

VERNONIA SCHOOL DISTRICT 47J
1201 TEXAS AVENUE
VERNONIA OR 97064

BOARD OF DIRECTORS WORKSHOP MEETING MINUTES

May 15, 2021

CALL TO ORDER: A Workshop of the Board of Directors of Administrative School District 47J, Columbia County, Oregon convened at 9:09 a.m.

MEETING CALLED TO ORDER

Board Present: Stacey Pelster, Brittanie Roberts, Amy Cieloha, Joanie Jones, Jeana Gump and Greg Kintz.

BOARD PRESENT

Board Absent: Susan Wagner

BOARD ABSENT

Staff Present: Aaron Miller, Superintendent and Barb Carr, Administrative Assistant; Michelle Eagleson, Elementary Principal; and Debbie Taylor, Kendra Schlegel, Gienah Cheney, Robin Manning, and Susanne Myers, Licensed Staff.

STAFF PRESENT

Visitors Present: Steve Kelley and Janet Avila-Medina, OSBA

VISITORS

Vernonia School District DEMSP (full program) Training, Session #6.

DEMSP
SCHOLARSHIP
PROGRAM BOARD
TRAINING #6

District Priority #1:

Focus Area: Improve Academic Proficiency Levels for All Students

Priority Statement: Through focused, differentiated learning opportunities all students will show continuous growth toward their personalized learning goals to be prepared for their future career paths.

Final comments on Priority #1 were as follows:

- Learning for all students is critically connected to teaching. Is there accountability for staff? The differentiated learning opportunities provided is what teachers will be held accountable for.
- What measures will be used to monitor the “continuous growth”? Teaching staff getting involved in professional development to work on continuous formative assessment.

District Priority #2:

Focus Area: Innovative Career Pathways

Priority Statement: Innovative and broad career path options for all students are provided through learning opportunities such as vocational, STEAM, field trips, curriculum and other interactive and personalized learning experiences.

Final Comments on Priority #2 were as follows:

- Career discussions typically are connected to high school. Pushing this all the way down to the elementary level was suggested.

District Priority #3

Focus Area: Inclusive/Equitable Programs and Opportunities

Priority Statement: Equitable and inclusive opportunities, outcomes, and a culture of belonging supports all students regardless of ability, age, gender, race, religion, sexual orientation, or socioeconomic status.

Discussion and multiple suggestions for word smithing the statement occurred.

Equitable and inclusive opportunities, and a respectful culture of belonging, support all students' outcomes; regardless of, but not limited to, ability, age, gender, race, religion, sex, sexual orientation, or socioeconomic status.

District Strategic Plan Process:

- Set due date (collaboratively)
- Board Reviews Strategic Plan for Alignment (making sure it aligns with District priorities)
- Board Create Quarterly Check-Ins of Strategic Plan – short report or presentation

Board District Priorities Monitoring Plan Process:

- Identify Data (collaboratively)
- Timeline – when will data be ready to show progress of priority
- Board Create Monitoring Plan
- Board Adopt Monitoring Plan
- Board Create Monitoring Plan Sessions – working collaboratively with District Learning Team (DLT) high level review. OSBA offered to help facilitate these to get started.

Some data to measure District priorities may overlap the Superintendent's review of the District's Strategic plan but it is separate. The Strategic Plan will be more detailed whereas the monitoring process is a much higher level review.

Aaron Miller shared his plan to work on the Strategic Plan at the beginning of the year and have it wrapped up by the end of the next school year. He is not in favor of asking his staff to work on the Strategic Plan over the summer. Steve Kelley noted it would be ideal to have this completed by the start of the school year but not necessary. It was suggested to perhaps poll the staff to see if there is interest to work on this over the summer.

BOARD MONITORING PLAN:

District Priority #1

Performance Indicator – what data (current and missing) will the Board look at and use as a performance indicator.

- Need to be consistent, there should be tracking of proficiency data on all subject areas
- There are other factors to measure this priority
- The district needs to know every student by name, strength, and need; the district has been working on a social, emotional, learning and how to address trauma informed care for the past 4 years
- Track data after the students leave the district to see how their education supported them in their career pathways and maybe connect with 8th graders too on their elementary experience
- Develop a growth mindset from the start with all students;
- Currently track graduation rate
- Test Scores, attendance, behavioral (ABC - attendance, behavior, coursework data)
- Personalized learning goals (total participation #)
- Growth at grade level – targeted learning

Progress update timeline – data will be ready by.

- Quarterly
- 1 year for planning
- Initial data – mid first quarter – progress reports

Expected results - what should be seen as progress; what does progress look like

- Growth and trends
- Rubric/plan created, and over all participation

Steve Kelley shared that it will take year to feel comfortable with data matching the priorities. The conversations are the important piece in all this. You are not necessarily looking for the perfect match. Instead, look at the data you are interested in and start the conversation. The Board's job when receiving data is to be informed, not to fix. As a Board, you simply listen to the story.

District Priority #2

Performance Indicator – what data (current and missing) will the Board look at and use as a performance indicator.

- Graduation rate data
- Program participation data
- CTE program completion data
- There is a difference between what data the District has available and what the District can offer
- Longevity data needed to compare career pathways
- What about elementary data, what STEAM programs are available at the elementary level, and is the

District tracking outcomes for the data

- How can the District include K-8; what programs does the District have access to
- The District has a graduation coach through SIA that is switching to licensed employee and how that program can be more intentional and focus on all K-12 and how it impacts students with career pathways
- Program/extracurricular activities availability, participation and completion data at all grade levels (dual credit data)
- Longevity data about career pathways

Progress update timeline – data will be ready by

- Some data ready quarterly
- Work in progress project – several months to develop the process

Expected results - what should be seen as progress; what does progress look like.

- Monthly project updates – goal Spring 2022 show the progress

District Priority #3

Performance Indicator – what data (current and missing) will the Board look at and use as a performance indicator

- The only way to measure is anonymous surveys
- Have data on subgroups and proportional representation in programs; students self-identify, so that is a challenge; hard to measure through testing, talk to students, create focus groups
- There needs to be a variety of data collected; does the district have student data on culture, is the district meeting students' needs
- Identify student's goals that demonstrate their success or growth even if it is not the form of career path, success does not just mean college
- Look at family input, enrollment data collect data first from students/families and see where it takes the district and how it can guide the work
- Student culture data – be mindful of elementary ability to do a survey

Progress update timeline – data will be ready by

- End of 1st semester

Expected results - what should be seen as progress; what does progress look like

- Share overall info/results of the survey

NEXT STEPS

- Board Adopt District Priorities —
- Superintendent Complete Strategic Plan
- Board Review Strategic Plan for Alignment
- Board Strategic Plan check-ins (quarterly – add to board calendar Supt give mini report on update
- Board Adopt Monitoring Plan
- Board Create Monitoring Sessions (keep track of progress on District priorities)

ADJOURNED: Workshop concluded at 12:11 p.m.

ADJOURNED

Submitted by Barb Carr, Administrative Assistant

Board Chair

District Clerk

