

**Mid-Year  
Edition!**

# EMERY ELEMENTARY NEWS

## From the Head Teacher, Dr. Petra M. Horn-Marsh



Dear Parents/Guardians,

While February is the shortest calendar months, February is also short in having a total number of school days. With that and Valentine's celebrations happening, the "I Love to Read" is taking off as we come together as a whole school community of readers who are students, teachers and staff. As part of the Accelerated Reader point challenge, teachers and staff are joining with students in reading and taking Accelerated Reader tests to earn points. We challenge each student to meet their AR goals by having our own little competition: elementary school teachers and staff versus secondary school teachers and staff! So far elementary school teachers and staff are leading in points: Elementary - 132.4 points and Secondary - 71.0 points.

Since August, elementary school students have been doing very well earning points. Look for an article in this issue by our Library Media Specialist Beth Beadle. Students imitate what their parents, teachers and staff do, so by seeing us read, they will read more. With that said, we invite everyone to share in the joy and love of reading with your child every day!

Our last formal Parent Teacher conferences are this month and our goal is to have 100% parent participation. We have scheduled conferences for the night of Monday, February 25<sup>th</sup> from 4 p.m. to 8 p.m. You should receive a letter or a phone call from your child's teacher to set up these conference times soon. If you are unable to make it to any of these times, please contact your child's teacher to set up an alternative time to meet. We look forward to seeing you all soon!

We believe that attendance matters. This way, your child has the maximum opportunity for academic growth and achievement (please see Honor Roll and Accelerated Reader recognitions in the newsletter). Although there are various factors (i.e.: illnesses, medical appointments, and such) preventing your child from attending school, frequent absenteeism affects student overall performance. This makes a student's opportunity for success academically, linguistically, and in the workforce (in other words, life) more challenging. When your child is sick and cannot attend school, we strongly urge you to make sure your child sees their teacher to see what work they need to make up when returning to school after an absence.

Let's continue to have an amazing quarter of growth, achievements and experiences! If you have questions, thoughts, concerns or ideas please call, email or stop by the office. I hope to see each of you at the Parent-Teacher Conferences on February 25<sup>th</sup>!

## **Contacts:**

### **Emery Hall Office:**

Petra M. Horn-Marsh, PhD  
Head Teacher  
phornmarsh@kssdb.org

Valerie Watson  
Senior Administrative Assistant  
vwatson@kssdb.org

### **Dorm:**

Mary Hughes-- Dean  
913-324-5837 (VP)  
mhughes@kssdb.org

### **KSD Health Center:**

Cathy Reynolds  
913-210-8163

### **Superintendent:**

Luanne Barron  
913-210-8112  
lbarron@kssdb.org



Hosts  
Midwest Regional Academic Bowl  
for High School Deaf and Hard of Hearing Students  
at  
Kansas School for the Deaf in Olathe, Kansas  
February 15 and 16, 2019

<https://www.gallaudet.edu/youth-programs/academic-bowl/ab-regionals/2019-midwest>

Twenty teams coming from Arkansas, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, Ohio, Oklahoma, and Wisconsin, along with one team from Canada and three additional transfer teams from the West (California, Colorado, and New Mexico)



## KSD Academic Bowl Team News

As mentioned above, we are excited to share that Kansas School for the Deaf will host the Mid-West Regional Academic Bowl on February 14th to 17th, 2019. This is a great honor as it is our second time hosting this event on KSD campus since the last time we hosted was in 2000. KSD academic bowl coach Scott Plummer would like to share the news that Kansas School for the Deaf Academic Team is seeded #3 out of 16 teams, which is a great feat! The KSD Academic Bowl team members are Joshua Brodie, Sethan Rolofson, Rachel Taylor and Taylor Wise. Their coaches are Scott Plummer and Julie Bustos. Their first meeting is set tentatively on February 15th, 2019 starting at 9:30am in the Foltz Gym at KSD. The event is open to the public and admission is free!



Come one, come all and support the KSD Academic Team! Go Jackrabbits!

# Student of the Month Recognitions

Every month, we would like to recognize two students, one student from the Kindergarten-2nd Grade/Center Based Program category and another student from the 3rd-6th Grade category, for demonstrating the elementary school five pillars of PRIDE based on the recommendations from teachers. The five pillars of PRIDE are:

- P** = Preparation (e.g., coming to class ready with completed homework, a pencil and an agenda book)  
**R** = Respect (i.e.: following staff instructions, respecting others and their property, and using appropriate manners)  
**I** = Independence (each student's ability to independently follow classroom expectations)  
**D** = Diversity (individual students share, include all peers, and show kindness to everyone regardless of gender, race, creed or preference)  
**E** = Effort (working to their best potential)

## DECEMBER 2018



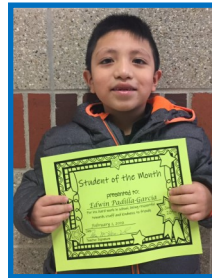
Student of the Month  
K-2nd Grade/Center-Based  
Program  
Anje Knewtson (1st Grade)



Student of the Month  
3rd to 6th Grade  
Dillon Cooper (5th Grade) &  
Phoebe Muzzy (3rd grade)  
Phoebe Muzzy



## JANUARY 2019



Student of the Month  
K-2nd Grade/Center-Based  
Program  
Edwin Padilla-Garcia  
(Kindergarten)



Student of the Month  
3rd to 6th Grade  
Kasandra Rodriguez (5th  
Grade)

## New faces at Emery Hall



Lakin Johnson  
Early Childhood

## Welcome to KSD!

### KSD awarded \$1,000 Grant for ASL Immersion Camp

By Ms. Leslie Caldwell, Speech Language Pathologist

KSD is proud to be the recipient of a \$1,000 grant from Grantham University in Lenexa. The application was written this past fall to help obtain additional funds to support our family ASL Summer Camp. I'd like to send a special thanks to Joan Macy and Jeanette Magathan for their help in providing the necessary paperwork to make this a success!

You can learn more about Grantham's grants for this upcoming year and the university by visiting <https://www.grantham.edu/grantham-gives-back-fund-grant-guidelines/>.

Congratulations to KSD and thank you to Grantham University!



## Honor Roll Achievements for 2nd Quarter



### Superintendent's Honor Roll

GPA: 4.0

Petra M. Horn-Marsh, ECC/Elementary Head Teacher, Abigail Johnston, and Lorelee Plummer, Parent/Staff Representative

### Head Teacher's Honor Roll GPA: 3.5-3.9



L to R: Lorelee Plummer, Parent/Staff Representative; Leo Grove, Isaac Plummer, Peyton Jones, Eli Grove, Colton Labine, Orlando Cobos—Sosa, Mary Christensen, Tyler McCallum, and Petra Horn-Marsh, ECC/Elementary Head Teacher.  
Insert: Sophia D'Angelo.

### Honor Roll GPA: 3.0-3.4



L to R: Syncere Redmond, Eric Dingley, Lorelee Plummer, PSO Representative; Allie Brown, Ari Rozean, Timothy Mejia, Ismail Aziz, Kasandra Rodriguez, Cameron Wigley, Josie Stewart, Brayden Mallicoat, Leornalis Garcia, Francisco Galindo, Dillon Cooper, Phoebe Muzzy, Eduardo Wigley, Marissa Montoya, Phealon Keen, Petre M. Horn-Marsh, EC/EH Head Teacher

## Perfect Attendance Achievement for 1st Quarter

### Head Teacher's Perfect Attendance (0 Absences & 0 Tardy)



*L to R:* Lorelee Plummer, PSO Representative; Ava Hindman, Kiya Altic, Ava Plummer, Elisha Watson, Ariel Wedel, and Petra M. Horn-Marsh, ECC/EH Head Teacher

### Blue Attendance Award (1-2 Absences & 0 Tardy)



Logan Wiesner

### White Attendance Award (3-4 Absences & 0 Tardy)



*L to R:* and Lorelee Plummer, Parent/Staff Representative, Nawaf Alsaadi, Raymond Wentz and Petra M. Horn-Marsh, ECC/Elementary Head Teacher





Olathe Residents' Number One Source for City of Olathe Information—DirectionFinder®

Kansas School for the Deaf students with their snow plow art.

## How You Imagine Olathe in 2040

During the latter half of 2018, citizens shared how they imagine Olathe in 2040. City



(Above) The 3rd grade class made the front page of City of Olathe Winter 2019 Newsletter with their snow plow project! Neat!

(Link: <https://www.olatheks.org/home/showdocument?id=13766> )

Also, Kim Labine, a parent of two KSD students, saw the snow plow in action, plowing snow off the roads in Olathe in the morning of January 14th. (See picture on the right)



### 2nd Quarter Accelerated Reading

By Ms. Beth Beadle, Library Media Specialist

On January 9th, we had our 2nd quarter AR awards. We were especially proud of all of our students as they all improved on reading more and taking tests! Our all-school point total was 683.2 points! In October, they earned 260.9 points which means that they earned 422.3 points during second quarter! Wow! The kids are excited because they only need 316.8 points to be able to go swimming at the Ross Community Center! Way to go! We will update the point total after spring break, so keep watching the newsletter for more exciting reading news!

Congratulations to Phealon Keen for being the top point earner at 41.3 points for second quarter! We also have 3 other students who have earned over 30 points (Orlando Cobos-Sosa, Sophia D'Angelo and Peyton Jones). Congratulations to all of you!

Parents, again, thank you for supporting your child's reading at home! It is so important that they have time to read and enjoy reading.



### Laugh Out Loud Event

By Lorelee Plummer, Parent Support Coordinator

Parent Support Group hosted a parent support event, "Laugh Out Loud" on Saturday, January 26th from 6 pm to 8 pm, deaf/hard of hearing children had so much fun playing and being creative. Parents got to meet one another! It was such a great success event!

The next Parent Support Group will be a painting activity and meeting one another on Saturday, April 27th from 9:30 am to 11:30 am at Kansas School for the Deaf. A flyer will be sent out soon.





## Kansas School for the Deaf Early Childhood Peer Model Program

We are excited to announce that interested families may apply for their hearing child's enrollment in our Early Childhood program as a peer model for one school year. Our program offers a developmentally appropriate and bilingual early childhood program for children who are deaf or hard-of-hearing. We believe that children learn from other children as well as from adults. **Please see the application criteria. Deadline to apply is March 29, 2019.**

The inclusion of early childhood peers who are hearing benefits both groups. Children who are deaf or hard-of-hearing are exposed to additional spoken language. Children who are hearing are exposed to additional American Sign Language. Peer models will also learn and gain their own preschool skills while in our Early Childhood program. Each classroom may have one hearing peer.

### Peer models are selected by the following criteria:

- Peer model children must be at least 4 years old and toilet-trained at the time of application.
- Peer model children have Deaf/Hard-of-Hearing siblings attending or planning to attend KSD
- Peer model children pass all portions of a developmental screening given by their local school district and supply a copy before being scheduled for the 3-day observation in April. If selected peer models wish to continue as 2<sup>nd</sup> year peer models, they do not need to undergo a developmental screening but need to submit a written request.
- Peer model children obtain an average score of 2.5 or above in the areas of Initiative, Social Relations, and Language & Literacy as measured by the Child Observation Record (COR). The COR will be done by the KSD Early Childhood Team.
- An annual pure tone hearing screening by your local school district or KSD will be required.
- A hearing student with an IEP cannot be considered for the peer model slot. The peer model program is to provide "typical developing peers" with deaf and hard-of-hearing students.

If you are interested, please contact Elementary/Early Childhood Head Teacher, Petra M. Horn-Marsh, PhD, via email [phornmarsh@kssdb.org](mailto:phornmarsh@kssdb.org) or by phone 913-324-5848.



**02/14/2018-02/18/2018– NO SCHOOL**

**02/25/2018– School in session– Parent/Teacher Conference 4pm-8pm.**

**02/26/2019– K-2nd & CBP classes field trip to Sealife & Legoland**

**2/27/2019– ECC field trip to Wonderscope**

**3/7/2019– End of 3rd Quarter**

**3/8/2019– No School/Professional Preparation Day**

**3/11/2019– 3/15/2019– No School/ Spring Break**



# LOCAL AMERICAN SIGN LANGUAGE CLASS - SPRING 2019

## WHEN

Wednesday's February 20-May 8  
6-8 p.m.  
No class on March 13th

## WHERE

Kansas School for the Deaf

## WHAT

Family and Community ASL Class

## HOW

See link to register below  
Confirmation to follow

## WHO

Age 8 to Adult (anyone under the  
age of 18 must be accompanied by  
an adult & stay in the class)

## WHO CAN ATTEND?

- Family of students who are deaf or hard of hearing
- Siblings of a student who is deaf or hard of hearing
- Any one Deaf or hard of hearing that wants to learn to sign
- Community Members

## COST

- Community member- without a Deaf person in their family: \$25.00 per person
- Community member- with a Deaf adult in their family: \$25.00 per person
- Family with Deaf child or student: No charge

## CHILDCARE

Ages 0-8