

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
 - Focus on student learning
 - Share strategies that staff, parents and students can use
 - Explain how parents and teachers can communicate about student progress
 - Describe opportunities for parents to observe, volunteer and participate at school
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Jointly Developed

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students, and faculty of Parkwood Elementary School partnered together to develop this compact for achievement.

Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual SDM time.

Additionally, the school-parent compact is reviewed with parents during all parent-teacher conferences throughout the year.

Virtual Activities to Build Partnerships

- Open House
- Hot Dog We're Reading
- Parent Teacher Conferences
- Mamma Mia Math Night
- Together with Technology

Until further notice, all activities will be done VIRTUALLY.

Access to Staff

- Our school has an open door policy.
 - All teachers and staff are available through email. See the school webpage for contact information.
 - Conferences may be scheduled directly with your child's teacher or through the Main office.
 - The Family Engagement Coordinator (Tracey Callahan) is available Monday—Friday, 7:45am to 3:45pm.
tracey.callahan@hcbe.net #478-210-8019
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Communication about Student Learning

- Progress Reports are sent home every 4 weeks.
- Report Card are sent home every 9 weeks.
- School Website
- Social Media
- School Messenger Call-outs
- Emails
- Student Agendas
- Class Dojo
- Parent Teacher Conferences

Please call the main office to schedule an appointment with your student's teacher.

Parkwood Elementary School



2020-2021 School-Parent Compact

503 Parkwood Drive
Warner Robins, GA 31093
(478) 929-7822

www.hcbe.net

4th Grade

Revised August 4, 2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Parkwood Elementary School Goals

- Increase the percentage of students Reading on Grade Level by 10%.
- Increase the percentage of students performing on or above Grade Level in Math by 8%, measured by MAPS & GMAS.
- Increase percentage of students performing at the Proficient Learners Level on the GMAS in ELA, Math, Science, and Social Studies from 15% to 25%.

Focus Areas

ELA: Reading Skills, comprehension and recognition of spelling patterns.



Math: Math Fluency and Problem Solving

Teachers, Parents, and Students –Together for Success

Teachers will...

- Provide families online resources and strategy based activities to help develop the understanding of multiplication and division within 100.
- ♦ Conduct Academic Events focusing on math strategies for fluency, problem solving, reading skills, comprehension and recognition of spelling patterns.
- ♦ Provide appropriate level texts for students to read for improving fluency and questions to improve comprehension.
- ♦ Provide families online resources and strategy based activities to help develop reading skills, comprehension and recognition of spelling patterns.

Family will...

- Practice Math strategies with their student using teacher recommended online resources and/or strategy based activities to develop the understanding of multiplication and division within 100.
- ♦ Attend Academic Events focusing on math strategies for fluency, problem solving, reading skills, comprehension and recognition of spelling patterns.
- ♦ Encourage student to read nightly from their individual text for at least 20 minutes and ask comprehensive questions provided.
- ♦ Practice reading skills using online resources and strategy based activities to develop reading skills, comprehension and recognition of spelling patterns.

Students will...

- ♦ Practice Math skills nightly by using online resources or activities provided.
- ♦ Remind my parents about Academic Events.
- ♦ Read appropriate level text for at least 20 minutes nightly and answer comprehensive questions provided.
- ♦ Practice reading comprehension skills using online resources and strategy based activities.