### Teacher: Coach Thompson Week of: 10/14 - 10/18 Subject: English 7 Period: 6

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK |
| TUES | FALL BREAK |  FALL BREAK | FALL BREAK |  FALL BREAK | FALL BREAK | FALL BREAK |
|  WED | Students will be able to read for informational text. Produce clear and coherent writing.Create project for non-fiction biography. | **Before:** Activate Prior Knowledge**During:** Notetaking, self-monitor comprehension, and engage with the text**After:** Reflect on content of the lesson | SmartboardLibrary BookGlueScissorsConstruction PaperColor Pencil/MarkerPaper/writing utensils |  Continue to read library book-if not done |  Oral review and check for understanding |  [L.7.1] W.7.4] |
|  THUR | Students will be able to read for informational text. Produce clear and coherent writing.Complete project for non-fiction biography. | **Before:** Activate Prior Knowledge**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardLibrary BookGlueScissorsConstruction PaperColor Pencil/MarkerPaper/writing utensils | Continue to read library book-if not done | and check for understanding |  [L.7.1][W.7.4] |
| FRI | Students will be able to read and produce clear and coherent writing. Determine the literary elements in a short story. |  **Before:** Activate Prior KnowledgeDiscuss vocabulary and generate questions**During:** Self monitor comprehension**After:** Reflect on the content of the lesson through discussion and writing | Smartboard***The Necklace***Handout-Review QuestionsWriting utensils | N/A | Oral review and check for understanding |  [RL.7.4] [L.7.1W.7.4] |