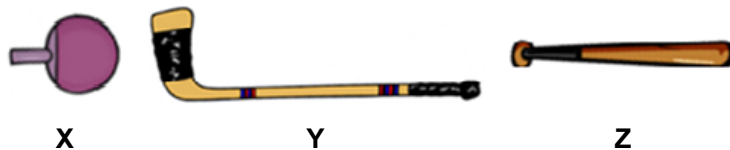
Question 7 .

How many fish long is the boat?



Question 8 .

Use the ruler in the toolbar to measure the objects and put them in order from longest to shortest.



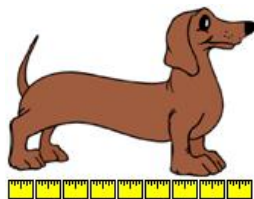
Y, Z, X

Z, Y, X

X, Z, Y

Question 9 .

How many inch marks long is the dog?



9

10

8

Question 10 .

Use the ruler in the toolbar to measure the objects and put them in order from shortest to longest.



X, Y, Z

Z, X, Y

Y, X, Z



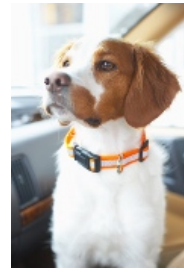
Reading and Literacy

Study Island 1st Grade Reading - Retelling Stories

Question 1 .

Read the story below. Then, answer the question.

Remi the dog likes riding in cars. The Walton family takes him to many places. Remi goes to the park. He goes to the lake. Remi always wants to jump into the car.



What is the best way to retell the story?

Remi likes to go places in the car.

Remi likes to swim at the lake.

Remi likes to chase all the cars.

Question 2 .

Read the story below. Then, answer the question.

Simon has a cat named Oscar. Simon likes to play with his toy car. Oscar likes riding on the toy car. This makes Simon laugh. They have fun together.



Click on the sentence that best retells the story.

Simon likes to laugh at his cat Oscar.

Simon likes when Oscar rides on the car.

Simon likes riding on his toy car with Oscar.

Question 3 .

Read the story below. Then, answer the question.

Ted and his parents played cards. His parents said they would buy him ice cream if he won. Ted tried his best. He won the card game. Ted's parents took him out for ice cream.



Which best retells the story?

Ted plays cards with his parents.

Ted's parents buy him ice cream.

Ted wins a game and gets ice cream.

Question 4 .

Read the story below. Then, answer the question.

Randy had a snowball fight with his friends. One snowball hit his face really hard. This made Randy cry.



Click on the sentence that best retells the story.

Randy and his friends have a snowball fight.

Randy's snowball hits his friend's face.

Randy is upset when a snowball hits him.

Question 5 .

Read the story below. Then, answer the question.

Janna wants to buy her mom a pot. Her mom's birthday is in three days. Her mom likes the color blue. So, Janna buys the blue pot.



Which best retells the story?

Janna buys something for her mom's birthday.

Janna thinks the blue pot is pretty.

Janna cannot find anything to buy.

Question 6 .

Read the story below. Then, answer the question.

Shawn likes being mean. He took one of his sister's dolls. He tied the doll to a toy spaceship. The spaceship shot up into the air with the doll. His sister did not find it funny.



Click on the sentence that best retells the story.

Shawn likes to make spaceships.

Shawn makes his sister cry.

Shawn is mean to his sister's doll.

Question 7 .

Read the story below. Then, answer the question.

Landon saw a fish swimming. Landon thought the fish was a toy. He put his hand into the water. He tried to grab the fish. But he could not catch it.



Which best retells the story?

Landon sees a toy fish swimming.

Landon tries to catch the fish but cannot.

Landon wants to catch the fish.

Question 8 .

Read the story below. Then, answer the question.

Eddie hid behind a dinosaur. His sister Beth walked by the dinosaur. Eddie roared loudly at his sister. Beth thought it was the dinosaur. She got scared and jumped into the air.



Which best retells the story?

Eddie scares his sister Beth.

Eddie roars loudly at his sister.

Beth jumps high into the air.

Question 9 .

Read the story below. Then, answer the question.

Melissa has long hair. She asked her grandma to fix her hair. She wanted it pulled back. Her grandma finished. Melissa looked at it and liked it.



Which best retells the story?

Melissa's grandma fixes Melissa's hair.

Melissa's grandma likes Melissa's long hair.

Melissa's grandma wants to cut Melissa's hair.

Question 10 .

Read the story below. Then, answer the question.

Cassie tried and tried to close her bag. She even tried sitting on it. The bag would not close. She had to ask her dad for help. He was able to close it.



Click on the sentence that best retells the story.

Cassie is going to see her grandparents.

Cassie has to take clothes out of her bag.

Cassie's dad helps her close her bag.

Syllables

How many syllables does each word have?

1. Fish _____

2. Pear _____

3. Chicken _____

4. Spaghetti _____

5. Cheese _____

6. Candy _____

7. Bread _____

8. Carrot _____

9. Tomato _____

10. Lion _____

11. Kangaroo _____

12. Peas _____

13. Corn _____

14. Puppy _____

15. Cookie _____

16. Duck _____

17. Lettuce _____

18. Soup _____

19. Hamburger _____

20. Apple _____

Beat the Bomb

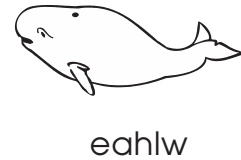
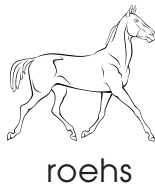
Name _____ Date _____

1 Add the missing letters.

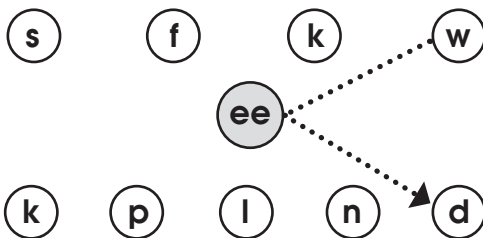
- A **f** __ **n** keeps us cool in summer. (**i** or **a**)
- I see little tiger **c** __ **bs** at the zoo. (**a** or **u**)
- Jack **ch** __ **ps** the wood for the fire. (**e** or **o**)
- Ice cream will **m** __ **lt** in the sun. (**u** or **e**)



2 Unscramble the letters to name the pictures.



3 Make six words by joining a top and bottom letter through the **ee.**



4 Write the rhyming words.

cake

ride

ship

m _____

s _____

wh _____

r _____

w _____

tr _____

t _____

h _____

sl _____



Spelling Challenge

Write the first letter of each picture then spell your own word.

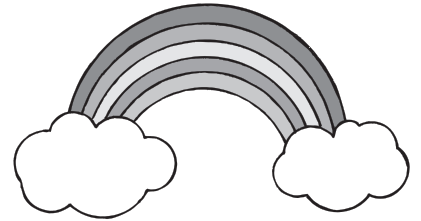


Beat the Bomb

Name _____ Date _____

1 Complete the compound word in each sentence.

- After rain, you may see a **rain** _____ in the sky.
- We are going to the beach this **week** _____.
- My grandfather took us to a **foot** _____ game.
- I clean my teeth with a **tooth** _____.



2 Complete the words then read them to a friend.

Add '-dle'

Add '-ble'

Add '-gle'

bun _____

tum _____

jug _____

cud _____

bub _____

wig _____

sad _____

wob _____

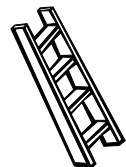
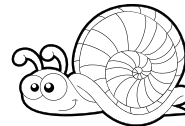
tin _____

3 Spell the missing words.

- I put **b** _____ and jam on my toast today.
- She is the best **sw** _____ in the pool.
- We go to the beach for our **su** _____ holidays.
- Put **sl** _____ on your feet to keep them warm.

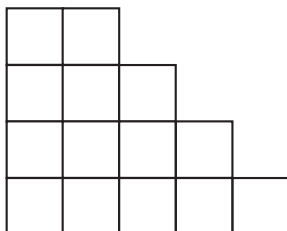


4 Name the pictures.



Spelling Challenge

Use the letters in this word to make new words.



r e a d i n g

Score five points for each correct word.

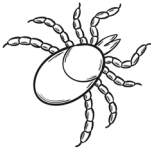






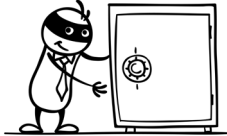
My score:

Homophones

1. Copy each list word.

sale	_____	steal	_____	sight	_____
sail	_____	flee	_____	site	_____
meet	_____	flea	_____	toe	_____
meat	_____	hole	_____	tow	_____
plane	_____	whole	_____	rain	_____
plain	_____	pray	_____	rein	_____
steel	_____	prey	_____		

2. Circle the right word.

	flea flee		hole whole		tow toe
	plane plain		sail sale		rein rain
	meet meat		steel steal		

3. Missing word.

The _____ landed safely at the airport.
 The mole dug a deep _____ in the dirt.
 We watched the boats _____ past the harbour.
 I bought a box of old toys at the garage _____.
 My brother tried to _____ my new slinky.



Homophones

4. Word clues. Which word matches?

a tiny jumping insect with no wings

leather straps attached to a horse's bridle

a hard strong metal

to run away or escape

an animal that is hunted by another

Challenge words

5. Copy each challenge word.

wear

haul

where

rays

hire

raise

higher

morning

hall

mourning

6. Choose it. Circle and rewrite the correct word to complete the sentence.

I eat breakfast in the morning mourning.

We enjoyed the warmth of the sun's raise rays.

We climbed higher hire up the tree.

They have school assemblies in the big haul hall.

I didn't know where wear my sister was hiding.

7. Silly sentences. Use as many challenge words as possible to make a silly story.

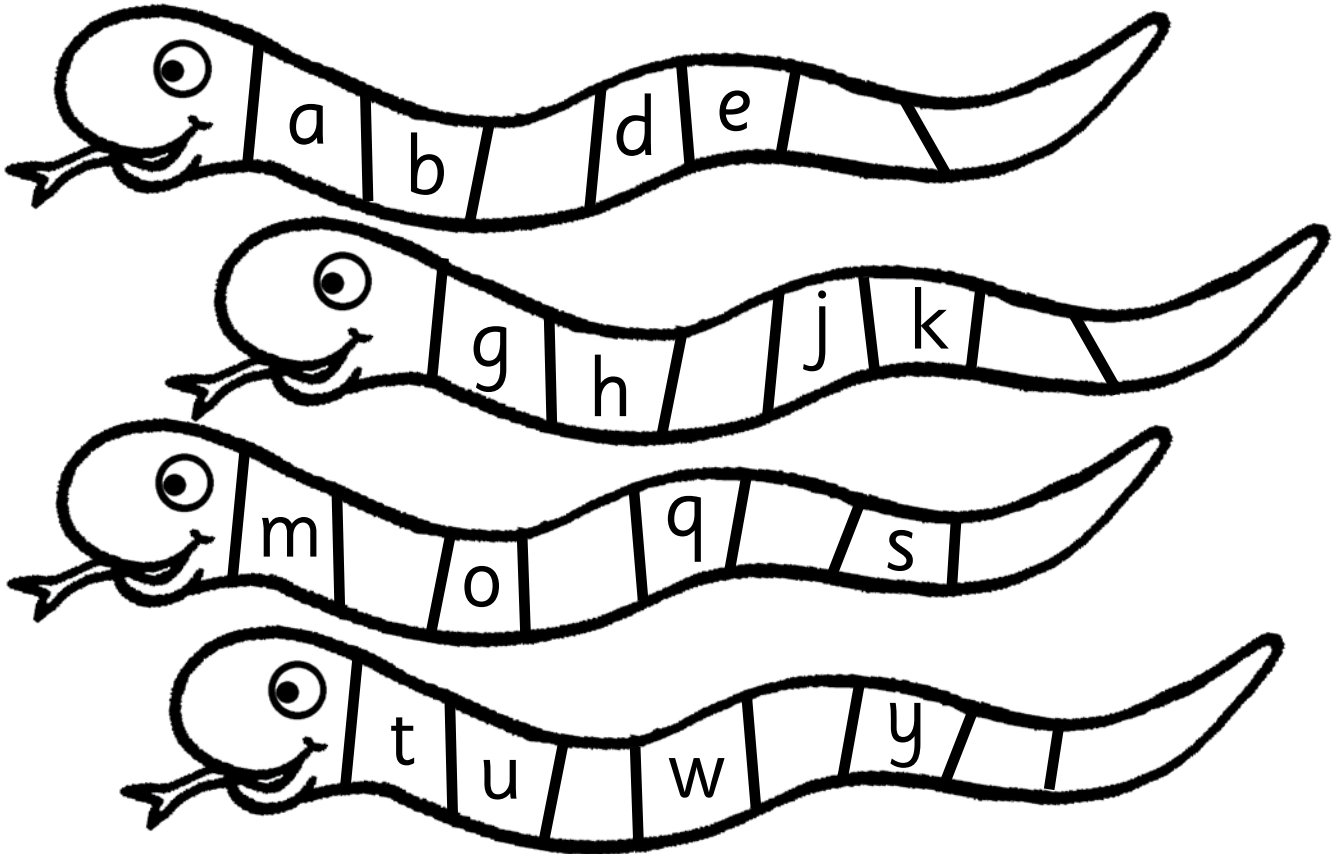
a-z

Name _____

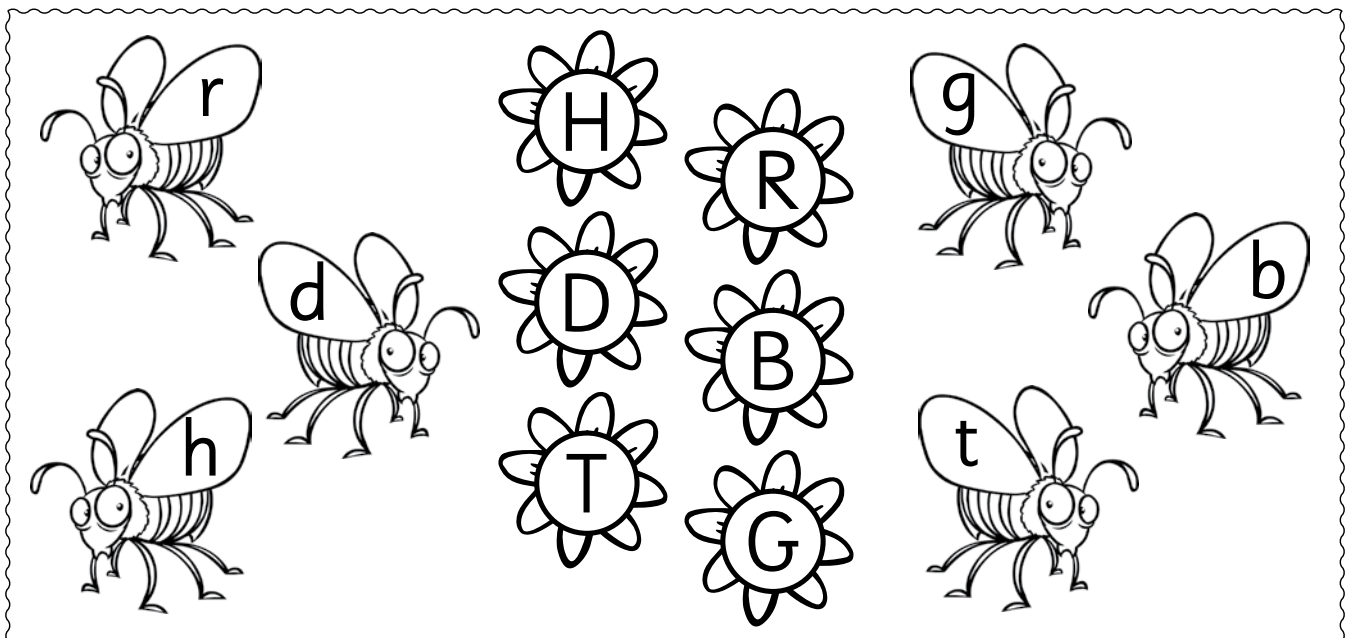
The alphabet

Lesson 42 • Worksheet 1

1 Complete the alphabet snakes.



2 Draw lines to match.



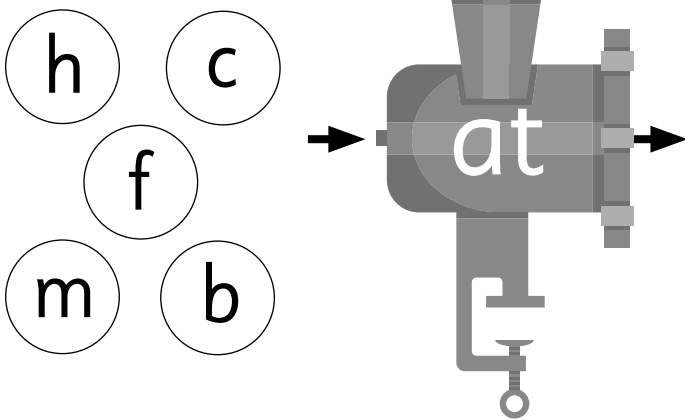
Name _____

a-z

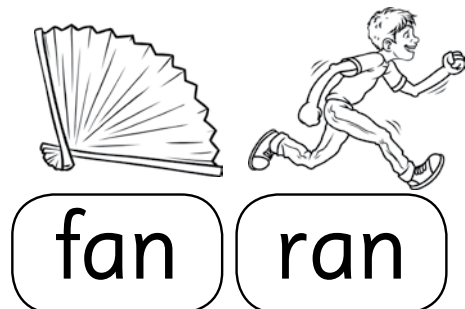
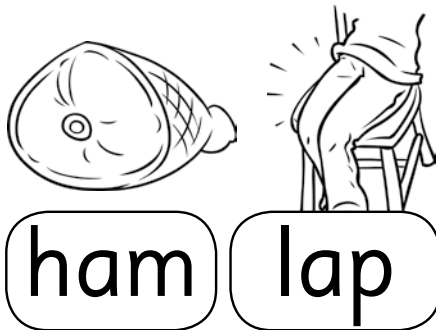
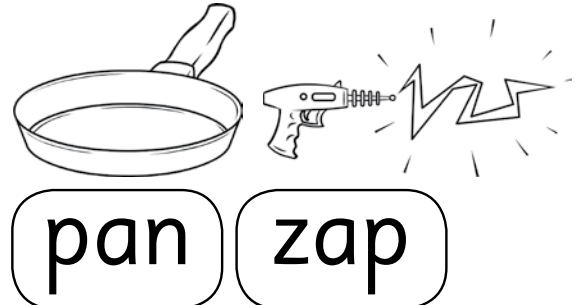
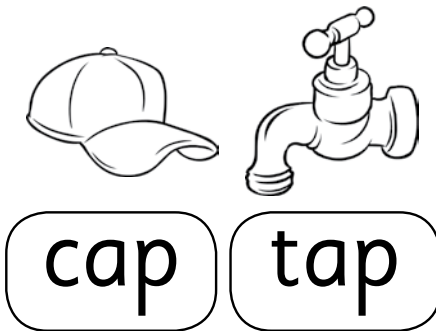
Lesson 42 • Worksheet 2

Word families

- 1 Join each letter to the **at** machine.
Write each word you make.



- 2 Color the pairs that rhyme.



- 3 Color the **ap** words.

map

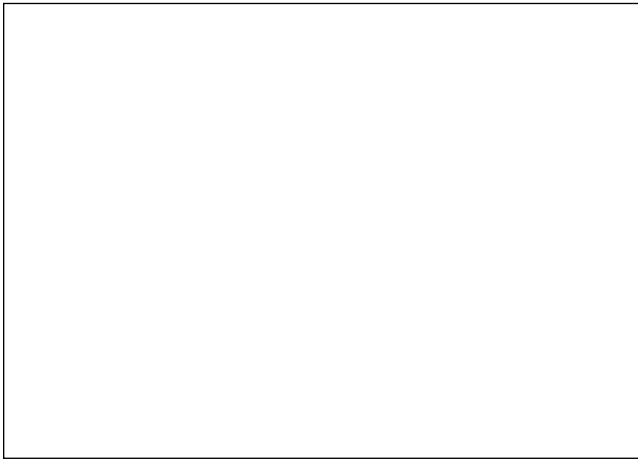
can

gap

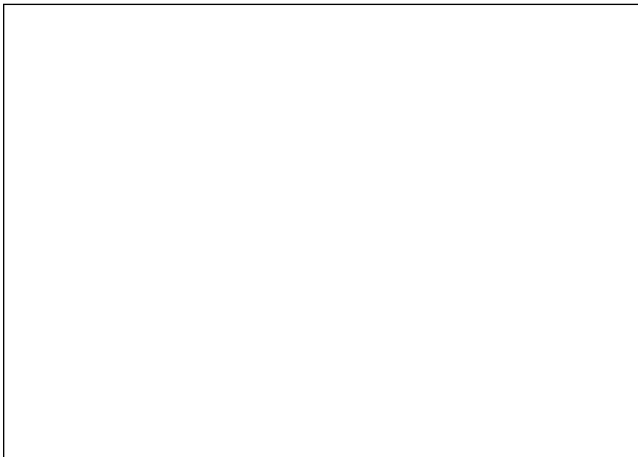
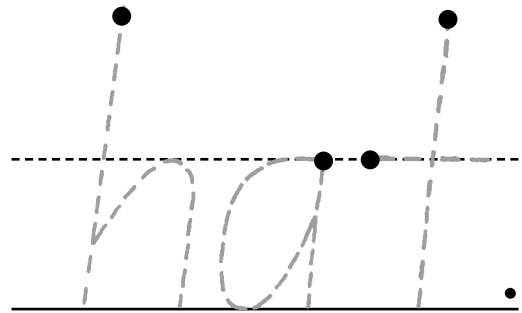
nap

tan

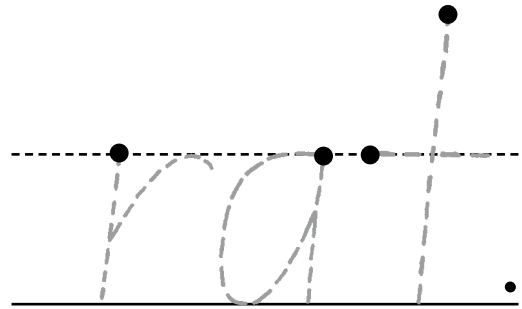
1 Complete each sentence. Draw a picture.



Sam has a



I can see a



2 Color the correct word. Cross out the wrong word.

The man had a ran nap .

She sat map in the van.



Check

1 Draw lines to match.

2 Color **at** words = red **an** words = blue.

cat	hat	man	fan
van	rat	pan	tan

3 Complete the sentences.

hat fat can

I _____ see Sam.

She has a _____ .

The rat is _____ .

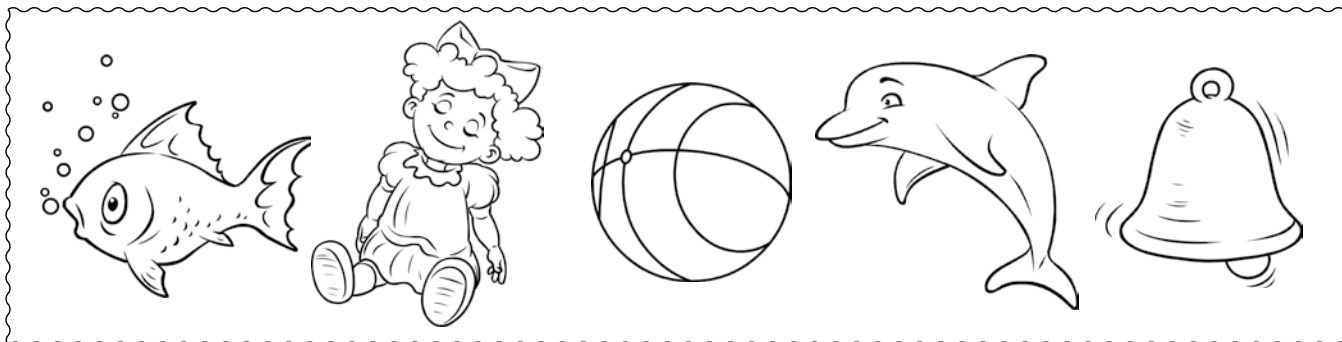
Dd

Name _____

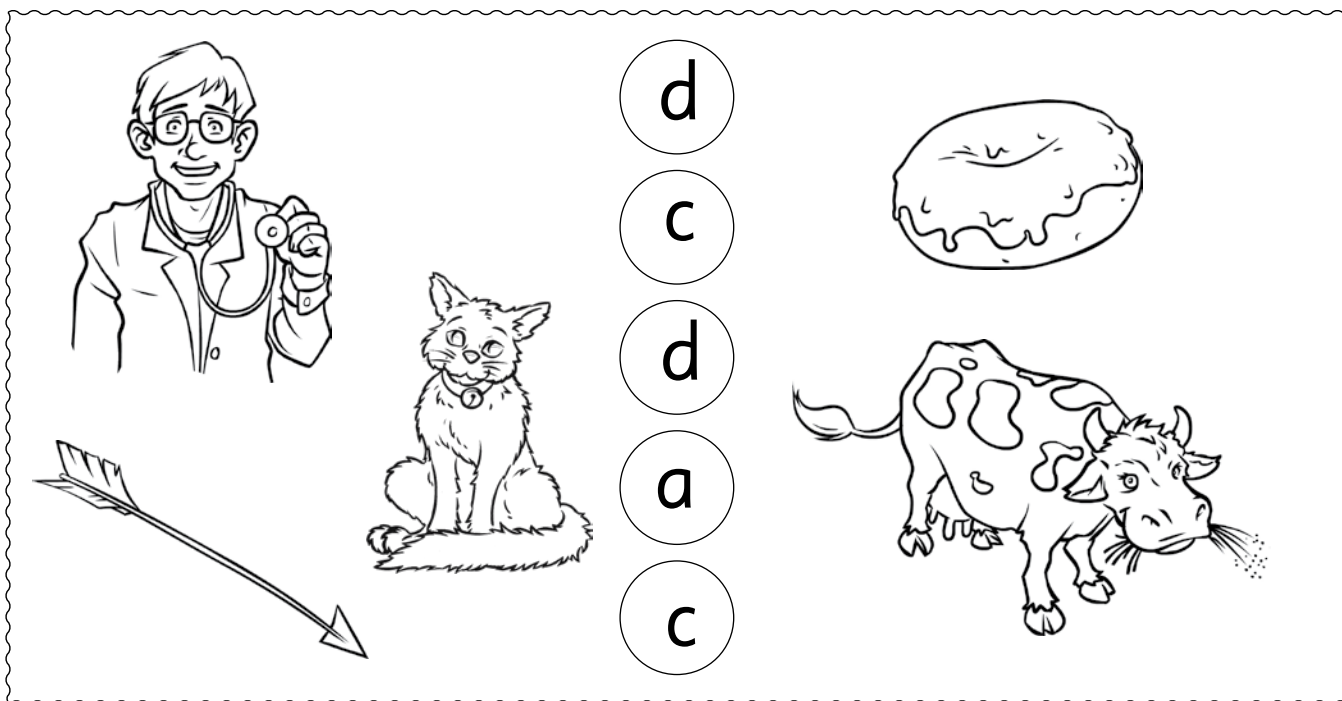
Phonemic awareness

Lesson 23 • Worksheet 1

1 Color the pictures that begin with **d**.



2 Match each letter to a picture.



3 Circle every **D**.

D	D	A	D	D
C	D	B	O	J
How many? _____				

Circle every **d**.

d	c	d	d	c
d	a	e	b	d
How many? _____				

Name _____

Dd

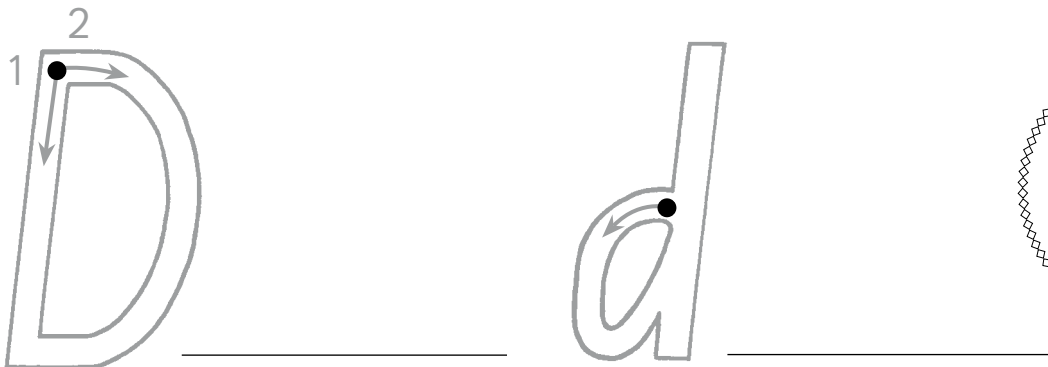
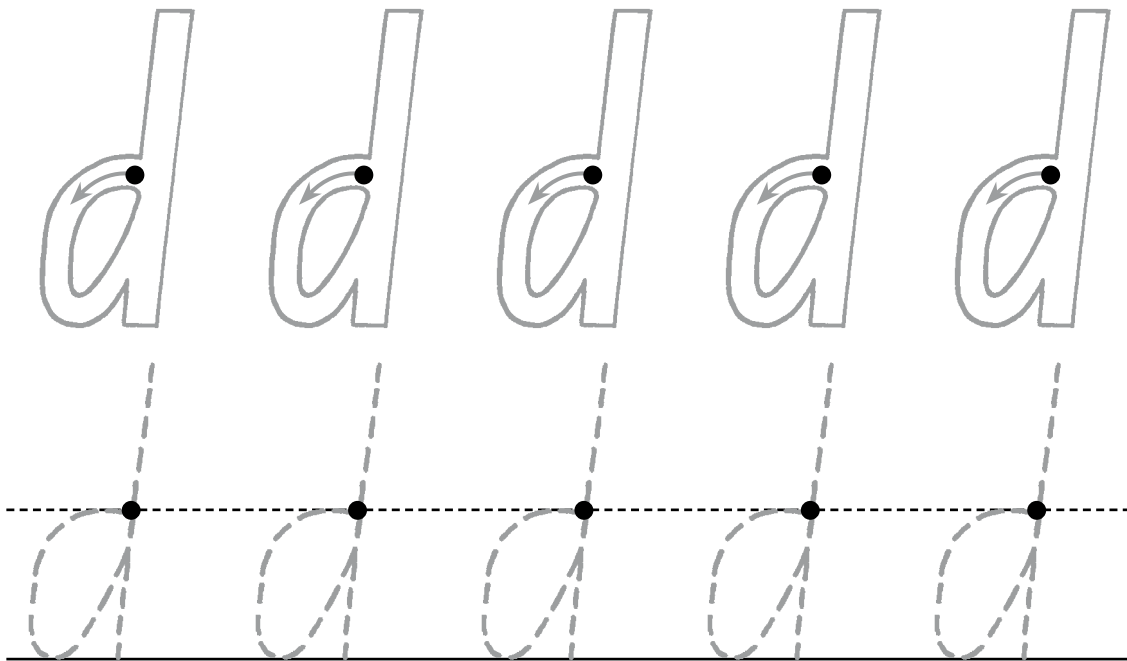
Lesson 23 • Worksheet 2

Handwriting

1 Trace the dinosaurs.



2 Trace and write.



Circle
your best
letter.

Dd

Name _____

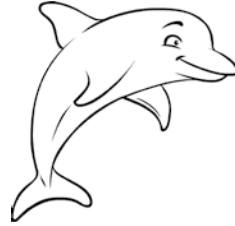
Initial and end sounds

Lesson 23 • Worksheet 3

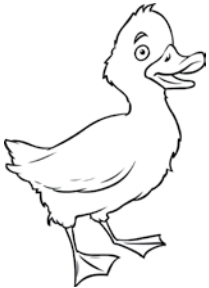
1 Add **d** and read the word.



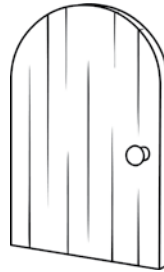
___ *d* ___og



___olphin



___uck



___oor



___rum



___inosaur



sa___



see___

2 Write words that end with **d**.

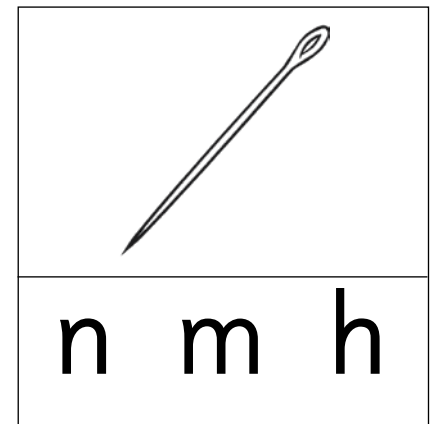
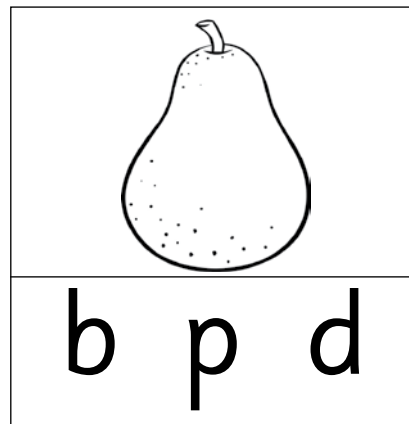
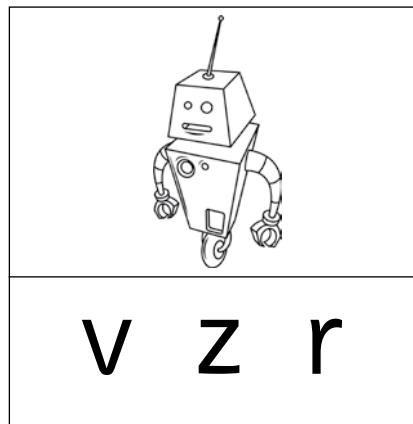
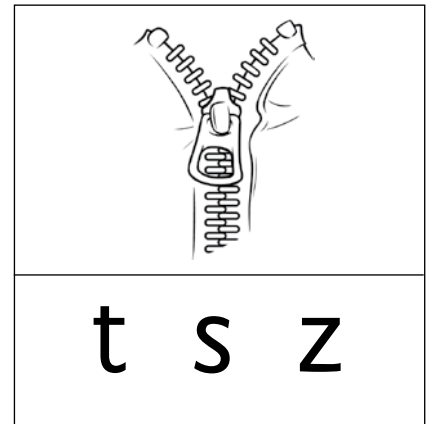
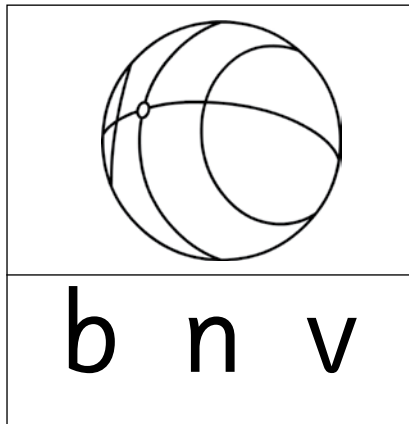
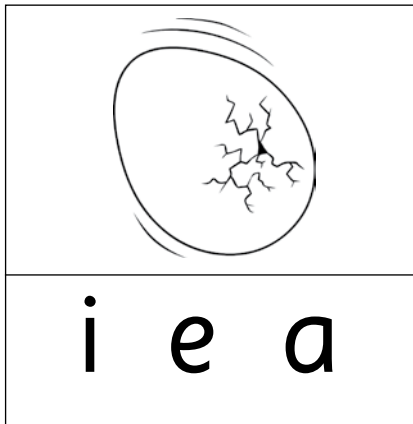
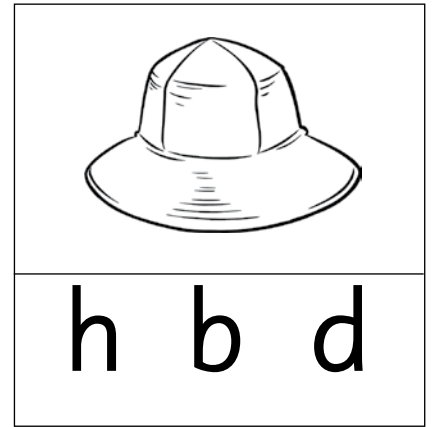
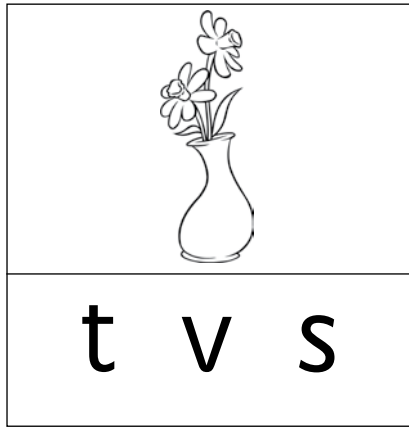
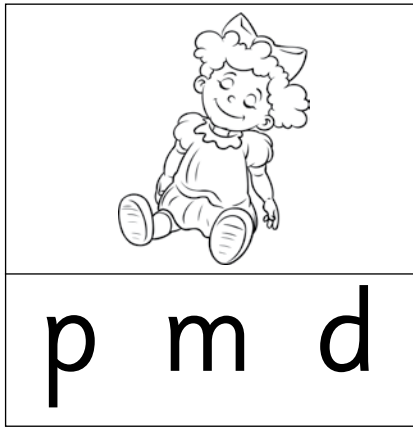
Name _____

Dd

Lesson 23 • Worksheet 4

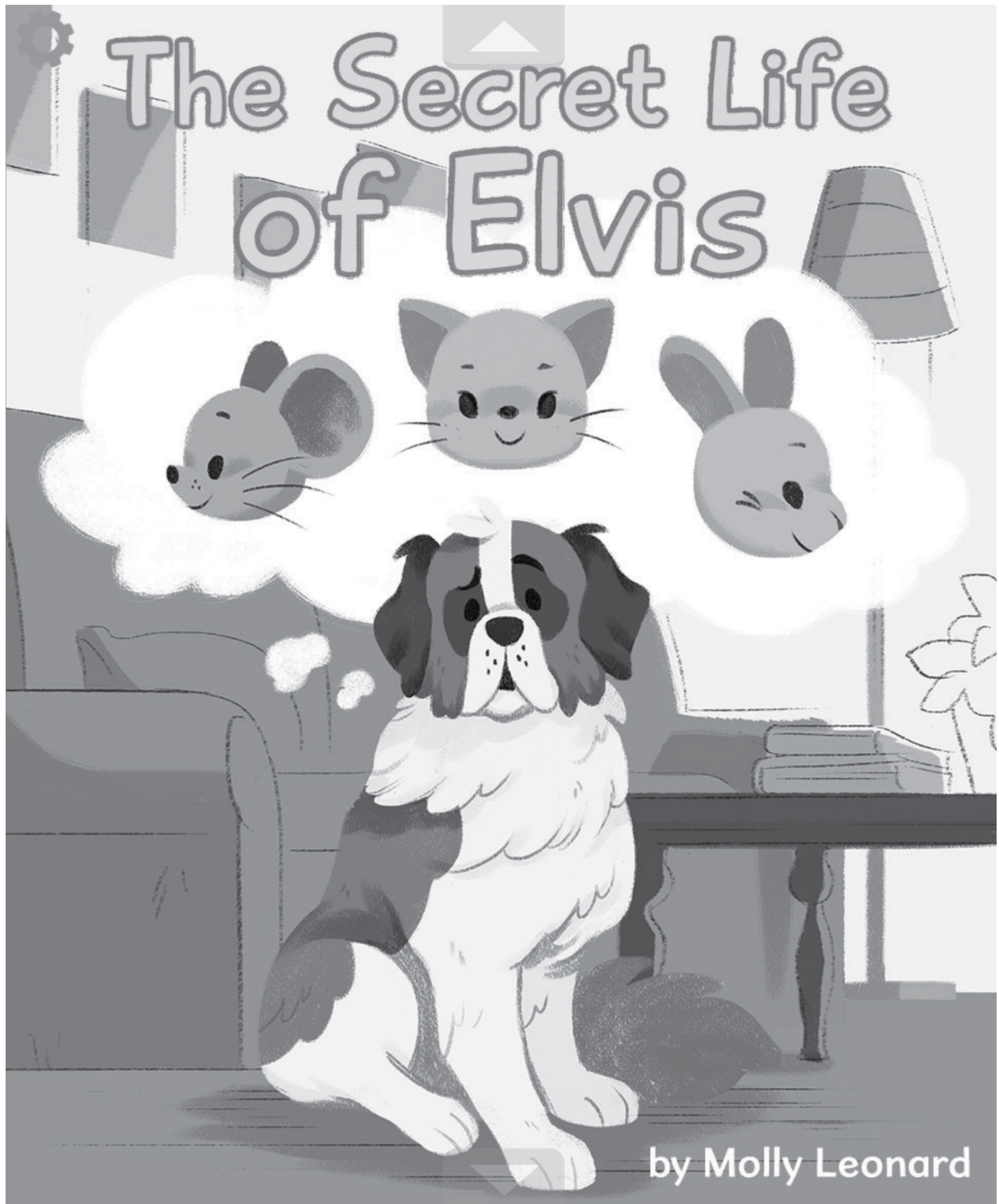
Check

1 Circle the **beginning** sound.



2 Write three words that use these letters.

a b c d e f h i m n p r s t v z





People think it is so easy to be a dog.
They scratch my head and say, “Elvis, your life
is so easy.”

Boy, are they wrong. Being a dog is hard
work! I don’t like what I do every day. I just
can’t do it anymore!





I wake up on a cold, hard floor every day.
I eat dry dog food for breakfast. Yuck!

Then I have to drag myself out the door to
chase the mailman. I do NOT want to chase the
mailman! He is a nice guy. He scratches my
belly. He feeds me bananas.





What do I do next? I hide in a closet. I am trying to cough up a hairball.

Then I hear someone call, “Elvis! Come!” And of course I come running. I see that someone has dropped some meatloaf. They want me to eat it off the floor. Gross!





Finally, I talk to my best friend, Maxwell.
“What should I do?” I ask him. Maxwell lives
under the dishwasher. He is a mouse. He is also
a painter! Today he is painting a banana.

I say, “I don’t want to be a dog anymore,
Maxwell. I have no time alone. The food stinks.
And people throw balls at me!”





“I know what you mean,” Maxwell says as he paints.

“You have to do what makes you happy. That is why I paint beautiful fruit. It makes me happy. Other mice look for crumbs all day. That makes them happy. You have to do what makes YOU happy, Elvis.”





I think about this. Then I say, “Well, I like licking my paws! I like winding around people’s feet so that they trip. And I love drinking milk.”

“I’ve got it!” Maxwell cries. “It sounds like you have spent too much time being a dog. Why don’t you try being ... a cat!”



Question 1 (for p. 1 of passage)

Which character is telling this story?

a.



b.



c.



Question 2 (for p. 2 of passage)

How is Elvis different from most dogs? Complete the sentence.

Elvis does not like to _____ the mailman.

- a. chase
- b. drag
- c. scratch

Question 3 (for p. 3 of passage)



What do I do next? I hide in a closet. I am trying to cough up a hairball.

Then I hear someone call, "Elvis! Come!" And of course I come running. I see that someone has dropped some meatloaf. They want me to eat it off the floor. Gross!



Look at the underlined text and the picture. What do you learn about Elvis?

- a. He does not want to eat the meatloaf.
- b. He does not want to hide in a closet.
- c. He does not want to come running.

Question 4 (for p. 4 of passage)

Why does Elvis talk to Maxwell about his feelings?

- a. Maxwell is a little mouse.
- b. Maxwell is his best friend.
- c. Maxwell is a good painter.

Question 5 (for p. 5 of passage)

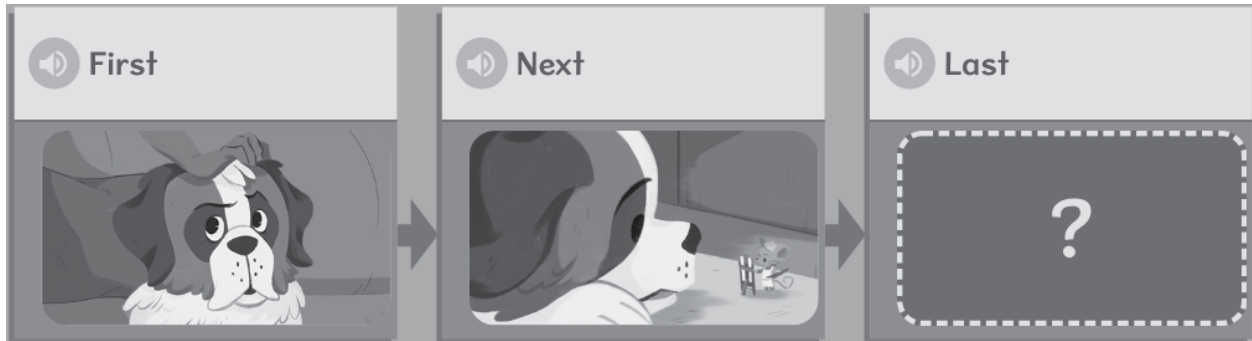
What does Maxwell tell Elvis to do? Complete the sentence.

Do what makes you _____.

- a. beautiful
- b. you
- c. happy

Question 6 (for p. 6 of passage)

Look at the events in the chart. What important event happens at the end? Choose the picture.







The Picklebottoms have a problem.
Something is wrong with their dog, Elvis.

They are watching him from the window.
What is Elvis doing?





“Is he sick?” Penny Picklebottom asks.
“He has been sleeping standing up. Why would he do that?”

“And why would he gallop around the yard?” Mr. Picklebottom asks.

“And why steal my best blanket? Is he cold?” Mrs. Picklebottom adds.





Now everyone is quiet. They watch the dog. Elvis prances through the yard. He has thrown a blanket over his back.

Elvis shakes his head every few steps. His hair blows in the wind. Then he jumps over a low tree branch.





“What does that dog think he is doing?” Mrs. Picklebottom wonders. “Last week, he tried to sit in my lap like a cat. But now what? Dogs don’t prance. They don’t wear blankets.”

Mrs. Picklebottom is right. Elvis is acting strange. He is not acting like a dog at all!





Elvis runs inside. He dashes under Penny's legs. Then he stands up. Penny is sitting on Elvis's back!

Penny's eyes open wide. "He's a horse!" Then she yells, "Giddy-up, Elvis! Let's ride!" And into the garden they go.



Question 1 (for p. 1 of passage)

What is the Picklbottom's problem?

- a. Something is wrong with their dog.
- b. Something is wrong with their window.
- c. Something is wrong with their tree.

Question 2 (for p. 2 of passage)

What is this page mostly about?

- a. Elvis is feeling sick.
- b. Elvis is stealing things.
- c. Elvis is acting strange.

Question 3 (for p. 2 of passage)

How do the Picklebottoms feel about Elvis?

- a. sad
- b. worried
- c. angry

Question 4 (for p. 3 of passage)

Where is Elvis? Use the text and the picture to answer the question.

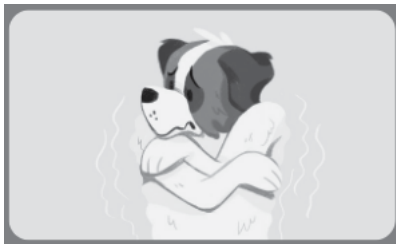


- a. in a forest
- b. in a yard

c. in a park

Question 5 (for p. 3 of passage)

How is Elvis acting in this part of the story?



Question 6 (for p. 4 of passage)

What did Elvis do last week?

- a. He sat on a lap.
- b. He wore a blanket.
- c. He pranced around.

Question 7 (for p. 5 of passage)

Which animal is Elvis acting like now? Complete the sentence.




Elvis is acting like a _____.

- a. bird
- b. horse

c. dog

Question 8 (for p. 5 of passage)

Look at what happens first and next in the story. Choose the event that happens last.


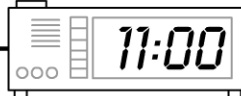
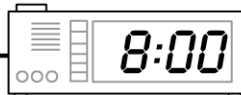
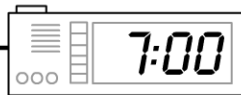
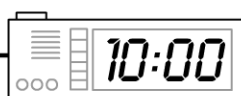
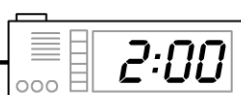
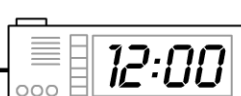
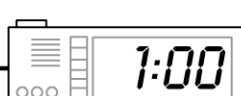
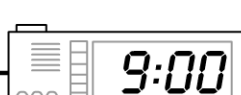
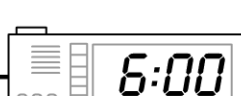
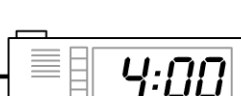
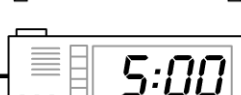
First	Next	Last
		




Answer Keys

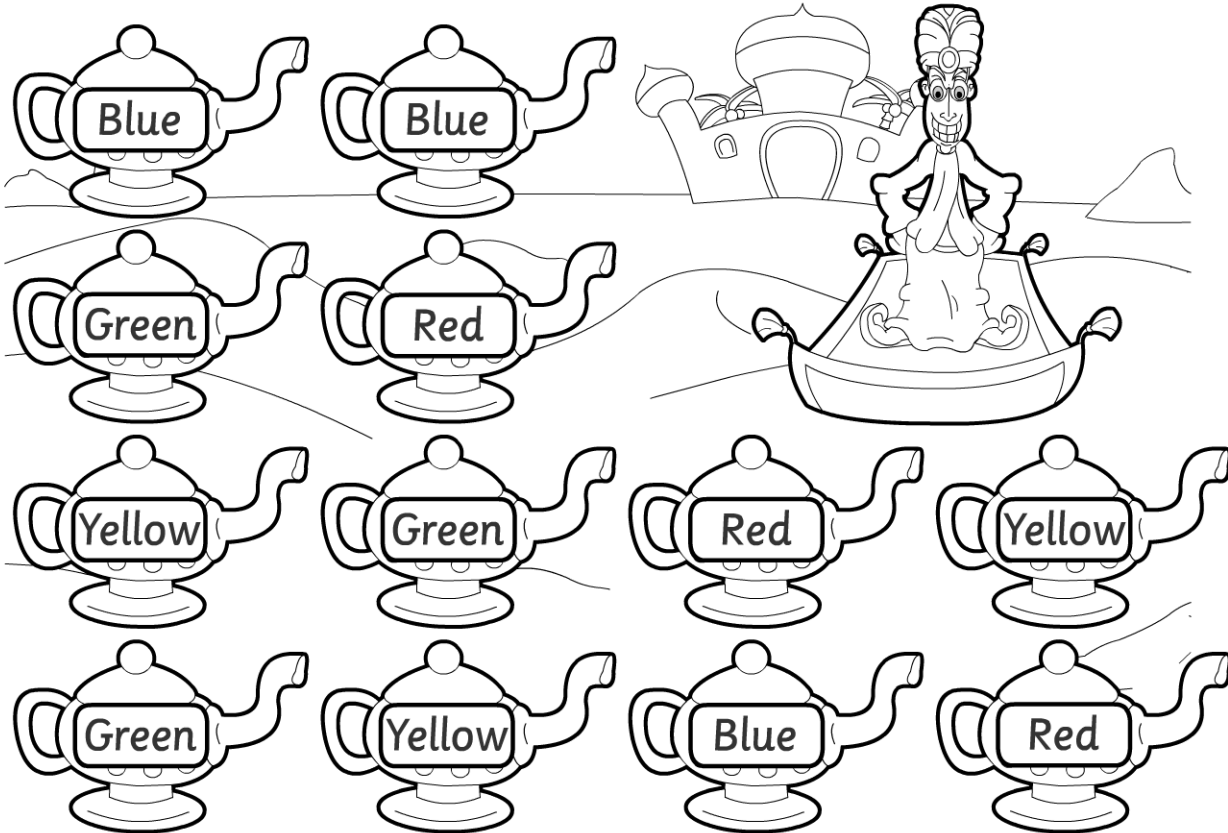


Match each clock to the words that tell its time.

1 four o'clock	_____	
2 nine o'clock	_____	
3 eleven o'clock	_____	
4 three o'clock	_____	
5 one o'clock	_____	
6 eight o'clock	_____	
7 twelve o'clock	_____	
8 ten o'clock	_____	
9 seven o'clock	_____	
10 five o'clock	_____	
11 six o'clock	_____	
12 two o'clock	_____	



Color the alien lamps that total 3 red
 Color the alien lamps that total 4 blue
 Color the alien lamps that total 5 green
 Color the alien lamps that total 10 yellow



Copy these pairs of numbers into the table below.
 Can you think of any other pairs? Add them to the table.

Pairs that total 3	Pairs that total 4	Pairs that total 5	Pairs that total 10
<u>2+1</u>	<u>2+2</u>	<u>2+3</u>	<u>5+5</u>
<u>1+2</u>	<u>3+1</u>	<u>3+2</u>	<u>7+3</u>
<u>3+0</u>	<u>0+4</u>	<u>4+1</u>	<u>6+4</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

Explanations

1. There are 8 fish hooks end-to-end along the fish, so the fish is **8** fish hooks long.
2. There are 3 erasers end-to-end along the sticker, so the rainbow sticker is **3** erasers long.
3. There are 15 hands end-to-end along the horse, so the horse is **15** hands long.
4. There are 7 bones end-to-end along the doghouse, so Lucky's doghouse is **7** bones long.
5. There are 6 bandages end-to-end along Katie's leg, so her leg is **6** bandages long.
6. There are 5 cars end-to-end along the house, so Mr. Johnson's house is **5** cars long.
7. There are 15 fish end-to-end along the boat, so the boat is **15** fish long.
8. Use the ruler to measure the objects.
The paddle is 1 inch long.
The hockey stick is 3 inches long.
The bat is 2 inches long.
So, the order of the objects from longest to shortest is hockey stick, bat, paddle, or **Y, Z, X**.
9. There are 9 inch marks end-to-end along the dog, so the dog is **9** inch marks long.
10. Use the ruler to measure the objects.
The shirt is 4 centimeters long.
The shoe is 2 centimeters long.
The pants are 5 centimeters long.
So, the order of the objects from shortest to longest is shoe, shirt, pants, or **Y, X, Z**.

Answers

1. A
2. B
3. A
4. B
5. B
6. A
7. A
8. A
9. A
10. C

Answers: Reading - Retelling Stories

1. A
2. B
3. C
4. C
5. A
6. C
7. B
8. A
9. A
10. C

Explanations <'T gcf kpi /'T gvgmkpi 'Uvqt lgu

1. When you retell a story, you are telling it again in a shorter way. The story is about a dog that goes a lot of places in the car. He really likes this. The best way to retell the story is to say, "Remi likes to go places in the car."
2. When you retell a story, you are telling it again in a shorter way. The story is about a boy that has a cat that likes to ride on a toy car. The boy thinks this is funny. The best way to retell the story is to say, "Simon likes when Oscar rides on the car."
3. When you retell a story, you are telling it again in a shorter way. The story is about a boy who plays cards with his family. He wins the game. Because he wins, his parents buy him ice cream. The best way to retell the story is to say, "Ted wins the game and gets ice cream."
4. When you retell a story, you are telling it again in a shorter way. The story is about a boy who gets hit in the face with a snowball. The best way to retell the story is to say, "Randy is upset when a snowball hits him."
5. When you retell a story, you are telling it again in a shorter way. The story is about a girl who is shopping for her mom's birthday. She finds a blue pot to buy for her mom. The best way to retell the story is to say, "Janna buys something for her mom's birthday."
6. When you retell a story, you are telling it again in a shorter way. The story is about a boy who takes his sister's doll. He ties it to a toy spaceship. The best way to retell the story is to say, "Shawn is mean to his sister's doll."
7. When you retell a story, you are telling it again in a shorter way. The story is about a boy who wants to catch a fish. He is not able to get the fish. The best way to retell the story is to say, "Landon tries to catch the fish but cannot."
8. When you retell a story, you are telling it again in a shorter way. The story is about a boy who uses a dinosaur to scare his sister. The best way to retell the story is to say, "Eddie scares his sister Beth."
9. When you retell a story, you are telling it again in a shorter way. The story is about a girl whose grandma fixes her hair. The best way to retell the story is to say, "Melissa's grandma fixes Melissa's hair."
10. When you retell a story, you are telling it again in a shorter way. The story is about a girl who cannot close her bag. She goes to her dad for help. The best way to retell the story is to say, "Cassie's dad helps her close her bag."

Answers

1. 1
2. 1
3. 2
4. 3
5. 1
6. 2
7. 1
8. 2
9. 3
10. 2
11. 3
12. 1
13. 1
14. 2
15. 2
16. 1
17. 2
18. 1
19. 3
20. 2



Beat the Bomb

Worksheet A

- 1 fan, cubs, chops, melt
- 2 ship, horse, stick, whale
- 3 seek, seep, seen, seed, feel, feed, keep, keel, keen, week, weep, weed
- 4 cake: make, rake, take; ride: side, wide, hide; ship: whip, trip, slip



Spelling Challenge

Answers will vary.

Worksheet B

- 1 rainbow, weekend, football, toothbrush
- 2 bundle, cuddle, saddle; tumble, bubble, wobble; juggle, wiggle, tingle
- 3 butter, swimmer, summer, slippers
- 4 bone, snowman, candle, snail, ladder



Spelling Challenge

r e a d i n g

2 letters: ad, an, in

3 letters: age, aid, air, and, are, den, die, dig, din, ear, end, era, ide, ire, nag, rag, ran, red, rid, rig

4 letters: aged, aide, arid, dare, darn, dean, dear, dine, ding, dire, drag, earn, gain, gear, grid, grin, idea, near, rage, raid, rain, rang, read, rein, rend, ride, rind, ring

5 letters: aired, anger, deign, diner, dirge, drain, grade, grain, grand, grind, raged, range, reign, ridge