

Letter Recognition: Action Plan

How can I help children recognize the names and shapes of letters?

Use this guide to plan and document language and literacy goals for your next interactions!



My Focus

Think about your goals. Which strategies and dimensions would you like to target first in your coming interactions with children?

My Target Strategy	Everyday Strategy	CLASS Dimension	Interactions
	Focus on Common Letters First	Concept Development	<p>Connect letters to children's lives by starting with the ones they're most familiar with: those in their names, favorite areas of the classroom, or public places they visit often.</p> <p><i>Let's find your name, Brian. What letter does Brian start with? Which letter comes next?</i></p>
	Write, Write, Write!	Instructional Learning Formats	<p>Show children their spoken words in a visual format by recording what they say for all to see.</p> <p><i>Andrea said, [writing on the board] "My favorite food is popcorn—p, o, p, c, o, r, n."</i></p>
	Read Around the Room	Instructional Learning Formats	<p>Use a variety of interesting and creative materials in literacy activities—including, books, charts, signs, letters, and more.</p> <p><i>What letters do you see on the side of this box? Who wants to come up and point to a T?</i></p>



Not done learning? Check out more courses on language and literacy concepts, such as "Rhyming Words," "Knowledge of Print," and "Early Writing."



My Interactions

Think of your recent interaction with a child who can recognize the first letter of his name or sing the ABC song. Describe the interaction in the space below.

*What did the child do? How did I respond?
What was the impact of my response on the child?*

Reflect

In what ways can I connect to words children have seen before to teach them about letters?
(Concept Development)

How do I provide a range of experiences with letters? What best holds children's attention?
(Instructional Learning Formats)



My Plan

How can my target strategies enhance my future interactions?

First, state concretely **when** you'll try the new interaction. **Then**, describe what new behavior you'll try.

Letter Recognition

Letter recognition is the ability to name, identify, and distinguish between the 26 upper- and 26 lowercase letters of the English alphabet. Tips for teaching:

- Begin with personal letters (those in a child's name).
- Introduce common letters (A, M, T) before less common ones (J, Q, X).
- Teach visually confusing letters at different times (b/d, U/V, M/W, h/n).