

Honors World History Curriculum Map = Semester 2

Unit Four: Western Global Hegemony 1750 - 1914

SS.G.1.9-12
SS.G.2.9-12
SS.G.3.9-12
SS.G.5.9-12
SS.G.8.9-12
SS.G.9.9-12
SS.H.1.9-12
SS.IS.1.9-12
SS.IS.2.9-12
SS.IS.3.9-12

Key Concepts:

1. The impact of technology and demography on people and the environment.
2. Systems of social structure and gender structure (comparing major features within and among societies and assessing change).
3. Change in functions and structures of states and in attitudes toward states and political identities (political culture), including the emergence of nation-state (types of political organizations).

Key Concept 4.1: Globalizing Networks of Communication and Exchange

- I. Intensification of regional trade networks (Mediterranean, trans-Saharan, overland Eurasian, and Siberian trade routes)
- II. Transoceanic maritime reconnaissance
- III. New maritime commercial patterns
- IV. Technological developments enabling trans-oceanic trade
- V. Environmental exchange and demographic trends: Columbian Exchange
- VI. Spread and reform of religion
- VII. Global and regional networks and the development of new forms of art and expression

Key Concept 4.2: New Forms of Social Organization and Modes of Production

- I. Labor systems and their transformations
- II. Changes and continuities in social hierarchies and identities

Key Concept 4.3: State Consolidation and Imperial Expansion

- I. Techniques of state consolidation
- II. Imperial expansion
- III. Competition and conflict among and within States

Habits of Mind:

1. Periodization
2. Comparison
3. Diverse interpretations – civilizations, diffusions
4. Linkages in government
5. Time

Overarching Questions:

1. How did the industrial revolution spread throughout the world?
2. What were some of the effects of on the rights of groups and society during this period?
3. What accounts for the rise of the “West” as a colonial power in the world during this period?
4. How did revolutionary thought spread throughout the world and what impact did it have on nations?

Week 19 Questions of Periodization; Global Commerce, Communications, Technology

1. Continuities and breaks
2. Changes in World Trade
3. Industrial Revolution

Reading: Stearns Ch 23 -24 ; Jurgen Osterhammel, From Colonialism; Rudyard Kipling, The White Man’s Burden; Adam Smith, The Wealth of Nations.

Assignment: Research paper on one change in technology; either an invention or a new system. Students will analyze five political cartoons about European imperial expansion in Asia and Africa to identify how nationalism and the Industrial Revolution served as motivating factors in empire building in this time period. Students will analyze tables showing increased urbanization in various parts of the world to consider connections between urbanization and industrialization.

Portfolio: Annotated Bibliography

Week 20 Demographic and Environmental Changes

Reading: Stearns Ch 24, 27,

Assignment: Answer questions on the class web site

Portfolio: Current Events Analysis

Week 21 Changes in Gender and Social Structure

1. Gender and social structure after industrialization
2. Comparison of social structures in Qing China, Ottoman Empire and Latin America

Reading: Stearns Ch 25 – 26, Susan B. Hanley, From Everyday Things in Premodern Japan; Jose Rizal, From Noli Me Tangere **Assignment:** Change and Continuity over time essay over gender roles in various societies

Portfolio: Biographical Essay

Week 22 Political Revolutions and Independence Movements

1. Latin American independence movements
2. Rise of nationalism and nation-states

3. Rise of democracy and its limitations

Reading: Stearns Ch 24-25 Theodore von Laue, From The World Revolution of Westernization; Mohandas K. Gandhi, From Hind Swaraj

Assignment: DBQ over Nationalism

Portfolio: None

Week 23 Patterns of cultural interactions among societies

1. Industrialization outside the West

2. Japan and Russia

3. Impact of Nationalism

Reading: Stearns Ch 27; V.I.Lenin, From War and Revolution; Rosa Luxemburg, From The Russian Revolution; Fukuzawa Yukichi, Goodbye Asia

Assignment: Comparison Essay over the impact of industrialization

Portfolio: Primary Source Analysis

Unit Five: The 20th Century in World History: 1914 - Present

SS.G.4.9-12

SS.G.5.9-12

SS.G.6.9-12

SS.G.8.9-12

SS.G.10.9-12

SS.IS.4.9-12

SS.IS.5.9-12

SS.H.8.9-12

SS.H.10.9-12

SS.H.11.9-12

Key Concepts:

1. The impact of interaction among major societies (trade, economy, conflict).
2. Cultural and intellectual developments and interactions among and within societies
3. Change in functions and structures of states and in attitudes toward states and political identities (political culture), including the emergence of nation-state (types of political organizations).

Key Concept 5.1: Industrialization and Global Capitalism

I. Industrialization

II. New patterns of global trade and production

III. Transformation of capital and finance

IV. Revolutions in transportation and communication: Railroads, steamships, canals, telegraph

V. Reactions to the spread of global capitalism

VI. Social transformations in industrialized societies

Key Concept 5.2: Imperialism and Nation-State Formation

- I. Imperialism and colonialism of trans-oceanic empires by industrializing powers
- II. State formation and territorial expansion and contraction
- III. Ideologies and imperialism

Key Concept 5.3: Nationalism, Revolution, and Reform

- I. The rise and diffusion of Enlightenment thought
- II. 18th century peoples develop a sense of commonality
- III. Spread of Enlightenment ideas propels reformist and revolutionary movements

Key Concept 5.4: Global Migration

- I. Demography and urbanization
- II. Migration and its motives
- III. Consequences of and reactions to migration
- IV. Enlightenment ideas spark new transnational ideologies and solidarities

Key Concept 5.5: Science and the Environment

- I. Rapid advances in science spread assisted by new technology
- II. Humans change their relationship with the environment
- III. Disease, scientific innovations, and conflict led to demographic shifts

Key Concept 5.6: Global Conflicts and Their Consequences

- I. Europe's domination gives way to new forms of political organization
- II. Emerging ideologies of anti-imperialism contribute to dissolution of empires
- III. Political changes accompanied by demographic and social consequences
- IV. Military conflicts escalate
- V. Individual and groups oppose, as well as, intensify the conflict

Key Concept 5.7: New Conceptualizations of Global Economy, Society, and Culture

- I. States, communities and individuals become increasingly interdependent
- II. People conceptualize society and culture in new ways
- III. Popular and consumer culture become global

Habits of Mind:

- 1. Periodization
- 2. Comparison
- 3. Diverse interpretations
- 4. Linkages in government

Overarching Questions:

- 1. How does conflict influence demographic changes?
- 2. Trace the evolution of individual and state rights into human rights?
- 3. Explain how 20th century conflict has been based on ideological struggles?

4. What is the role of international organizations like the United Nations?

Week 24 Questions of Periodization

1. Continuities and breaks

Reading: Stearns Ch 28-29, Understanding the Unforgivable; Woodrow Wilson, Fourteen Points

Portfolio: Graph Analysis

Week 25 World Wars, Holocaust and Cold

1. Challenges to European dominance
2. Authoritarian regimes

Reading: Stearns Ch 28, 31, 32, Heinrich Himmler, Speech to the SS; Iris Chang, From The Rape of Nanking; Allan M. Jalon Meditating on War and Guilt, Zen Says It's Sorry.

Assignment: Prepare notes and questions for an in-class Discussion of the chapter focusing on the World Wars, Cold War and their impact. Please note that the entire chapter is related to the Cold War and not just the first section. I expect to see the key point of each section in your notes and thoughtful questions that arose as you read. I would suggest looking at the six themes if you are struggling in being naturally curious.

Portfolio: Film Review

Week 26 International Organizations and their impact

1. New patterns of Nationalism
2. European World Order

Reading: Stearns Ch 29, 32; U.N. Partition Plan for Palestine; Israel's Proclamation of Independence; Han Suyin, The Cultural Revolution.

Assignment: Mock UN Simulation

Portfolio: Students will be making individual presentations this unit. Topics include: WWI, WWII, Cold War, International Organizations, Decolonization in Algeria, Decolonization in sub-Saharan Africa, economic developments in Argentina/Brazil, Cuban Revolution, Great Depression, economic developments in the Pacific Rim, Communism in Russia and China, Feminist movements, globalization, Indian/Pakistani Partition, Jewish settlement/Palestine, Irish partition, Great Depression, Gurkha soldiers, ANZAC troops, Nuclear weapons, Marshall Plan, NATO, Warsaw Pact, Bandung Conference, Genocides, Civil Rights Movements, Green movements, World Bank, NAFTA, European Union, Quantum Mechanics, Antibiotics, and HIV/AIDS.

Week 27 & 28 Impact of major global economic developments

1. Great Depression

2. Technology
3. Multinational corporations
4. Pacific Rim

Reading: Stearns Ch 29, 30; Exxon Mobil Corporation, Free Markets and the Global Classroom; Miriam Ching Yoon Louie, From Sweatshop Warriors: Immigrant Women Take On the Global Factory

Assignment: DBQ

Portfolio: Map Analysis

Week 29 New forces of revolution; Social reform and social revolution

1. Latin American revolutions and reactions
2. Nation building in Asia and the Pacific Rim
3. Independence for Africa, the Middle East and Asia

Reading: Stearns Ch 33, 34, 35; Nelson Mandela, Rivonia Trial Statement; Mao Zedong, On Letting a Hundred Flowers Blossom; Robert S. McNamara, From In Retrospect: The Tragedy and Lessons of Vietnam.

Assignment: Latin America Sandinista Simulation

Portfolio: Simulation Reflection

Week 30 Globalization of science, technology and culture

1. Global cultures and regional reactions
2. Elite, popular culture and art
3. Patterns of resistance

Reading: Stearns Ch 36; Philippe Legrain, Cultural Globalization Is Not Americanization; Mark Juergensmeyer, From Terror in the Mind of God; Margaret Atwood, A Letter to America

Assignment: Write letter to yourself about what your life will be like in five years.

Portfolio: Organize and turn in Portfolio.