**Mrs. Thrash’s Classroom Management & Discipline Plan**

**Philosophy-** I believe that all students have the right to a safe and non-disruptive learning environment. Students simply perform best in environments where everyone is respected and treated fairly. As the teacher, it is my responsibility to make sure every child has the same opportunity to learn. Any misbehavior that hinders learning or teacher instruction will not be tolerated.

**Rules and Expectations: (B.E.A.C.H.)**

**B**- Be kind to others

**E**- Enter room quietly and remain seated

**A**- Act respectfully

**C**- Come prepared

**H**- Hands and feet are to be kept to yourself

(Students will also adhere to the Autauga County Board of Education Code of Conduct Handbook)

**Consequences**:

Using Class Dojo and a behavior chart, I will note any misconduct that occurs each day during the week. It corresponds with my BEACH rules. Each student will start with 5 green dojo points for the week. He or she will also receive a BEACH Buck for each day rules are followed.  If a verbal warning has been given and rules are not followed, I will address the situation, deduct dojo points, and he/she will not receive a BEACH buck for the day.. If a student has lost three or more points on Class Dojo for the week, a message will be sent through the Dojo messenger. If the problems continue to occur, a phone call will be made. Should there be any other problems after these steps have been followed, an office referral will be written.. \*Severity of misbehavior will elicit immediate action as needed and may skip prior steps.

**Rewards:**

I believe that students who behave and follow my BEACH rules each day should be rewarded. Various rewards for positive behavior and dojo points include: treats, prizes, locker/school supplies, extra privileges, etc. Students will use their bucks to “shop” in my store at the end of each nine weeks. Students will start over and earn new “BEACH bucks” and dojo points for each grading period.

I have read/discussed Mrs. Thrash’s discipline plan and understand it.

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_