

	<p>statements, any surprises heard, feelings expressed in the statements, and how could you support them if they were speaking to you. H</p> <p>Students practice identifying supportive and unsupportive statements. E, R</p> <p>Students write a personal statement of support. E-2</p> <p>Students share what they think it means to be an active bystander. H</p> <p>Students watch a video on sexual harassment and answer questions about how to support the victim. R, E</p> <p>Resources: Sexual Abuse Free Environments for Teens, SAFE-T Program, Third Edition Sex education: the missing pieces by Patricia Rizzo Toner AdvocatesforYouth.org And other similar materials.</p>	<p>Teacher provides a related video and thought provoking open-ended discussion questions</p>
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