

## DCPS 1<sup>st</sup> Grade Week of 5/11– 5/15

Parents,

Below you will find an outline of objectives for the week. We have included some links with videos, resources, and/or worksheets to help go along with each topic. We want to be clear that you are not expected to do it ALL. These are simply just suggestions that we know will help benefit your child during this time of distance learning. Thank you all again for everything you are doing at home to ensure that your child is still learning every day. We appreciate you!

First Grade Teachers

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- **Math- Missing Addends**

\*Helpful videos:

[https://www.youtube.com/watch?v=Mvm0y1Qr\\_JQ](https://www.youtube.com/watch?v=Mvm0y1Qr_JQ)

<https://www.youtube.com/watch?v=lliwMmDqrJE>

<https://www.youtube.com/watch?v=ghmonTtY3XI>

\*Follow the link for a free work sample:

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=29&cad=rja&uact=8&ved=2ahUKEwi-ydai8pjpAhXIHM0KHbwwCIMQFjAcegQICBAB&url=https%3A%2F%2Fwww.greatschools.org%2Fgk%2Fworksheets%2Fmissing-addends%2F&usg=AOvVaw3GI31U1xBYVbivJs0SpN0z>

<https://www.homeschoolmath.net/worksheets/table-addition1.php?columns=0&col=2&row=10&min1=0&max1=10&step1=1&list1=&min2=0&max2=10&step2=1&list2=&min33=10&max33=20&step33=&list33=&font=sans-serif&FontSize=16pt&pad=25&ptitle=&Submit=Submit&min3=0&max3=100&step3=1&list3=&min4=0&max4=100&step4=1&list4=&min5=0&max5=100&step5=1&list5=&min6=0&max6=100&step6=1&list6=&missadd=1>

Review any previous taught skills.

Reflex and Math Seeds are great resources for reviewing.

## **Reading-** Seasons by Pat Cummings

\*Link to story:

<https://www.youtube.com/watch?v=z9bQ250A0oA>

**ASK/Answer questions about the story:** What are the names of the four seasons? What is something that changes each time the seasons change? What is your favorite season and why?

### **\*Vocabulary words for Seasons:**

1. season- each of the four divisions of the year
2. hum- make a low, steady continuous sound like that of a bee
3. gust- a brief, strong rush of wind
4. crunch- a loud muffled grinding sound made when crushing, moving over, or hitting something

\*Write sentences with each vocabulary word.

## • **Writing-**

**\*\*Write about your favorite season. What can you do during this season? What is the weather like during this season? What kind of clothes would you wear in this season? Would you like to drink or eat hot/cold things during this season?**

Remember to use a capital letter to begin each sentence and put punctuation marks at the end of each sentence.

**\*\* Write your favorite season and use each letter to come up with a verb to tell something you could do during this season.**

Example: Summer

S - Swim in the pool

U - Use sidewalk chalk

M - Make a garden

M - Make memories on a vacation

E - Eat popsicles

R - Ride a bike or scooter

Throughout the week, take a look back at your writing and try to add more details to strengthen your writing.

**Spelling- No new words but continue to review previously taught sounds**

• **Heggerty Phonics- Week 33**

\*Monday- <https://www.youtube.com/watch?v=JvLuYS9pFKk>

\*Tuesday- <https://www.youtube.com/watch?v=-B-CDriVvRo>

\*Wednesday- <https://www.youtube.com/watch?v=2Cl3zgjMuQQ>

\*Thursday- <https://www.youtube.com/watch?v=YkiwkZ9v3bs>

\*Friday- <https://www.youtube.com/watch?v=VDS42X7m4wg>